

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Dr. Robert Preston

October 19, 2022

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Rob Hemmes, Head Teacher**

INSTRUCTION / STUDENT NOTES:

As of September 30, 2022, there are 16 students attending full time.

There are an additional five part-time students working on completing course work to help meet college and or graduation requirements.

Students have been enrolled in courses in APEX, and they are working on getting everything linked in PowerSchool

Transportation has been a great help getting out students here on time and safely back home.

FACILITIES:

They continue to communicate with the custodial staff in regard to changes to the schedule as they might impact the custodial staff.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Rona Johnson: ESL Teacher Pre-K – 2<sup>nd</sup> Grade**

Number of children currently in the program:

The district-wide breakdown is listed below:

<b>GRADE</b>	<b>TOTAL</b>
<b>PRE-K3/4</b>	NA
<b>K</b>	16
<b>1</b>	17
<b>2</b>	11
<b>3</b>	13
<b>4</b>	9
<b>5</b>	10
<b>6</b>	11
<b>7</b>	10
<b>8</b>	6
<b>9</b>	4
<b>10</b>	1
<b>11</b>	2
<b>12</b>	4
<b>Declined</b>	9
<b>TOTALS</b>	<b>123</b>

Languages spoken by ELL students across the district include:

- Spanish
- Urdu
- Arabic
- Vietnamese
- Turkish
- Mandarin
- Russian
- Persian
- Cambodian
- Portuguese
- Polish

New entrants tested into the program:

New Entrants District-wide:

Kdg	16
1 <sup>st</sup>	4
2 <sup>nd</sup>	1
4 <sup>th</sup>	1
5 <sup>th</sup>	1
6 <sup>th</sup>	2
11 <sup>th</sup>	1

Students who exited the program.

6 students exited the program according to their language proficiency levels achieved on the Spring 2022 WIDA ACCESS assessment:

Grade	Score
K	4.8
K	5
2	4.5
4	4.9
4	5.5
4	4.9

Pre-Kindergarten services are provided in through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5<sup>th</sup> grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on or support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing English Language Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules.

The ESL/BE Department held a BPAC meeting at Bullock School prior to Back to School Night on September 19, 2022. The focus was on beginning of the year parent needs such as understanding the free/reduced lunch forms and how to access them, completing consent forms, how to contact teachers, and any other needs expressed by the parents during the meeting.

## **B. Title I - Basic Skills Improvement Program**

**Carrie Owens**

**J. Harvey Rodgers School**

Number of children currently in the program:

Literacy 34 Math 0

During the month of September, all of the kindergarten students were assessed on knowledge of the letters and their sounds. Students with the lowest scores were identified as needing Basic Skills Instruction (BSI). Students will begin BSI the week of October 3, 2022. The program will focus on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. The upper-and-lower case letters will be introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies will be used.

**Amy Masso-Ferrer: Supervisor of Basic Skills**

**Dorothy L. Bullock School**

Summary of Bullock BSI ELA Services – September 2022

1 <sup>st</sup> – 3 <sup>rd</sup> Grade BSI Student Totals										
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
	26									
	27									
	20									
	18									
	22									
	113									

1 <sup>st</sup> – 3 <sup>rd</sup> Grade BSI Exits											
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
	0										0
	0										0
	0										0
	0										0

	0										0
	0										0

Students were identified for services using Spring 2022 and Fall 2022 MAP scores. All students who are receiving services were screened for progress monitoring baseline data along utilizing the Foundations Progress Monitoring Baseline assessments or phonemic awareness screeners. All BSI students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models during the Foundations block focusing on phonics and phonemic awareness skills or during the Wit & Wisdom instructional block with a focus on foundational literacy skills. All identified students are also assessed, and progress monitored on Dolch Sight Word knowledge. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of groups for tiered interventions and differentiation. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. Parent notification letters were sent to parents via paper forms. Parents across the district also received a copy of the Parent's Right to Know Letter through SchoolMessenger in PowerSchool. Back to School Night took place in-person on September 19<sup>th</sup> where a Title I parent information session was presented. The Basic Skills program at Bullock School is currently servicing 113 students. The students who were exited in the spring of 2022 will continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions.

