

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

June 19, 2019

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Denise Barr, Head Teacher

As of May 31, 2019 there are 23 students enrolled in the Alternative Evening High School. Seven students have an IEP. Three students are attending from Intermediate School. One student is attending part-time in order to meet his graduation requirements. Students have been working on completing NJSLA testing in the last few weeks. A request has been made to add a teacher to assist with the ELL students for the month of June.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

Number of children currently in the program:
Currently, Mrs. Johnson services 47 ELLs. The district-wide breakdown is listed below.

District-wide Enrollment:

GRADE	TOTAL	PROGRAM: BILINGUAL	PROGRAM: MAINSTREAM	PROGRAM: REJECTED	LANGUAGE: SPANISH	LANGUAGE: TURKISH	LANGUAGE: OTHER
PRE-K3/4	NA	NA	NA	NA	NA	NA	NA
K	14	11 (when available)	2	1	11	0	3
1	12	10	2	0	11	1	0
2	15	9	5	1	11	0	4
3	8	8 (when available)	0	0	8	0	0
4	6	0	6	0	5	1	0
5	6	0	6	0	5	0	1
6	1	0	1	0	1	0	0
7	1	0	1	0	1	0	0
8	4	0	4	0	3	0	1
9	0	0	0	0	1	0	0
10	2	0	2	0	0	0	1
11	0	0	0	0	0	0	0
12	2	0	2	0	0	0	2
ADULT	1	0	1	0	1	0	0

ED							
TOTALS	72	38	32	2	58	2	12

There were no new students who entered the program in May.
No students transferred out in May. However, a ninth grader is now in Adult Evening School.

No other testing beyond placement testing has occurred.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration as needed. Kindergarten will receive daily skill-based lessons in addition to read aloud vocabulary instruction. Grades first through third will receive daily push-in or pull-out instruction with content instruction, and language arts skill support as well as in the upper grades. Additionally, a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades First and Second. They are in need of a bilingual teacher for kindergarten and third grade. Additionally, the program would flourish with the support of bilingual aides.

For the month of May, all registered ELLs who were in attendance were taught with ESL instruction. Translation services were provided as needed this month for positive phone calls needed to be made for homeroom teachers, in addition to Mrs. Johnson's normal positive phone calls, and other inquiries.

For the month of May, Mrs. Johnson attended one professional development session sponsored by NJTESOL of Atlantic Co. on Monday, May 20. In addition, several of her colleagues attended the annual state conference in New Brunswick, NJ. The conference was phenomenal. They are very grateful to have had the opportunity to attend this year!

They held their annual end-of-year ESL/BE Picnic on May 24 for grades 1-12. They had a great turnout of students and parents!

B. Title I - Basic Skills Improvement Program

Carrie Owens: Basic Skills Coordinator

J. Harvey Rodgers School

Number of children currently in the program:

Literacy X Math

Owens- 29

Morrison-21

No new entrants tested into the program in May.
No students exited the program in May.

They began testing phonemic awareness skills using the Phonological Awareness Profile (PAP). The PAP will be used to assist with classroom placement and eligibility for Basic Skills Instruction (BSI) in first grade at Bullock School.

During the month of May the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial, final & medial sounds. Students reviewed the terms consonant, vowel, and digraph. The welded sounds -ank, -ink, -onk, -unk, -ang, -ing, -ung & -ong were reinforced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used. The sight words *pretty, our, ran, ride, say, please, his, yes, will, what, under & too* were introduced. In addition, most basic skills students are reading books in guided reading Level B and C, with two groups reading in Level D. There is still one intervention group reading in level B and working on mastery of sight words.

Mrs. Owens attended the workshop, Strengthen Your RTI Program on May 20 and 21, 2019 at Mt. Laurel Westin, Mt Laurel, NJ. The workshop clearly explained the tiers for Response to Intervention (RTI) and outlined the roles of the teaching staff at each tier. For each level of intervention, the focus, time, and grouping were defined to best meet the needs of the student. In addition, universal screenings and formative assessments were reviewed and how to use them as effective tools to document student progress more efficiently and accurately. The workshop was extremely informative and helpful. All teachers would benefit from attending this workshop.

