

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

February 23, 2022

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Denise Barr, Head Teacher

INSTRUCTION / STUDENT NOTES:

As of January 31, 2022 there are 13 students attending AEHS. Two have IEPs, and five are attending day and evening courses to be able to graduate on time, Students have been enrolled in courses in APEX.

PowerSchool system still seems to not perfectly align. There is a meeting scheduled with Dr. Preston, Dr. Stowman-Burke, Erin Williams, Denise Barr, and Rob Hemmes to try and correct these problems.

Transportation has been able to arrange pick up for the students. They are arriving by 3:35. It is hopeful that as this district-wide issue gets resolved, this time will get closer to 3pm.

FACILITIES:

They have been trying to keep AEHS students in one classroom for the academic portion of their evening and the gymnasium for their physical education course. As the numbers increase, they may need to expand to a second classroom. With the current day school schedule and adjusted basketball practice schedule, they have been able to continue to use the gym and have divided the growing numbers between the gym and the weight room. Students seem to enjoy the variety of activities and the change of space. They will continue to communicate with GHS custodial staff and Mr. Booth regarding changes to the schedule.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Rona Johnson: ESL Teacher Pre-K – 2nd Grade

B. Title I - Basic Skills Improvement Program

Carrie Owens: Basic Skills Coordinator

J. Harvey Rodgers School

Number of children currently in the program:

Literacy 32 Math

No new entrants tested into the program in January.

All students were identified at the beginning of the school year as needing Basic Skills Instruction. Parents only conceded after conferences this December.

No students exited the program in January.

During the month of January, the kindergarten BSI students worked on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial and final sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. The upper- and lower- case letters of the alphabet were reviewed, along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words **for, said, into, funny, where, help, went, be, are, make, that, & have** were introduced. All basic skills students practiced syllable deletion with compound words. In addition, fine motor skills were reinforced through handwriting and letter formation. Also, students practiced name writing using large hand and arm movements to help create automaticity. (Fine motor skills is a huge weakness for most students this year.)

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of Bullock BSI ELA Services – January 2022

1 st – 3 rd Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
1 st	36	40	40	43	43					
2 nd	19	26	26	26	26					
3 rd	19	24	24	30	30					
Total	74	90	90	99	99					

Teacher Providing Services/# of Students per Teacher									
Teacher	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
Werner	47	47	27	27					
Stewart	43	43	35	35					
Pagan (start 12/1)	N/A	N/A	37	37					

1 st – 3 rd Grade BSI Exits											
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
1 st	0	0	2	0	0						2
2 nd	3	0	4	0	0						7
3 rd	4	0	7	0	0						11
Total	7	0	13	0	0						20

Students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through both push-in and pull-out supplemental teaching models during the Foundations instructional block in first and second grade and during the Wit & Wisdom block in third. This month marked the end of the second quarter as well as the administration of Winter MAP and MAP Fluency assessments. This will give the team the opportunity to review data from multiple measures to determine eligibility for students to exit and enter the program. Students are progressed and monitored with the Foundations Progress Monitoring kits and a phonics and phonemic awareness screener. All identified students were also assessed and progress monitored on Dolch Sight Word knowledge. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce, as well as groups for tiered interventions and differentiation.

Rene Seabrook Hart
Thomas E. Bowe School

Heather Rittman
Thomas E. Bowe School

Number of children currently in the program:

Literacy: 41 Math: 0

Two new students entered the program in December and January.
Two students exited the program in January.

Other tests:

Map Reading January 19-31, 2022

Acadience Reading Mid-Year Benchmarking (BSI) Jan. 24-28, 2022

Rationale for testing: Benchmarks Assessments are used to determine specific skills/concepts to teach or reinforce, and grouping for pull-out Tiered Intervention.

BSI / PUSH-IN & PULL- OUT - BSI utilizes standards-based curriculum built on best practice research study in all subject areas to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables BSI students to progress academically and increase students' academic achievement in state standards.

Assessments are given by the classroom teacher and/or the Title 1 staff and are used to assess student's strengths, weaknesses, eligibility for program, and growth over time. Assessments are on-going and both formal and informal.

The program emphasis for Literacy at each grade level covers the following components in various degrees: Phonemic Awareness, Phonics, Decoding, Vocabulary Development, Comprehension, and Fluency.

The following components are emphasized in the Writing area of the Title 1 Program: Process Writing, and Editing Skills in various contexts (Grammar, Spelling, Mechanics, & Usage) and Sentence Construction.

Title I teachers and Bowe teachers are utilizing the following Resources/Materials: Great Minds Wit & Wisdom, Wilson Language System, Dolch and Fry Word Lists, iXL Language Arts, Read 180 and other resources.