**Nicole Werner-Pidgeon**  
**Dorothy L. Bullock School**

**Sarah Pagan**  
**Dorothy L. Bullock School**

**Rene Seabrook Hart**  
**Dorothy L. Bullock School**

**Heather Rittman**  
**Dorothy L. Bullock School**

**Language Arts: Michele Meehan**  
**Thomas E. Bowe Middle School**

Number of children currently in the program:

Literacy 23 students Math \_\_\_\_\_

Students in this class work to hone their skills in ELA: reading comprehension, writing, grammar, etc.

**Language Arts: Alexis George**  
**Thomas E. Bowe Middle School**

Number of children currently in the program:

Literacy 22 Math \_\_\_\_\_

The English Intervention program allows me to work closely with students who need assistance in the successful completion and passing of a standardized test such as the NJSLA. During intervention, Ms. George will be working closely with students to improve their informational reading comprehension and decoding skills as well their grammar and writing skills.

**Language Arts: Maureen Morrison**  
**High School**

Number of children currently in the program:

Literacy 31 Math \_\_\_\_\_

To help students develop proficient reading skills that will contribute to their academic growth.

**Mathematics: Wayne Rulon**  
**High School**

Number of children currently in the program:

Literacy \_\_\_\_\_ Math 13

Algebra 2 – In Algebra 2, students have begun the school year learning about transformations and translations of functions. This is a theme that will appear several times throughout the school year in Algebra 2. Additionally, students have been comparing quadratic graphs, equations, and tables specifically focusing on Maximum height and maximum distances.

Graphing Calculator Explorations are always utilized to further understand concepts, in addition to On Your Own Exercises found in HMH and ixl.com problems online. Also, students have been using desmos.com for both graphing calculator and scientific calculator activities.

Mr. Rulon attended CITRS Training from both the first day of School on August 31, and the delayed opening on September 16, 2022.

III. **CURRICULUM**

#### **A. Field Trips**

Field trips for the month of September, October, November and December 2022:

<b>DATE</b>	<b>SCHOOL</b>	<b>TO</b>
9/24/22	GHS	Clearview Regional High School
9/30/22	GHS	Five Below, The Dollar Tree
10/08/22	GHS	Millville Memorial High School, NJMBDA festival
10/12/22	GHS	Duffield's Farm
10/15/22	GHS	Clayton High School, Cavalcade of Bands festival
10/19/22	GHS	Tenor/Bass Festival, Rowan Univ. Wilson Hall
10/19/22	GHS	Royal Bargains Discount & Party Store, Blackwood, NJ
10/29/22	GHS	Alloway Halloween Parade
10/30/22	GHS	Westmont Halloween Parade
11/5/22	GHS	Washington Twp HS
11/13/22	GHS	Hersey Park Stadium, Hershey, PA
11/14/22	GHS	Rowan University
11/26/22	GHS	Pitman Christmas Parade
12/03/22	GHS	Salem and West Cape May Christmas Parades
12/05/22	Bowe	Edmund Optics

#### **B. Curriculum Committees:**

The following curriculum committees met during the month of September 2022:  
N/A

### **IV. PERSONNEL**

#### **A. New Staff Members**

The following staff members were hired or transferred to another position during the month of September:

Brianna Maggio	Classroom Aide	Rodgers
Lisa Janicki	Classroom Aide	Rodgers
Kyleigh Coulter	1:1 Aide	Rodgers
Megan Sakhleh	Library/Media Specialist	District
Lawrence Hickman	Business Teacher	GHS
Dionne Redden	Special Ed Aide	AEHS
Gary West	Special Ed Aide	Bowe
Rodney Wilson	Bus Driver	District
Percy Moore	Housekeeper	
Paul Hines	Housekeeper	

Teresa DeLaurentis	Special Ed Aide	Bullock
Lauryn Satchell	Special Ed Aide	Rodgers
Vasiliki Ofidis	Special Ed Aide	Bowe
Jose Heredia	Operations from Bullock to	Bowe

### **Vacancies**

LTS Elementary Teacher  
 Boys Assistant Basketball Coach (2)  
 LTS Special Ed Elementary Teacher  
 School Bus Aide  
 ABA Aide  
 Classroom Aide  
 Substitute Custodian/Housekeeper

### **B. Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

## **V. MISCELLANEOUS**