

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

June 17, 2021

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Denise Barr, Head Teacher

INSTRUCTION / STUDENT NOTES:

As of May 31, 2021 there are 15 students enrolled in the AEHS program, five have an IEP. Currently there are six seniors working with us, and we anticipate that they will finish and be able to graduate on time.

Teachers and administrators have been in Webex meeting room each night to assist students as needed, as well as in person to meet with the students attending in that way.

Students are monitored for attendance through the Webex meeting room, APEX work progress log, and email contact.

New staff were approved last month to accommodate certification and state reporting. We are still awaiting them being added into Powerschool so they can be assigned courses.

We still need a course added to Powerschool to accommodate how students are scheduled.

We sent letters to parents outlining student progress in each course using reports generated through APEX.

We continue to reach out to the students that are falling behind to encourage them to join us in person.

Mrs. Barr will be scheduling a meeting with Dr. Stowman-Burke and Mr. Lynch to discuss plans for September with regard to current AEHS students.

FACILITIES:

We continue to communicate with Mr. Booth in regard to changes to our schedule as they might impact the custodial staff.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Rona Johnson: ESL Teacher Pre-K – 2nd Grade

B. Title I - Basic Skills Improvement Program

Carrie Owens: Basic Skills Coordinator

J. Harvey Rodgers School

Number of children currently in the program:

Literacy 28 Math

No new entrants tested into the program in May.

All students were admitted to BSI due to low scores on Letters/Sounds assessment, a phonemic awareness assessment and the DIBEL

No students exited the program in May.

During the month of May, the kindergarten BSI students worked on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial, final, and medial sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. All upper and lower case letters were reviewed, along with the sounds they make and vocabulary pictures that coordinate with each letter. All digraphs were reviewed. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words please, too, must, this, not, what, there, now, soon, away & who were introduced. Practice reading and writing CVC words continue to be part of daily instruction, as well as learning word families, such as -ug & -ed. Decodable readers were utilized to reinforce the phonemes taught. Phrases and sentences with targeted skills were also used to practice learned skills and improve fluency.

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of Services BSI Reading April 2021

1 st – 3 rd Grade BSI Student Totals									
Grade	September	October	November	December	January	February	March	April	May
1	31	31	31	32	33	34	37	36	36
2	38	39	39	39	39	39	40	38	38
3	30	30	30	30	30	30	30	29	29
Grades 1-3	99	100	100	100	102	103	107	103	103

1 st – 3 rd Grade Monitored BSI Student Totals*									
Grade	September	October	November	December	January	February	March	April	May
1	5	5	5	5	5	5	5	5	5
2	1	1	1	1	1	1	1	1	1

3	9	9	9	9	9	9	9	9	9
Grades 1-3	15	15	15	15	15	15	15	15	15

*some students placed in inclusion classrooms, being supported in class, unable to service through BSI due to staff shortage

1 st – 3 rd Grade BSI Student – No Consent*									
Grade	September	October	November	December	January	February	March	April	May
1	4	4	4	4	4	4	4	4	4
2	2	2	2	2	2	2	1	1	1
3	0	0	0	0	0	0	0	0	0
Grades 1-3	6	6	6	6	6	6	5	5	5

*Either no response or refusal, may consider once return to in-person instruction

Teacher Providing Services/# of Students per Teacher									
Teacher	September	October	November	December	January	February	March	April	May
McConnel – 1 st Grade	31	31	31	32	33	34	37	36	
Stewart – 1 st Grade									36
Peale – 2 nd Grade	30	31	31	31	31	30	31	29	29
Werner – 2 nd Grade	8	8	8	8	8	9	9	9	9
Werner – 3 rd Grade	30	30	30	30	30	30	30	30	30
Total	99	100	100	101	102	103	107	104	104

New Entrants

New Entrants: Current Students Who Tested In										
Grade	September	October	November	December	January	February	March	April	May	Grade Totals
1	0	0	0	1	1	1	3	0	0	6
2	0	1	0	0	0	0	1	0	0	2
3	0	0	0	0	0	0	0	0	0	0
Grades 1-3	0	1	0	1	1	1	4	0	0	8

New Entrants: New Students to District										
Grade	September	October	November	December	January	February	March	April	May	Grade Totals
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
Grades 1-3	0	0	0	0	0	0	0	0	0	0

Student Exits

1 st – 3 rd Grade BSI Exits										
Grade	September	October	November	December	January	February	March	April	May	Grade Totals
1	1	0	0	0	0	0	0	0	0	1
2	4	0	0	0	0	0	0	2	0	6
3	5	0	0	0	0	0	0	1	2	8
Grades 1-3	10	0	0	0	0	0	0	3	2	15