Melanie Sweeney: Supervisor of Basic Skills
Dorothy L. Bullock School

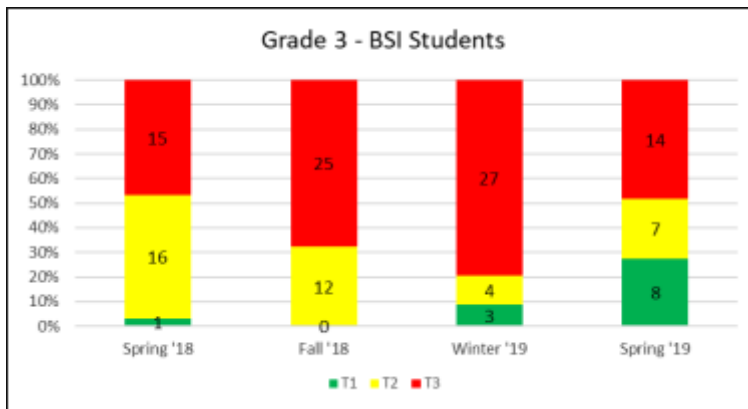
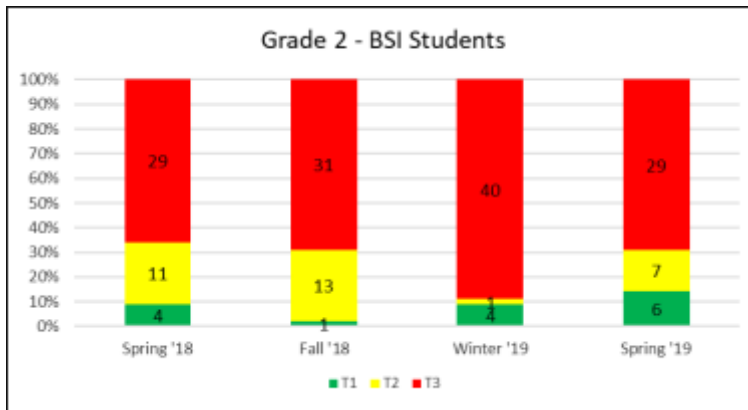
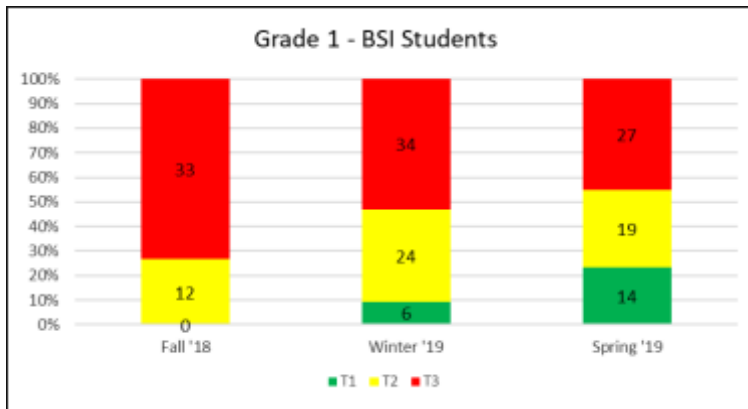
Number of children currently in the program:

1 st – 3 rd BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	March	April	May	June
1	48	49	45	45	45	59	54	54	54	46
2	40	40	41	41	42	41	43	43	43	36
3	32	32	31	30	30	29	32	32	32	21
Grades 1-3	120	121	117	116	116	129	129	129	129	103

At its peak, total of 129 1st through 3rd grade students were serviced in the Basic Skills Program in the 2018-2019 school year. In June 2019, there were 103 students in 1st through 3rd who would have qualified for Basic Skills Services.

1 st – 3 rd Total Students with a Double Dose of BSI (seen for a total of 60 minutes)										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
1	4	5	6	5	5	2	2	2	2	2
2	0	0	1	1	1	1	1	1	1	1
3	0	0	1	1	1	2	2	2	2	2
Grades 1-3	4	5	8	7	7	5	5	5	5	5

Throughout the 2018-2019 school year, students were “double dosed” with Basic Skills Services for a period of 60 minutes depending upon their academic needs.



