

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

February 21, 2018

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Robin Boyd, Head Teacher

As of January 31, 2018 there are 13 students enrolled in the Alternative Evening High School. Six students have an IEP. Two students are part-time. There are two students in the BD classroom. There are two seniors on track to graduate with their class. Additionally, there is one student from GIS.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

Number of children currently in the program:
Mrs. Johnson has 47 ELLs. The district-wide breakdown is listed below.

District-wide Enrollment:

GRADE	TOTAL	PROGRAM: BILINGUAL	PROGRAM: MAINSTREAM	PROGRAM: REJECTED	LANGUAGE: SPANISH	LANGUAGE: TURKISH	LANGUAGE: OTHER
PRE-K3/4	NA	NA	NA	NA	NA	NA	NA
K	13	11 (when available)	2	0	11	2	0
1	13	8	5	0	10	0	3
2	13	9	4	0	11	1	1
3	8	8 (when available)	0	0	8	0	0
4	9	0	9	0	7	0	2
5	2	0	2	0	2	0	0
6	2	0	2	0	2	0	0
7	3	0	3	0	2	0	1
8	2	0	2	0	2	0	0
9	1	0	1	0	1	0	0
10	0	0	0	0	0	0	0
11	2	0	2	0	0	0	2
12	1	0	1	0	0	0	1
ADULT ED	0	0	0	0	0	0	0
TOTALS	69	36	33	0	56	3	10

There were no new students entering the program this month.
For the month of January, there were no students who transferred out or exited the program.

No additional testing beyond benchmarks occurred this month.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration as needed. Kindergarten will receive daily skill-based lessons in addition to read aloud vocabulary instruction. Grades first thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as in the upper grades. Additionally, a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades First and Second. The district is in need of a bilingual teacher for kindergarten and third grade.

For the month of January, all registered and attending ELLs were taught ESL instruction. Translation services were provided as needed for meetings, positive phone calls needed to be made for homeroom teachers, in addition to the normal positive phone calls, and other inquiries.

The following conferences or workshops were attended this month:

Friday, January 26 and Saturday, January 27 the FDU OG Cohort attended a two day workshop for MSR IV. Additionally, Mrs. Johnson attended an ELL workshop on Monday, January 29 at NJCLEE. The speaker was an ESL advocate and professor. Dr. Honisfield spoke about the importance of administrators' roles in providing meaningful professional collaboration amongst peers in order to better plan lessons and support ELLs.

The department assisted with the hosting and translating of the parent workshop entitled, "Spelling" which was held January 11 at the Bullock School. There were approximately 20 families at this very informative event. Plans are being made for a follow up parent workshop later in February as well as the annual Multi-cultural night. Information to follow.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator
J. Harvey Rodgers School

Number of children currently in the program:

Literacy: 24 Math _____

During the month of January, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant and vowel. Students were introduced to the digraphs sh and ch.

The sight words away, blue, find, here, not one, three, where, did, ate, four, and good were introduced.

All students are working in the LLI Reading program. During January, the students completed the getting started lessons and moved into level A guided reading text.

Melanie Sweeney: Supervisor of Basic Skills
Dorothy L. Bullock School

Number of children currently in the program:

Cheryl Tartaglione (29 students) and Karen Peale (25 students) are servicing 54 students in the 1st grade. Additionally, two 2nd grade students will be serviced by the 1st grade basic skills staff for a total of 56 students.

Since the start of the school year in 1st grade:

Five students have transferred to a different district (two in October, two in November and one in December)

Two students have exited the BSI program (in November).

One student entered the program based on district benchmark testing.

Two students new to the district in 2017-2018 school year entered the program (in December).

At the beginning of January, students in 1st grade should be reading at Level G/H according to the Fountas & Pinnell Text Gradient. Out of the 54 1st grade students, four students are being serviced at Level A, nine students are being serviced at Level B, 15 students are being serviced at Level C, 13 students are being serviced at Level D, 12 students are being serviced at Level E, and 1 student is being serviced at Level F. Karen Peale is servicing one 2nd grade student at Level D and one at Level E.

Lynn McConnell is servicing 37 students in the 2nd grade. Additionally, one 3rd grade student will be serviced by the 2nd grade basic skills staff for a total of 38.

