

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

April 27, 2016

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL

Robin Boyd, Head Teacher

As of March 31, 2016 there are 12 students enrolled in the alternative evening high school. Ten students currently have an IEP and are serviced by a special education teacher. One student is part-time. There are 4 students in the BD classroom.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Rona Johnson: ESL Teacher Pre-K – 2nd Grade

Number of children currently in the program:

Mrs. Johnson has 37 ELLs. The district-wide breakdown is listed below.

District-wide Enrollment:

GRADE	TOTAL	PROGRAM: BILINGUAL	PROGRAM: MAINSTREAM	PROGRAM: REJECTED	LANGUAGE: SPANISH	LANGUAGE: TURKISH	LANGUAGE: OTHER
PRE-K3/4	NA	NA	NA	NA	NA	NA	NA
K	20	0	20	0	15	2	3
1	9	9	0	0	9	0	0
2	14	8	5	1	10	1	3
3	11	0	10	1	10	0	1
4	6	0	6	0	6	0	0
5	2	0	1	1	2	0	0
6	2	0	2	0	2	0	0
7	1	0	1	0	1	0	0
8	0	0	0	0	0	0	0
9	4	0	4	0	2	0	2
10	3	0	3	0	2	0	1
11	2	0	2	0	1	0	1
12	1	0	0	1	0	0	1
ADULT ED	0	0	0	0	0	0	0
TOTALS	75	17	54	4	60	3	12

There was one new entrant enter into the ESL Program for the district this month.

For the month of March, one student transferred out of district.

ACCESS 2.0 tests were given to all 75 ELLs during the months of March and April.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration with weekly meeting dates set for the first Wednesday morning of each month. Kindergarten will receive daily guided reading lessons infused with content instruction and supports. Grades first thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as the upper grades. Additionally, for the first time, a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades one and two.

For the month of March, all incoming ELLs received regular services. Translation services were provided as needed for March's Parent Teacher Conferences, positive phone calls needed to be made for homeroom teachers, in addition to my normal positive phone calls, and other inquiries.

Additionally, Mrs. Johnson continues to collaborate with Brandi Sheridan and Erin Williams in the coordination of the WIDA ACCESS for ELLs that is ongoing throughout March and April. They are planning on testing 74 ELLs.

During the month of March, Mrs. Johnson attended an all-day WIDA ACCESS for ELLs professional development meeting with the district ELL/BE Department. They updated the test administration certifications and viewed ACCESS 2.0 pod casts. They are preparing for a combination of paper/pencil and computer-based exams for this spring.

In addition, Mrs. Johnson attended a presentation, entitled "Keeping Reading Real with RTI" presented by Jessica Cellini on March 9th in Forked River hosted by Ocean Co. Consortium NJTESOL/NABE, Inc. and an informational meeting on ACCESS 2.0 held in Mays Landing hosted by Atlantic County Consortium NJTESOL/NABE, Inc. on March 10th.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator
J. Harvey Rodgers School

Number of children currently in the program:

Literacy_____X_____ Math _____
White: 22
Knight: 14
Rutter: 17

The BSI teachers administered the mid-year SGO testing.

During the month of March the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant and vowel. The students learned the diagraphs wh and -ck along with the welded sound -ing.

The sight words are, into, had, said, that, him, on, saw, if, out, and she were introduced.

Mrs. White has 4/6 groups working in level B in the LLI program with one group still working in level A and one group in level C.

For the month of March Mrs. Rutter had three groups in level C, and one group in level B. In her level B group they focused on recognizing sight words, beginning sounds and blending. In her level C groups they focused on sight words, making connections using word families and changing the beginning sounds.

In Miss Knight's BSI groups in March, she had three reading groups at level B. The skills that they worked on were sight words and beginning sounds. She also had two reading group at level C. The skills that they worked on were word families and sight words. There will be changes coming in April. Two students will be moving to a level C, and other students will be moving to a level B.

On March 14, 2016 Mrs. White attended Making the Invisible Visible: Addressing Racial Microaggressions in Our Schools at EIRC.

Mari Kay Heyel-Matteo: Basic Skills Coordinator
Dorothy L. Bullock School

Number of children currently in the program:

Literacy 15 Math 6

There were four new entrants into the program: 3 re-entries and 1 new entry. Five students exited the program.

FIRST GRADE

43 students were serviced in literacy in grade 1 in March 2016. Two students tested out and there were 11 new entries. ($43-2=41+11=52$). Solinski services 3, Moss services 16, and Peale services 33. Students who benchmarked E or higher and work with Peale are still utilizing in the Level Literacy Intervention curriculum. Peale's students who benchmarked D or below (or possible schedule conflicts) are now being taught FUNdations 5 days a week. The focus for Peale's FUNdations groups is kindergarten and first grade sight words, letter sounds, blending, writing high frequency words, word families or welded sounds, and writing complete sentences that are marked up using the FUNdations strategies. Patterns emphasized include trick words, bonus letters, consonant digraphs, and blends.

Flaig serviced seven students in first grade for mathematics. However, three students tested out. ($7-3=4$). Skills emphasized included addition, increasing the complexity

of problems, addition and subtraction word problems, and subtracting by 8 and 9 from two digit numbers.

literacy $52 + 4 \text{ math} = 56 - 2 \text{ (receiving both services)} = 54$ serviced in first grade.