New entrants tested into the program:

1 st – 3 rd BSI New Entrants										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	Grade Totals
1	1 New Student	4 Tested In	0	0	17 Total 3 New Students 14 Tested In	0	0	0	0	22 Total 4 New Students 18 Tested In
2	0	2 New Students	0	0	4 Total 1 New Student 3 Tested In	0	0	0	0	6 Total 3 New Students 3 Tested In
3	0	1 New Student	0	0	6 Total 4 New Students 2 Tested In	0	0	0	0	7 Total 5 New Students 2 Tested In
Grades 1-3	1	7	0	0	27	0	0	0	0	35 Total 12 New Students 23 Tested In

*New Student – all new students into district complete a Fountas & Pinnell Benchmark Assessment and DIBELS Testing to qualify for Basic Skills.

*Tested In – students fall below grade level in two or more of the following tests to qualify: Fountas & Pinnell Benchmark, DIBELS, and Phonological Awareness Profile.

Throughout the 2018-2019 school year, a total 35 students entered the Basic Skills Program for services beginning in October. Out of the 35 students, 12 were new to the district and were tested below grade level at the point of entry and 23 students fell below grade level throughout the year and needed additional support (18 of those students were in 1st grade).

Students who exited the program.

1 st – 3 rd BSI Exits											
Grade	Sep	Oct	Nov	Dec	Jan	February	March	April	May	June	Grade Totals
1	0	0	4	0	0	4	0	0	0	10	18
2	0	0	0	0	0	3	0	0	0	3	6
3	0	0	0	0	0	4	0	0	0	9	13
Grades 1-3	0	0	4	0	0	11	0	0	0	20	37

A total of 37 students have been exited from the Basic Skills Program in the 2018-2019 school year. Eighteen of those students were in 1st grade, six were in 2nd grade and thirteen were in 3rd grade.

1 st – 3 rd BSI Student Transfers											
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June	Grade Totals
1	0	0	0	0	1	1	0	0	0	0	2
2	0	0	2	0	1	0	1	0	2	0	6
3	0	0	2	1	0	0	0	0	0	0	3
Grades 1-3	0	0	4	1	2	1	1	0	2	0	11

A total of 11 students transferred out of district during the 2018-2019 school year who received Basic Skills Services. As stated under the “New Entrants” Section, 12 new students who entered the Glassboro Public Schools during the 2018-2019 school year.

All new students to Glassboro Public Schools in the 2018-2019 school year will be administered the following assessments to determine eligibility into the Basic Skills Program:

- Fountas & Pinnell Reading Benchmark Assessment
- The Phonological Awareness Profile (designed to diagnose deficits in phonological processing and phoneme/grapheme correspondence) It is given based upon the results of the Fountas & Pinnell Reading Benchmark Assessment.
- The Dynamic Indicators of Basic Early Literacy Skills (set of procedure and measures for assessing acquisition of early literacy skills from Kindergarten through sixth grade that can identify areas of weakness in indicators of phonemic awareness, alphabetic principle, accuracy and fluency).

Throughout the 2018-2019 school year, guided reading times were been created for each teacher and all basic skills instruction in 1st – 3rd took place during that block of time. All basic skills students were seen by their classroom teacher as well as received instruction from a basic skills teacher for small group reading instruction.

1st grade students seen by Lynn McConnell and Cheryl Tartaglione received a combination of The Fountas & Pinnell Leveled Literacy Intervention System (LLI) and Orton-Gillingham. Both Lynn McConnell and Cheryl Tartaglione are Orton-Gillingham certified. Orton-Gillingham places an emphasis on the connections between letters and sounds through an explicit, direct, and multisensory instructional method. 1st – 3rd grade students were seen by Nicole Werner and Karen Peale with use of The Fountas & Pinnell Leveled Literacy Intervention System (LLI).

The final benchmarking testing window for the 2018-2019 school year was the second and third week of May, which determined the end of the year instructional reading levels. The other benchmarking windows are October and February.

