

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

January 27, 2016

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Robin Boyd, Head Teacher

As of December 31 2015 there are 13 students enrolled in the alternative evening high school. Nine students currently have an IEP and are serviced by a special education teacher. Two students are part-time. There are four students in the BD classroom.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

Number of children currently in the program:
Mrs. Johnson has 39 ELLs; however the district-wide breakdown is listed below.

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>	<i>PROGRAM: BILINGUAL</i>	<i>PROGRAM: MAINSTREAM</i>	<i>PROGRAM: REJECTED</i>	<i>LANGUAGE: SPANISH</i>	<i>LANGUAGE: TURKISH</i>	<i>LANGUAGE: OTHER</i>
PRE-K3/4	NA	NA	NA	NA	NA	NA	NA
K	21	0	21	0	15	2	4
1	11	10	1	0	10	0	1
2	15	9	5	1	11	1	3
3	11	0	10	1	10	0	1
4	6	0	6	0	6	0	0
5	2	0	1	1	2	0	0
6	2	0	2	0	2	0	0
7	1	0	1	0	1	0	0
8	0	0	0	0	0	0	0
9	6	0	6	0	3	0	3
10	2	0	2	0	1	0	1
11	1	0	1	0	1	0	0
12	1	0	0	1	0	0	1
ADULT ED	0	0	0	0	0	0	0
TOTALS	79	19	56	4	62	3	14

New Entrants District-wide:

There were four new entrants, a Kindergartener, two 1st graders, and one 2nd grader enter into the ESL Program for the district this month.

For the month of December, there was one student whose parent rejected services in order to provide a more beneficial program track for her child. There were no exits or transfers out of district.

No other assessments beyond normal instructional tests or placement tests were given.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration with weekly meeting dates set for the first Wednesday morning of each month. Kindergarten will receive daily guided reading lessons infused with content instruction and supports. Grades one thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as the upper grades. Additionally, for the first time, a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades one and two.

For the month of December, all incoming ELLs received daily services unless meetings or special events occurred during their ESL times. Translation services were provided for Parent/Teacher/Conferences, CAST meetings and other inquiries.

During the month of December, Mrs. Johnson attended an all-day WIDA ACCESS for ELLs professional development meeting with the district ELL/BE Department. They updated the test administration certifications and viewed a PP provided by Mrs. Sochor. They are preparing for a combination of paper/pencil and computer-based exams for this spring.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator

J. Harvey Rodgers School

Number of children currently in the program:

Literacy_____X_____ Math _____

White: 23

Knight: 15

Rutter: 17

Program emphasis:

During the month of December the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant and vowel. The upper and lower case letters Z, A and K were introduced along with the sounds

they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used.

The sight words he, in, is, my, so, to, big, funny, and run were introduced.

All 3 BSI teachers are working in the LLI getting started lessons.

Mari Kay Heyel-Matteo: Basic Skills Coordinator
Dorothy L. Bullock School

Number of children currently in the program:

Literacy 15 Math 6

FIRST GRADE

16 students were serviced in literacy in grade 1 in November 2015. One student tested out. ($16-1=15$). However, there were 19 new entries and 6 re-entries.

$15+19=34+6=40$. Peale services 26, and Moss 14.

Flaig services seven students in first grade for Mathematics. Skills emphasized included addition facts (forming larger addends), using doubles and doubles plus one, and the commutative property. Of the seven, five students also receive literacy support. ($40 \text{ literacy} + 7 \text{ math} = 47$ -5 receiving both services=42 serviced in first grade.)

The current total first graders in basic skills by January 5, 2016 is 42.

SECOND GRADE:

The total number of second graders receiving literacy basic skills services was 27.

One of DeFrank's students tested out. ($14-1=13$). One student transferred. ($13-1=12$)

However, DeFrank had two new entries. ($12+2=14$). One student was a re-entry ($14+1=15$). McConnell had one new entry ($13+1=14$) and now services 14 students.

($15+14=29$). DeFrank's students have been working in the LLI Reading program.

The major area of focus was fluency, which is reading smoothly as if they are just talking. We have also been practicing our sight words with flash cards, a PowerPoint program, and an iPad app.