The current total of first graders in basic skills by April 5, 2016 is 54.

SECOND GRADE:

The total number of second graders receiving literacy basic skills services was 29. Three students tested out and there were two new entries. $(29 - 3 = 26 + 2 = 28)$. DeFrank services 20 (with one student actually exiting in November but recently reported in February) and Solinski services 8 second graders. $(20 + 8 = 28)$. While utilizing the LLI program, DeFrank's main emphasis was on fluency and short vowel sounds. Solinski utilized the LLI Blue System. This system's emphasis is phrased, fluent oral reading while accurately summarizing the text, and supporting the student to think beyond the text while using multiple sources to strengthen the student's ability to solve words.

Four students are now serviced in mathematics by Flaig as nine students tested out $(13 - 9 = 4)$. Skills emphasized included solving 3-digit addition and subtraction problems, some with regrouping, adding and subtracting multiples of ten, and using strategies based on place value to solve one-step and two-step word problems.

The current total of second graders in basic skills as of April 5, 2016 is $(28 \text{ literacy} + 4 \text{ math} = 32 - 3 \text{ receiving both services} = 29)$. 29 students are serviced in grade 2.

THIRD

GRADE:

After benchmark assessments were administered in March, the groupings changed. Five students tested out. $33 - 5 = 28$. There were 6 re-entries and one new entry. $28 + 7 = 35$. For Matteo, three students were utilizing the LLI Blue system at levels J-K, one group at level L in the red system, and two groups at Level N in the Red LLI system.

Matteo services 15 third graders, Peale services 3, Solinski services 8, and Moss services 9. $(15 + 3 + 8 + 9 = 35)$.

In mathematics, Matteo services 6 students in mathematics of the 39 students with Flaig servicing the remaining 33. Skills emphasized were multiplication, relating it to division, the associative and distributive properties. They applied the distributive property when they were introduced to the area of rectangles. Some students moved on to begin their study of fractions. Third graders continued to work on their tier 3 fluency of basic math facts.

$35 \text{ (literacy)} + 39 \text{ (math)} = 72 - 25 \text{ (students receive both services)} = 47$ students.

Conferences and Workshops Attended:

BSI staff members DeFrank, Moss, Peale, and Matteo met on March 10 to review the most current F&P benchmark data and regrouped students accordingly and also did tentative revisions of schedules. Parent notification forms were sent home March 11 to any student in third grade that now qualified to receive services in literacy.

Matteo was able to attend two parent conferences on March 14. Staff met with Taibi on March 17 to review all completed school-wide F&P data, complete and adapt schedules to meet the needs of any incoming student, and fill out any necessary parent notification paperwork to go home Friday March 18.

The number of students in the Basic Skills Program at the Bullock School, as of April 5, 2016 is:

1st grade: 54(math and literacy) 2nd Grade: 29(math and literacy) 3rd Grade: 47(math and literacy services)

Total of school: $54+29+47=130$ students

Lisa Rencher: Basic Skills Coordinator
Thomas E. Bowe School

Number of children currently in the program:

Literacy 66 students for BSI and 30 students for Read 180 Math 0

No new entrants tested into the program in March.

No students exited the program in March.

The STARR Reading assessment was used as well as the SRI for Read 180.

The focus of this month has been to continue implementing LLI with the BSI groups. Students were benchmarked again in February, to determine their F & P reading levels, which was used to realign basic skills LLI groups. Last month, the new instruction reading levels were determined, and students were then placed in an instructional LLI group. Some of Mrs. Hart, Mrs. Locastro and Mrs. Rencher's groupings were changed, but most students remained in the program. A few students were also removed who tested at grade level. Those students who were placed on a waiting list for the second half of the year were then added to the schedule as well. Through the benchmark testing, done by the classroom teachers, they were able to determine that most of the BSI students have increased their instructional reading level by at least one level. Now that they have begun the second half of the year, all BSI groups have moved up to the next LLI level kit. Students new to the program were introduced to the program, and have been working hard during group time. They have been working with skills such as: summarizing the text, inferring, responding to reading with writing. Students have been improving on the skill of providing textual evidence to support their answers in writing as well as when discussing the text aloud.

Mrs. Hart, Mrs. LoCastro and Mrs. Rencher continue to use time for BSI PLC meetings to continue training in the LLI (Leveled Literacy Intervention) program as well as ironing out any kinks they may be experiencing with a particular aspect of the program, as well as continuing with the book study on *"Don't Kick Them Out!"* by Dr. Jesse Jackson III. During the remainder of their time, Mrs. Hart, Mrs.

LoCastro and Mrs. Rencher continue to share what has been working and what has not been working. They then discuss possible ways to help as needed. As time moves on, they will continue to improve their knowledge of the program. The Read 180 program is being taught by Mrs. LoCastro and Mrs. Rencher on Monday and Wednesday from 11:40-12:10, and then again after school for an hour, with the help of Mrs. Stump and Mrs. Killelea. This program will run from November through May. The students have just finished their second unit in the program.

Mrs. Hart, Mrs. LoCastro, and Mrs. Rencher attended the PARCC training on 3/17/16.