On Thursday, May 31st, the Dorothy L. Bullock School hosted a Title 1 Family Night: Preparing for Summer “SUNSATONAL EVENT” for grades 1-3. This night provided families with an interactive experience on how to support their children over the summer in reading, writing and math.

The following community members were represented that night: Mosaic Family Success Center, TD Bank, Cecil Creek Farms, Bullock PTO, Rutgers 4H Cooperative, Glassboro Child Development Center, Underground Martial Arts, Glassboro Boys and Girls Club.

Mark Moore “Coach Mark” from Underground Martial Arts was the Keynote Speaker for the night before parents and students split up into interactive stations to support summer learning.

The following vendors provided donations to support the night:

- Oncourse - Echo Tower
- Glassboro PTO – T-Shirts
- Bridge of Books Foundation – Books for each student
- Glassboro PRIDE – Snacks and water

Cheryl Tartaglione (Basic Skills) and Amy Masso (Special Education Teacher) from the Bullock School coordinated the night’s events. The following teachers from the Bullock School were present as well and provided hands on activities at the stations: Lynn McConnell (Basic Skills); Laure Budney (2nd Grade Teacher); Sarah Rondeau (Special Education Teacher); Ralph Scott (3rd Grade Teacher); Andrea Dalfonso (1st Grade Teacher); Jenna Alleman (3rd Grade Teacher).

Lisa Rencher: Basic Skills Coordinator

Thomas E. Bowe School

Number of children currently in the program:

Literacy 21 Math N/A

No new entrants tested into the program in May.

No students exited the program in May.

The BSI teachers spent the first week of the month continuing LLI instruction. For the rest of the month, they administered the NJSLA.

Activities of special interest:

Worked in conjunction with administration to elevate the Social/Emotional climate of the building.

Worked closely with Dr. Elder in continuing the PDS initiatives

Attended I&RS Meetings

Assisted new librarian

Continued working with PBIS, ScIP, and SLT committees

Participated in a video conference with Horace Mann School in Cherry Hill to discuss the PDS experience.

Continued with monthly meetings, “Conversations with Cooperating Teachers”, to improve the quality of the PDS initiatives and the experiences of the clinical interns.
Participated in Community Clean-up
Attended Real Men Read Million Word Reader Luncheon
Participated in NAPDS Site Visit

Ms. Rencher attended the Multisensory Reading for Small Group Instruction by Judy Shapiro.

Language Arts: Andrea Locastro
Thomas E. Bowe School

Number of children currently in the program:
Literacy 21 Math N/A

No new entrants tested into the program in May.
No students exited the program in May.

The BSI teachers spent the first week of the month continuing LLI instruction. On Thursdays & Fridays, they continue to infuse technology through the use of CommonLit.com and Google Classroom. For the rest of the month, they administered the NJSLA.

Activities of special interest:

Worked in conjunction with administration to elevate the Social/Emotional climate of the building.

Worked closely with Dr. Elder in continuing the PDS initiatives

Attended I&RS Meetings

Assisted new librarian

Continued working with PBIS, ScIP, and SLT committees

Participated in a video conference with Horace Mann School in Cherry Hill to discuss the PDS experience.

Continued with monthly meetings, “Conversations with Cooperating Teachers”, to improve the quality of the PDS initiatives and the experiences of the clinical interns.

Participated in Community Clean-up

Attended Real Men Read Million Word Reader Luncheon

Participated in NAPDS Site Visit

Ms. Locastro attended the Multisensory Reading for Small Group Instruction by Judy Shapiro.

Language Arts: Michelle Meehan
Intermediate School

Number of children currently in the program:
Literacy 45 Math

No new entrants tested into the program in May.
No students exited the program in May.

ELA: In May they continued working on Unit 4 of the 7th grade ELA and writing curriculum. Students completed the novel *Freak the Mighty* and worked on character analysis. They discussed character changes throughout the course of the novel and the effects of these changes. They also read short stories and made inferences, foreshadowed, theme, symbols, identified irony, located and discussed important dialogue in texts.

They also completed online and paper sample NJSLA tests.

