

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

September 22, 2021

I. **GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**
Denise Barr, Head Teacher

II. **STATE AND FEDERAL PROGRAMS**

A. **English As A Second Language**
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

B. **Title I - Basic Skills Improvement Program**

Carrie Owens: Basic Skills Coordinator
J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Rene Seabrook Hart
Thomas E. Bowe School

Heather Rittman
Thomas E. Bowe School

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month August 2021:

DATE	SCHOOL	TO
10/20/21	GHS	Rowan University
5/14/22	GHS	Six Flags
9/11/21	GHS	Glassboro Italian Festival
9/25/21	GHS	Clearview Reg HS Band Festival
10/6/21	GHS	Millville HS Band Festival
10/16/21	GHS	Clayton HS Band Festival

B. **Curriculum Committees:**

The following curriculum committees met during the month of August 2021:
District Nurses Committee

District Nurse Meeting
Thursday, August 19, 2021
Minutes
Meeting time: 8:15 a.m.- 10:00 a.m.

Meeting Participants: Donna Begolly, Erin Perewiznyk, Kathee Straube, Marian Dunn
Excused: Christa Taylor

Masking	<ul style="list-style-type: none"> • Have your custodian request boxes from Rich Booth. • Elementary likely to go through, as some will lose when out at recess • Elementary has some children’s masks. If possible to provide an adult mask, do so especially if almost end of day. • Will order more masks as supplies deplete • Rich Booth has more than 10,000 masks • Any issues with mask refusal- advise Principal • Bus students should arrive with a mask since masks have remained required on buses • Medical exemption
Mask Medical Exemption	<ul style="list-style-type: none"> • Forms will be forwarded • Forms include: form for child medical practitioner to fill out, release form for parent to complete, form for Dr. Palmer to approve or deny mask exemption
Lunches	<ul style="list-style-type: none"> • All schools but Rodgers will eat in cafeteria in some fashion to be determined by each school. • May not meet physical distancing recommendations- thus should have assigned seats • Some schools considering adding a lunch period • Recommended bag/box lunches to help with expediency, limit contact, and aid in clean up • Best if no peanut butter. Discuss with your principal. Still have to consider food allergies. • Will have hi- quality filtration units in cafeterias
COVID- compatible symptoms	<ul style="list-style-type: none"> • Remain the same. Also mimic- cold, allergies, RSV, flu • Will have to send home based on symptoms until tested. • Saw very few rapid tests in summer- most were PCR with a 24-72 hour result turn-around time • Be sure teachers and Principals know who is on quarantine,

	so they can plan for an educational format for these students.
Isolation Rooms or Areas	<ul style="list-style-type: none"> • May be space limitations in some schools • Consider doing first aid/ other in an alternate location such as outside of your office with privacy if you have students in your office waiting to be picked up. Discuss any isolation area concerns with your principal • Collaborate with your custodians about disinfection- same as last year- only more students
Home Screening	<ul style="list-style-type: none"> • Parents will complete pledge at designated times of school year and at other designated times • Employees will complete pledge
Quarantine	<ul style="list-style-type: none"> • Will follow current directives. Hopefully will get updated directives • Family member with symptoms still 20- 24 days for household contacts dependent on transmission level. (See page 18/19 for vaccinated household contacts (3/23/21) directives). • COVID exposure- we were doing 10 days at end of year. In moderate remains 10 days per 3/23/21 directives. • Fully vaccinated do not need to quarantine, unless symptomatic • Since meeting date, have received updated directives from NJDOH (8/31/21)- follow these directives • Follow exclusion criteria according to transmission level (page 12) • Exceptions remain to those who have been fully vaccinated within past 3 months or those who have been COVID positive in past three months. • These groups should be advised to continue monitoring for symptoms after exposure
Close Contacts	<ul style="list-style-type: none"> • Definition remains the same, except for masked children in classroom. Not considered a close contact within 3-6 feet- per CDC/NJDOH • Unmasked in cafeteria for more than 15 minutes, contact trace at 6 feet • Likely to be many close contacts on bus due to bus seating measurements- will likely have to contact trace up to 6 feet (not sure) This can be very many students. • Bus students need assigned seats to enable contact tracing. • Teachers/staff still need to maintain 6 feet or may be considered a close contact • GCHD may shut down a class, cohort, group if it is difficult to tell if individuals meet definition of close contact,