Thirteen students are now serviced in mathematics by Flaig. Skills emphasized included expanded number forms, decomposition of large numbers, written form of numbers, place value, addition, subtraction and measurement. Nine of these students receive both services in grade 2. ($29 \text{ literacy} + 13 \text{ math} = 42$ -9 receiving both services=33). 33 students are serviced in grade 2.

THIRD GRADE:

Matteo serviced 15 third graders in literacy using the LLI Red Kit Program and the Blue LLI Kit Program. One group, reading at level M, and one group reading at

Level L, are utilizing the Red Kit. The other two groups are using the Blue Kit, as they are reading at levels I and K which are not in the Red Kit. All groups have read both fictional and informational text and emphasis has been made on reading with expression, or a voice. Moss services the rest and utilized the Grade 3: LLI Red System (Level M) & sight word practice.

Three groups also receive two days of phonics with the Foundations program. Students were assessed on Unit 2 on closed syllables with bonus letters of “f,z,l,s” and welded sounds of “-ank, -ink, etc.” on December 22, 2015. Unit 3’s skills of “closed syllable exceptions –*ind*, –*ild*, –*old*, –*olt*, and –*ost*” were introduced and presented beginning January 4. Matteo serviced 15 third graders, Peale services 4, and Moss services 11. ($15+4+11=30$).

In mathematics, Matteo services 6 students in mathematics of the 37 students with Flaig servicing the remaining 31. Flaig had two new entries. ($31+2=33$) ($6+33=39$). Skills emphasized were estimation and rounding of numbers, the commutative and distributive properties of mathematics, and the measurement of metric weights. Matteo copied, laminated, and cut out six sets of addition and subtraction facts with the help of aplusmath.com for her students. Matteo continues to work with one second grader on counting now past 100, ordering numbers from least to greatest, and counting on from a given number using 1’s, 10’s, and 100’s.
 30 (literacy) + 39 (math)= 69 - 25 (students receive both services)= 44 students.

Areas of Special Interest

Parent conferences were held the week of December 7. Matteo attended 6 conferences for her students. Peale attended 10. Matteo once again attended GHS Holiday concert on Tuesday December 15 and sang the “Hallelujah Chorus” as a memorial tribute to former GHS Choir Director James Mazwell. Matteo was a member of the GHS choir and select choir while she attended GHS. Matteo, Moss, and Mc Connell took 88 students to the NJHS Santa Shop at the Intermediate School on Wednesday December 16. Bullock’s SOS Team, of which DeFrank is a member, held a Christmas Breakfast on Thursday December 17 with goodies from Panera Bread picked up and delivered to Bullock by Matteo.

Conferences and Workshops Attended

Moss attended an Elementary Educator’s Symposium at the EIRC on Friday December 4. The workshop included; Close Reading, Classroom Management, & Student centered Questioning techniques and also met with Mrs. Sochor as part of the New Teacher Orientation.

The number of students in the Basic Skills Program at the Bullock School, as of January 5, 2016:

1st grade: 42(math and literacy) 2nd Grade: 33(math and literacy) 3rd Grade: 44 (math and literacy services)

Total of school: $42+33+44= 119$ students

Lisa Rencher: Basic Skills Coordinator

Thomas E. Bowe School

Number of children currently in the program:

Literacy 64 students for BSI and 30 students for Read 180 Math 0

Mrs. Rencher used the STARR Reading assessment as well as the SRI for Read 180.

The focus of this month has been to continue implementing LLI with the BSI groups. As the year moves on, Mrs. Rencher expects the groups to improve in their ability to respond to higher level response questions either orally or through their writing.

Mrs. Hart, Mrs. LoCastro and Mrs. Rencher continue to use time for BSI PLC meetings to continue training in the LLI (Leveled Literacy Intervention) program as well as ironing out any kinks they may be experiencing with a particular aspect of the program, as well as continuing with their book study on *“Don’t Kick Them Out!”* by Dr. Jesse Jackson III. Another LLI kit was ordered for the school, and covers levels L-Q, which is now housed in Mrs. Hart’s room. Some of the BSI PLC time has also been used to create files for these levels as well as familiarize themselves with the kit itself. During the remainder of their time, Mrs. Hart, Mrs. LoCastro and Mrs. Rencher continue to share what has been working and what has not been working. They then discuss possible ways to help as needed. As time moves on, they will continue to improve their knowledge of the program. The Read 180 program is being taught by Mrs. LoCastro and Mrs. Rencher on Monday and Wednesday from 11:40-12:10, and then again after school for an hour, with the help of Mrs. Stump and Mrs. Killelea. This program will run from November through May. Once they return from the holidays, Mrs. Hart, Mrs. LoCastro and Mrs. Rencher will begin the novel study portion of LLI.

