

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Dr. Robert Preston

April 27, 2022

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Denise Barr, Head Teacher**

INSTRUCTION / STUDENT NOTES:

- As of March 31, 2022 there are 25 students enrolled in AEHS. Nine have IEPs, and seven are attending day and evening courses to be able to graduate on time, two are from Intermediate school.
- Students have been enrolled in courses in APEX.
- Most courses seem to be set up in PowerSchool except for recently new transfers in needing courses not already established.
- Transportation has been able to arrange pick up for the students, they seem to be arriving later now that the number of students has increased, arriving by 3:45. We are still hopeful that as this district-wide issue gets resolved, this time will get closer to 3pm.
- We have increased our staff and APEX licenses to accommodate the increase in the number of students.

FACILITIES:

Due to the rising numbers of students, we have been utilizing two classrooms and anticipate needing to expand to three or four in the upcoming weeks. We will continue to communicate with GHS custodial staff and Mr. Booth regarding changes to our schedule.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Rona Johnson: ESL Teacher Pre-K – 2<sup>nd</sup> Grade**

Number of children currently in the program:  
The district-wide breakdown is listed below:

<i><b>GRADE</b></i>	<i><b>TOTAL</b></i>
<b>PRE-K3/4</b>	NA
<b>K</b>	16
<b>1</b>	11
<b>2</b>	15
<b>3</b>	10

<b>4</b>	16
<b>5</b>	9
<b>6</b>	9
<b>7</b>	9
<b>8</b>	3
<b>9</b>	3
<b>10</b>	2
<b>11</b>	4
<b>12</b>	2
<b>Declined</b>	7
<b>TOTALS</b>	<b>116</b>

Languages spoken by ELL students across the district include:  
Spanish, Urdu, Arabic, Vietnamese, Turkish, Mandarin, Russian, and Persian

ACCESS testing has been administered to all ESL students in the district.

Pre-Kindergarten services are provided through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 6<sup>th</sup> grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on through either a push-in or pull-out model based on students' level of language proficiency. Grades 8 through 12 receive content instruction, and language arts skill support for one period each day. A Bilingual program to address the specific needs of our Spanish-speaking population in grades First and Second is in place at Bullock School. We will be transitioning to a sheltered instruction model for all students starting September 2022.

## **B. Title I - Basic Skills Improvement Program**

**Carrie Owens: Basic Skills Coordinator**  
**J. Harvey Rodgers School**

Number of children currently in the program:

Literacy 31 Math

There were five new entrants who tested into the program in March.  
Seven students exited the program in March.

During the month of March, the kindergarten BSI students worked on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial and final sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. The upper-and-lower case letters of the alphabet were reviewed, along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. Most groups are reading consonant-vowel-consonant words and matching the words to pictures. The sight

words did, want, find, and, but, good, come, pretty, do, no, yes, eat, so, under, & four were introduced. All basic skills students practiced syllable deletion with compound words. In addition, fine motor skills were reinforced through handwriting and letter formation. In addition, some groups worked on the word families -ed and -in.

Ms. Owens attended Teaching Vocabulary to Students with Disabilities- presented by Nancy Cushen White, Ed.D. virtually on March 1, 8, 15, & 22, 2022 (4:40 – 7:30 pm.)

The workshop focused on strategies to use with struggling readers to increase their vocabulary and spelling. Topics included the etymology of words, morphology, phonics, and phonemic awareness. The strategies and practices discussed should be used with all readers to improve their knowledge of vocabulary and how spelling always relates back to meaning. Very informative.

**Amy Masso-Ferrer: Supervisor of Basic Skills**  
**Dorothy L. Bullock School**

**Summary of Bullock BSI ELA Services – March 2022**

1 <sup>st</sup> – 3 <sup>rd</sup> Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1 <sup>st</sup>	36	40	40	43	43	43	43			
2 <sup>nd</sup>	19	26	26	26	26	26	32			
3 <sup>rd</sup>	19	24	24	30	30	30	38			
Total	74	90	90	99	99	99	113			

Teacher Providing Services/# of Students per Teacher									
Teacher	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Werner	47	47	27	27	27	31			
Stewart	43	43	35	35	35	38			
Pagan ( <i>start 12/1</i> )	N/A	N/A	37	37	37	44			

1 <sup>st</sup> – 3 <sup>rd</sup> Grade BSI Exits											
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
1 <sup>st</sup>	0	0	2	0	0	0	1				6
2 <sup>nd</sup>	3	0	4	0	0	0	1				16
3 <sup>rd</sup>	4	0	7	0	0	0	7				18
Total	7	0	13	0	0	0	9				29