Language Arts: Diane Villec
Intermediate School

Number of children currently in the program:

Literacy 27 Math _____

During the reading portion of class, students finished Unit 4 which emphasizes mood, tone and style. Students read several short fiction and non-fiction stories as well as several poems. Skills included identifying and analyzing mood, tone, and style, comparing and contrasting tone, identifying and analyzing elements of style, including word choice, sentence structure, imagery, and dialogue. Students used reading strategies including monitoring and setting a purpose for reading.

In addition to reading, students answered text dependent questions with regard to all of the works of fiction, non-fiction, and poetry that they read.

Language Arts: Jennie Hara
Intermediate School

Number of children currently in the program:

Literacy 120 Math _____

New entrant tested into the program:

Gianna Autullo/ March 18, 2016/Transfer in to GIS

Emphasis in Writing 7 during this unit will be on Argumentative Writing and its elements based on the Lucy Calkins Units of Study. Students will write every day following the sessions and bends of the Argumentative Writing Unit. The following topics will be covered:

- Evaluating and analyzing evidence
- Forming and supporting claims
- Formatting argumentative essays
- Evaluate two sides of an argument
- Develop reasons based on relevant and credible evidence

- Utilize and cite evidence effectively in published writing
- Edit and revise for deeper analysis
- Develop argumentative essays based on a hot topic of our society

Mathematics: Amy Stewart

High School

Number of children currently in the program:

Literacy _____ Math 37

New entrants in the program:

Two students transferred to GHS. One student transferred from college prep to BSI, and one student switched from one BSI class to another, but it's the same course.

One student exited the program. The student transferred to GHS AEHS

Integrated GEOMETRY: Throughout the month of March, program emphasis was on the investigation of right triangles. Students continued to apply and reinforce their algebra skills while working with the Pythagorean Theorem, the converse of the Pythagorean Theorem, trigonometric ratios, and special right triangles (45-45-90 and 30-60-90 triangles).

Integrated ALGEBRA I: Throughout the month of March, program emphasis has been on graphing linear equations and inequalities in two-variables. Students focused on different methods of graphing, writing linear equations in two variables, and graphing linear inequalities in two-variables. Students were able to make connections between graphing linear inequalities in one variable to graphing inequalities in two variables.

Integrated ALGEBRA I: Students completed a graphing project which allowed them to demonstrate their knowledge of the coordinate plane, graphing equations, slope, y-intercept, and writing equations in two-variables. Students had to create an image on the coordinate plane. Once their image was constructed they had to identify 20 lines from the image to use in their investigation. The investigated the 20 lines by breaking them down into 4 subgroups of lines. These lines included 5 lines with positive slopes, 5 lines with negative slopes, 5 horizontal lines, and 5 vertical lines. For each line the students had to calculate the slopes of the lines and write the equations of the 20 lines in slope-intercept form. This project connected two major sections of Algebra 1, graphing and writing linear equations in two-variables.

Language Arts: Sheila Sapphire

High School

Number of children currently in the program:

Literacy 17 Math _____

No new entrants tested into the program in March.

No students exited the program in March.

In the sophomore English class, students have been learning new vocabulary words, they read and analyzed informational text, and they learned to identify and manipulate the persuasive techniques of logos, pathos, and ethos. The focus this month has been on recognizing the differences in the use of logos, pathos, and ethos: visually, verbally, and in writing. Among their activities, the class generated various types of advertisements of their own, which illustrated logos, pathos, or ethos, and they participated in playing Kahoot.it, which was as much fun for the teachers as it was for the class.

Students in the senior class have been practicing their test-taking skills for standardized tests in order to meet the New Jersey requirements for graduation. This month's focus was on persuasive essay writing and strategies for answering multiple-choice questions. Their standardized test scores have continued to improve as they explore and implement new strategies on the sample tests. It has been rewarding to see the students' progress.

Most of the students have been very receptive to Ms. Saphire's assistance and have benefitted from her services as evidenced by their improved grades.

Language Arts: Christi Baldissero
High School

Number of children currently in the program:

Literacy 9 _____ Math _____

In the month of March, the Test Prep students took the Accuplacer, PSAT, SAT, and ASVAB. The emphasis of the program focused on word knowledge, reading complex text, and writing an effective and organized essay.

In March, the students began each lesson by reading an article from Newsela. Upon completion of the reading, the students would answer 4 high order thinking skill questions that are similar to the questions and tasks on the SAT. On March 1st the students took the Accuplacer Write Place exam, on March 3rd the students took the PSATs, on March 5th the students took the new version of the SATs, and on March 21st the students took the ASVAB. In between each test the students prepared for the next by completing practice questions in class in a small group or individually. The ELMO was a key tool in instruction this month as they were able to complete word knowledge questions together or Ms. Baldissero was able to complete them in real time with the students. This seemed to boost their confidence and engagement in the assignment. Once the students took the ASVAB, each student began working on their portfolio appeal. Students became familiar with the process and created an individual timeline to keep track of their progress.

Ms. Baldissero has been working with guidance to make sure that guidance is well-informed of the students' grades and effort in the Test Preparation class.