As members of the PDS committee, Mrs. LoCastro and Mrs. Rencher met with the Upcoming clinical candidates, at a meet and greet on Tuesday, December 8 at 3:00.

Mrs. Rencher completed all online training modules.

Language Arts: Diane Villec

Intermediate School

Number of children currently in the program:

Literacy 27 Math

During the reading portion of class, students read novels and finished up Stages of Plot featuring anthologies in the McDougal/Littell text Students also finished reading *The Outsiders* by S.E. Hinton, and focused on the following skills while reading: Methods of Characterization, Sequence of events, Cause and Effect relationships, and Stages of Plot. In addition, students determined conflicts in their novels, both internal and external and finding examples in novels.

Language Arts: Jennie Hara

Intermediate School

Number of children currently in your program:

Literacy 120

Math _____

Emphasis in Writing 7 during this unit will be on Informational Writing and its elements based on the Lucy Calkins Units of Study. Students will write every day following the sessions and bends of the Information Writing Unit. The following topics will be covered:

- Using voice
- Writing about reading and rethinking literature
- Explaining thinking
- Close reading and analytical writing
- Reading like writers
- Analyzing structure of texts
- Writing about symbolism
- Analyzing an author's craft
- Grammar/mechanics

On December 7th, 2015 Ms. Hara attended EIRC professional development focusing on closing the achievement gaps. The workshop was extremely informative and engaging. The presenters provided an ample amount of information regarding the integration of social and emotional learning in the classroom and how it increases the academic success of students.

Mathematics: Amy Stewart **High School**

Number of children currently in the program:

Literacy _____

Math 38

Two students transferred into the district.

One student transferred out of the district, and one was dropped from the rolls.

Integrated GEOMETRY: Throughout the month of December, program emphasis continued to be on parallel and perpendicular lines and incorporating technology in the discovery of geometric properties of those lines and the angles that are created between them. Students continued to apply and reinforce their algebra skills while working with equations of lines angle measures. Investigations using Geometer's Sketchpad continues to enhance student learning.

Integrated ALGEBRA I: Throughout the month of December, program emphasis has been on writing and solving linear inequalities. Students have worked on solving basic one-step inequalities, two-step inequalities, multi-step inequalities, solving inequalities with variables on both sides.

Ms. Stewart attended the workshop, Helping Students Meet or Exceed Your State Standards in Mathematics (Grades 6-12), at The Mansion in Voorhees, 12/9/2015. According to Ms. Stewart, it was a great workshop. The presenter gave lots of instructional tips to use right away in the classroom to help students engage in more writing in class, discuss topics with more focus, and demonstrate their knowledge while in groups.

Language Arts: Sheila Sapphire
High School

Number of children currently in the program:

Literacy 11 Math

New entrants tested into the program.

Ally McBeal Rivera
Keisha Luna Quinones

No students exited the program.

In the month of December, the class finished reading John Steinbeck's classic novel, *Of Mice and Men*. Instruction focused on understanding the story, on identifying language that contributed to tone and mood, and in recognizing themes and symbolism. Students used the laptops to research literary terms, to write essays, and to cull information about the author and the times. Since the return of their contracted teacher, the classes' focus has been on the research process.

The class' activities reinforced the students' ability to recognize literary techniques such as the use of flashback, foreshadowing, dialogue, and dialect and to appreciate these effects. Students used the Internet to research literary terms. On a daily basis, students wrote essays or short answers, using laptops when available. Students were given several tests and quizzes to help track their academic progress and to monitor their levels of understanding. Lessons also included tips for test-taking strategies. The students are learning about research literature, research purpose, and statement of purpose/hypothesis.

