

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Dr. Robert Preston

October 13, 2021

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Denise Barr, Head Teacher**

**INSTRUCTION / STUDENT NOTES:**

As of September 30, 2021 there are five students attending full time. Two have IEPs, and one is attending day and evening courses to be able to graduate on time.

We anticipate three additional part-time students to start next week to help them to graduate on-time.

Students have been enrolled in courses in APEX and in the Powerschool system so transcripts will be accurate and up to date. (We do have few courses missing but Mrs. Barr is working with Mrs. Williams to get those entered and made available.)

Transportation has been an issue with getting students to AEHS. As of today students are not being dropped off to school because the only time they can do that has the students arriving at 2:10, and school doesn't begin until 3pm. We do not have staff members available to receive them.

**FACILITIES:**

We continue to communicate with Mr. Booth in regard to changes to the schedule as they might impact the custodial staff.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**

**Rona Johnson: ESL Teacher Pre-K – 2<sup>nd</sup> Grade**

**B. Title I - Basic Skills Improvement Program**

**Carrie Owens: Basic Skills Coordinator**

**J. Harvey Rodgers School**

Number of children currently in the program:

Literacy 35 Math                     

During the month of September, students were given baseline assessments utilizing Acadience Reading and kindergarten screening assessments (Letters/Sounds assessment, a phonemic awareness assessment). The results of these assessments were utilized to determine eligibility for services. Parent notification letters have been sent out via a Google Form as well as in paper

format. To date, consents have been received from the parents of 15 students giving consent to service, and second notices have been emailed and sent home with the remaining students in an attempt to gain consent.

No students have exited the program.

Services will begin the week of September 27, 2021 through a pull-out model with a focus on foundational literacy skills.

**Amy Masso-Ferrer: Supervisor of Basic Skills**  
**Dorothy L. Bullock School**

**Summary of Bullock BSI ELA Services - September 2021**

1 <sup>st</sup> – 3 <sup>rd</sup> Grade BSI Student Totals										
Grade	September	October	November	December	January	February	March	April	May	June
1	36									
2	19									
3	19									
Grades 1-3	74									

Teacher Providing Services/# of Students per Teacher										
Teacher	October	November	December	January	February	March	April	May	June	
Werner										
Stewart										
TBD										
Total										

1 <sup>st</sup> – 3 <sup>rd</sup> Grade BSI Exits											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0										0
2	3										3
3	4										4
Grades 1-3	7										7

1 <sup>st</sup> – 3 <sup>rd</sup> BSI Student Transfers											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
Grades 1-3	2										2

Students were identified for services using Spring 2021 and Fall 2021 MAP scores, along with beginning of the year Foundations Progress Monitoring Baseline assessments. The data reveals student’s greatest needs in the areas of foundational skills such as letter recognition and letter sounds. Students are receiving 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through both push-in and pull-out supplemental teaching models during the Foundations instructional

block in grades first through third. Basic Skills teachers will collaborate with classroom teachers to enhance and support the skills being taught in the classroom. Parent notification letters were sent to parents via a Google Form and paper forms if the former was not completed. Parents across the district also received a copy of the Parent's Right to Know Letter through SchoolMessenger in PowerSchool. Back to School Night took place on Monday, September 27 both in-person and virtually. A Title I parent information session was presented and was also included in the building presentation that was emailed to parents via PowerSchool SchoolMessenger.

**Rene Seabrook Hart**  
**Thomas E. Bowe School**  
**Heather Rittman**  
**Thomas E. Bowe School**

Number of children currently in the program:

Literacy: 41                      Math: 0

New entrants tested into the program:

Students who exited the program: 14

Other tests:

Benchmarks Assessments are used to determine specific skills/concepts to teach or reinforce, and grouping for pull-out Tiered Intervention.