	<p>although as per the Road Forward- hopefully this will be rare.</p>
<p>COVID testing in schools</p>	<ul style="list-style-type: none"> • Continues to be mentioned. • After meeting- discussed in a specific document from NJDOH- Testing in K-12 Schools (8/31/21) • Increasingly encouraged by NJDOH, NJDOE, CDC, as an additional mitigation strategy • Will need to be completed by outside vendor. Many vendors are sending information about their programs to the district. • Anticipate future testing to some extent in schools by an outside, contracted vendor
<p>COVID- tracker and spreadsheet</p>	<ul style="list-style-type: none"> • Will begin a new spreadsheet for this year for nurses to input data • Erin will make updates to spreadsheet • Will include question related to vaccination status, as this is now a required question for contact tracing. • Spreadsheet for nursing use and review
<p>Vaccination status</p>	<ul style="list-style-type: none"> • Discussion on collection of this vaccine information. At present time we have decided that school nurses will handle collection of vaccination status information for their buildings and assigned departments (for COVID related management) • This will help us maintain confidentiality of vaccine status, however, employers do have the right to this information, though at present time it seems that they are supportive of nursing maintaining the information • Per the Road Forward- If we can't determine vaccine status, then those individuals are considered unvaccinated
<p>Nurse Coverage Responsibilities</p>	<ul style="list-style-type: none"> • Same as last year • Marian- CST and Tech staff, not housed in a permanent school • Donna- Building and Grounds • Kathee- Transportation • Erin- Board Office
<p>Nursing PLC</p>	<ul style="list-style-type: none"> • Developing new google spreadsheet to enhance easier communication of relevant information • If you read something or learn something that you want to share with nurses, we can add it to this google doc and it would be on a spreadsheet, easier to access shared information. • This will make it easier than trying to locate previously shared information on an e-mail • Can include guidelines that we use often or that change

	<p>frequently-</p> <ul style="list-style-type: none"> • Examples might include- travel guidelines, mask guidance, communications from GCHD • Erin will set up
Payment bonus for not using sick time	<ul style="list-style-type: none"> • Concern expressed that this could contribute to staff coming to school sick • Staff to complete pledge where they agree to stay home when not well or after an exposure • Nurses continue to provide this information and reminder • Nurses encourage staff to reach out to us with any concerns before coming to school • This was a new contract item
Shutting down classrooms	<ul style="list-style-type: none"> • GCHD has shut down some county classrooms in pre-schools and childcare based on cases during the summer. Have not always just quarantined close contacts- so important to call them expediently to see how they will handle things this year, especially at elementary level.
Sports concerns and protocols	<ul style="list-style-type: none"> • Erin and Kathee to handle in collaboration with Athletic Director • Important to frequently rei-iterate ways to avoid being a close contact • Coaches need to reinforce physical distancing to the extent possible at practice and sporting events
Remote	<ul style="list-style-type: none"> • During Public Health Emergency, if students are required to be quarantined, district should be prepared to offer virtual or remote to impacted students in a manner commensurate with in-person instruction to the extent possible- from the Road Forward. • Remote instruction will only be initiated if school nurse has directed that student must quarantine. • Unsure of how this commensurate education is to be handled at different schools. • Be sure to advise teacher and principal as soon as you put a student on quarantine related to COVID-19 situation, so that teacher can reach out to parents and plan can be made for provision of academics
Remote versus Homebound	<ul style="list-style-type: none"> • This is an after the meeting item • A student can only get remote instruction if put out on quarantine by school nurse • Parents requesting home instruction should be given the new homebound forms (homebound related to COVID-19). Communicate that this is different than remote instruction

	<p>from last year.</p> <ul style="list-style-type: none"> • Includes a detailed questionnaire for medical provider to complete, a medical release form and a special form for Dr. Palmer to approve or deny • It is likely that with adequate documentation from child's medical provider, that Dr. Palmer will approve the homebound. If documentation from medical provider is minimal, then she may reach out or we may need to let parent know we need more information to get the approval. • Medical homebound needs to be reviewed and re-approved every 60 days (See homebound information protocol recently provided) • For homebound that is requested and not connected to COVID-19 concern, use forms that we have always used for homebound and Dr. Palmer signature
Executive Order 253- vaccination mandate for school staff	<ul style="list-style-type: none"> • This is an after meeting item • It is likely that a testing program will be set up on site or in district for weekly testing for staff. This testing will not be done by school nurses • Not sure at this time, where testing results will be turned in and who will be monitoring that protocol is being followed. • Will include subs, student teachers, contractors. Will include information on who is required to comply with this mandate on PLC sheet
Nebulizers	<ul style="list-style-type: none"> • Currently not administering in schools as it is an aerosol generating procedure • Communicate with parents in advance, so that they can get orders for inhalers. Spacers likely needed for younger children
Disinfection	<ul style="list-style-type: none"> • Communicate with your custodial staff about any extra sanitizing and disinfection that may be required during or after school day

Next meeting date: to be determined

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of August:

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|-----------------|------------------------|------|
| Melissa Screven | World Language Teacher | GIS |
| Candy Valenti | HPE Teacher | Bowe |
| Lauren Hoffman | Grade 5 Teacher | Bowe |

James Lord	ELA Teacher	GIS
Otaney Brevard	1:1 Aide	Bowe
Tara Trampe-Skriapas	Associate Aide	Bullock
Patricia Martin	Spec Ed Teacher	Rodgers
Brittany Coughlin	Associate Aide	Rodgers
Kyle Morris	Social Worker	GHS
Lauren Kerr	Assistant Principal	Bowe
Shamera Stevenson	Bus Driver	District
Alysia Wilcox	Transportation Aide	District
Katie Evans	Guidance Counselor	Bullock
Karen Peale	Home Economics with Emphasis In Culinary Arts	GHS

Vacancies

Elementary MD Teacher
 Digital Art Teacher
 Special Ed Elementary ABA Teacher
 Classroom Aide (15)
 School Bus Aide
 Bus Drivers

B. Substitute Teachers

From this point on all potential Substitutes are being referred to
 ESS/Source4Teachers.

V. MISCELLANEOUS