Writing: In May, students continued working on the Poetry unit. They dissected poems and song lyrics looking at rhyme and rhyme scheme, rhythm, alliteration, assonance, consonance, symbolism, theme, and figurative language. Students selected a song/poem for their final project and dissected it in an essay.

ELA: The students enjoyed *Freak the Mighty* and even discussing the characters and their motivations for change.

Language Arts: Ilisa Noble
Intermediate School

Number of children currently in the program:

Literacy 55 Math

No new entrants tested into the program in May.

No students exited the program in May.

7th Grade: During the month of May, focus was on test prep and preparing for the state test. They also completed a fiction novel “Freak The Mighty” and focused on the following:

- Inferencing
- Writing character traits essays
- Character and plot development

8th Grade: During the month of May, focus was on test prep and preparing for the state test. Students finished a science fiction novel “FEED.” Emphasis was on the following language arts skills:

- Irony
- characterization
- Mood and tone
- Figurative Language

7th and 8th graders were preparing for the state test.

7th grade is writing an essay comparing character traits

8th grade is writing a narrative in the style and voice of a character from their novel

Mathematics: Wayne Rulon

High School

Number of children currently in the program:

Literacy _____ Math 30 _____

No new entrants tested into the program in May.

No students exited the program in May.

In Integrated Algebra 1, in addition to Integrated Algebra 2, the NJSLA (formerly PARCC) test preparations were under way. Complete reviews of the Courses Algebra 1 and Algebra 2 took place as well as tips and tricks to successful test taking strategies. As always, several graphing calculator activities were used to enhance students understanding on NJSLA style questions. The last two weeks in May, the students actually took the NJSLA testing, and the course and school year is rapidly coming to a close.

Graphing Calculator Explorations are of constant interest and a great way of explaining challenging concepts.

Mathematics: Michele Keating

High School

Mathematics: Amy Stewart

High School

Number of children currently in the program:

Literacy _____ Math 20 _____

No new entrants tested into the program in May.

No students exited the program in May.

Integrated ALGEBRA I: Throughout the month of May, program emphasis has been on NJSLA preparation. Students completed reviewed PARCC released problems online and using paper and pencil. Students completed review problems that provided them with the opportunity to use quick, repetition to help reinforce their skills and knowledge of concepts related to the Algebra I curriculum. Students also review student samples of open-ended responses, scored peer open-ended responses uses a rubric and constructed open-ended responses in preparation for NJSLA.

Language Arts: Sheila Sapphire

High School

Number of children currently in the program:

Literacy 24 _____ Math _____

No new entrants tested into the program in May.

No students exited the program in May.

Eng. II, Block 1:

This month the class has been reading CommonLit. articles about war, viewing film clips on the subject, and reading *The Things They Carried*, which is historical fiction about the Viet Nam War. Students practiced citing strong and thorough textual evidence and making relevant connections to support their analysis of the text in preparation for the PARCC. They also completed various close reads and writing assignments using such strategies as “RACE,” citation of textual evidence, and defense/explanation of evidence.

ELA I, Block 2:

This month students practiced analyzing various perspectives as presented in different medium (e.g., a person’s life story in both print and multimedia), identifying and comparing and contrasting which details are emphasized in each account. Students also practiced identifying an author’s point of view and purpose; they were introduced to rhetorical devices that advance that goal. Close read, PARCC-like questions, and CommonLit. assignments furthered their and reinforced students’ understanding.

Student participation and formal assessments indicate the success of the lessons.

III. **CURRICULUM**

A. Field Trips

Field trips for the month of May, 2019:

DATE	SCHOOL	TO
5/1/19	GHS	Woodstown
5/1/19	GHS	Woodstown
5/1/19	GHS	Schalick
5/2/19	GHS	Delsea
5/2/19	GHS	RCGC
5/3/19	GHS	Clearview
5/3/19	GHS	RCGC
5/3/19	GHS	Rowan
5/4/19	GHS	Gateway
5/6/19	GHS	Kings Christian
5/7/19	GHS	Shertle Park
5/8/19	GHS	Carney’s Point Rec
5/9/19	GHS	Delsea
5/10/19	GHS	Elmer Little League
5/10/19	GHS	Elmer Little League
5/15/19	GHS	Delsea

