

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Dr. Robert Preston

November 18, 2020

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**  
**Denise Barr, Head Teacher**

INSTRUCTION / STUDENT NOTES:

- As of October 30, 2020 there are 12 students enrolled in the AEHS program, 8 have an IEP.
- One student returned to day school program this month. Four new students this month.
- Teachers and administrators have been in Webex meeting room each night to assist students as needed.
- Students are monitored for attendance through the Webex meeting room, APEX work progress log, and email contact.
- Progress reports were mailed home to all parents updating student progress. These were created by Mrs. Barr as students are not entered into Powerschool.
- Request for student courses to be set up in Powerschool was made to Erin William. A request was made 9/23 to sit and correct previous years transcripts as courses are not correct in PS. Student and teacher schedules for 2020 were submitted 10/19.
- Update handbook was submitted to Mrs. Stowman for review 10/28.
- Parents have been surveyed regarding their choice for in person vs remote learning, and we anticipate 50% working in person, most being IEP and would attend all 4 nights.
- With the return to in person, we need to increase our staffing each evening as follows:

	Budgeted hours Per May 2020 board request	Remote Learning hours	Return, hybrid hours
Teachers	68hr/week	16hr/week	50 hr/week 2 teachers in 1 teacher remote PE teacher 2 hr in
Counselor	4hr/week	As needed to meet with students per IEP, not to exceed 4hrs/week	As needed to meet with students per IEP, not to exceed 4hrs/week
Administration	18hr/week	12hrs/week	18hr/week

FACILITIES:

- Contacted Mr. Booth regarding return to school on 11/16 and how best to implement our return.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**  
**Rona Johnson: ESL Teacher Pre-K – 2<sup>nd</sup> Grade**

**B. Title I - Basic Skills Improvement Program**

**Carrie Owens: Basic Skills Coordinator**  
**J. Harvey Rodgers School**

**Amy Masso-Ferrer: Supervisor of Basic Skills**  
**Dorothy L. Bullock School**

**Rene Seabrook Hart**  
**Thomas E. Bowe School**

**Language Arts: Michelle Meehan**  
**Intermediate School**

**Mathematics: Rich Morrison**  
**High School**

**Mathematics: Wayne Rulon**  
**High School**

**Mathematics: Michele Keating**  
**High School**

**Language Arts: Chris Wood**  
**High School**

**III. CURRICULUM**

**A. Field Trips**

Field trips for the month October 2020: none

<b>DATE</b>	<b>SCHOOL</b>	<b>TO</b>

**B. Curriculum Committees:**

The following curriculum committees met during the month of October 2020:  
District Nurses

DISTRICT NURSE MEETING  
Wednesday, October 14, 2020

Meeting Participants: Donna Begolly, Erin Perewiznyk, Kathee Straube, Marian Dunn, Christa Taylor

<p>Rscreeener</p>	<ul style="list-style-type: none"> <li>• Discussion over concerns on soft roll-out of Rscreeener, not in use by all buildings at this time.</li> <li>• At present time, all staff “red flags” are being sent to Erin Perewiznyk at GHS, who is not familiar with all district staff members. Erin has reached out to other nurses in efforts to communicate concerns.</li> <li>• Suggestion for a daily requirement for confirmation of current contact phone number.</li> <li>• Suggestion for statement to delineate between acute and chronic symptoms or symptoms known to be due to a documented medical condition</li> <li>• Screener need to reply to respondent if they have symptoms which requires them to remain home from school based on assessment tool.</li> <li>• Nurses role in this process will be to communicate with respondents who are flagged on the symptoms assessment and to communicate appropriate directives.</li> <li>• Erin will communicate with Jeff Cusack re: concerns with the screener.</li> <li>• Staff should be educated/reminded from the outset to not report to work if they are indicating positive COVID symptom responses on the screener. They should reach out to nurse.</li> </ul>
<p>Symptom assessment for staff with Chronic symptoms</p>	<ul style="list-style-type: none"> <li>• Question surfaces for staff who have chronic medical conditions, which could be symptoms of COVID-19.</li> <li>• Marian has reached out to GCSNA to see how other districts are handling this situation.</li> <li>• Suggestions include employee presentation of a medical note attesting to condition that is not COVID-19.</li> <li>• Would encourage staff to know their baseline presentation and to be attentive to any change from their norm.</li> <li>• Collaboration between nurse and employee and use of nursing judgment</li> <li>• Same process would be required for students with chronic conditions as well.</li> </ul>
<p>HEPA filtration systems</p>	<ul style="list-style-type: none"> <li>• Nurses have regularly reported concerns related to droplet nuclei that cannot be guaranteed to be cleaned from the air by current HVAC system.</li> <li>• Nurses’ offices and Isolation rooms are deemed as “high risk” areas. These portable filtration systems are necessary to help remove COVID-19 particulate from these areas. It is</li> </ul>

	<p>important that we maintain these high-risk environments as germ free as possible in order to protect the health and safety of staff and also students who may be in these areas.</p> <ul style="list-style-type: none"> <li>• It is also important that those in these areas due to symptoms do not actually contract COVID-19 due to droplet nuclei in these high risk areas that are not adequately removed.</li> <li>• The CDC has recently stated that the droplet nuclei travel further and live longer than initially reported.</li> <li>• Concern also expressed for areas in buildings that share same air flow systems with nurse offices and isolation rooms</li> </ul>
COVID positive recording and record- keeping	<ul style="list-style-type: none"> <li>• Remember to report any cases for staff or students in your building/assigned areas to health department. We are often informed of test results prior to health department.</li> <li>• Always feel free to collaborate with another district nurse to talk the scenario through, to help ensure we are following the directives as closely as possible. Directives are cumbersome and not all scenarios are specifically addressed in the NJDOH directives.</li> <li>• Maintain follow-up with persons under your responsibility until their scenario has resolved.</li> </ul>
Rodgers Nurse	<ul style="list-style-type: none"> <li>• Christa Taylor will be starting at Rodgers this week. Principal working to get her laptop, e-mail and power school access.</li> <li>• Please send her any relevant documents and forms that you think might be helpful to her.</li> </ul>

Meeting time 12:00 p.m. to 2:00 p.m. Next meeting date will be decided at a later date.

Submitted by: Marian Dunn, R.N., 10-19-20

#### IV. **PERSONNEL**

##### A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of October:

Tonya Foster	Grade 3 Teacher	Dorothy L. Bullock
Lisa Ridgway	School Business Admin.	Beach
Abigail Palen	PC Support Tech	District
Kenneth Silver	Interim Supervisor of C&I for ELA & SS	
Henry Berman	Consultant	Beach
Deborah Laird	LTS Music	Bullock

##### **Vacancies**

Classroom Aide  
Instructional Aide  
Elementary Teacher  
Special Education Teacher: MD Program  
ELA/Social Studies Supervisor

**B. Substitute Teachers**

From this point on all potential Substitutes are being referred to  
ESS/Source4Teachers.

**V. MISCELLANEOUS**