Since the start of the school year in 2nd grade:

Two students have transferred to a different district (one in December and one in January).

Two students have exited the BSI program (in November).

One student became a student with an IEP.

Two students new to the district in 2017-2018 school year entered the program (in November).

At the beginning of January, students in second grade should be reading at a Level K/L according to the Fountas & Pinnell Text Gradient. Out of the 37 2nd grade students, five students are being serviced at Level D, one student is being serviced at Level E, three students are being serviced at Level F, three students are being serviced at Level G, 12 students are being serviced at Level H, nine students are being serviced at Level I, and four students are being serviced at Level J. Lynn McConnell is servicing one 3rd grade student at Level G.

Nicole Werner is servicing 38 students in the 3rd grade.

Since the start of the school year in 3rd grade:

One student has transferred to a different district (in November).

Two students have exited the BSI program (in November).

One student new to the district in the 2017-2018 school year entered the program (in October).

At the beginning of January, students in third grade should be reading at a Level N/O according to the Fountas & Pinnell Text Gradient. As of the start of November, out of the 38 3rd grade students, five students are being serviced at a Level J, 19 students are being serviced at Level K, 10 students are being serviced at Level L, and four students are being serviced at Level M.

New entrants tested into the program in the month of January:

1st Grade: 0 new students were added to the program

2nd Grade: 0 new students were added to the program

3rd Grade: 0 new students were added to the program

Students who exited the program in the month of January:

1st Grade: 0 students exited

2nd Grade: 0 students exited

3rd Grade: 0 students exited

2nd Grade: 1 student exited the program due to transfer to other districts
Student A – 1/12/18

Students will continue to be monitored individually with one or more of the following assessments: Dolch Sight Words; Fry Sight Word List; The Phonological Awareness Profile; The Dynamic Indicators of Basic Early Literacy Skills (DIBELS); Fountas and Pinnell Benchmark Assessment.

The next Fountas & Pinnell Reading Benchmark window began January 29, 2018 and therefore will determine student participation in the Basic Skills Program. Basic Skills groups will be adjusted accordingly based upon the outcome of the benchmark testing. Adjustments to groups and students will take effect on February 13, 2018.

Guided reading times were created for each teacher and all basic skills instruction in 1st – 3rd take place during that block of time. All basic skills students continue to be seen by their classroom teacher as well as receive instruction from a basic skills teacher for small group reading instruction.

Cheryl Tartaglione and Karen Peale both continue to push into a classroom each day for a 25 minute block to support the Foundations instruction provided by the classroom teacher. The basic skills staff continues to have opportunities to lead lessons and co-teach lessons during Foundations. As of November 14th, Nicole Werner has a 30-minute block during the day in order to provide in-class 3rd grade

English Language Arts (ELA) and 2nd grade English Language Arts (ELA) support during their prep time.

Students in the 2nd grade continue to receive support from Lynn McConnell in The Fountas & Pinnell Leveled Literacy Intervention System (LLI) as well as integrated Foundations and Orton Gillingham support.

Students in the 3rd grade continue to receive support from Nicole Werner in The Fountas & Pinnell Leveled Literacy Intervention System (LLI) as well as integrated Foundations support.

On January 11, the third BSI parent informational session of the 2017-2018 school year was held at the Bullock School. These parent nights are designed to assist the Basic Skills and Special Education families in the area of English/Language Arts. Cheryl Tartaglione presented an hour-long workshop on “Spelling.” There was a total of 28 Bullock families represented at the BSI parent informational session. In order to support the English Language Learner (ELL) families, Simone Marques (Bullock’s 1st and 2nd grade bilingual teacher) translated the informational session in its entirety. There was also an English and Spanish PowerPoint side by side in order for parents to follow along. Transportation, discounted food from Masso’s Catering, and childcare was provided for the families in attendance. GEA Pride Grant Money covered the cost of food and supplies. A Rowan student teacher at the Bullock School and six National Honor Society Students from Glassboro High School assisted in the childcare of the families that attended. The Bridge of Book Foundation, Sonya Harris (3rd grade teacher), the Supervisor of Basic Skills, and Cheryl Tartaglione made donations for door prizes. Below is a list of faculty members who attended this voluntary event:

Administrators	Teaching Staff
Melanie Sweeney	Cheryl Tartaglione (Bullock)
	Simone Marques (Bullock)
	Rona Johnson (Bullock/Rodgers)
	Ashley Miles (GIS)
	Priscila Antuna (Rodgers)
	Carrie Owens (Rodgers)

The next parent informational session will take place at the Bullock School on February 8 at 6:00 pm and is titled, “Family Book Club.”