The methods of evaluating student progress include but are not limited to: Acadience Reading, NWEA Measures of Academic Progress (MAP), and NWEA MAP Reading Fluency, Work Samples, and Standardized Assessments (NJSLA).

Activities of special interest:

SLT - (School Leadership Team) - Committee meets monthly to bring concerns, challenges of staff, brainstorm or gather information to clarify for grade level peers.

School Safety/ School Climate Committee: Committee meets (monthly) to discuss the SE - Social and Emotional Welfare of students and staff and develop activities to address SE Welfare of Bowe committee and individuals.

BPAC - Bowe Parent Advisory Committee - A committee consisting of stakeholders to the academic, social, emotional climate of the students of Thomas E. Bowe. The committee members consisting; of building administrators, parents, staff which meet bi/monthly to discuss Bowe Schools Concerns and Achievements to assist the Bowe/GPS school community.

Cheer Committee (collects dues/ meets monthly) provides encouragement and support for staff during grief and celebrating personal and professional milestones. Committee assists in organizing staff to spread cheer through encouraging notes, faculty lunches, or end of year celebrations. Committee supports staff morale.

Bowe's Fall Family Fun Night - Tuesday March 22, 2022 from 6-8 pm. Virtual Event Thomas E. Bowe School Title I Family Fun Night Theme: PASSPORT TO THE WORLD. Families will engage in a virtual tour of countries around the world. They will have the opportunity to plan to visit various countries around the world. Staff will take families on virtual tour of the country. Staff will explain and facilitate activity. Families will be presented with a budget. They must create an itinerary using links to teacher-created Google site "Travel Agency" resources. Using Mathematics, problem solving, and literacy skills, families must calculate and explain reasoning for choices of the following: airline tickets, hotel, food, transportation, and sightseeing attractions (excursion).

Booksmiles - Book Fair March 14-25 will be used in conjunction with Bowe's Fall Family Fun Night, and Battle of the Books. Students will be able to choose books in the cafeteria the day following the event. Google participation form and survey will be access to Book Fair and entry to BSI Title I Barnes and Noble Gift Card Raffle which will be held every 30 min. during the event.

Parent Contact with BSI Parents/Student - January BSI newsletter was sent home to all parents with tips and strategies to assist parents.

Language Arts: Michele Meehan
Intermediate School

Number of children currently in the program:

Literacy 25 Math

No new entrants tested into the program in January.
No students exited the program in January.

In this writing class, students work on the basic principles of Writing and Grammar. They work on writing 5 paragraph essays, proofreading, grammar skills, close reading, research projects of student interest, argumentative writing, narratives (fictional and personal), and poetry/song.

Language Arts: Maureen Morrison
High School

Number of children currently in the program:

Literacy 15 Math

No new entrants tested into the program in January.
No students exited the program in January.

Students completed mid-year MAP testing.

Language Arts: Alexis George
High School

Number of children currently in the program:

Literacy 11 Math

No new entrants tested into the program in January.
One student exited the program in January.

They are currently working on Unit 3 of the curriculum. This unit's main piece is, "A Streetcar Named Desire." Unit 3 continues to emphasize critical reading strategies, grammar and punctuation development, and proper sentence structure in written pieces.

Students and teacher utilized the classroom's new clear touch panel to share their classwork.

Mathematics: Wayne Rulon
High School

Number of children currently in the program:

Literacy _____ Math 24

No new entrants tested into the program in January.

One student exited the program in January. (She did not really exit the program; she just got placed in the teacher's third block Integrated Algebra 2 class with in-class support. This the is the reason my number of children in block 4 decreased by 1.

Unit #5 is being explored in Integrated Algebra 2. This Unit pertains to Rational Functions and Equations. Within this unit the students have learned Module 11 consisting of Rational Functions. More Specifically, analyzing inverse variation equations, vertical and horizontal asymptotes, and graphs of rational functions. Module 12 consisted of Rational Expressions and Equations. Specifically, multiplying, dividing, adding, and subtracting rational functions. They also discussed solving rational equations using both algebra techniques and graphing techniques via desmos.com.