1. Acadience 4-6 FALL/21 Benchmark Assessment (BSI students only)
  - Oral Reading Fluency-ORF
  - Retell- ORF
  - MAZE-Comprehension
2. Start Strong Benchmark Assessment - FALL/21 MATH & ELA (GRADES- 4-6)
3. MAP- Measuring Academic Progress Benchmark FALL/21 MATH, ELA, FLUENCY (GRADES- 4-6)

BSI / PUSH-IN & PULL- OUT BSI utilizes standards-based curriculum built on best practice research and study in all subject areas to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables BSI students to progress academically and increase students' academic achievement in state standards.

Assessments are given by the classroom teacher and/or the Title 1 staff and are used to assess student's strengths, weaknesses, eligibility for program, and growth over time. Assessments are on-going and both formal and informal.

The program emphasis for Literacy at each grade level covers the following components in various degrees:

- Phonemic Awareness
- Phonics
- Decoding
- Vocabulary Development

- Comprehension
- Fluency

The following components are emphasized in the Writing area of the Title 1 Program:

Process Writing

Editing Skills in various contexts (Grammar, Spelling, Mechanics, & Usage)

Sentence Construction

Resources/Materials:

Great Minds Wit & Wisdom

Wilson Language System

Dolch and Fry Word Lists

iXL Language Arts

The methods of evaluating student progress include but are not limited to:

Acadience Reading

NWEA Measures of Academic Progress (MAP)

NWEA MAP Reading Fluency

Work Samples

Dolch and Fry High Frequency List of Sight Words

Standardized Assessments (NJSLA)

Bowe Parent Compact 2021

Activities of special interest:

SLT - (School Leadership Team)- Committee meets monthly to bring concerns, challenges of staff brainstorm or gather information to clarify for grade level peers.

School Safety/ School Climate Committee: Committee meets ( monthly ) to discuss the SE- Social and Emotional Welfare of students and Staff and develop activities to address SE Welfare of Bowe committee and individuals Bowe 2021-22 School Year Theme Calendar- “We’re All in this Together”

Cheer: Committee (collects dues/ meets monthly) provides encouragement and support for staff during grief and celebrating personal and professional milestones. Committee assists in organizing staff to spread cheer through encouraging notes, faculty lunches, or end of year celebrations. Committee supports staff morale.

PDS: Professional Development Schools

Conferences and workshops attended:

Impero training (Sept. 2, 2021) for student monitoring software for staff. BSI teacher did not have access to students. Amy Masso spoke to Erin Williams and entered BSI students into PowerSchool, so we will have access to BSI students in Impero -Power School- MAP

Additional comments:

Parent Contact with BSI Parents

Bowe Back to School Night - Sept. 23, 2021: BSI staff did Hybrid presentation via zoom and at Bowe school.

Introduction to BSI Power Point parents were sent access to Slides and Links 9/24/21 via email. Links include word wall for Module 1 grades (4-6) and Merriam Webster Dictionary/ Thesaurus/ Rhyming Free Website to define words

BSI Frequently Asked Questions (FAQ) given out at Back to School Night and sent home with student 9/24/21.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month September, 2021:

DATE	SCHOOL	TO
10/4/21	GHS	Glassboro Community Garden
10/6/21	GHS	Glassboro Community Garden
10/10/21	GHS	Italian American Parade, Philadelphia, PA
10/13/21	GHS	NJ Motor Vehicle Commission, Turnersville, NJ
10/27/21	GHS	Pet Supplies Plus

B. **Curriculum Committees:**

The following curriculum committees met during the month of September 2021:

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of September:

Kelley Wheat	Associate Aide	Rodgers
Virginia Prince	Associate Aide	Bullock
Angela Esposito	Associate Aide	Bowe
Benjamin Brooks	Bus Driver	District

**Vacancies**

- MS Phys Ed Teacher - LTS
- Kindergarten Aide
- PT Special Ed Teacher
- Elementary MD Teacher
- Digital Art Teacher
- Preschool Classroom Aide

Cross Country Coach  
Classroom Aide (10)  
Preschool Teacher – LTS  
School Bus Aide  
Bus Drivers

**Substitute Teachers**

From this point on all potential Substitutes are being referred to  
ESS/Source4Teachers.

**V. MISCELLANEOUS**