The levels of student cooperation and involvement continue to improve.

Language Arts: Christi Baldissero
High School

Number of children currently in the program:

Literacy 18 Math

New entrants tested into the program:

Jason Cummings- transfer from Night School

Students who exited the program:

Anita Jenkins- ASVAB 32

Troy Kisch- ASVAB 33 (transferred to night school due to discipline issues)

Savannah Masso- ASVAB 33

Robert Villec- ASVAB 44

Crystal Brown- ASVAB 35

Brianna Bryant- ASVAB 33

Sheldon Redman- ASVAB 35

Matthew Reilly- ASVAB 31

Anthony Valerio- Cleared SAT

Claudia Perez- Cleared SAT

In the month of December, the Test Prep students prepared to take the ASVAB. The emphasis of the program focused on word knowledge and reading complex text.

In December the students continued to read highlighted articles of the week, where they focused again, on word knowledge skills and development of thought and analysis of a piece of informational text. The students also prepared to take the ASVAB and reviewed their test taking strategies for word knowledge and paragraph comprehension.

Ms. Baldissero has been working with guidance to make sure that guidance is well-informed of the students' grades and effort in the Test Preparation class.

III. **CURRICULUM**

A. Field Trips

Field trips for the month of December, 2015:

DATE	SCHOOL	TO	TIME	BUSES
12/5/15	GHS	Salem Parade	5	1
12/5/15	GHS	W. Cape May Parade	10	1
12/8/15	GHS	Masso's	1	1
12/13/15	GHS	Marlton	3	1
12/17/15	GHS	Mainland High School	5.5	1
12/17/15	GHS	Rodgers	1	1
12/17/15	GHS	Rodgers	1	1
12/21/15	GHS	Various (Music dept)	2.5	1
12/4/15	GIS	Kennett Square, PA	5.5	1
12/10/15	GIS	Bowe	1	1

12/14/15	GIS	Glassboro High School	1	1
12/14/15	GIS	Glassboro High School	1	1
12/14/15	GIS	Glassboro High School	1	2
12/17/15	Bowe	Glassboro High School	2.5	2
12/22/15	Bowe	Rodgers	1	1
12/3/15	Bullock	Philadelphia Zoo	5	1
12/16/15	Bullock	Intermediate School	3	1
12/3/15	Pitman	Pitman High School	2.5	2
12/8/15	Pitman	Masso's	1.5	1
12/16/15	Pitman	Nicolosi's	2.25	1
12/30/15	Boys & Girls	Hollydell Ice Rink	4	1

B. Curriculum Committees:

The following curriculum committees met during the month of December:

Science Fair Committee meeting

Dec 10 2015 @ 3:45 in Bullock Conference room

In attendance:

J Moore

S. Hemple

D Scheuer

S. Batten

S. Bernsteil

K. Belmonte

J. DiLorenzo

L. Lupi

D. Barr

Agenda:

Dates for future meetings

Dates for Science Fair

Important forms

The committee would like to schedule the Science Fair for April 2 pending PARCC testing schedules.

Meeting Dates:

Dec 10, 2015

Jan 21, 2016

Feb 18, 2016

March 24, 2016

Yellow Form go out Jan 4 to be returned to by Friday Jan 29, 2016.

Packet distribution February 9.

Blue Form by March 18.

Green form by April 8.

Send an email request to committee members for total numbers of students for gold form.

The committee suggested that they have STEM or GHS kids do an assembly for Bowe to get kids excited about science. Reach out to Keating/Morrison/Aruffo/STEM committee STEM kids, Project engineering.

Contact Danielle regarding who will make the copies and about ordering tables and gift cards.

Jan. agenda:
Review packet
Review supplies

IV. **PERSONNEL**

A. New Staff Members

The following staff members were hired or transferred to another position during the month of December:

Scott Henry	School Business Admin/Board Secty	
Jacy Heaton	Classroom Aide	Bullock
Theodore Oing	Classroom Aide	Rodgers

Vacancies

Part-time Physical Therapist
Head Coach Girls' Track and Field
Payroll Clerk
Classroom Aides and Special Education Aides
Cafeteria Aide

B. Substitute Teachers

From this point on all potential Substitutes are being referred to Source4Teachers.