Lisa Rencher: Basic Skills Coordinator
Thomas E. Bowe School

Number of children currently in the program:

Literacy BSI 41 Plus 25 Guided Reading/Skills Groups Math 0

One new entrant tested into the program in January.
One student exited the program in January.

During the month of January the BSI teachers, met with the respective LLI and Guided Reading/Skills Groups. They continued working on various reading skills such as character analysis, literary analysis of text features of novels, inferring character traits, summarizing fiction, and narrative structure of fictional text. Mrs. LoCastro, Mrs. Hart and Mrs. Rencher continued working with their Battle of the Books teams, encouraging the students to read outside of the classroom, the Book-It Reading Incentive Program. Mrs. LoCastro and Mrs. Rencher continued to work with Real Men Read, monitoring their student requirements and arranged for second marking period incentives. Mrs. LoCastro and Mrs. Rencher began working on the Special Education Research grant with Dr. Brent Elder and Rowan University, as part of the PDS relationship between Bowe School and Rowan.

All three BSI teachers attended the ELA PLC's relating to creating common assessments.

Language Arts: Michelle Meehan
Intermediate School

Number of children currently in the program:

Literacy 128 Math

There were two new entrants tested into the program in January.
No students exited the program in January.

In January, they began to look at elements of a research paper. They thoroughly discussed plagiarism and its consequences, practiced direct quoting, summarizing, and paraphrasing information and citing the sources internally within a document. They will begin discussing credible/reliable sources. The students completed KWL charts on their topic, which needs to be science/social studies related.

During the month of January, the seventh grade writing students began their research projects. The research paper will be a five paragraph essay with at least three sources used. The students enjoyed the text structure rap and group activity to look at pieces of writing and ID the text structure the author used. The students also enjoyed the plagiarism videos they watched, though the videos were silly at times, it got the point across. They are finally beginning the research process now that all the other elements have been explained in detail. The students are excited to write, what for most of them is their first research paper.

Ms. Meehan did attend a positive action workshop within the school on the half day before MLK Jr day. The workshop has helped her to implement some of the positive action language into her classroom. She will be attending the EdCamp workshop in March as well.

Language Arts: Jennifer Budmen
Intermediate School

Number of children currently in the program:

Literacy 38 Students Math 122 Students

There were no new entrants to the BSI Program in January.

Language Arts 7 – One student exited program in January.

Language Arts 8 – No students exited program in January.

Math 7 – One student exited program in January.

Math 8 – No students exited program in January.

At the end of January, students in Math 7 and Math 8 completed the Standards Based Math Benchmark. Additionally, Tier 2 Language Arts students reading level was reassessed using the Fountas and Pinnell Benchmark.

Math 7 – During January, seventh grade math students worked on converting decimals, fractions and percent. Using percent, students calculated the tax and discount price for various items and completed two projects in class. Towards the end of the month, students were assessed on their knowledge. Finally, during the month of January, students completed the Math 7 Unit 2 Release Test on Ed Connect.

Math 8 – During January, students in eighth grade math continued to work with slope and slope-intercept form of a line. Students completed activities on Edulastic. Towards the end of the month, students were assessed on their knowledge. At the end of January, students completed the Math 8 Unit 1 Release Test on Ed Connect.

Language Arts 7 – Students in seventh grade language arts continued to read *This Land is Our Land: A History of American Immigration* by Linda Barrett Osborne. Students completed open-ended questions that required them to provide evidence from the text and citations to support their answers. During January, seventh grade language arts students completed the ELA Unit 2 Release Test on Ed Connect.

Language Arts 8 – Students in eighth grade language arts continued to read *The Omnivore's Dilemma: A Natural History of Four Meals* by Michael Pollan. Students in eighth grade also worked on citing information from the text and using quotes from the novel to support their answers in open-ended questions and group discussion questions. During January, students in Schmus's Language Arts class completed the ELA Unit 2 Release Test on Ed Connect and students in Ruiz and Noble's Language Arts classes completed the ELA Unit 4 Release Test on Ed Connect.