III. CURRICULUM

A. Field Trips

Field trips for the month of March, 2016:

DATE	SCHOOL	TO	TIME	BUSES
3/1/16	GHS	RCGC	1	1
3/2/16	GHS	Bullock	1	1
3/3/16	GHS	Rowan	1	1
3/5/16	GHS	Cherry Hill East	4.5	1
3/7/16	GHS	Masso's	1	1
3/8/16	GHS	Widener University	5	1
3/11/16	GHS	Scotland Run Golf Club	2.5	1
3/14/16	GHS	RCGC	5.25	1
3/17/16	GHS	Philadelphia	3.5	1
3/18/16	GHS	Colosseum	5	1
3/18/16	GHS	Peter Mott/Johnson House	3.5	1
3/22/16	GHS	Philadelphia Airport	2	1
3/24/16	GHS	Luggage bus	1	1
3/25/16	GHS	Philadelphia Airport	2	1
3/10/16	GIS	Bowe	1	2
3/15/16	GIS	GHS	1	1
3/16/16	GIS	Wilson Hall	2	2
3/24/16	GIS	Camden Co Animal Shelter	3	1
3/4/16	Bowe	Rodgers	1	1
3/15/16	Bowe	GHS	1	1
3/22/16	Bowe	Summit Place	1	1
3/24/16	Bowe	Philadelphia Mint	4.5	1
3/1/16	Bullock	Rowan Planetarium	2	2
3/9/16	Bullock	GHS	1	1
3/10/16	Bullock	Edelman Planetarium	2	2
3/7/16	Pitman	Masso's	1.5	1
3/9/16	Pitman	Masso's	1.5	1
3/30/16	Boys/Girls Club	Camden Aquarium	6.75	1
3/3/16	ACA	Franklin Institute	5	1

B. Curriculum Committees:

The following curriculum committees met during the month of March: Music Committee, District Nurses Committee

Curriculum Committee Agenda/Minutes

COMMITTEE: District Nurses

CHAIRPERSON: Marian Dunn

DATE, HOUR AND LOCATION OF MEETING: March 8, 2016 2:30 p.m. Bowe School

MEETING AGENDA

1. Substitute Nurse Update
2. Drug and Alcohol Testing for Students suspected of being under the influence-follow-up
3. School Physician- follow-up
4. Collaboration/ PLC- brief sharing of workshop information with the group
5. Supply list/Budget
6. Epi-pen concerns (see hand-out)
7. CPR/AED training May 18, 2016
8. Camp Kessen
9. Standing orders-
10. Students Requiring Ongoing Health Care Management
11. Dr. Turner-Wood Dental (elementary)

ADMINISTRATORS:

IN ATTENDANCE: Catherine Straube, Donna Begolly, Nancy Fiebig, Erin Perewiznyk, Marian Dunn

LENGTH OF MEETING: 2:30 p.m. – 4:40 pm

SUBJECTS DISCUSSED:

1. Substitute Nurses and Update: New nurses have been oriented, and one has worked in district so far.
2. Drug and Alcohol Testing for Students suspected of being under the influence-follow-up- Erin discussed current protocol in place for testing. Any staff member with a suspicion is required to fill out appropriate form. Nurse's role is vital sign/general health assessment to decide if emergency transport is necessary.
3. School Physician- follow-up- Dr. Palmer is in new office at this time. Contact information has been provided.
4. Collaboration/ PLC- brief discussion over recent workshops attended by some of the group, including legal issues for school nurses and follow-up from data collection related to health office
5. Supply list/Budget- Supply order to be placed before Spring Break. Much office equipment is very old and in need of replacement. Also need to re-order some forms used by health office.

6. Epi-pen concerns (see hand-out) Nurses concerned about how part of law (attached) can feasibly be implemented due to multitude of after school activities and field trips and limited availability of Epi-pens. Epi-pens are in an unlocked location during school hours. Leaving unlocked and accessible after school hours has its own set of risks and dangers and nurses do not feel comfortable leaving the Epi-pens freely available after school hours. Possibly, the part of the law that says “school nurse or designee” could have designee be Emergency medical personnel (911). Staff are already educated on signs and symptoms of possible anaphylaxis and would need to be educated to call 911 for these symptoms when nurse and/or epi-pen not available. Further discussion on this issue may need to take place at Administrative level and with School Solicitor for how to best implement. School Nurse should be represented in discussion so that any directives are actually feasible to implement.
7. CPR/AED training May 18, 2016- To be done by Healing Hearts. Names of participants have been provided and they are entitled to one comp day for use this or next school year. There is typically some additional review/training that is done during the school year after hours so this comp day will help to offset that time as well. We are thankful for their willingness to help out.
8. Camp Kessen- Thanks to Nancy for meeting with the Rowan Representative. Camp Kessen is a free summer camp program for children who have a parent who has cancer or has died from cancer. Nurses will refer as need arises.
9. Standing orders- Will continue with current orders.

Curriculum Committee Agenda/Minutes

COMMITTEE: District Music Curriculum Committee

CHAIRPERSON: Arthur Myers, Facilitator

DATE, HOUR AND LOCATION OF MEETING: Monday, March 7, 2016 - 3:30 pm
Beach Administration Building

AGENDA

1. Member reports distributed and reviewed
2. Discussion of District Music Committee Goals 2015-2016

The goal of the Glassboro Public Schools District Music Committee is to work collaboratively to improve student achievement, increase student participation in musical ensembles and promote our school music programs.

Objective 1: To align curriculum and instruction programs through collaborations: Side-by-side performances/District Concerts, Observations of colleagues and master classes

Objective 2: To participate in professional development activities related to our content areas and specialties; both in and out of the district.

