

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

May 26, 2021

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Denise Barr, Head Teacher**

INSTRUCTION / STUDENT NOTES:

As of April 30, 2021 there are 16 students enrolled in the AEHS program, four have an IEP.

We have moved to four in-person days following the same procedures as day school. We have seen an increase in in-person attendance with this change.

Teachers and administrators have been in Webex meeting room each night to assist students as needed. As well as in person to meet with our students attending in that way.

Students are monitored for attendance through the Webex meeting room, APEX work progress log, and email contact.

New staff were approved this month to accommodate certification and state reporting. We are still awaiting them being added into Powerschool so they can be assigned courses.

We still need a course added to Powerschool to accommodate how students are scheduled.

FACILITIES:

We continue to communicate with Mr. Booth in regard to changes to our schedule as they might impact the custodial staff.

II. STATE AND FEDERAL PROGRAMS

**A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade**

B. Title I - Basic Skills Improvement Program

**Carrie Owens: Basic Skills Coordinator
J. Harvey Rodgers School**

Number of children currently in the program:
 Literacy 28 Math

No new entrants tested into the program in April.
 All students were admitted to BSI due to low scores on Letters/Sounds assessment, a phonemic awareness assessment, and the DIBEL

No students exited the program in April.

During the month of April, the kindergarten BSI students worked on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial and ending sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. All upper and lower case letters were reviewed, along with the sounds they make and vocabulary pictures that coordinate with each letter. The digraph wh was introduced. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words ride, well, our, one, say, they, came, will, & new were introduced. Practice reading and writing CVC words continue to be part of daily instruction, as well as learning word families, such as -op & -et. In addition, all basic skills students practiced syllable deletion with compound words.

Amy Masso-Ferrer: Supervisor of Basic Skills
Dorothy L. Bullock School

Summary of Services BSI Reading April 2021

1 st – 3 rd Grade BSI Student Totals										
Grade	September	October	November	December	January	February	March	April	May	June
1	31	31	31	32	33	34	37	36		
2	38	39	39	39	39	39	40	38		
3	30	30	30	30	30	30	30	29		
Grades 1-3	99	100	100	100	102	103	107	103		

1 st – 3 rd Grade Monitored BSI Student Totals*										
Grade	September	October	November	December	January	February	March	April	May	June
1	5	5	5	5	5	5	5	5		
2	1	1	1	1	1	1	1	1		
3	9	9	9	9	9	9	9	9		
Grades 1-3	15	15	15	15	15	15	15	15		

*some students placed in inclusion classrooms, being supported in class, unable to service through BSI due to staff shortage

1 st – 3 rd Grade BSI Student – No Consent*										
Grade	September	October	November	December	January	February	March	April	May	June
1	4	4	4	4	4	4	4	4		
2	2	2	2	2	2	2	1	1		
3	0	0	0	0	0	0	0	0		
Grades 1-3	6	6	6	6	6	6	5	5		

*Either no response or refusal, may consider once return to in-person instruction

Teacher Providing Services/# of Students per Teacher										
Teacher	September	October	November	December	January	February	March	April	May	June
McConnel – 1 st Grade	31	31	31	32	33	34	37	36		
Stewart – 1 st Grade										
Peale – 2 nd Grade	30	31	31	31	31	30	31	29		
Werner – 2 nd Grade	8	8	8	8	8	9	9	9		
Werner – 3 rd Grade	30	30	30	30	30	30	30	30		
Total	99	100	100	101	102	103	107	104		

New Entrants

New Entrants: Current Students Who Tested In											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	0	1	1	1	3	0			
2	0	1	0	0	0	0	1	0			
3	0	0	0	0	0	0	0	0			
Grades 1-3	0	1	0	1	1	1	4	0			
New Entrants: New Students to District											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	0	0	0	0	0	0			
2	0	0	0	0	0	0	0	0			
3	0	0	0	0	0	0	0	0			
Grades 1-3	0	0	0	0	0	0	0	0			

Student Exits

1 st – 3 rd Grade BSI Exits											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	1	0	0	0	0	0	0	0			
2	4	0	0	0	0	0	0	2			
3	5	0	0	0	0	0	0	1			
Grades 1-3	10	0	0	0	0	0	0	3			

Student Transfers

1 st – 3 rd BSI Student Transfers											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	5	0	0	0	1	0	0	1			
2	10	0	0	0	0	0	0	1			
3	6	0	0	0	1	0	0	0			
Grades 1-3	21	0	0	0	2	0	0	2			