At the end of the second marking period, nine students reached their goals and were exited from BSI at Bullock bringing our total number of exits to date to 29 so far this school year. These students will continue to be monitored by the BSI staff to ensure they are maintaining the skills that they were taught in their small group lesson. In addition to exiting students, we also began servicing 20 new students (4 in 1<sup>st</sup> grade, 9 in 2<sup>nd</sup> grade, and 7 in 3<sup>rd</sup> grade). These students were identified as at risk from their

MAP ELA and MAP Fluency scores. Together with the teacher's data, MAP data, and BSI baseline assessments, data was gathered for these students to begin the process of progress monitoring. All BSI students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through both push-in and pull-out supplemental teaching models during the Foundations block focusing on phonics and phonemic awareness skills or during the Wit & Wisdom instructional block with a focus on foundational literacy skills. Students are progressed monitored with the Foundations Progress Monitoring kits and a phonics and phonemic awareness screener. All identified students are also assessed, and progress monitored on Dolch Sight Word knowledge. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce, as well as groups for tiered interventions and differentiation.

**Rene Seabrook Hart**  
**Thomas E. Bowe School**  
**Heather Rittman**  
**Thomas E. Bowe School**

Number of children currently in the program.

Literacy: 41                      Math: 0

One new entrant tested into the program in March.

The student entered into BSI after I&RS recommendation to test Naviana using Acadience Benchmarking, subsequent scores, along with teacher recommendation, MAP Scores, and current classroom performance.

One student exited the program in March.

The student transferred out of district.

Other tests: Acadience Reading Benchmarking and Progress Monitoring (BSI), MAP (Measuring Academic Progress)

Rationale for testing: Benchmarks Assessments are used to determine specific skills/concepts to teach or reinforce, and grouping for pull-out Tiered Intervention

BSI / PUSH-IN & PULL- OUT BSI utilizes standards-based curriculum built on best practice research study in all subject areas to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables BSI students to progress academically and increase students' academic achievement in state standards.

Assessments are given by the classroom teacher and/or the Title 1 staff and are used to assess student's strengths, weaknesses, eligibility for program, and growth over time. Assessments are on-going and both formal and informal.

The program emphasis for Literacy at each grade level covers the following components in various degrees: Phonemic Awareness, Phonics, Decoding, Vocabulary Development, Comprehension, and Fluency.

The following components are emphasized in the Writing area of the Title 1 Program: Process Writing, and Editing Skills in various contexts (Grammar, Spelling, Mechanics, & Usage and Sentence Construction.

Title I teachers and Bowe teachers are utilizing the following Resources/Materials: Great Minds Wit & Wisdom, Wilson Language System, Dolch and Fry Word Lists , iXL Language Arts, and Read 180 and other resources.

The methods of evaluating student progress include but are not limited to: Acadience Reading, NWEA Measures of Academic Progress (MAP), and NWEA MAP Reading Fluency, Work Samples, Dolch and Fry High Frequency List of Sight Words, and Standardized Assessments (NJSLA.)

Cheer Committee (collects dues/ meets monthly) provides encouragement and support for staff during grief and celebrating personal and professional milestones. Committee assists in organizing staff to spread cheer through encouraging notes, faculty lunches, or end of year celebrations. Committee supports staff morale.

Bowe's Fall Family Fun Nights - Tuesday March 22, 2022 from 6-8 pm. Virtual Event Thomas E. Bowe School Title I Family Fun Night THEME :PASSPORT TO THE WORLD: Families engaged in a virtual tour of countries around the world. They visited various countries around the world on virtual tours of the country. Staff explained and facilitated activity. Families were presented with a budget. They created an itinerary, using Mathematics, problem solving, and literacy skills. Families calculated and explained the reasoning for choices of the following: Airline tickets, Hotel, Food, Transportation, and Sightseeing attractions (Excursion). Students were selected randomly every 15 min. To receive a Barnes and Noble Gift Card. Every participant received a Glassboro Education -Color Changing- Water Bottle. Students were able to choose two books from materials ordered from Scholastic Dollars earlier in the year, posters, and gift card recipients received pens.

Scholastic Book Fair: to be held March 14-18, 2022 In person. BSI Teachers to further Reading - Planned-Organized - Ran Scholastic Book Fair during parent conference. Students and Parents loved the fair. Scholastic Dollars earned are to purchase materials for teachers and students.

Booksmiles Book Swap - February 28 - March 4: In conjunction with Read Across America Week, students participate in a book swap. Collected 4,275 Book Donations. Every student was able to choose two books. Winner of the contest was 5th grade. Mrs. Kerr and Mr. Stephenson bought all the students pretzels. Extra books are being used for Battle of the Books incentives for students. Bullock Elementary is also going to receive boxes of books.

Battle of the Books Coach: students on the team read various books and wrote reports to prepare for the “battle,” which was held on March 24. Attended and encouraged students during the event, as well as provided students with water bottles (from a PRIDE grant ...extra from Family Fun Night).