Objective 3: To actively recruit students into musical ensembles as well as music electives and to provide varied and rewarding musical experiences which are educational, motivational and challenging.

3. Best Practices – Continued

4. MIOSM – Activities, Promotion
5. Glassboro Fine and Performing Arts Academy Update
6. Setting articulations between directors/teachers - alignment, assessment, recruiting, planning, etc.
7. Events for 2015-2016
 - Festivals/trips
 - Master Classes /Out-of-district visitations/observations
 - District Concert
 - Student assemblies/Side-by-sides – student performances at district schools
8. Open for questions, comments, concerns etc.

MINUTES

ADMINISTRATORS: None

OTHERS: Present were Arthur Myers (GHS/GIS), Mary Greening (GIS/GHS), Leonor Thomas (GHS), Angelina Coppola (Bowe), Dave Fox (Bowe), Ian Miller (Bowe), Katharine Baer (GIS) and Kim Tursi (Bullock). Mary Shipley (Rogers) was not present.

LENGTH OF MEETING: 3:30 pm – 4:45 pm

SUBJECT(s) DISCUSSED

1. Member reports distributed and reviewed - Brief program reports and updates were distributed and/or presented by members of the committee. Individual reports will be submitted following these minutes. The reports continue to reflect some great initiatives and work being done by the music faculty for their students and for their professional growth. Copies of the reports are being submitted with these minutes.

2. Discussion of District Music Committee Goals 2015-2016

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Objective 3: To actively recruit students into musical ensembles as well as music electives and to provide varied and rewarding musical experiences which are educational, motivational and challenging.

Progress Toward Objectives 1 and 3: Collaborations, Recruiting and Enriching Performance Opportunities - Visitations between the buildings continue to be planned. Additional opportunities for performances and interactions between grade levels are being discussed. Bowe School ensembles will visit and perform for Bullock School in May. The GHS Jazz Ensemble is seeking a date on which to perform at Bowe School. Select students from GIS will be invited to participate with the GHS ensembles for concerts. Bowe School string students performed as part of the pre-concert Celebration of the Arts at GHS on March 15th.

Select GIS Orchestra student performed with the GHS String Orchestra on March 15th during the GHS MIOSM Concert. The GHS band, orchestra and choir collaborated on a selection for the MIOSM Concert for the concert finale.

Trips are being planned at GIS and GHS to Six Flags and Hershey Park music festivals. The students will perform for adjudicators, receive written and recorded comments and have a special day at the theme parks. The GHS Jazz Ensemble will participate in at least three Jazz Festivals this spring.

Mrs. Baer sat in on a Bowe School choir rehearsal.

Progress Toward Objectives 2: Professional Development – Professional development activities are described in the individual member reports. Committee members have/will have participated in the following:

Conductor for Olympic Conference Honors Band (Mr. Myers)

NJMEA State Conference

American Choral Directors Association Eastern Conference

Bay Atlantic Symphony - performances

Atlantic Brass Band – performances/recording sessions/master classes

North Atlantic Brass Band Championships

Mid Atlantic Brass Band Festival – perform and clinics

SJBODA Meetings and student auditions for honors ensembles

Elementary Honors Band and String festivals

Olympic Conference Honors Band – student auditions/rehearsals and conducting

PLCs at each school

Accompanists for choral programs – in and out of district

Service as church musicians

And other activities

3. Best Practices

Committee members were encouraged to share Best Practices in the area of music instruction (teaching concepts, rehearsal techniques, technology integration, materials, resources etc.) This sharing can be done via e-mails to the district committee members. A few examples from the meeting:

- Sight reading materials for string orchestra
- Sight Reading Factory – website which can generate sight reading materials for various levels and instruments
- Acapella Pop – beat boxes, tracks online
- Elemental Fun Book – General Music , some composition
- Essential Elements method – online technology closer to SmartMusic
- Proof of Practice – Bowe School band students required to submit a one minute recording per week
- LEARNCLARINETNOW.COM – site dedicated to clarinet instruction. Includes tips, materials and videos
- Recorder Web – Recorder Karate dojo – accompaniments
- Musick8.com – General Music resource

4. Music in Our Schools Month – Activities and Promotion

Bowe School has requested that their music students who were accepted into All SJ and Olympic Conference groups be recognized at the March BOE meeting. A similar request

will be made to have the GIS and GHS students recognized as well for their musical honors. MIOSM is an appropriate month to have these students publically recognized.

The GHS Music Department created a special exhibit in a display case near the GHS auditorium to promote the MIOSM Concert (3/15) and highlight the theme of music and technology.

Bowe School string students will perform in the library at GHS during student artwork exhibit on the evening of the GHS MIOSM Concert (3/15)

Bullock School will present a 2nd grade level MIOSM concert.

5. Glassboro Fine and Performing Arts Academy Update

Auditions for Glassboro students who wish to participate in the GFPAA were held recently. There were many qualified candidates but few spots available. Those not accepted this year are encouraged to reapply and audition next year.

6. Setting articulations between directors/teachers - alignment, assessment, recruiting, planning, etc. It has been suggested that members of the committee seek time to work together in smaller groups for the purpose of discuss and working on more specific areas. For example, the band directors work together, the string teachers work together, etc.. The process for requesting some release time for this type of work will be investigated.