Student Transfers

1 st – 3 rd BSI Student Transfers										
Grade	September	October	November	December	January	February	March	April	May	Grade Totals
1	8	0	0	0	1	0	0	1	0	10
2	10	0	0	0	0	0	0	1	0	11
3	6	0	0	0	1	0	0	0	0	7
Grades 1-3	24	0	0	0	2	0	0	2	0	28

Students are receiving Basic Skills instruction services both in person and virtually. Students receiving services in-person are in skills-based groups based on classroom placement to avoid cross-cohorting between classrooms. Social distancing and sanitizing methods have been maintained while in the classroom and between groups. Students are being serviced during teacher prep times as much as possible to avoid missing any classroom instruction. Virtual/cohort C students continue to be serviced through Zoom meetings in leveled groups based on reading level and skills deficits. All students receiving BSI instruction are serviced by both their classroom teacher and the basic skills teacher for reading and phonics instruction. Mrs. McConnell resigned in April and has been replaced by Mrs. Stewart who is servicing all students in first grade, Mrs. Peale is servicing majority of the students in second grade, and Mrs. Werner is servicing students in both second and third grade. The Title I Extended School Day Program, which was approved at the February Board of Education meeting, began the second week of March. Four teachers are providing targeted instruction and assistance to 20 Title I students who are most at risk academically from 3:00 pm to 4:00 pm. The program culminated at the end of May and was successful in assisting students with homework help, remediation, and making up missed assignments. The Extended School Year Summer Enrichment Program was Board approved during the May board meeting. Dates will run consecutively with the special education summer program from July 12th to August 5th. BSI teachers have administered end of year benchmark assessments to all students receiving Title I BSI services to gauge the level of growth for each student for the year and to provide data to drive instruction during the summer program as well as assisting with placements and instructional planning for the upcoming school year.

Rene Seabrook Hart
Thomas E. Bowe School

Number of children currently in the program
 Literacy: 19 students

No new entrants tested into the program in May.
 No students exited the program in May.

Other tests:
 MAP (Measuring Academic Progress) Assessment Spring Benchmark before May 28

Literary Devices/ tone/mood/poetry Check-Out - Students can demonstrate strengths and weaknesses with acquisition of concept)

Context Clues Check-In Check students' prior knowledge of concepts and familiarize themselves with terms.

BSI PULL- OUT: Literary Devices Skills Lessons, Identify simile and metaphors, Simile and metaphors with pictures, Determine the meaning of simile and metaphors. Interpret the meaning of allusion from its source. Analyze the effects of figures of speech on meaning and tone

- Tone and Mood
- Imagery
- Symbolism
- Poetry, Drama, Prose

BSI PULL- OUT: Literary Elements in Literature - Identify characters, setting, plot, conflict, point of view, theme using anchor charts, literature and examples of literary elements and short movie clips

- Conflict
- Plot
- Characterization
- Setting
- Point of View
- Theme/ Cinderella Literary Element

BSI/ PUSH- IN - Basic skill instruction emphasis during hybrid instruction is pushing into 4th grade classrooms remotely. Providing additional support to BSI students. BSI support is given in chat during synchronous instruction. BSI support is also provided during breakout sessions in zoom in which students work in small groups to answer questions and complete assignments at their own pace. BSI support is also provided during breakout sessions in zoom in which students work in small groups to answer questions and complete assignments at their own pace. BSI push-in support has been very successful in having students, which don't participate in synchronous whole group instruction, ask questions, work at their own pace, and become stakeholders in their instruction.

Activities of special interest:

BPAC (Bowe Parent Advisory Committee) - Attend meetings each month on Wednesday at 6 pm. The BPAC consists of Principal, Vice Principal, Parents, Teachers. During the meeting principal or parents bring issues that may impact student learning. BPAC also discusses what is working in the classroom.

SLT- (School Leadership Team) Committee meets monthly to bring concerns, challenges of staff brainstorm or gather information to clarify for grade level peers. 5/12/21 meeting.

Bowe School Virtual Book Fair- (Bowe Coordinator) working with Karen DeFrank at Bullock School. Book Fair ran from April 22- May 3. Contacted Scholastic and Book Fair extended until May 19,2021. I created Slides for Bowe teachers and Students to promote Bowe Virtual Book Fair. Each school has a home page and orders directly from Scholastic. Jody Rettig put on the district website. Bowe school is making it part of morning announcements.

Battle of the Books May 26, 2021 @ 7pm. Co/Coached “Supergirls”. Team communicated through Schoology Group Updated, Conference Check-In, and Completing Book summaries on SUPERGIRL SLIDES. Technology enabled the team to communicate virtually saving instructional time.

4th grade Orientation Powerpoint- BSI Skills Overview and Welcome Video Ms. Hart included in Powerpoint.