Language Arts and Math both completed several Benchmark assessments during the month of January (Fountas and Pinnell Testing, Standards-Based Benchmark, Ed Connect Release Tests). Academic Boot Camp (Extended School Day) has also been very successful and attendance has been much higher in January than in December.

No workshops were attended during the month of December.

Mathematics: Nicholas Tarasevich
High School

Number of children currently in the program:

Literacy _____ Math 37

One new entrant tested into the program in January.
One student exited the program in January.

Benchmark 1 is the common assessment given by Math Department.

Program emphasis:
Geometry- inclusion
Algebra 2 – inclusion setting

Activities of special interest: Exponential decay ball drop for Algebra 2

Mathematics: Amy Stewart
High School

Number of children currently in the program:

Literacy _____ Math 36

There were two new entrants tested into the program in January. They transferred into the BSI program from the college preparatory program.
No students exited the program in January.

Integrated GEOMETRY: Throughout the month of January, program emphasis has been on transformations and rigid motions of figures. Students have been working to construct reflections, rotations, translations, compositions of transformations, and dilations of figures. Students have been applying and reinforcing their algebra skills while working to write translation rules and apply them to figures in the coordinate plane. Students have continued with investigative activities, using GeoGebra a computer program, to determine if transformations preserve side lengths and angle measures.

Integrated ALGEBRA I: Throughout the month of January, program emphasis has been on writing linear equations in different forms. Students investigated the slopes of parallel and perpendicular lines in order to write linear equations. Students used geometric figures in the coordinate plane and characteristics of those figures to write equations for the sides of the figures and prove what specific figures they are.

Language Arts: Sheila Sapphire
High School

Number of children currently in the program:
Literacy_____26_____ Math _____

No new entrants tested into the program in January.
Two students exited the program in January.

Tests: PARCC; Benchmark testing for Semester 2.

Semester 1: This month the classes read *Sold* independently and completed a reading guide that examines human trafficking, factors contributing to these illicit activities, and the impact of literature/media on the social consciousness. Students also prepared for and took the PARCC and their final exams.

Semester 2: Students will be introduced to the life and times of William Shakespeare as they prepare to study *Romeo and Juliet*. They will also take a benchmark test.

Teachers continue to conduct one-on-one conferences with students to offer recommendations and commendations to improve their academic performance.

1/18/18- PLC meeting on uses of technology in the classroom

Reading is an important skill because it develops the mind. During SSR, students have been cultivating an interest in reading for pleasure, for information, for directions, and for style, and for connecting with others. The classes look forward to this activity each day. Overall, students' grades have been making significant improvements and BSI students are continuing to meet the NJ State requirement for graduation by passing at least one the standardized tests.

III. CURRICULUM

A. Field Trips

Field trips for the months of December 2017 and January 2018:

DATE	SCHOOL	TO	TIME	BUSES
12/1/17	GHS	Italian Market, Phila. PA	5	1
12/1/17	GHS	Rowan Campus	1	1
12/2/17	GHS	Salem Parade	5.75	1
12/2/17	GHS	Cape May Parade	7.5	1
12/4/17	GHS	Maple Shade HS	4.25	1
12/5/17	GHS	Masso's	2.25	1
12/5/17	GHS	Student Center at Rowan	1	1
12/7/17	GHS	Atlantic Co Institute of Tech	7	1
12/8/17	GHS	GCIT Pool	4	1
12/13/17	GHS	AAH Museum	2.5	1