7. Events for 2015-2016

Festivals/trips

Master Classes / Out-of-district visitations/observations

District Concert

Student assemblies/Side-by-sides – student performances at district schools

Some GHS students will attend a theater workshop and a production of the musical ALLADIN on April 13th in New York City. GIS choir students will participate in a choral festival at Rowan University. GHS choral and orchestra students will participate in a musical festival and trip to Hershey Park on May 27th. District string students will participate in a string day at Rowan University on April 20th. Bowe School choir students will travel to GIS for a side-by-side master class in May.

Community –The GHS Sax Quartet, Brassboro and the GHS Select Choir will perform at three senior centers this spring (Pitman Manor, Summit Place and the Glassboro Senior Center).

8. Open for questions, comments, concerns etc.

The committee members once again brought up the condition of the choral risers at GHS. They are well over 20 years old and show much wear. The number of students in the choral ensembles often require more riser space than is available. Members will seek quotes on prices of newer risers and will pursue the possibility of a purchasing request. We will also look at the compatibility of the current riser with those at GIS.

CONCLUSION(s) REACHED:

1. It is evident that the music faculty in the Glassboro Public Schools dedicate a great deal of time expanding student opportunities, being active participants in music as performers and/or representatives, and attending and participating in professional development activities.

2. Recruiting and retention are very important to the success of the school music program. Activities and performances, such as visits to the elementary schools, are being done to promote involvement in the music program.

RECOMMENDATIONS:

1. Continue to promote the efforts of the students and faculty as they work to serve the school, local community and the musical community.

2. Continue to work on recruiting and retention of students. Increase the performance visits between schools. Continue to utilize the School District's PR representative for promoting the activities and successes of the students and the programs.

DATE, TIME, PLACE OF THE NEXT MEETING:

Future committee meeting dates

Monday May 2nd

Location: Beach Administration Building at 3:30 pm

MEMBER REPORTS FOR 3/7/16
District Music Curriculum Committee Meeting
7-12 Band Report
Monday, March 7, 2016
Arthur Myers - Director

GHS Band: The GHS Concert Band performed a medley of Duke Ellington selections at the GHS Black History Celebration on February 19th. They are currently preparing for our MISOM performance scheduled for March 15th.

All SJ Band – Senior clarinetist Veronica Menna performed in concert as a member of the All SJ Symphonic Band on January 17th at Rowan University at 3:00 pm.

Olympic Conference – Three GHS students auditioned for and were accepted into the Olympic Conference Senior High Honors Band. The concert was held on February 2nd. Many positive comments were shared with me regarding the band's performance and the musical selections chosen for them.

Olympic Conference Senior High School Honors Band
Veronica Menna – clarinet (1st chair)
Bianca Jurek – clarinet
Peter Hodson – Euphonium

GIS Band: Two students auditioned for and were accepted into the All SJ Junior High Band. Mayooraan Mohankanthan (tenor sax) and Virginia Tamburello (flute), performed with this ensemble on February 28th at Lower Cape May Regional HS. Mayooraan also was accepted as a member of the Olympic Conference Junior High Honors Band, earning the first chair spot. He performed with that ensemble on February 2nd at Washington Township HS.

Jazz Ensemble: The Jazz Ensemble performed at the Rowan University Jazz Festival on February 12th. Several clinicians offered critiques and suggestions for the band and lead them in some rehearsal of the selections which the band had performed. The Jazz Ensemble will also be performing Schalick HS (3/19/16) and Cavalcade of Bands NJ Regional Championships (4/9/16). The group continues to rehearse in the morning before block 1.

The Jazz Ensemble performed for the GHS Music Department Spaghetti Dinner on February 7th.

GHS Marching Band: Preparations are being made to begin the recruiting process for next year's marching band. I am hoping to see some younger members joining as we continue to have graduating seniors. The band will be performing next for the Glassboro Memorial Day Parade.

Professional Development: I had the honor of conducting the high school Olympic Conference Honors Band on February 2nd. I am also slated to conduct the Atlantic Cape Honors Band in December 2017.

As a member of the Atlantic Brass Band, I attended a special master class with Tom Hutchinson of the Cory Band, the number one rated brass band in the world. The band also was led in rehearsals by the Cory Band conductor, Phil Harper. These events were related to the Mid Atlantic Brass Band Festival at Rowan University. The Atlantic Brass Band is also preparing for our showing at the North American Brass Band Championships this April.

Orchestra – High School and Intermediate School
Mary Greening
3/7/16

High School Orchestra: The orchestra performed for the Multi-Cultural Festival in January, and the Black History Celebration in February. We are currently preparing music for the Music In Our Schools Month concert on March 15th, as well as music for our Spring Concert. We will be participating in the Glassboro String Day at Rowan University on April 20th. This will be an exciting, educational event and I thank Mr. Miller for taking the initiative to set this up. We are also planning to join the choir on a festival trip to Hershey Park on May 27th.

Intermediate School Orchestra: The intermediate orchestra is preparing for our Spring Concert, as well as reinforcing musical concepts, such as rhythms, scales, key signatures, sight reading, etc. Two of our violists, 7th grader Meghan Holman, and 8th grader Emma O'Brien, performed with the All South Jersey Junior High Orchestra and will audition for All State Junior High Orchestra on March 19th.

Fine and Performing Arts Academy: The dance and music auditions for Glassboro resident students applying to the Academy have been completed. Many thanks to Mr. Myers, Mr. Miller, Mr. Fox, Mrs. Baer and Mrs. Thomas for their assistance in listening to and scoring the auditions. One the art portfolios have been reviewed by the art teacher and the results submitted, a decision will be made on who is accepted. There were many qualified applicants, more than we have space for, unfortunately. Those who are not accepted this year will be encouraged to apply in the future.

Professional Development: I continue to perform with the Bay-Atlantic Symphony, as well as various high school musicals, weddings and other events. I had the great opportunity to play with a violinist from the Philadelphia Orchestra and his wife this past Friday evening.

Choir & General Music Report
Mrs. Thomas – Glassboro High School – March, 2016

Concert Choir

- ❖ Hosted the Spaghetti Dinner fundraiser with student performances on February 5th.
- ❖ Performed for Black History Month Celebration.
- ❖ Preparing to sing for the MIOSM concert – “It’s Electric” theme (music and technology).
- ❖ Rehearsing music for our Spring Concert and music festival.
- ❖ Continue learning treble clef notation, piano keys, and more complex rhythms.
- ❖ Sight Reading from “One-Minute Sight Singing”.
- ❖ Trip to NYC to see Aladdin – April 13th.
- ❖ Preparing to attend a music festival at Hershey Park on May 27th with the orchestra.

Select Choir

Performed for Multicultural Festival.

Upcoming performances – Educational Celebration Banquet, MIOSM, Spring Concert, Memorial Day Parade, graduation, & other community events.

South Jersey Chorus

Five high school and one intermediate choir students performed in the concert in January.

All State Chorus

Five students will be auditioning in April.

Piano Class

- ❖ Alfred’s Basic Adult Course Method Book
- ❖ Three levels in this class.

Fine Arts Exploration

- ❖ Introductory course allowing students to become familiar with music electives and extra curriculum ensembles in the high school.

PLC – Grant Writing

- ❖ We were completely funded for a new digital piano through DonorsChoose.org!
<http://www.donorschoose.org/we-teach/3357863>
- ❖ Exploring other funding options in order to acquire more music technology equipment.

Music Boosters

- ❖ Breakfast with Bunny – Saturday, March 19th, 8 – 11:30 am. Easter Egg hunt included.

Mrs. Katharine Baer’s Report – March 7, 2016
Glassboro Intermediate School

GIS Chorus

Repertoire & Musical Concepts

Students have been working hard on a song called Galop that uses all solfege syllables throughout. They are using hand signs just for the beginning section to reinforce pitch relationships and create a kinesthetic connection. It is one of a group of pieces by Ken Berg. We may also perform March on the spring concert.

Black History Month Celebration

Students performed the national anthem, “Lift Every Voice and Sing” and “I’m Gonna Lift Every Voice and sing for GIS’ recent Black History Month celebration. Mr. Crowley, an

aide in the building accompanied the students on piano improvising a lot of what he played. This exposed students to this style of music-making.

Multicultural Celebration, May 2016

World Language teacher Ms. Villarreal, ESL teacher Ms. Screven and I are planning a celebration of cultures through countries from around the world in May of this year. It will involve dance, music and food much like the celebration at GHS. The chorus will be heavily involved and will perform several songs in different languages: Japanese, French, Spanish, the language of the Krao tribe in Brazil and even ASL!

Donors Choose Thank Yous

Students completed thank you letters to the donors who supplied us with new music folders this year through our Donors Choose project. We have also taken photos of students using their new supplies in the classroom.

Extracurricular Activities

Music Club has begun meeting again since the HS musical is over (many participants doubled in these activities) and we are continuing with bucket drumming and technology projects. Each student will end the year with a short podcast about their birthday complete with soundtrack and sound effects and a short piece including recorded music and Apple loops.

All South Jersey Chorus – 8th grader Matthew Owens participated in the All South Jersey Chorus in January.

GHS Musical – I just completed my run as Vocal Director of the GHS Drama production Seussical. Twenty GIS students participated this year, almost as many as the high school cast.

GIS Orchestra Lessons

Only one orchestra lesson is being offered each day due to scheduling and availability issues. This will hopefully be addressed next year so that all students can have a rotating weekly lesson. Students continue to play in duets or trios and work on fundamentals in music theory and basic instrumental techniques.

Professional Activities

- Attended ACDA (American Choral Directors Association) Eastern Conference in Boston - February 10-13
 - Two plenary concerts: Roomful of Teeth with the Boston CC and the Trinity Wall Street Choir
 - Rowan Prep Voice Teacher
 - Sing with eVoco Voice Collective in NY and Cordus Mundi in PA
 - Music Director at St. Andrew's United Methodist Church, Cherry Hill
- General Manager of Music in the Somerset Hills – a music non-profit that puts on several concerts a year. A movie music concert next week features Peter Dinklage (Game of Thrones) as narrator.

Advanced Band

Currently working on concert music including concepts in 4/4 and 3/4; breathing, phrasing

6th grade students take turns conducting the warm up. Particular emphasis is given to following the conductor / watching for the ictus.
One of the pieces is an arrangement of the 1823 Overture.
More advanced students are preparing duets and we will also have a woodwind quintet.
(while I have an oboe and bassoon)

Beginning Band

Currently working on basic rhythms and 7 notes songs; conducting patterns.