Graphing Calculator Explorations are always utilized to further understand concepts, in addition to On Your Own Exercises found in HMH and ixl.com problems online. Also, students have been using desmos.com for both graphing calculator and scientific calculator activities.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of February, 2022:

DATE	SCHOOL	TO
2/11/22	GHS	Edelman Planetarium at Rowan University

B. **Curriculum Committees:**

The following curriculum committees met during the month of January 2022:

Music

District Music Curriculum Committee

CHAIRPERSON: Arthur Myers, Facilitator

DATE, HOUR AND LOCATION OF MEETING January 12, 2022 – 3:15 pm
Hybrid Beach Admin Building/Webex Meeting

MINUTES

ADMINISTRATORS: Susan Kornicki (Supervisor V&PA)

OTHERS: Present were Arthur Myers (GHS/GIS), Hester Hasheian (GIS/GHS), Elisa Contrevo (GHS), Katharine Baer (GIS), Angelina Coppola (Bowe), Rachel Johns (Bowe) and Alexa Kowalski (Rogers). Kristen DiMatteo (Bullock) was holding a choir rehearsal at the time of the meeting

LENGTH OF MEETING: 3:15 pm – 4:15 pm

SUBJECT(s) DISCUSSED

1. Member reports distributed and reviewed - Member reports will be sent with the notes. Members shared their typed reports ahead of the meeting and provided highlights.
2. Reflection and report on 2021-2022 Goals and Objectives – Goals and objectives were shared on the agenda document. The content of member reports and other information was related to the respective objectives. Other items on the agenda also related to these objectives. Members continue to work collaboratively on recruiting, instruction and sharing information. Professional development opportunities have been sought. Members continue to review the NJSLS. Mrs. Kornicki reminded the members that we were to continue looking into how we prepare the students for the next level as well work on curriculum.
3. Professional Development Activities – The upcoming NJMEA Conference was discussed. Members can attend as sessions are presented or watch at their convenience. Members were encouraged to continue sharing PD opportunities and materials with each other. PD opportunities provided by Rowan University were shared.
4. Recruitment and retention -
Recruitment effort were shared. Recruitment continues for ensembles, courses and activities. A challenge to recruiting is the availability of teacher time to provide lesson instruction.
5. Bowe School Staffing/Offerings for 2022-2023 Grades 6-8
Members of the committee, as well as Mrs. Kornicki, shared what they know/do not know, regarding the administrations staffing plans for grades 1-5 and 6-8. Members can speculate and share recommendations. The members are aware that some decisions have not yet been made. It was agreed that we remain proactive and share what we view to be the best use of time and talent. In addition to staffing, there will be a need to look at the facilities available for teaching ensembles at both Bowe and Bullock. There will need to be further discussions related to equipment, instruments, music chairs and the transportation of items from GIS.
6. Bullock School Staffing/Offerings for 2022-2023 Grades 1-5
see item 5
7. Ensemble Performances and Rehearsals – Calendar -

Ongoing discussions and planning will be held regarding the use of GHS facilities for district concerts and rehearsals. Visits by GIS and/or GHS groups are beneficial for recruiting at the younger levels and will be sought. Guest performances by GHS groups can also be planned for concert presented by the elementary schools.

8. AV Manager

The appointment of David Dutka as the District AV Manager was shared.

9. Open for questions, comments, concerns etc. –

It was proposed that we seek to have the musical accomplishments of our students be recognized at the March BOE. March is celebrated as MIOSM (Music In Our Schools Month)

Katharine Baer (GIS) shared with committee that she had submitted her resignation and sixty days notice. Mr. Myers thanked her for all the good things she initiated at GIS and for her service to the district.

It is anticipated that after a January district budget meeting, we may have some insight into more plans for 2022-2023.

CONCLUSION(s) REACHED:

1. The right sizing of the GPSD will likely generate the need for restructuring programs and reassigning music staff.

2. Additional work needs to be done by all the district music teachers in the area of incorporating the 2020 NJSLS for VPA.

3. The Music Education opportunities at the elementary and intermediate grade levels must be maintained and even enhanced to meet the needs of the students in the GPSD. Additional music opportunities at the high school level are being presented to allow for non-ensemble educational opportunities (Music Tech, Guitar, Piano, Music Theory)

RECOMMENDATION(s):

1. The GPSD music teachers will be proactive in sharing recommendations and information related to the needs, as presented by the right-sighting of the district. It is recommended that administrators take into consideration what is shared by the music staff and seek their input, where appropriate.

2. We will reach out to the district admin to request time for curriculum work and will request guidance from them for any requirements related to the format of curriculum revisions.

3. It is recommended that discussions be held regarding the importance of the Bowe School music program and the need for proper staffing. This will also include the grade level changes to Bullock School and Bowe School.

IV. **PERSONNEL**

A. New Staff Members

The following staff members were hired or transferred to another position during the month of January:

Andrew Martinelli	Transportation Aide	District
Dorian Asllanaj	Spec Ed Aide from Bullock to GHS	

Vacancies

Preschool Classroom Aide
LTS Kindergarten Teacher
LTS Special Education Elementary Teacher
Teacher of English
Assistant Principal
Special Education Teacher
LTS Middle School World Language Teacher
Middle School Special Education Math
LTS Elementary Teacher
P.T. Special Education Teacher
Classroom Aide (2)
School Bus Aide
Bus Drivers

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS