

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

December 15, 2021

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Denise Barr, Head Teacher

INSTRUCTION / STUDENT NOTES

As of November 30, 2021 there are 16 students attending AEHS. Two have IEPs, and five are attending day and evening courses to be able to graduate on time. Students have been enrolled in courses in APEX.

PowerSchool system has been updated as follows, but there still seems to be one glitch as indicated below:

American History 1-3 students need this course - still not valid to enroll students.

Transportation has been able to arrange pick up for the students. They are arriving by 3:35. They are still hopeful that as this district-wide issue gets resolved, this time will get closer to 3pm.

FACILITIES

They have been trying to keep AEHS students in one classroom for the academic portion of their evening and the gymnasium for their physical education course. As the numbers increase, they may need to expand to a second classroom. With the current day school schedule and adjusted basketball practice schedule, they have been able to continue to use the gym and have divided the growing numbers between the gym and the weight room. Students seem to enjoy the variety of activities and the change of space. They will continue to communicate with GHS custodial staff and Mr. Booth in regard to changes to the schedule.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

B. Title I - Basic Skills Improvement Program

Carrie Owens: Basic Skills Coordinator
J. Harvey Rodgers School

Number of children currently in the program:

Literacy 27 Math

No new entrants tested into the program in November.
No students exited the program in November.

During the month of November, the kindergarten BSI students worked on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. The upper- and lower-case letters S, D, E, R, P, J, L, H, & J were introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words **go, yellow, we, it, little, on, jump, am, at, black, run & big** were introduced. All basic skills students practiced syllable deletion with compound words. In addition, fine motor skills were reinforced through handwriting and letter formation. Also, students practiced name writing using large hand and arm movements to help create automaticity. (Fine motor skills is a huge weakness for most students this year.)

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of Bullock BSI ELA Services - November 2021

1 st – 3 rd Grade BSI Student Totals										
Grade	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1 st	36	40	40							
2 nd	19	26	26							
3 rd	19	24	24							
Total	74	90	90							

Teacher Providing Services/# of Students per Teacher										
Teacher	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
Werner	47	47								
Stewart	43	43								
Pagan (<i>start 12/1</i>)	N/A	N/A								

1 st – 3 rd Grade BSI Exits											
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
1 st	0	0	2								2
2 nd	3	0	4								7
3 rd	4	0	7								11
Total	7	0	13								20

Fall MAP data revealed students' greatest needs in the areas of foundational skills such as letter recognition and letter sounds. Students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through both push-in and pull-out supplemental teaching models during the Foundations instructional block

in first and second grade and during the Wit & Wisdom block in third. This month marked the end of our first quarter and the opportunity to exit and enter students into and out of the program. 13 students who met their goals and are performing within the grade level expectations were exited from Basic Skills and consent forms were sent home to 22 students to begin services this month. Students are progressed monitored with the Foundations Progress Monitoring kits and a phonics and phonemic awareness screener. All identified students were also assessed on Dolch Sight Word knowledge. The assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce, as well as groups for tiered interventions and differentiation.

Rene Seabrook Hart
Thomas E. Bowe School
Heather Rittman
Thomas E. Bowe School

Number of children currently in the program.

Literacy: 41

Math: 0

No new entrants tested into the program in November.

No students exited the program in November.

Rationale for testing: Benchmarks Assessments are used to determine specific skills/concepts to teach or reinforce, and grouping for pull-out Tiered Intervention

- a. Acadience 4-6 FALL/21 Benchmark Progress Monitoring - To continue to track student progress in literacy skills and goals
 - Oral Reading Fluency-ORF
 - Retell- ORF
 - MAZE-Comprehension
- b. Phonological Awareness Screening Test (PAST) - used with some students (as needed basis) to determine phonological deficits to help support instruction and planning.
- c. Phonics Screener - used with some students (as needed basis) to determine phonics deficits to help support instruction and planning.

BSI / PUSH-IN & PULL- OUT: BSI utilizes standards-based curriculum built on best practice research and study in all subject areas to provides high-quality curriculum and instruction in a supportive and effective learning environment that enables BSI students to progress academically and increase students' academic achievement in state standards.

Assessments are given by the classroom teacher and/or the Title 1 staff and are used to assess student's strengths, weaknesses, eligibility for program, and growth over time. Assessments are on-going and both formal and informal.

The program emphasis for Literacy at each grade level covers the following components in various degrees:

- Phonemic Awareness
- Phonics

- Decoding
- Vocabulary Development
- Comprehension
- Fluency

The following components are emphasized in the Writing area of the Title 1 Program:

- Process Writing
- Editing Skills in various contexts (Grammar, Spelling, Mechanics, & Usage)
- Sentence Construction

Resources/Materials:

- Great Minds Wit & Wisdom
- Wilson Language System
- Dolch and Fry Word Lists
- iXL Language Arts

The methods of evaluating student progress include but are not limited to:

- Acadience Reading
- NWEA Measures of Academic Progress (MAP)
- NWEA MAP Reading Fluency
- Work Samples
- Dolch and Fry High Frequency List of Sight Words
- Standardized Assessments (NJSLA)

Bowe Parent Compact 2021

Activities of special interest:

- a. Cheer: Committee (collects dues/ meets monthly) provides encouragement and support for staff during grief and celebrating personal and professional milestones. Committee assists in organizing staff to spread cheer through encouraging notes and surprises, faculty lunches, or end of year celebrations. Committee supports staff morale.
- b. ELA Grade Level PLCs: Met with each individual grade level team (grades 4, 5, and 6) during a portion of their professional development day (November 1-3) to discuss ways to best meet the needs of BSI students and how to provide them, as well as the teachers, with the best possible support.

Conferences and workshops attended:

MAP Fluency Workshop (November 30, 2021): This workshop was held virtually. It was a useful presentation to provide clarity on the administration of the new MAP Fluency assessment, as well as how to diagnostically evaluate the data to determine students' key areas of focus in supporting them in meeting their literacy goals.

Additional comments:

Parent Contact with BSI Parents

- a. November Newsletter distributed via hard copy and email on November 23.

- b. Parent-Teacher Conference Sign-Up sent out November 23 - hard copy and email. Conferences will be held the week of December 6.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of November, 2021:

DATE	SCHOOL	TO
11/15/21	GHS	Duffield's Farm
11/23/21	GHS	Cookie Munchers
12/1/21	GHS	Ben's Barber Shop
12/16/21	GHS	Rodgers School
12/17/21	GHS	Rodgers School
12/21/21	GHS	Collegetown Shopping Center
12/22/21	GHS	Esporta Fitness
1/7/22	GHS	Pep Boys, Glassboro, NJ
1/13/22	GHS	Rowan University, Wilson Hall
6/1/22	Bowe	Camp Ockanickon, Medford, NJ

B. **Curriculum Committees:**

The following curriculum committees met during the month of November 2021:
Technology Committee

District Technology Committee
November 23, 2021

Members present: Patrick Foltyn, Carl Aird, Olawale Osinowo, Ray Yansick, Jordan Armstrong, Chuck Baur, Michael Matisi, Robert Hemmes, Abigail Palen, Victoria Toczylowski, Jordan Hess, Rachel Morrison, Matt Schwarz, Sue Kornicki

Agenda:

Presentation "Boardworks" by Jonathan Decker

- BOARDWORKS OVERVIEW
- SAMPLE LESSON(*follow same steps for other content areas*)

Old Business:

1. Hotspots - Procedure UPDATE: 1 hotspot
 - A. Teacher/Counselor notifies Principal
 - B. Principal notifies Tech Department

C. Tech Department reaches out to family to deploy hotspot device

2. ClearTouch devices UPDATE: All panels installed; training sessions sent to teachers; website being built to house asynchronous webinars, materials

- Installation pending @ GIS, TEB, DLB
- Training--Sessions 1 & 2 completed; in-house Ambassadors Certification Training completed
- Troubleshooting document
- Keyboards and surge protectors purchased/delivered as installation occurs

3. eSports club

- We have 7 Nintendo Switch devices and have used them over the summer with students. Sue has a meeting on 11/30 with consultants to see about next steps.

4. SMART GOALS 2021-22

5. Building concerns:

- Rodgers - staff members in need of phones, color printer not printing in color: please do a work order; Kindergarten MAP testing practice class Scheduled for 11/30 (Sue will check with Brandi/Pancoast/Sweeney)
- Bullock - reimaging Clear Touch devices? Abigail is working to ready cases and chargers to go home Completed
- Bowe - Schoology sync with Special area and ICS; logistical issues with charging and wires; Sharkey will put together a count; some students not getting KAMI Both should be resolved
- GIS - ICS grades don't sync; printers are printing very funky; George is working with Canon to figure out the problem. Both should be resolved
- GHS - Ray is great. Yes he is; our technicians are rock stars.

6. Impero

- Review of live training with the vendor; possible asynchronous, self-paced courses. Can we identify ambassadors at each building?

7. Mission statement approval

New Business

1. Consequences for breakage of district laptops

- Are we being consistent?
- How can we streamline/codify this?
- Review User Agreement for charges
- Look into a form for technicians to complete following destruction of tech

2. Purchase chargers through the district?

- Streamline
- Ensure compliance with chargers

3. Rodgers phones - Gianna Leto (add extension), McCarron/Brice sharing ext.

4. Need to create a CAD/Coding subcommittee - Ideas? Let's discuss next meeting.
5. Need to add CAD/Coding objectives/PD to SMART goals for 21-22 and 22-23

Next meeting: January 25, 2022

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of November:

Deanna Rase	Classroom Aide	Rodgers
Dana Wilson	1:1 Aide	Bullock
Megan Thelen	Grade 3 Teacher	Bullock
Daria Lombardi	PreK Teacher	Rodgers
Alysia Wilcox	Cafeteria Aide	Rodgers (from Trans)
Susan Kornicki	Interim Dir.of Technology	District
Christina Gennaoui	Kindergarten Teacher	Rodgers (from ESL)

Vacancies

AV Event Manager
 Drama Technical Director (Spring)
 LTS Chemistry Teacher
 LTS Middle School World Language Teacher
 Boys Assistant Basketball Coach
 Head Softball Coach
 ESL Teacher
 Director of Technology
 Teacher of Spanish
 LTS Elementary Teacher
 LTS MS Phys Ed Teacher
 Classroom Aide (10)
 School Bus Aide
 Bus Drivers

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. **MISCELLANEOUS**