Conferences and workshops attended:

Teaching Vocabulary to Students with Learning Disabilities: virtual webinar, provided by Fairleigh Dickinson University. Three hours out of the 12 total hours has currently been completed. This online course provides valuable information regarding how to use word study to enhance student’s understanding, particularly in reference to content area learning, comprehension, and morphological understanding.

Reading Disabilities Training Multisensory Structured Literacy: Group Instruction Methodology Materials- Training includes ideas to assist students in small group instruction who struggle with dyslexia and other reading difficulties; excellent “how-to” on how to implement multisensory structured language education in a small group setting.

Additional comments: BSI Parent Conferences:

Parent Contact with BSI Parents/Student - March BSI Parent Conference  
Reviewed Progress, Acadience Data, Map Data  
March BSI Newsletter distributed to parents via paper and email.

**Language Arts: Michele Meehan**  
**Intermediate School**

Number of children currently in the program:

Literacy 25 Math                     

No new entrants tested into the program in March.

No students exited the program in March.

In this writing class, students work on the basic principles of Writing and Grammar. They work on writing five paragraph essays, proofreading, grammar skills, close reading, research projects of student interest, argumentative writing, narratives (fictional and personal), and poetry/song.

**Language Arts: Maureen Morrison**  
**High School**

Number of children currently in the program:

Literacy 14 Math

No new entrants tested into the program in March.  
No students exited the program in March.

Students read the play “A Streetcar Named Desire” and completed a summative writing assessment to conclude the unit.

**Language Arts: Alexis George**  
**High School**

Number of children currently in the program:

Literacy 11 Math \_\_\_\_\_

No new entrants tested into the program in March.

No students exited the program in March.

They are currently working on Unit 4 of the curriculum. This unit's main piece is, "The Things They Carried." Unit 4 continues to emphasize critical reading strategies, grammar and punctuation development, and proper sentence structure in written pieces. Students have also been practicing for the standardized test they will be taking later this year. Practice includes answering multiple-choice questions, responding to open-ended questions, and writing informational and argumentative pieces.

Students and teacher continue to utilize the classroom's new clear touch panel to share their classwork.

**Mathematics: Wayne Rulon  
High School**

Number of children currently in the program:

Literacy Math 24

No new entrants tested into the program in March.

No students exited the program in March.

Unit #7 is being explored in Integrated Algebra 2. This Unit pertains to Trigonometric Functions and Identities. Within this unit they have learned Module 15 consisting of Unit Circle definition of Trigonometric Functions. More specifically, angles of rotation and radian measure, defining basic trigonometric functions, and using Pythagorean identities. Module 16 consisted of Graphing Trigonometric Functions. Specifically, graphing sine, cosine, and tangent functions, translations of trigonometric graphs, and modeling phenomena with trigonometric functions. They also discussed sinusoidal regressions utilizing the Ti-83 graphing calculator approach.

Graphing Calculator Explorations are always utilized to further understand concepts, in addition to On Your Own Exercises found in HMH and ixl.com problems online.

Also, students have been using desmos.com for both graphing calculator and scientific calculator activities.

### III. **CURRICULUM**

#### A. **Field Trips**

Field trips for the month of March, April, and May 2022:

DATE	SCHOOL	TO
3/31/22 or 4/3/22	GHS	National Museum of African American History, Washington, DC
4/8/22	Bullock	New Street Park
4/13/22	GHS	RCSJ
4/15/22	GHS	To Newark Airport
4/27/22	GHS	From Newark Airport
4/27/22	GHS	GCIT
5/18/22	GHS	Auletto Caterers
5/19/22	GHS	Rowan University – College of Engineering
5/27/22	Bowe	Rowan University Planetarium
6/15/22	GIS	GHS promotion practice

#### B. **Curriculum Committees:**

The following curriculum committees met during the month of March 2022:  
Science Fair

#### Science Fair Meeting Agenda 3/3/22

In attendance: Jen DiLorenzo, Denise Barr, Erin Pimpinella, Lauren Wilson

#### Planning Business● date

- Thursday, May 12 6:45-8:00pm
- Confirmed with Rob - In-person
- All members require 2-day sub coverage -- Rob will let principals know this ahead of time. He assured me we will all get coverage. (put in for subs now)
- No Covid guidelines - all has been lifted
- Can we get officers that evening to patrol? Yes we can get them - Rob will check with getting funds for this. 2 hours - approx \$100

- Judges
  - Bernadette sent letters
  - Rich Taibi



- Jeong Eun Ahn (professor at Rowan)
- Lyn Atkins (GHS PIR)
- Brent Elder (Bowe PIR)
- William Rozycki (Bullock PIR)
- James Moore
- Dr. Silverstein
- Walter Quint (yes for 5/5/22. Waiting to hear back about 5/12/22.)
- Mr. Barr (always does it)
- Michelle Keating (did anyone reach out to her?) - she is in!