Students are receiving Basic Skills instruction services both in person and virtually. Students receiving services in-person are in skills-based groups based on classroom placement to avoid cross-cohorting between classrooms. Social distancing and

sanitizing methods are being maintained while in the classroom and between groups. Students are being pulled during teacher prep times as much as possible to avoid being pulled out of the classroom during instructional periods. Virtual/cohort C students continue to be serviced through Zoom meetings in leveled groups based on reading level and skills deficits. All students receiving BSI instruction are serviced by both their classroom teacher and the basic skills teacher for reading and phonics instruction. Mrs. McConnell resigned in April had has been replaced by Mrs. Stewart who is servicing all students in first grade, Mrs. Peale is servicing majority of the students in second grade, and Mrs. Werner is servicing students in both second and third grade. The Title I Extended School Day Program, which was approved at the February Board of Education meeting, began the second week of March. Four teachers are providing targeted instruction and assistance to 20 Title I students who are most at risk academically from 3:00 pm to 4:00 pm. The Extended School Year Summer Enrichment Program has been developed and is awaiting Board approval. Dates will run consecutively with the special education summer program from July 12 to August 5. BSI teachers will administer end of year benchmark assessments to all students receiving Title I BSI services by June 4 in an effort to gauge the level of growth for each student and to provide data to drive instruction during the summer program.

Rene Seabrook Hart

Thomas E. Bowe School

Number of children currently in your program

Literacy: 19 students

No new entrants tested into the program in April.

Map data, attendance, teacher recommendations utilized for waitlist and new students admittance into the program.

No students exited the program in April.

Students can demonstrate strengths and weaknesses with acquisition of concept.

Checked students' prior knowledge of concepts and familiarize themselves with terms.

Literary Devices Check in - check students prior knowledge of skill.

BSI PULL- OUT: Literary Devices Skills Lessons, identify simile and metaphors, Simile and metaphors with pictures, Determine the meaning of simile and metaphors, interpret the meaning of allusion from its source, analyze the effects of figures of speech on meaning and tone. Mini lesson: Tone and Mood synchronous lesson in conjunction with literary devices. Literary Devices will continue with Imagery Symbolism, Poetry, Drama, Prose next month.

BSI/ PUSH- IN -Basic skill instruction emphasis during remote instruction is pushing into 4th grade classrooms remotely. Providing additional support to BSI students. BSI support is given in chat during synchronous instruction. BSI support is

also provided during breakout sessions in zoom in which students work in small groups to answer questions and complete assignments at their own pace. BSI support is also provided during breakout sessions in zoom in which students work in small groups to answer questions and complete assignments at their own pace. BSI push-in support has been very successful in having students, which don't participate in synchronous whole group instruction ask questions, work at their own pace, and become stakeholders in their instruction.

Activities of special interest:

SEL (Social Emotional Learning) Provide SEL instruction every Wednesday from (8:40-9:10) for 4th, 5th, and 6th grade students. SEL provides strategies for students to help them "Self Regulate" and recognize positive and negative coping strategies. SEL provides students with a structured platform to learn to cope with the trauma isolation, their feelings, and changes due to Covid through video, chat, discussions, google slides. SEL also provides a safe place for students to express their feelings and practice positive coping strategies through chat, Jamboard, writing prompts. SEL reassures students in the virtual, in- person learning cohorts that adversity is part of life, but they can choose how they respond to adversity. SEL concluded April 14 2021. This was a wonderful experience for the students and for myself. Last lesson was a review SUMMARY of SEL 2020-2021.

BPAC (Bowe Parent Advisory Committee) - Attend meetings each month on Wednesday at 6 pm. The BPAC consists of Principal, Vice Principal, parents, teachers during the meeting principal or parents brings issues that may impact student learning. BPAC also discusses what is working in the classroom.

SLT(School Leadership Team) - Committee meets bi- monthly to bring concerns, challenges of staff brainstorm or gather information to clarify for grade level peers.

Bowe School Virtual Book Fair - (Bowe Coordinator) working with Karen DeFrank at Bullock School. Book Fair will run April 22- May 5 (13). Created Slides for Bowe teachers and Students to promote Bowe Virtual Book Fair. Each school has a home page and orders directly from Scholastic. Jody Rettig put on district website, Bowe school is making it part of morning announcements.

Coaching Battle of the Books Team " Supergirls" created SUPERGIRL SLIDES which enables the team to communicate virtually saving classroom time. Supergirls can also post their book summary so their teammates can read it, for the battle which is May 26th.

