

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Dr. Robert Preston

January 20, 2021

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Denise Barr, Head Teacher

As of December 30, 2020 there are 12 students enrolled in the AEHS program, 7 have an IEP.

Teachers and administrators have been in the Webex meeting room each night to assist students as needed.

Students are monitored for attendance through the Webex meeting room, APEX work progress log, and email contact.

Request for student courses to be set up in PowerSchool was made to Erin Williams. Courses and students seem to be entered, but teachers unable to add assignments or grades.

Handbook was approved in November.

During this month there was a student present in distress, and they were able to work together as a team to monitor the student and contact 911 for a check on the student. They were also able to assist this family with signing up for the food program to help with some of the stressors on this family.

While still in the fully virtual format, staffing will follow the remote learning hours in the chart below. When they return to hybrid, they will use the hybrid plan below:

	Budgeted hours Per May 2020 board request	Remote Learning hours	Return, hybrid hours
Teachers	68hr/week	16hr/week	50 hr/week 2 teachers in 1 teacher remote PE teacher 2 hr in
Counselor	4hr/week	As needed to meet with students per IEP, not to exceed 4hrs/week	As needed to meet with students per IEP, not to exceed 4hrs/week
Administration	18hr/week	12hrs/week	18hr/week

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Rona Johnson: ESL Teacher Pre-K – 2nd Grade

B. Title I - Basic Skills Improvement Program

Carrie Owens: Basic Skills Coordinator

J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of Services BSI Reading

1 st – 3 rd Grade BSI Student Totals										
Grade	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
1	31	31	31	31						
2	38	39	39	39						
3	30	30	30	30						
Grades 1-3	99	100	100	100						

1st – 3rd Grade Monitored BSI Student Totals*

Grade	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
1	5	5	5	5						
2	1	1	1	1						
3	9	9	9	9						
Grades 1-3	15	15	15	15						

*some students placed in inclusion classrooms, being supported in class, unable to service through BSI due to staff shortage

1st – 3rd Grade BSI Student – No Consent*

Grade	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
1	4	4	4	4						
2	2	2	2	2						
3	0	0	0	0						
Grades 1-3	6	6	6	6						

*Either no response or refusal, may consider once return to in-person instruction

Teacher Providing Services/# of Students per Teacher

Teacher	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	Teacher Totals
McConnel – 1 st Grade	31	31	31	31							31

Peale – 2 nd Grade	30	31	31	31								31
Werner – 2 nd Grade	8	8	8	8								8
Werner – 3 rd Grade	30	30	30	30								30
Total	99	100	100	100								

New Entrants

New Entrants: Current Students Who Tested In											
Grade	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Grade Totals
1	0	0	0	1							
2	0	1	0	0							
3	0	0	0	0							
Grades 1-3	0	1	0	1							
New Entrants: New Students to District											
Grade	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Grade Totals
1	0	0	0	0							
2	0	0	0	0							
3	0	0	0	0							
Grades 1-3	0	0	0	0							

Student Exits

1 st – 3 rd Grade BSI Exits											
Grade	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Grade Totals
1	1	0	0								
2	4	0	0								
3	5	0	0								
Grades 1-3	10	0	0								

Student Transfers

1 st – 3 rd BSI Student Transfers											
Grade	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
1	5	0	0	0	1						
2	10	0	0	0	0						
3	6	0	0	0	1						
Grades 1-3	21	0	0	0	2						

Basic Skills placement for the 2020-21 school year, due to COVID and school closures, was based on assessment data and eligibility as of March 2020. In February, prior to school closures, all students were administered the Fountas & Pinnell Reading Benchmark

Assessment to determine current reading levels by assessing fluency, word accuracy, and comprehension. At the start of the 2020-21 school year, all students who were eligible for Basic Skills Instruction (BSI) for reading were administered Dolch and Fry Sight Word Assessments and Leveled Reading Passage Benchmark Assessments to determine current levels and evaluate for any regression that may have occurred since March 2020 when school closed due to the COVID pandemic. New entrants to the Glassboro Public Schools were assessed by their classroom teachers and monitored for a period of 4-6 weeks prior to interventions being put in place through BSI. Basic Skills instruction is taking place virtually through Zoom meetings in leveled groups based on reading level and skills deficits. All basic skills students are serviced by both their classroom teacher and the basic skills teacher for reading and phonics instruction. At the end of Kindergarten, students should be reading at a Level D. For the 1st trimester of the 2020-2021 school year, all students identified in the 1st grade as Levels A-C based on the Fountas & Pinnell Reading Benchmark Assessment are being serviced through BSI. At the end of 1st grade, students should be reading at a Level I/J. For the 1st trimester of the 2020-2021 school year, all students identified in the 2nd grade as Levels A-H based on the Fountas & Pinnell Reading Benchmark Assessment are being serviced through BSI. At the end of the 2nd grade, students should be reading at a Level M. For the 1st trimester of the 2020-2021 school year, all students identified in the 3rd grade as Levels A-L based on the Fountas & Pinnell Reading Benchmark Assessment are being serviced through BSI. Due to the retirement of one staff member and district budgetary constraints, the BSI program has gone from four teachers who service BSI students to three. With this decrease in teachers, the program was unable to service all students at Bullock School. As a result, those students were placed in inclusion classrooms for the 2020-2021 school year and are being serviced by the general education and special education teachers with close monitoring by the BSI team. Students in those inclusion classes who displayed the most need were added to BSI services to replace students for whom consent was not received. At this time, both virtual and hybrid schedules have been created by the BSI teachers so that their instruction does not interfere with student learning time with the classroom teachers. Currently, Mrs. McConnell is servicing all students in first grade, Mrs. Peale is servicing students in second grade, and Mrs. Werner is servicing students in both first and second grade.

Rene Seabrook Hart
Thomas E. Bowe School

Language Arts: Michelle Meehan
Intermediate School

Mathematics: Rich Morrison
High School

Mathematics: Wayne Rulon
High School

Mathematics: Michele Keating
High School

Language Arts: Chris Wood

High School

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month December 2020: none

DATE	SCHOOL	TO

B. **Curriculum Committees:**

The following curriculum committees met during the month of December 2020:
District Technology Committee

District Technology Committee Meeting
December 1, 2020

Members present: Sue Kornicki, George Weeks, Jordan Hess, Patrick Foltyn, Robert Hemmes, Matt Schwarz, Michele Keating, Carol Ceglia, Andrea Locastro, Jordan Armstrong

Agenda:

Building-level PLCs:

Please set up a building-level Edtech PLC with members from each department/grade level, including Spec Ed and administration. Set up meetings prior to our district level meetings.

Simulcasting:

Webcams/Clear Touch display panels – possible in-house training from GIS teachers (Schwarz, Batten, Barr)

Wireless headphones/microphone – George is looking into these

Schoology/Seesaw:

Delay getting new students into SGY – Erin is working on this

SGY grades disappearing – teachers should check their bulk edit grades

SGY Conferences not working for students?

Zoom integration with Schoology – Jordan Hess will investigate Big Blue Button

Premium vs Zoom integration

Website recommendations:

Staff portal links – Schoology & Seesaw – George will add these

SMART Goal Worksheet – time to update...a LOT has changed! Take back to your building and come up with new goals for 2020-2021.

Next meeting: January 5, 2021 (subject to change)

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of December: none

Vacancies

Special Education Teacher – LTS
ELA/Social Studies Supervisor
Music (Choral) Teacher – LTS
Art Teacher – LTS
Secretary
Assistant Principal
Special Education Aide

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. **MISCELLANEOUS**