Conferences and workshops attended:

Nearpod- May 4, 2021- Nearpod Zoom with representative Nearpod's K-12 interactive lessons, videos, and formative assessments. Built for distance learning, hybrid, and school-based settings.

BSI Program Planning Meeting- May 17, 2021 - Meeting with Supervisor BSI/Amy Masso, Vice Principal - Bowe/Kelly Marchese, BSI/ Renee Seabrook-Hart, BSI /Heather Rittman- Meeting discussed next year's BSI program at Bowe.

Seizure Training for School Personnel (On Demand) 2021 - 75 min. Course on definition, types, symptoms, causes, and first aid for students and individuals with Epilepsy. Professional Development hour : 1 hour

Language Arts: Michelle Meehan
Intermediate School

Mathematics: Rich Morrison
High School

Number of children currently in the program:

Literacy _____ Math 13

No new entrants tested into the program in May.

Two students exited the program in May.

Program emphasis:

Algebra I NJ State Curriculum (In preparation for NJ State Exam)

Mathematics: Wayne Rulon
High School

Number of children currently in the program:

Literacy _____ Math 17

No new entrants tested into the program in May.

No students exited the program in May.

Unit #9 and Unit #10 concluded the Integrated Geometry Curriculum. These last two units taught consisted of Surface Area, Volume, and all types of Probability. The Surface Area and Volume lessons pertained to prisms, cylinders, cones, pyramids, and spheres. Probability lessons included disjoint and overlapping events, as well as independent and dependent events.

Graphing Calculator Explorations are always utilized to further understand concepts, in addition to On Your Own Exercises found in HMH and ixl.com problems online.

Mathematics: Michele Keating
High School

Number of children currently in the program:

Literacy _____ Math 27

No new entrants tested into the program in May.

No students exited the program in May.

Other tests: MAP testing for midyear growth/benchmark

The students in Integrated Algebra I are learning to simplify radicals and solve word problems.

Students use their laptops for online materials and homework/classwork. Students also use their laptops for HMH, Desmos, Schoology, Webex and IXL.com.

Language Arts: Chris Wood
High School

Number of children currently in the program:

Literacy 1 Math _____

No new entrants tested into the program in May.

No students exited the program in May.

Basic skills students are offered additional support through differentiated instruction, extra time, modified assignments and due dates, and one-on-one conferencing.

Students completed a narrative writing project that asked them to write a short story using randomly selected first lines and last lines of classroom novels around the school. They had to maintain the narrative style while conforming to the demands of the first and last lines.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month May 2021:

DATE	SCHOOL	TO
5/11/21	GHS	Glassboro Community Garden

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B. Curriculum Committees:

The following curriculum committees met during the month of May 2021:
District Nurses

District Nurse Meeting
May 20, 2021
1:30- 3:00 pm (Virtual)

In attendance: Donna Begolly, Kathee Straube, Erin Perewiznyk, Christa Taylor, Marian Dunn (Facilitator)

- Masking requirements
- Evidence-Based Practice
- Travel Restrictions
- PPE
- Nurse Recommendations related to Communicable Diseases and start of 21-22 school year
- Compliance with immunization and physical exam requirements
- Required power school contact updates
- Summer work/pay for nurses
- Epilepsy Training
- Supply budget
- Updates to Medical Standing Orders
- Nurse Subs
- CPR Training
- Health Screenings

Masking requirements	<ul style="list-style-type: none"> • Community recommendations do not directly translate to school settings. NJ will continue to require masks in schools, as per CDC recommendations and Governor Murphy communication from May 24,2021. • As per NJDOH directive for K-12 from May 20, 2021, schools may implement more restrictive precautions if they desire to do so.
Evidence-Based Practice	<ul style="list-style-type: none"> • CDC recommends schools continue to use the current COVID-19 prevention strategies for the remainder of the 2020-2021 school year. • Evidence suggests that many K-12 schools that have strictly implemented prevention strategies have been able to safely open for in-person instruction and remain open.