12/19/17	GHS	Cumberland Reg. HS	4.75	1
12/19/17	GHS	Woodstown HS	4.25	1
12/19/17	GHS	Deptford Twp HS	3.5	1
12/20/17	GHS	Greenfields, Senior Center	4.25	1
12/21/17	GHS	Wash Twp HS	5	1
12/22/17	GHS	Cherry Hill East HS	6	1
12/26/17	GHS	Pitman HS	3.5	1
12/27/17	GHS	Clayton HS	4	1
12/27/17	GHS	Pitman HS	3	1
12/29/17	GHS	Clayton HS	3.5	1
12/1/17	GIS	1 Liberty Obs. Deck, Phla, PA	4	1
12/11/17	GIS	Glassboro HS	1.5	1
12/7/17	Bowe	Glassboro HS	2	1
12/7/17	Bowe	Glassboro HS	4.75	1
12/14/17	Bullock	Glassboro Intermediate	2.75	1
12/14/17	Boys & Girls	Deptford Walmart	5	1
12/21/17	Boys & Girls	Camden Skating Rink	5.5	1
12/5/17	Pitman	Masso's	1	1
12/7/17	Pitman	Auletto's Deptford, NJ	3	1
1/2/18	GHS	Gloucester Catholic HS	4	1
1/9/18	GHS	Hammonton HS	5.5	1
1/10/18	GHS	Pitman HS	4.5	1
1/12/18	GHS	Delsea Regional HS	5.25	1
1/13/18	GHS	Bennet Center, Toms River	9.25	1
1/16/18	GHS	Schalick HS	4.75	1
1/18/18	GHS	Triton HS	4.75	1
1/19/18	GHS	Overbrook HS	5.5	1
1/20/18	GHS	Kingsway HS	7	1
1/20/18	GHS	Bennet Center, Toms River	8	1
1/23/18	GHS	Deptford HS	4.75	1
1/26/18	GHS	GCIT	4.5	1
1/27/18	GHS	Florence HS	6	1
1/3/18	GIS	Williamstown MS	3	1
1/9/18	GIS	Gloucester City MS	3.25	1
1/11/18	GIS	Clearview Regional MS	3.5	1
1/16/18	GIS	Monongahela MS	4	1
1/18/18	GIS	Clayton MS	2.75	1

1/23/18	GIS	Hammonton MS	4	1
1/25/18	GIS	Delsea MS	3.25	1
1/29/18	GIS	Pitman MS	3	1
1/11/18	Bullock	Philadelphia Zoo	5	1
1/11/18	Bullock	Bullock Shuttle	2	1
1/9/18	Pitman	Lakeside MS, Millville	6.5	1

B. Curriculum Committees:

The following curriculum committees met during the month of January 2018:
District Nurses, Technology

COMMITTEE: District Nurses

CHAIRPERSON: Marian Dunn

DATE, HOUR AND LOCATION OF MEETING: January 17, 2018, 2:30 p.m. Bowe School

MEETING AGENDA

1. Annual Immunization Report
2. Sub coverage
3. CPR/AED training- May 2018
4. Mantoux Testing- GCHD clinic Mondays from 9a-11a 2nd and 4th Mondays of month
5. Opioid Overdose and Narcan Administration
6. Student Athlete Opioid Education Form
7. NJIIS- Be sure to sign on for training
8. Supply order

IN ATTENDANCE: Catherine Straube, Donna Begolly, Erin Perewiznyk, Nancy Fiebig, Marian Dunn

LENGTH OF MEETING: 2:30 p.m. – 4:30 p.m.

SUBJECTS DISCUSSED:

1. Annual Immunization Report – Please complete and send in online. Send copy to Donna who will send to GCHD. Due no later than 2/1/18.
2. Sub Coverage- some of the subs are not available at present time due to medical reasons, new employment, temporarily out of area. There is the back-up Staffing Agency who have helped on a few occasions with positive outcomes. Concern for multiple field trips that can cause limitations and lack of availability of sub nurses.
3. CPR/AED training- May 2018- Will reach out to New Jersey School Boards who did training last year. This will be the big training year, as more staff are due for re-certification. Please provide numbers of staff in each building to Marian by mid-February, so that classes can be arranged. There will need to be multiple classes due to numbers of manikins. Training is half day, but cannot do another session in afternoon, as

manikins need to be sterilized after use. Staff who will participate will need to individually put in for a substitute for the half day that they will be in training. Please communicate this to participants. This training is state mandated and teacher/staff member cannot be pulled out of the training due to other district/building staffing needs.