5/15/19	GHS	Delsea
5/17/19	GHS	Clayton
5/20/19	GHS	RCGC
5/24/19	GHS	Wash Twp HS
5/25/19	GHS	Wash Twp HS
5/31/19	GHS	Franklin HS Somerset

B. Curriculum Committees:

The following curriculum committees met during the month of May 2019: Music, Technology, Nurse

District Nurses
Chairperson: Marian Dunn
May 20, 2019, Bullock School

Meeting Agenda

In attendance: Donna Begolly, Erin Perewiznyk, Nancy Fiebig, Marian Dunn,

Length of Meeting: 2:30 pm- 5:00 pm

Subjects Discussed:

Inservice Meeting Agenda

- Annual CPR- AED training for MERT members
- Security procedures in each school (follow-up)
- Supply ordering for “Stop the Bleed
- Next year’s budget
- Pre-kindergarten update (Nancy)
- Sub nurses
- Opioid mandate updates/concerns/training
- Student emergency prn albuterol orders
- Mental health screenings
- Dental Screenings
- Emotional Health/ SEL
- Technology
- PDP
- New Students
- Immunizations

Subjects Discussed:

1. Annual CPR- AED training for MERT members - In process of being completed for this school year. Training being completed by Judee Tamaska, R.N., and very positively received.

2. Security procedures in each school- In compliance with practices for newer school foyers/vestibules- parents should not be sent to school nurse offices to sign-out/pick up children. Nurse can plan to meet parent at time of pick-up if she feels it is necessary.
3. Supply ordering for “Stop the bleed”- supplies can be ordered from North American Rescue or School Health. Nurse will determine what supplies will work best for each and order accordingly.
4. Next Year’s Budget- Order through EDS and send copy to Erin and Deneen. There is money in a separate part of the account for AED supplies. Some of the AED’s are getting old and may be in need of replacement. May also be a category added to help school nurses meet SEL needs of some of the students who may need assistance to manage concerns.
5. Pre-Kindergarten update- Not sure of status of grant at this time and of related screening requirements, which include physical exam, vision, hearing and dental screen by 30 days after start of school. Preferable for these requirements to be completed prior to starting school. If screenings need to be done in September, Nancy will need sub coverage in order to get these completed within mandated timelines. medical needs.
6. Sub Nurses-updated list sent from Alyssa. Contract to be renewed with Professional Medical Staffing.
7. Opioid mandate updates/concerns/training- updated mandate to include other school staff volunteers in addition to school nurses. Opioid antidote needs to be available at school and after school-sponsored functions. Someone in school after hours and(or) club facilitators will need to be trained to administer Opioid antidote (Narcan). Will need further discussion to set up for trainings once reviewed policy is finalized. Initial review by Marian and Erin and forwarded to Board office with comments/recommendations.
8. Student emergency prn albuterol orders- Discussion over need for prn order. Multiple factors to be considered regarding specifics of this order. Will investigate further and discuss with Dr. Palmer.
9. Mental health screenings- Extensive discussion on topic, especially in light of recent situation at high school. Traumatic Loss Coalition and SAC’s from local districts came to assist along with other district staff including nurse from GHS and GIS. Discussed screening tool and employees who can complete screenings. Due to initial and repetitive nursing education, when a school nurse is involved with a possible suicide threat, the course of action will always be to call 911 in order to have student medically and psychologically assessed/cleared. Nurse will never make decision, based on assessment that further, immediate intervention is not required.
10. Dental Screenings- Dr. Turner – Wood, a local dentist, also works on the Colgate Dental Van on Fridays had inquired about possibly providing some dental screenings. This would be beneficial to some of the students. Advised to submit proposal that could be reviewed by Board.
11. Emotional Health/ SEL- May also be a category added to help school nurses meet SEL needs of some of the students who may need assistance to manage concerns.

12. Technology- Nurses still experience inconsistencies with use of power school. On occasion, things they could do before by following a series of steps no longer work and may need to be completed in a different way.
13. PDP- Will include District SEL goal and nurse's will add goal related to Emergency Training/Education/Protocols for their buildings
14. New Students- intermittently there are delays in nurses being notified that there are new students in the building.
15. Immunizations- will likely be changes to immunization regulations in light of recent measles outbreaks.