	<ul style="list-style-type: none"> • CDC’s K-12 operational strategy presents a pathway for schools to provide in-person instruction safely through consistent use of prevention strategies, including universal and correct use of masks and physical distancing
Travel Restrictions	<ul style="list-style-type: none"> • While the NJ Travel Advisory is no longer in effect, individuals are directed follow CDC guidance relate to travel. • Domestic travel is defined as travel lasting 24 hours or longer to states other than Pennsylvania, New York, or Delaware. • Schools will continue travel quarantines for unvaccinated students and staff, who must quarantine according to the NJDOH Recommended Minimum Quarantine Timeframes and CDC guidelines.
PPE	<ul style="list-style-type: none"> • Richard Booth has communicated that he is in receipt of a large quantity of masks and alcohol wipes. • There remains a large quantity of PPE items, including gowns and face shields at Bullock. • Orders for children’s masks, which are running very low and some K-95 masks will be placed before end of this school year, as per Lisa Ridgeway, from existing funds. • Children masks are running low. Increasing numbers of students are arriving without masks. • Although masking requirement could be altered for next school year, it is best to be prepared in order to not face issues with supply lack of availability.
Nurse Recommendations related to Communicable Diseases and start of 21-22 school year	<ul style="list-style-type: none"> • Recommend continuation of daily pledge that should be signed at start of each marking period. • Staff should also remain home if not feeling well. • It is important that we continue current protocols related to COVID and other communicable diseases. • It is important that sick children remain home from school and that they be picked up promptly when called by school nurse. This precedent has been set this year and should be continued. Our children have missed a lot of time from school and in order to create healthiest school environment for them, administrative communication should be sent home at specified intervals related to need for sick children to remain at home.
Compliance with immunization and physical exam	<ul style="list-style-type: none"> • Nurses would like to ensure consistent compliance related to physical exam and immunization mandates. There are certain medical record requirements that are

<p>requirements</p>	<p>due before a child actually attends school. It is important for the district to be in compliance. If the student does not have the required medical records, that have been reviewed by the school nurse, then the student cannot start school until records received or consultation with the school nurse.</p> <ul style="list-style-type: none"> • New entrants should not receive bus or class assignment information until state required medical records received and reviewed by the school nurse. • This will cut down on the hours spent by multiple persons in our schools, especially Rodgers and Bowe, trying to get records for students who were permitted to start school without required mandated health records. • Nurses from Rodgers and Bowe have already begun sending out communications related to required immunizations and will continue to follow-up during summer months to help ensure compliance. If parents follow the advice, then there should be a minimal amount of students who are delayed in starting school in September, related to incomplete medical records .
<p>Required power school contact updates</p>	<ul style="list-style-type: none"> • Nurses would like to request that bus and class assignment information be delayed until proof of updated contact information in power school has been completed. • Phone numbers change very frequently, and much time is spent trying to contact parents who have not provided updated phone numbers.
<p>Summer work/pay for nurses</p>	<ul style="list-style-type: none"> • As previously discussed with Administration, Nurses directed to speak to building principal about number of days they may need to work this summer in order to prepare for next academic year. Extra work may be required related to covid-19 protocols and start of school requirements. • Amount of days requested should be based on uncompensated days worked in former years and work matters must be specific and tangible- such as required meetings, immunization and medical record review, health information review and communication, care plan development, review of specific NJDOH/CDC communications and documents • Recommend keeping log of work completed during the summer.
<p>Epilepsy Training</p>	<ul style="list-style-type: none"> • Continue to collect certificates • Will attempt to have this training included in Safe Schools Training for next year

Supply budget	<ul style="list-style-type: none"> • Begin to order supplies for 21-22 school year. Can submit order to Michele Palumbo. Also send copy to Erin Perewiznyk • AED items should be ordered separately, as they come out of a different budget • Erin will look into different options for oxygen, as current vendor has been minimally responsive
Updates to Medical Standing Orders	<ul style="list-style-type: none"> • Marian to conduct annual review of medical standing orders and develop/ update any forms that are necessary. • Will also obtain an order related to masking for students who present in nurse office with signs of communicable diseases who are waiting to be picked up. This is important to help prevent spread of germs to others in the office and school.
Nurse Subs	<ul style="list-style-type: none"> • Remain in limited availability despite list of subs • Most subs have another job, so not readily available. • Contract with Professional Medical Staffing has been approved for 21-22 school year. • Be sure to review your sub plans and make sure they are current. Plans should include location of emergency supplies, sudden cardiac arrest action plan, procedures for all drills and other specifics related to functioning of your office.
CPR training	<ul style="list-style-type: none"> • Special thanks to Donna Begolly and staff at Bowe who helped Judee Tamaska, our provider, with technology needed to present a CPR/AED training program while maintaining social distancing. • By 5/26/21, MERT team members for all school buildings will have received their training and we remain compliant with Janet's Law.
Health Screenings	<ul style="list-style-type: none"> • On April 28, 2021, a directive came from NJDOH to reach out to parents of remote learners to offer school health screenings. • School nurses are reaching out to parents of remote learners and offering appointment slots prior to end of school year. As an alternate, parents are advised that they may submit recent physical exam information or hold off on school health screening until 21-22 school year

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of May:

Aileen Ojeda	Payroll Specialist	District
Elizabeth Gomez	Secretary	Rodgers

Vacancies

Television Broadcasting Teacher
Speech Language Specialist
School Social Worker
School Bus Aide
Substitute Bus Driver

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS