

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

February 24, 2021

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Denise Barr, Head Teacher

- As of January 31, 2021 there are 10 students enrolled in the AEHS program, six have an IEP.
- In this month one student withdrew with plans to earn his GED, two students were dropped from rolls due to attendance.
- Teachers and administrators have been in Webex meeting room each night to assist students as needed. As well as in person to meet with the students attending in that way.
- Students are monitored for attendance through the Webex meeting room, APEX work progress log, and email contact.
- Mrs. Barr and Mr. Hemmes were able to meet via Webex with Mrs. Williams to get the concerns with AEHS scheduling and PowerSchool corrected. Thank you to Mrs. Williams for her help with these concerns.
- In that meeting, it was brought to our attention that the staffing needs adjustments to accommodate certification and state reporting. We are hoping to have that remedied by the end of February.
- We have returned to hybrid and are using the hybrid plan below:

	Budgeted hours Per May 2020 board request	Remote Learning hours	Return, hybrid hours
Teachers	68hr/week	16hr/week	50 hr/week 2 teachers in 1 teacher remote PE teacher 2 hr in
Counselor	4hr/week	As needed to meet with students per IEP, not to exceed 4hrs/week	As needed to meet with students per IEP, not to exceed 4hrs/week
Administration	18hr/week	12hrs/week	18hr/week

II. STATE AND FEDERAL PROGRAMS

- A. English As A Second Language**
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

B. Title I - Basic Skills Improvement Program

Carrie Owens: Basic Skills Coordinator

J. Harvey Rodgers School

Number of children currently in the program:

Literacy 24 Math

No new entrants tested into the program in January.

No students exited the program in January.

During the month of January, the kindergarten BSI students worked on the following phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial and ending sounds in consonant-vowel-consonant words. Students reviewed the terms consonant and vowel. The upper and lower case letters A, R, N, C, M, B, I, & T were introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words for, said, into, funny, where, help, went, be, are, make, that & have were introduced. In addition, all basic skills students practiced syllable deletion with compound words.

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of Services BSI Reading

1 st – 3 rd Grade BSI Student Totals										
Grade	September	October	November	December	January	February	March	April	May	June
1	31	31	31	32	33					
2	38	39	39	39	39					
3	30	30	30	30	30					
Grades 1-3	99	100	100	100	102					

1 st – 3 rd Grade Monitored BSI Student Totals*										
Grade	September	October	November	December	January	February	March	April	May	June
1	5	5	5	5	5					
2	1	1	1	1	1					
3	9	9	9	9	9					
Grades 1-3	15	15	15	15	15					

*some students placed in inclusion classrooms, being supported in class, unable to service through BSI due to staff shortage.

1 st – 3 rd Grade BSI Student – No Consent*										
Grade	September	October	November	December	January	February	March	April	May	June
1	4	4	4	4	4					
2	2	2	2	2	2					
3	0	0	0	0	0					

Grades 1-3	6	6	6	6	6					
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*Either no response or refusal, may consider once return to in-person instruction.

Teacher Providing Services/# of Students per Teacher											
Teacher	September	October	November	December	January	February	March	April	May	June	Teacher Totals
McConnel – 1 st Grade	31	31	31	32	33						31
Peale – 2 nd Grade	30	31	31	31	31						31
Werner – 2 nd Grade	8	8	8	8	8						8
Werner – 3 rd Grade	30	30	30	30	30						30
Total	99	100	100	100	100						

New Entrants

New Entrants: Current Students Who Tested In											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	0	1	1						
2	0	1	0	0	0						
3	0	0	0	0	0						
Grades 1-3	0	1	0	1	1						
New Entrants: New Students to District											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	0	0	0	0	0						
2	0	0	0	0	0						
3	0	0	0	0	0						
Grades 1-3	0	0	0	0	0						

Student Exits

1 st – 3 rd Grade BSI Exits											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	1	0	0	0							
2	4	0	0	0							
3	5	0	0	0							
Grades 1-3	10	0	0	0							

Student Transfers

1 st – 3 rd BSI Student Transfers											
Grade	September	October	November	December	January	February	March	April	May	June	Grade Totals
1	5	0	0	0	1	0					
2	10	0	0	0	0	0					
3	6	0	0	0	1	0					
Grades 1-3	21	0	0	0	2	0					

Basic Skills instruction is taking place virtually through Zoom meetings in leveled groups based on reading level and skills deficits. All students receiving BSI instruction are serviced by both their classroom teacher and the basic skills teacher for reading and phonics instruction. At this time, both virtual and hybrid schedules have been created by the BSI teachers so that their instruction does not interfere with student learning time within the classroom. Currently, Mrs. McConnell is servicing all students in first grade, Mrs. Peale is servicing students in second grade, and Mrs. Werner is servicing students in both second and third grades. Students have completed their second round of MAP testing, scores will be used to determine deficits and create goals in an effort to increase academic progress for these students. This data will also assist with determining needs when teachers refer students to basic skills for intervention. A multi-tiered system of supports for classroom teachers will be developed to serve as a guide to assist them with making appropriate instructional decisions for students who require academic interventions and also provide materials that will allow for appropriate progress monitoring within the classroom setting.

Rene Seabrook Hart
Thomas E. Bowe School

Number of children currently in the program:
Literacy - 21 students

New entrants tested into the program with Map data, attendance, and teacher recommendations. They were utilized for waitlist and new students' admittance into the program.

One student exited the program in January.

Other tests:

MAP (Measuring Academic Progress) Testing Window Jan.4 - Feb. 5. Data will be used to determine strengths and weaknesses in skills needing improvement prior to NJLSA.

Check- In Main Idea (Check students' prior knowledge of concept and familiarize themselves with terms.)

Check- Out Main Idea (Students can demonstrate strengths and weaknesses with acquisition of concept.)

Check - In Fact and Opinion (Check students' prior knowledge of concept and familiarize themselves with terms.)

BSI /PULL- OUT :Skills Lessons Main Idea -Use key details to determine the main idea ; determine the main idea of a passage; combine main ideas from two texts.
Skills Lesson Distinguish between Fact and Opinion Distinguish facts from opinions; identify an author's statement of opinion; choose reasons to support an opinion; identify supporting details in literary texts; identify supporting details in informational texts.

BSI/ PUSH- IN -Basic skill instruction emphasis during remote instruction is pushing into 4th grade classrooms remotely. Providing additional support to BSI students. BSI support is given in chat during synchronous instruction. BSI support is also provided during breakout sessions in zoom in which students work in small groups to answer questions and complete assignments at their own pace.

SEL (Social Emotional Learning) Provide SEL instruction every Wednesday from (8:40-9:10) for 4th, 5th, and 6th grade students. SEL provides strategies for students to help them “Self -Regulate” and recognize positive and negative coping strategies. SEL provides students with a structured platform to learn to cope with the trauma isolation, their feelings, and changes due to Covid through video, chat, discussions, google slides, SEL also provides a safe place for students to express their feelings and practice positive coping strategies through chat, Jamboard, writing prompts. SEL reassures students in the virtual, in- person learning cohorts that adversity is part of life, but they can choose how they respond to adversity.

SEL Lessons

Self Regulation 1/6/21

Resilience 1/20/21

Resilience 1/27/21

BPAC (Bowe Parent Advisory Committee) - Attend meetings each month on Wednesday at 6 pm. The BPAC consists of Principal, Vice Principal, Parents, Teachers. During the meeting principal or parents brings issues that may impact student learning. BPAC also discusses what is working in the classroom.

SLT-(School Leadership Team)- Committee meets bi- monthly to bring concerns, challenges of staff, brainstorm or gather information to clarify for grade level peers.

Bowe School Virtual Book Fair- (Bowe Coordinator) working with Karen DeFrank at Bullock School to do Scholastic Virtual Book fair dates March 19- April 1 2021.

AARID(African American Read In)- Committee met Dec. Jan. Feb.

African American Read - In Day (Reader) Feb. 3. 2021

Bowe Acan American Celebration Feb. 13,2021 -Present projects with classroom teachers.

Language Arts: Michelle Meehan **Intermediate School**

Number of children currently in the program:

Literary 27 Math _____

No new entrants tested into the program in January.

No students exited the program in January.

Students receive writing and grammar instruction. In January they began working on Informational Research essays. They discussed plagiarizing, paraphrasing, direct quoting, citing sources using the MLA format, hooks, and introductions.

Mathematics: Rich Morrison
High School

Number of children currently in the program:

Literacy 19 Math _____

No new entrants tested into the program in January.

No students exited the program in January.

Students will learn a range of skills that will assist them in other academic classes, college, and future employment opportunities. Digital lessons using programs such as KAMI and Actively Learn allow yearlong courses to build a foundation of basic reading and writing skills as well as prepare students for high stakes tests.

Mathematics: Wayne Rulon
High School

Number of children currently in the program:

Literacy _____ Math 16

No new entrants tested into the program in January.

No students exited the program in January.

Applying sequences of transformations, investigating dilations, stretches, and compressions of Geometric Figures, and beginning an understanding of congruent figures are all of utmost important in learning Integrated Geometry.

Graphing Calculator Explorations are always utilized to further understand in addition to On Your Own Exercises found in HMH.

Mathematics: Michele Keating
High School

Number of children currently in the program:

Literacy _____ Math 27

No new entrants tested into the program in January.

No students exited the program in January.

MAP testing is used for midyear growth/benchmark.

The students in Integrated Algebra I are learning to solve and graph systems of equations.

Students use their laptops for online materials and homework/classwork. Students also use their laptops for HMH, Desmos, Schoology, Webex and IXL.com

Language Arts: Chris Wood
High School

Number of children currently in the program:

Literacy 21 Math

No new entrants tested into the program in January.

No students exited the program in January.

Basic skills students are offered additional support through differentiated instruction, extra time, modified assignments and due dates, and one-on-one conferencing.

III. CURRICULUM

A. Field Trips

Field trips for the month January 2021: none

DATE	SCHOOL	TO

B. Curriculum Committees:

The following curriculum committees met during the month of January 2021:
District Technology Committee, District Nurses Committee, District Music Committee, District Science Fair Committee

District Technology Committee Meeting
January 5, 2021

Members present: Sue Kornicki, Danielle Fiscella, Mike Sharkey, Andrea Locastro, Carol Ceglia, Victoria Toczylowski, Erica Sloan, Jordan Hess, Michele Keating, Jordan Armstrong, George Weeks, Robert Hemmes

Agenda:

Old business:

Building-level PLCs

- Please set up a building-level Edtech PLC with members from each department/grade level, including spec. Ed. and admin. Set up meetings prior to our district-level meetings.

Simulcasting

- Webcams / ClearTouch display panels--possible in-house training from GIS teachers (Schwarz, Batten, Barr)
- Wireless headphones / microphone - George is looking into these

Schoology/Seesaw

- Delay getting new students into SGY - Erin is working on this
- SGY grades disappearing - teachers should check their bulk edit grades
- SGY Conferences not working for students? Try this. See “lock viewers” to allow webcams or assign all students to one breakout group.
- Zoom integration with Schoology - Jordan Hess will investigate Big Blue Button Premium vs. Zoom integration

Website recommendations

- Staff portal links - Schoology & Seesaw - George will add these

New business:

SMART Goal 2019-2020 Worksheet - time to update...a LOT has changed!
Take back to your building and come up with SMART Goals for 2020-2021.

Sue will reach out to building admin teams to request time for PLC meetings once/month in preparation for the district meeting.

Next meeting: February 9, 2021 (subject to change depending on virtual/hybrid)

District Nurse Meeting Tuesday, January 5, 2021 Agenda

Meeting Participants: Donna Begolly, Erin Perewiznyk, Kathee Straube, Marian Dunn, Christa Taylor

Travel Advisory Specifics	After review of most recent directives from NJDOH, those who travel out of New Jersey, beyond the immediate region (Pennsylvania, New York, Connecticut, Delaware), must quarantine for 10 days. Day of return to New Jersey is Day 0. Day 1 of quarantine starts the first day after their return. Staff should communicate to their designated school nurse to obtain information on return to in person school.
Human Resources	<ul style="list-style-type: none"> • It does not appear that the Families First Coronavirus Response Act (FFCRA) was extended beyond 12/31/20.

	<ul style="list-style-type: none"> Employees with questions related to this should be directed to Shelby Gandy in Human Resources who will be best equipped to answer specific questions.
Sub Nurses	<ul style="list-style-type: none"> We have a new sub nurse, Stephanie Longley. Once we return and get settled, we will need to set up an orientation schedule for her We will continue to use our two long term subs, Judy Tamaska and Marge Cassidy as back up nurses to assist with nurse office coverage and coverage of isolation room. Isolation rooms are best covered by those with medical expertise to optimally decrease risk to others. We will continue to use these nurses who have been consistently available and dependable in two-week increments. This will be especially important, as there is anticipation of increased COVID cases over the next few weeks
Vaccines	<ul style="list-style-type: none"> School Nurses are part of phase 1a category for receipt of COVID vaccine and nurses are in process of scheduling appointments to receive their vaccines. Teachers and other school personnel are in the phase 1b category and are deemed as essential personnel. They will be offered the vaccine, as group 1a is coming to an end. Due to high volume of 1a persons, there is no specific timeframe for when phase 1b will start to be vaccinated. There will be registration availability on NJDOH website for persons to register for vaccine. Appears that names will be maintained on a list and then they will be notified via e-mail when they can sign up for the vaccine. This group will continue to share information between nurses and share with employees so that they can sign up for vaccination. Vaccine is not mandated at this time. Information from NJDOH provided by Erin P was reviewed and forwarded to Dr. Silverstein and Dr. Preston
Bus Lists	<ul style="list-style-type: none"> Discussion re: seating on buses and communication to department on need to have students seated in every other seat and sitting by window to maximize physical distancing. This seating arrangement should be employed whenever feasible with number of students. Students in seat in front of or behind a student with COVID-19 symptoms or diagnosis are close contacts and would be subject to 14 day quarantine. Using every other seat would minimize having to quarantine others who are on the bus. GHS and GIS should get seating charts prior to their

	<p>students returning to school.</p> <ul style="list-style-type: none"> • Seating charts for elementary schools will be updated and new seats assigned when we return to school. • As a reminder from Erin, buses best loaded back to front and students leave bus from front to back to minimize need to walk by other students. • Information communicated to Traci Davis, Lesley Rodriguez and Lisa Ridgway who will work on updating the seating charts and send to Principals and School Nurses.
Sign in sheets	<ul style="list-style-type: none"> • In use at Bullock. Staff member signs in and out when they enter another classroom or office and also indicate if they are a close contact or not. • Form shared with all schools, though not required. • A good way to heighten awareness of time when an employee is out of their designated work area
Efforts to remain informed of possible COVID situations as we return to school	<ul style="list-style-type: none"> • Outreach to teachers and request they inform you of anyone who reports a COVID concern or travel. • Outreach to any families identified as having a possible COVID concern or travel. • Communication from each school Administrator re: need to contact School Nurse for any COVID concerns or travel. • Dr. Silverstein to re-iterate in his weekly letter and advise outreach to school nurse for further direction.
Reporting to Gloucester County Health Department	<ul style="list-style-type: none"> • Christine, nurse from GCHD said that school cases only need to be reported if they will involve/directly impact someone else in the school. Examples she gave are someone getting COVID from someone in the school setting who was diagnosed with COVID, needing to shut down a classroom or school due to COVID cases, shutting down a sports activity due to COVID cases. • We can communicate in writing, and she sent a form that we can use or use our own form to communicate. • Christine from the county communicated that once the vaccine sites open up, there will only be two nurses inside to answer phones and likely to be overwhelmed. Once they get their full allotment of vaccines, the goal is to vaccinate 2400 persons daily. • She said just to keep our own records on other cases. They do eventually get the reports on the positives from other sources.
Exclusion for vaccines	<ul style="list-style-type: none"> • Continue to work on efforts to receive required flu vaccines for pre-kindergarten students and Tdap for 6th grade students who turn 11. Efforts for this have been in place since previous school year and multiple

	<p>communications have been given to parents</p> <ul style="list-style-type: none"> • Students will be excluded on pre-assigned dates for not turning in proof of vaccine, proof of upcoming appointment, or documentation of religious exemption. • We will continue to comply with mandates related to vaccines to comply with mandates.
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Science Fair Committee
January 28, 2021 @4p.m.

In Attendance:

D.Barr, L. Budney, J. DiLorenzo, S. Batten, L. Montana, S. Powers, E.Pimpinella

Agenda:

- Science Fair Date
- Platform used for submission
- Updating forms for virtual use

Science Fair Date: They propose the date to be May 5 from 6:30-7:30.

From 6:30-7:00 there will be a power point video looped of all the projects and then at 7:00 p.m., they will announce the Science Fair winners live on Webex.

Committee concerns/ideas?

- Due dates: March 31 for entry form, projects due April 28 by 3 p.m. and live results May 5 starting at 6:30 p.m.
- Entries must submit: One still shot via email to be used in a power point with their name, grade, and project name & their project will be submitted through flipgrid and must not be any longer than 5 minutes long.
- NOTE: students do not have to show their face on the videos they may just narrate from behind the scenes.
- Get George to set up a Science Fair email for entry and picture submission.
- LIVE results will be through Webex because it does not have a limit on time and can hold up to 1,000 people in a meeting.
- Concerns for older grades: That group projects will be limited because they physically cannot be together due to COVID.

Next Meeting:

Our Next meeting is scheduled for Thursday February 25 zoom.

This meeting will be to continue plans for the platform of submission and email set up for the Science Fair committee.

District Music Committee

ADMINISTRATORS: Susan Kornicki (Supervisor V&PA)

OTHERS: Present were Arthur Myers (GHS/GIS), Hester Hasheian (GIS/GHS), Katharine Baer (GIS), Angelina Coppola (Bowe), Rachel Johns (Bowe) and Alexa Kowalski (Rogers)

LENGTH OF MEETING: 3:15 pm – 4:15 pm

SUBJECT(s) DISCUSSED

1. Member reports distributed and reviewed. - Member reports will be sent with the notes. Members provided highlights of their reports.
2. Reflection and report on 2020-2021 Goals and Objectives – Goals and objectives were read again. The content of member reports and other information was related to the respective objectives. Other items on the agenda also related to these objectives.
3. Professional Development Activities – The upcoming NJMEA Virtual Conference was discussed. Members can attend as sessions are presented or watch at their convenience. We will investigate how much of the conference is pre-recorded versus live and interactive. That may determine if members want to seek professional days or not. Members were encouraged to continuing sharing PD opportunities and materials with each other. Membership in NAFME is required to participate in the conference. The fee for the conference has been reduced this year due to the virtual platform.
4. Student Honors – Projects -Promotion - Opportunities - In the News - Members were encouraged to continue sharing student accomplishments and other special information with the committee, admin and others. Recent accomplishments include GHS choral students earning participation in the All SJ Chorus.
5. Collaborations – Recent projects included the Tri-M Music Honor Society outreach the senior center and assisted-living homes, the MLK on Jazz video, the GHS Virtual Choral Concert and GIS students and staff Jingle Bells Collaboration. More collaborations were discussed. There is interest in having upper level students work with the teachers to reach the younger music students – inspiring, encouraging, demonstrating, etc. Members of the committee and their students will be working on projects related to MIOSM and Black History Month. GHS Choir is working on a selection for the GHS Black History Celebration. Bowe School is participating in the African American Read-In.
6. Glassboro Fine and Performing Arts Academy Update
Music Academy Enrollment – 3 Out-of-District, 6 resident students
3 students took Rowan courses in the fall. Only 1 will take a spring course.
Budget – Need confirmation on funds and plans for investment in academy.
Several members of the Music Academy participated in the Rowan Community Music School Virtual Recital in December.
7. Curriculum -
Not all areas of the curriculum are presented on the GPSD website. Members were shown the pages in question. It was requested that copies of the latest curriculums be sought and shared. There will need to be some reflection and

discussion related to what may need to be adjusted as we move to the new 2020 NJSLS.

Some highlights of the new standards and the introduction were shared and discussed.

Discussed - Will there be a specific format requested by the district? Last revision was in UBD format.

Some files are shared on our district pages - <https://www.gpsd.us/Page/5833>

Google Drive created -
<https://drive.google.com/drive/folders/1ibq7h1hFXy0hdv8IP17nsVYRcRzsVtCv?usp=sharing>

New Standards match closely with National Standards Implementation Plan Timeline, Meeting in a Variety of Formats

NJSLS <https://www.nj.gov/education/cccs/2020/2020%20NJSLS-VPA.pdf>

<https://www.nationalartsstandards.org/>

<https://njartsstandards.org/>

<https://njartsstandards.org/sites/default/files/2020-08/SELArts.pdf>

8. Future committee meeting dates – March 18th at 3:15 pm will be our next meeting.

9. Open for questions, comments, concerns etc. – Members of the committee are interested in updates related to the hiring of an Elementary Music Teacher at Bullock and the return of a full-time position at Bowe School (Dave Fox's position). We understand the challenges created by Covid and the resulting schedule.

The stipends for the Bowe School after-school band, orchestra and choir were discussed. Amounts were proposed and brought up at the January BOE meeting.

CONCLUSION(s) REACHED:

1. The GPSD music teachers continue to use creative ideas to reach their students as well as audiences during this time of remote and hybrid learning. They are also reaching out to meet the social and emotional needs of the students through maintaining relationships and working to maintain as many opportunities as possible (Marching Band, GHS Spring Musical, virtual and live performances).

2. The GPSD will need time to review the 2020 NJSLS for the Visual and Performing Arts, reflect on the current curriculums, discuss any revisions to the curriculums and begin implementing the new standards.

3. As we prepare for a return to our pre-Covid schedule and activities, it will be important to return to, at least, the same staffing to properly meet the needs of the Bowe School music program. That is the "birthplace" of the musical ensembles for the district. It is foundational.

RECOMMENDATION(s):

1. The GPSD music teachers will continue to engage the students through this time with creative ideas and involvement in projects. They will continue providing opportunities to meet virtually for lessons and individual/group conferences, virtual projects and, ultimately, live performances.
2. We will reach out to the district admin request time for curriculum work and will request guidance from them for any requirements related to the format of curriculum revisions.
3. It is recommended that discussions be held regarding the importance of the Bowe School music program and the need for proper staffing.

DATE, TIME, PLACE OF THE NEXT MEETING:

March 18, 2021

Location: via Webex at 3:15 pm

Submitted by Arthur Myers, facilitator

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of January:

Kristi Popecki	Associate Aide	Rodgers
Caroline Cohen	Associate Aide	Rodgers
Marissa Salvador	Associate Aide	Bowe
Toni Walker	Housekeeper	Bullock
Iris Colon	Housekeeper	Bullock
William Cavender	Grounds	District

Vacancies

Security Aide (AEHS)
Elementary Computer Teacher
Middle School LTS with Social Studies Specialization
Teacher of Television Broadcasting
Special Education Aide

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. **MISCELLANEOUS**