Conclusion(s) reached: Will continue annual CPR/AED training for MERT with Mrs. Tamaska/Students being sent home from Nurse Office should be signed out at school vestibule/office. Parents should not be sent to nurse office/Some AED are old and in need of replacement/Newly ordering "Stop the Bleed" supplies/Pre-kindergarten screenings should be completed prior to starting school/Investigating possible standing order for emergency albuterol/Nurse will always call 911 for student who makes suicide threat/ Will need to plan for training of additional staff to administer Opioid antidote once policy is finalized/ Concern for recent measles outbreak highlights necessity of having immunization record upon registration/PDP Nursing goal related to Emergency protocols/trainings

Recommendation(s): Annual CPR/AED training with Mrs. Tamaska / "Stop the Bleed" training is available and training needs to be determined at each school, in consultation with building school nurse / Children going home sick should be signed out in same manner as all others signed-out- to comply with updated Security rules, and to ensure nurse office privacy/ Pre-kindergarten screenings should be completed by child's own medical provider and documents turned in at time of registration /Immunization record needs to be turned in at time of registration/ Additional training and review of district mental health screening procedures/Additional staff must be trained to administer Opioid antidote for school and after school activities/ Review and consult with school physician for possible emergency Albuterol standing order.

New meeting: To be scheduled for 2019-2020.

District Technology Committee Meeting

May 15, 2019

<https://tinyurl.com/y35e49u8>

Members present: Sue Kornicki, Nicole Locantora, Victoria Toczykowski, Andrea Locastro, Erica Sloan, George Weeks

Agenda:

Old Business:

- Albert.io is up and running at GHS.

- PowerSchool - kids who change class are not being moved in a reasonable amount of time; can we authorize a building secretary to make that move? Guidance counselor should be able to make the change in PowerSchool.
- Peergrade- not FERPA compliant? Privacy Evaluation Website: <https://privacy.commonsense.org/>; fill out Website request form
- MyVRSpot-add to next Bowe Faculty Meeting (5 mins) - scheduled for June meeting
- Rodgers - ESGI membership <https://www.esgisoftware.com/>
 - Membership to Starfall - \$270 for an entire school.
- SMART Goal Worksheet
 - updates
- Future Ready Certification Process update
- George: Erin is re-running an update for Impero; inclusion teacher and co-teacher should be able to see each other's classes. BSI teachers will have to create their own group. You cannot see past or future courses.

New Business:

- How is PARCC going? Any feedback for now or next time?
- Data Governance Charter
- Laptop Collection
 - Teachers - not being collected over the summer
 - GHS
 - June 13t, 14, 17, 18 are collection days. Sue will solicit help.
 - Students turn in computer and charger; hold bag until September.
 - Students who don't submit a charger will be fined \$10 (next year \$20).
 - Barcode scanners will be needed; scan in # of laptop to spreadsheet.
 - Receipts will be issued for turned in device & charger
 - Any issues will be recorded on work order request sheet.
 - Laptops will be stored in Media Center closet and re-imaged at GHS.
 - Summer reading online?
 - GIS
 - Bowe
 - Can 3rd grade be introduced to Reflex Math? George will reach out to company. Maybe 1st and 2nd also.
 - Bullock
 - Continue to look at Impero to push out websites and materials for students in Locantora's class.

- Computers will be renamed to help facilitate impero.
- Rodgers
 - Label classroom computers with room # and give to Amy Ceroli
 - Laptops will be stored at Rodgers and reimaged there.
 - iPads go back to Bullock

Note: IF going out on leave, turn in laptop. Do not give out login information; long term subs get their own user information and access to accounts.