Conferences and workshops attended:

Clear Touch Training (Grades 3-6) April 26 & April 28, 2021. Presenter showed features of Clear Touch Panel and where and how to use the many controls. Clear touch is like a tablet; it has Windows and Android operating systems.

Seizure Training for School Personnel (On Demand) 2021 - 75 min. Course on definition, types, symptoms, causes, and first aid for students and individuals with Epilepsy. Professional Development: 1 hour.

Language Arts: Michelle Meehan
Intermediate School

Number of children currently in the program:

Literacy 27 Math

No new entrants tested into the program in April.

No students exited the program in April.

Program emphasis: Writing- argumentative research essays.

Students worked on completing their argumentative research essays and began to identify and understand the elements of narrative writing. Students studied different genres of fictional narratives and identified elements needed to create a story. Students began to brainstorm ideas for their own fictional narratives and working on outlines.

Mathematics: Rich Morrison
High School

Number of children currently in the program:

Literacy Math 15

No new entrants tested into the program in April.

No students exited the program in April.

Program emphasis: Algebra I NJ State Curriculum (In preparation for NJ State Exam)

Mathematics: Wayne Rulon
High School

Number of children currently in the program:

Literacy Math 17

No new entrants tested into the program in April.

No students exited the program in April.

Unit #8 involving Circles and several properties of circles was learned this month. Discussions about circumference, area, what pi is, arc length, sector length, radians, chords, secant segments, and many properties and theorems were explored as well.

Graphing Calculator Explorations are always utilized to further understand concepts, in addition to On Your Own Exercises found in HMH and ixl.com problems online.

Mathematics: Michele Keating
High School

Number of children currently in the program:
Literacy _____ Math 27

No new entrants tested into the program in April.
No students exited the program in April.

Other tests: MAP testing for midyear growth/benchmark on 5/24/21.

The students in Integrated Algebra I are learning to write and graph QUADRATIC , LINEAR and EXPONENTIAL functions.

Students use their laptops for online materials and homework/classwork. Students also use their laptops for HMH, Desmos, Schoology, Webex and IXL.com

Language Arts: Chris Wood
High School

Number of children currently in the program:
Literacy 21 Math _____

No new entrants tested into the program in April.
No students exited the program in April.

Basic skills students are offered additional support through differentiated instruction, extra time, modified assignments and due dates, and one-on-one conferencing.

III. **CURRICULUM**

A. Field Trips

Field trips for the month April 2021:

DATE	SCHOOL	TO
4/27/21	GHS	Mantua Township Lowe's
4/30/21	GHS	Glassboro Community Garden

B. Curriculum Committees:

The following curriculum committees met during the month of April 2021:
District Technology Committee

District Technology Committee
April 22, 2021

Members present: Carol Ceglia, Jordan Hess, Erica Sloan, Andrea Locastro, Danielle Fiscella, Rob Hemmes

Agenda:

Old Business:

1. Input from building level PLCs - Can we put together a list of resident “experts” (maybe find a better name) in certain tech tools as a resource for teachers who would like to observe or learn a new tool? GHS reps working on this. There will be ClearTouch Ambassadors at each building who are going to advanced Certification training.
2. District Mid-Year Technology Survey results presentation and narratives - How can we improve?
 - a. Members of the committee will take a deeper look at the narrative comments and try to identify common themes in order to address specific issues.
3. Teachers requesting more PD; can we (see #1) generate a “Pineapple Chart” virtual class visitation? GHS reps working on this.
4. Rodgers is in need of a hovercam for a new teacher. Cathy sent an email out regarding this issue. Resolved

New Business:

1. SMART Goals:
 - a. SMART Goals for 2020-2021 - How have we moved the needle?
 - i. GIS SMART Goals notes updated
2. Hotspots
 - a. Where are we on this initiative?
3. ClearTouch devices
 - a. Update
 - b. Training--Sessions beginning next week; May for Ambassadors
 - c. Next steps

Next meeting: June 1, 2021

<https://gpsd.webex.com/meet/skornicki>

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of April:

Daria Lombardi	Classroom Aide	Rodgers
Kristen DiMatteo	Music Teacher	Bullock
Theresa Raynor	transfer to Classroom Aide	Rodgers
Andrew Kerns-Pancoast	Supervisor of ELA/SS	District

Vacancies

Elementary Teacher

Elementary Computer Teacher
H&PE Teacher
Principal's Secretary
Payroll Clerk
LTS Special Ed Aide
Special Ed Aide

B. Substitute Teachers

From this point on all potential Substitutes are being referred to
ESS/Source4Teachers.

V. MISCELLANEOUS