- Budget

- We do not have a science fair budget - see below

Response from Bernadette: no “budget” for science fair before - moving forward 2022-2023 we will have a budget approx \$1000

- Donations

- What is left over from last year’s donations? \$230.81 left over from previous year.

- Any leftover gift cards? - no leftover cards

- So far, we have \$150 in donations for this year.

Gift cards as prizes needed: Comes from budget money

(5) \$50.00 – 1st place

(5) \$40.00 – 2nd place

(5) \$30.00 – 3rd place

(5) \$25.00 – Honorable mention

- Supply Order

- Table rentals: Bernadette placed this order. The cost went up \$300 from previous years. Will deliver 9:00 a.m. on 5/12 and will pick up 1pm on 5/13.

■ Check with Rob - will we be purchasing or renting tables - too expensive to purchase at this time.

- Butcher paper - will need to reorder, from amazon? Denise - can you put this in an amazon cart and share the link? Bernadette will order.

We need to make sure we have a budget to have the gift card prizes to be purchased this year. Need to know before the 14th of March.

1. Gloucester Recycling-gift bags??? (Erin Pimpinella will reach out to get started and Laure can pick up)

2. How are we handing out gold forms? Will each building rep copy or can we get Bernadette to make all copies. We need gold paper. (grades Pre-k to 6th grade)

3. How are we feeding the judges if we do not have any budget?

- Science Fair Forms

- Last year’s Information - adjust dates as needed.

- Science Fair Information 2021.docx

3/23/22

In attendance: L. Budney, J. DiLorenzo, S. Powers, E. Pimpinella, L. Wilson, P. Albert

Planning Business:

- date
- Thursday, May 12 6:45-8:00pm
- All members require 2-day sub coverage -- Rob will let principals know this ahead of time. He assured me we will all get coverage. It is a release day.
- No Covid guidelines - all has been lifted
- Can we get officers that evening to patrol? Yes, we can get them - Rob will check with getting funds for this. 2 hours - approx \$100
  
- Judges
- Bernadette sent letters
- Rich Taibi
- Jeong Eun Ahn (professor at Rowan)
- Lyn Atkins (GHS PIR)
- Brent Elder (Bowe PIR)
- William Rozycki (Bullock PIR)
- James Moore
- Dr. Silverstein
- Walter Quint
- Mr. Barr
- Michelle Keating
- George Woerner
- Kathy Iannacone
  
- Donations
- What is left over from last year's donations? \$230.81 left over from previous year.
- So far, we have \$150 in donations for this year.
- Sam's Club - \$50 gift card
- Shoprite - sandwich tray, salad tray, and fruit tray donation (for 20 people). Will be ready for pickup between 1-2pm.

Gift cards as prizes needed: Money has been set aside for this.

- (5) \$50.00 – 1<sup>st</sup> place
- (5) \$40.00 – 2<sup>nd</sup> place
- (5) \$30.00 – 3<sup>rd</sup> place
- (5) \$25.00 – Honorable mention

- Supply Order

- Table rentals: Bernadette placed this order. The cost went up \$300 from previous years. Will deliver 9:00 a.m. on 5/12 and will pick up 1pm on 5/13.
  - Butcher paper - Order sent to Bernadette
1. Gloucester Recycling-gift bags??? They do not have any donation bag lefts - Erin will reach out to the higher ups
  2. How are we handing out gold forms? Bernadette will copy the requested amount for Rodgers and Bullock - will send interoffice.
  3. How are we feeding the judges if we do not have any budget? Donations from Shop Rite and Sam's Club
  4. Senior experience/high school option students - permission slip to come to Bullock and help with tables? Possibly NHS students
  5. How many PD hours do we get from this? Who has the form?
  6. Next year's fair - 30th year - do something special
  7. BEAM Club
  8. Music Tech - music at the event?
  9. Karen Peale's class - desserts for judges?
- Science Fair Forms
  - Update Google Forms - <https://forms.gle/6vCXSGtVNn7BEk1y8>
  - Science Fair Information 2021.docx

#### IV. **PERSONNEL**

##### A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of March:

Megan Tyler	from Rodgers Aide to CST secretary
Michele Edelstein	CST Secretary
Jessica Mellott	Associate Aide at Rodgers
Kyle Estes	Associate Aide at Bullock
Teresa Gilmore	Transportation Aide

##### **Vacancies**

Part-Time Library Media Specialist  
 Teacher of Chemistry  
 Security Guard  
 Math Teacher  
 ABA Aide  
 English Teacher  
 LTS Special Ed Elementary  
 LTS Middle School World Language  
 LTS Elementary Teacher  
 Classroom Aide

School Bus Aide  
Bus Drivers

**B. Substitute Teachers**

From this point on all potential Substitutes are being referred to  
ESS/Source4Teachers.

**V. MISCELLANEOUS**