District Music Curriculum Committee
 Arthur Myers, Facilitator
 MAY 9, 2019 - 3:30 pm
 Glassboro High School B-108
 Agenda

Member reports distributed and reviewed
 Concert plans, needs, promotions sound, lighting - some progress
 Other upcoming events, Next year's events
 Tri-M Music Honor Society Coffee Haus May 30th - invitation to perform
 Glassboro Fine and Performing Arts Academy Update
 Open for questions, comments, concerns etc.
 Future committee meeting dates
 Fall 2019 TDB

MINUTES

Arthur Myers (GHS/GIS), Hester Hasheian (GIS/GHS), Katharine Baer (GIS), Angelina Coppola (Bowe), Rachel Johns (Bowe), Kimberly Tursi (Bullock) and Alexa Kowalski (Rogers)
 Dave Fox (Bowe), was absent for the day
 LENGTH OF MEETING: 3:30 pm – 4:15 pm

SUBJECT(s) DISCUSSED

Member reports distributed and reviewed - Brief program reports and updates were distributed and/or presented by members of the committee. The reports continue to reflect some great initiatives and work being done by the music faculty for their students and for their professional growth. Copies of the reports are being submitted with these minutes.

Concert plans, needs, promotions sound, lighting - some progress

Members of the committee discussed needs for upcoming concerts as they relate to sound, risers, chairs stands, percussion instruments and piano. Some progress has

been made in getting more lighting on stage and more consistent sound with the mics. The stage crew advisor has been working with us on improving the understanding of the sound and lighting boards.

Bowe School Orchestra and Choir Concert - May 14th. The GHS string orchestra students will perform a pre-concert to show the parents the progression from Bowe to GHS. Bowe School Band Concert - May 16th - the GHS Jazz Ensemble will perform a pre-concert also to promote the high school program and show the progression.

Other upcoming events, Next year's events:

The Jazz Ensemble, Brassboro (small ensemble), Select Choir and string ensemble will perform at Rodgers School, Summit Place Assisted-Living and the Glassboro Senior Center on May 24th. Tri-M Music Honor Society will be sponsoring a Coffee Haus on May 30th after school. Bullock School will be hosting a senior citizens dinner where students will be singing. The GIS Music Department will be welcoming professors from Rowan University who will be providing profession feedback to the students following performances. The students will then travel to Six Flags Great Adventure on June 5th.

Tri-M Music Honor Society Coffee Haus May 30th - invitation to perform

The Tri-M students titled the upcoming May 30th Coffee Haus "Around The World." Flyers will be created and shared. Students and faculty will perform. The event is open to the school population.

Glassboro Fine and Performing Arts Academy Update

The administration has decided to not fund a courtesy bus for out-of-district students. It is the responsibility of the home districts to provide transportation or provide a stipend in lieu of the transportation. This change should allow for the return of about \$2000 for the music academy. Decisions on the acceptance of some in-district students has been delayed due to the uncertainty of the budget for the upcoming year. There are at least three candidates who we may be accepting pending the funds.

Open for questions, comments, concerns etc.

No additional comments or questions were discussed.

CONCLUSION(s) REACHED:

Some improvements in the facility equipment, sound capabilities, stage crew availability and equipment training for both students and faculty are still needed for the GHS auditorium. Some progress has been made though with the help of the stage crew advisor. Most Bowe, GIS and GHS events are held in this space.

Performance opportunities both in and out of the schools help greatly in the areas of recruiting, student musical achievement, community relations and public relations.

RECOMMENDATION(s):

Continue dialogue with the stage crew advisor to improve understanding of the equipment for lighting and sound. Seek funds for new choral risers, microphones and other sound equipment. Expand the use of the existing capabilities of the sound system to allow for overhead mics and wired mics. These risers will be safer for those using and moving.

Continue to providing performance and service opportunities to the students at all levels from Bowe through GHS.

DATE, TIME, PLACE OF THE NEXT MEETING: Fall 2019 - TBD

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of May:

Emma Zulker	ABA Aide	Rodgers
Monica Poland	Principal	Rodgers
LaVonya Mitchell	VP to Principal	GIS

Vacancies

MS Special Ed Math Teacher	GIS
Anticipated TV Tech Teacher	GHS
Special Ed Teacher – self contained MD	Bowe
Special Ed Teacher – self contained	Bowe

B. Substitute Teachers

From this point on all potential Substitutes are being referred to Source4Teachers.