4. Mantoux Testing- GCHD clinic Mondays from 9a-11a/ 2nd and 4th Mondays of month. GCHD had started sending students who had previously received BCG to the Chest Clinic in Bellmawr for a Quantiferon Gold Assay blood test, rather than getting the mantoux, which will come out positive anyway, but are now back the practice of doing mantoux test first.
5. Opioid Overdose and Narcan Administration- All District School Nurses attended Opioid Overdose training and Narcan Administration last spring and have Narcan available. Certified School Nurses are authorized to administer Narcan as needed by Medical Standing Order of School Physician. Discussion on possible newer versions of the law (or bills) that allow for volunteer employees to be trained to administer Opioid antidote in school or school sponsored activity when School Nurse not available. Current policy does not reflect this. Discussed with Bernice Alibrando, who said most recent policy provided by Strauss Associates is based on most recent state mandate. Current district policy only authorizes emergency anti-opioid administration by trained Certified School Nurses. As law changes, district policy will change to reflect this. Policy reviewed by Marian after this meeting and related concerns highlighted and sent to Mary MacMichael with recommendation for further review of statutes and possible review by District Solicitor.
6. Student Athlete Opioid Education Form- Confirmed with Erin that trainers have the forms and also available on her website.
7. NJIIS training- Be sure to sign up for an online webinar to continue to have access to NJIIS information
8. Supply order-Will put in supply order in mid-February for additional needed equipment and supplies. Smaller supply order for end of school year will need to be submitted in May, as in past practice. Epi-pens will be expiring in May/June, 2018. Nancy will secure script from Dr. Palmer and obtain from Bio-Ridge Pharma. In the event that Bio-Ridge Pharma stops program of providing the Stock Epi-pens for each school, it will be necessary to request a supply budget increase, as these items are a recurring expense, mandated for each school and quite costly.

Conclusion(s) reached: Will need to schedule multiple CPR/AED training sessions to ensure compliance with Janet's Law mandate. Attempt to acquire sub coverage as they have done in the past, also have agency option if needed; ongoing concern for increased frequency of field trips with potential lack of sub availability for trip or other building need. Refer required transfer students to GCHD for mantoux test. Review of any amendments to Opioid Antidote law as needed- may need policy update based on most recent mandate/NJIIS re-training required for continued access. Supply order needs to be placed by mid- February. Need to plan for CPR/AED training classes for May 2018.

Recommendation(s): Provide number of staff members in each building who will need CPR/AED training to Marian by mid-February. Follow state mandates for Mantoux testing of transfer students. Review current Opioid law and plan to discuss possible need for policy update with Administration. Complete NJIIS training by end of January. Submit supply order to Erin and Deneen by mid- February.

DATE, TIME, PLACE OF THE NEXT MEETING: Wednesday, March 7, 2018 at 2:30 p.m. Bowe School

District Technology Committee Meeting
January 22, 2018

Members present:

Susan Kornicki	Chuck Bauer	Jordan Faulkner
Shannon Batten	Patrick Foltyn	Michele Keating
Robert Hemmes	Gloria Perez	

Norms:

1. Meeting structure: We will meet “all call” every other month; remaining meetings will be grouped by grade level. Only two reps per meeting will be compensated according to our budget, so feel free to rotate as needed.
2. We will be writing SMART goals for each building, as well as one for the district. Goals will be instructional in nature.
3. Members, along with their building-level colleagues (PLC), are expected to address their responsibilities according to the timeframe established by the SMART goals.

Agenda:

- SMART goal worksheet
- Other concerns
 - Impero PD - This will be necessary at all 1:1 buildings
 - Visitation @other districts - Arrangements will be made after February County Coaches meeting
 - Tech mentors at every building - Can we build stipends into next year’s budget
- Edcamp Glassboro - Save the date...March 10, 2018

Meetings*: February 12 - All call

March 12 - Grades PreK to 6

May 14 - All call

*Dates are tentative and subject to change. No meetings in April or June.

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of January:

Deborah Zabel	Speech-Lang Specialist	Bullock
Lakiea Santiago	1:1 Aide	Rodgers
Shyretta Withers	Bus Driver	Transportation
Erin Bernat	H&PE	GHS

Vacancies

Grade 6 Elementary Teacher
1:1 Aide
Computer Applications Teacher
Secretary to the Assistant Principal
1:1 Aide or Classroom Aide

B. Substitute Teachers

From this point on all potential Substitutes are being referred to Source4Teachers.