6th grade General Music (3rd Marking period)
Performance practices / public speaking
History of motion pictures from silent to today
Critique practice using American Idol videos

David P. Fox
Music Teacher
Thomas E. Bowe Elementary School

Bowe Orchestra Report – Ian W Miller

To start, something I'm very proud of and a first in four years at Bowe, 100% of current sixth grade students (21) have registered for Orchestra at GIS. While this group is a little on the large side this is the first year I've exceeded my goal of sending 15-20 students a year to Mrs. Greening. With the younger students there is good news too as our beginning orchestra, made up of first year students at Bowe, has gotten off to the best start of any group in 4 years. This is also the largest and best balanced of any beginning group I've had yet and I expect a great performance at our concert. In addition to those students I managed to rearrange schedules and take in another 13 students in late January on Violin and Cello to further enhance this very large and talented fourth grade class.

I would also like to congratulate the following students for being accepted into the inaugural SJBODA Elementary String Ensemble; Joanna Crispin (Grade 6 – Violin), Madison Griffin (Grade 6 – Cello), Angel Keifner (Grade 6 – Viola), and Tristan Kopp (Grade 5 – Double Bass). These students will perform with 110 students in grades four through six from across South Jersey on Saturday, April 30th at Cinnaminson High School. I would also like to congratulate sixth grader Jillian Smith on her acceptance into the Rowan Youth Orchestra this spring.

We have several exciting events coming up with a chamber group performing as pre-concert at the High Schools Music in Our Schools Month concert on Tuesday, March 15th. A new string day for Glassboro students being held in cooperation with Rowan University on April 20th. And our spring concert on April 25th. Also, the music department at Bowe will be holding a "Dining for Dollars" at Nick's Pizza in Glassboro on Tuesday, March 22nd from 4-8pm and at Friendly's following the Orchestra/Choir concert on April, 25th.

Bowe Choir & General Music Report
Angelina Coppola
March 2016

Music Classes

We are in the 3rd marking period at Bowe. I have two 4th grade classes and one 5th grade class this term. Mr Fox has a 6th grade class and Mr. Miller has a 4th grade class. For the most part, we are doing the same lessons with each grade each term with little tweaks (different assignments or a different way of presenting a lesson) for different class dynamics and learning levels.

I'm still liking the Marking Period Rotation as opposed to the Daily rotation, but am becoming slightly bored with the 5th grade curriculum since I'm on my 4th round of it this year. (Luckily, this is my first time teaching 4th grade so it's fresh for me right now.)

Choir

We are back in rehearsal mode preparing for the Spring Concert! There are between 60 & 70 students in choir this time around. Our Spring Concert will be on Monday April 25 at 7pm at GHS and we'll perform alongside the Orchestras. (The Band concert is the following night.)

They have been working on three pieces to perform for the concert:

- a slow one with lots of harmony based on "Simple Gifts" from Aaron Copland and "Largo from Symphony No 9" by Dvorak. This one will give us an opportunity to work on breath support and tone.

- a faster, happy piece with opportunity for student solos that will open the concert.

- "Swingin on a Star" will be performed with the help of a newly formed Faculty Choir. Students will sing the chorus and ending. Faculty will sing the harmony to the chorus and sing the verses while the students act out the different animals. Faculty choir meets at Bowe on Wednesdays at 3:15ish (or after bus dismissal) for 1/2 hour tops. Join us if you can!

***** I'm looking for a faster piece, preferably NOT in major, to round out our concert.

Easy harmonies preferred. Nothing that goes too high (above a C or D on the staff). Please let me know if you have anything!

Music Committee Report

March 2016

Mary Shipley

In February manor activities were used to celebrate Black History Month. We read a book about Harriet Tubman and learned a call and response song telling her story. All grade levels participated in drum circles echoing steady beat and rhythm patterns. Traditional spirituals were learned on all grade levels. Students learned about several African instruments which they had the opportunity to play.

A highlight in February was a preview of "Seussical the Musical" Our students were excited to see Dr. Seuss stories come to life through the talented students of GHS. Many of our students attended the full program and had a first experience in musical theater.

It was decided that some of our MIOSM activities will carry over into April since March is a shortened month this year. Kindergarten students will wear music apparel and make their own instruments to be shared during Music Class. Each morning a different musician will be featured playing a sample of their music along with Morning Announcements.

A new development is the approval of a new Clavinova CL325 which is being delivered on March 17. I am excited to begin incorporating into our music program and using it for performances. Our principal, Aaron Edwards is to be thanked for his support in replacing our broken digital.

IV. **PERSONNEL**

A. New Staff Members

The following staff members were hired or transferred to another position during the month of March:

Mia Bailey	Health & Phys Ed	GHS
Christine Solinski	PT Basic Skills Teacher	Bullock School
Kelsey Opalack	Teacher's Aide	Bowe School

Vacancies

Anticipated Head School Bus Mechanic
Anticipated Bilingual Teacher
Anticipated Multiple Disable Pre-school-K Teacher
Anticipated English as a Second Language Teacher
Anticipated Supervisor of Language Arts
Anticipated Television/Production Teacher
Anticipated Summer Enrichment Program for Grades 1-3
Anticipated Chemistry Teacher
Classroom Aides and Special Education Aides
Anticipated Part-Time Physical Therapist

B. Substitute Teachers

From this point on all potential Substitutes are being referred to Source4Teachers.