

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

December 13, 2017

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL

Robin Boyd, Head Teacher

As of 11/30/2017, 12 students attended in the Alternative Evening High School. Eight students were a part of the ICS program. Three students attend in the BD Program. Of the eight students who attended the ICS program, six had or have an IEP. One student is in 8th grade from GIS. One student attends day and night school. This will allow her to graduate with her class in June.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Rona Johnson: ESL Teacher Pre-K – 2nd Grade

Number of children currently in the program:

Mrs. Johnson has 47 ELLs; however, the district-wide breakdown is listed below.

District-wide Enrollment:

GRADE	TOTAL	PROGRAM: BILINGUAL	PROGRAM: MAINSTREAM	PROGRAM: REJECTED	LANGUAGE: SPANISH	LANGUAGE: TURKISH	LANGUAGE: OTHER
PRE-K3/4	NA	NA	NA	NA	NA	NA	NA
K	14	12 (when available)	2	0	12	2	0
1	12	7	5	0	9	0	3
2	13	9	4	0	11	1	1
3	8	8 (when available)	0	0	8	0	0
4	9	0	9	0	7	0	2
5	2	0	2	0	2	0	0
6	2	0	2	0	2	0	0
7	3	0	3	0	2	0	1
8	2	0	2	0	2	0	0
9	1	0	1	0	1	0	0
10	0	0	0	0	0	0	0
11	2	0	2	0	0	0	2
12	1	0	1	0	0	0	1
ADULT ED	0	0	0	0	0	0	0
TOTALS	69	36	33	0	56	3	10

There was one new student entering the program this month. He is a second-grader.

For the month of November, there was one student who transferred out.
No additional testing beyond benchmarks occurred this month.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration as needed. Kindergarten will receive daily skill-based lessons in addition to read aloud vocabulary instruction. Grades first thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as in the upper grades. Additionally, a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades First and Second. There is still a need for a bilingual teacher for kindergarten and third grade.

For the month of November, all registered and attending ELLs were taught ESL instruction. Translation services were provided as needed for meetings, positive phone calls needed to be made for homeroom teachers, in addition to Mrs. Johnson's normal positive phone calls, and other inquiries.

There was a department meeting on November 7. After the meeting, Mrs. Johnson worked on NJ Smart uploads to ease Mrs. Williams' transmissions. Additionally, Mrs. Johnson got together documentation for the spring ACCESS test orders.

The department will be assisting with the hosting and translating of the parent workshop entitled, "Building Comprehension Strategies" to be held November 30 at the Bullock School.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator
J. Harvey Rodgers School

Number of children currently in the program:

Literacy: 24 Math _____

No new entrants tested into the program in November.
No students exited the program in November.

During the month of November, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant and vowel. The upper and lower case letters N, M, V, W, X, Y and A were introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used.

The sight words jump, come, a, we, an, do, white, five, he, in and is were introduced.

There was CPI training on November 30, 2017 at Bullock School.

Melanie Sweeney: Supervisor of Basic Skills
Dorothy L. Bullock School

Number of children currently in the program:

Cheryl Tartaglione (thirty students) and Karen Peale (twenty students) are servicing fifty students in the 1st grade. Additionally, three 2nd grade students will be serviced by the 1st grade basic skills staff for a total of 53 students. One student was added to the basic skills program in December based upon the Fountas and Pinnell Benchmark Assessment and lack of student growth since September. Since the start of the school year, five students in 1st grade who receive basic skills services have transferred to a different district (two in October, two in November and 1 in December). Two students have exited from the Basic Skills Program on November 14, 2017 for their performance on the Fountas and Pinnell Benchmark Assessment, teacher recommendation, and their performance in basic skills.

At the beginning of December, students in 1st grade should be reading at a Level F according to the Fountas & Pinnell Text Gradient. As of the start of November, out of the 50 1st grade students, ten students are being serviced at Level A, 15 students are being serviced at Level B, 12 students are being serviced at Level C, and 13 students are being serviced at Level D. Karen Peale is servicing two 2nd grade students at Level C and Cheryl Tartaglione is servicing one student at Level A.

Lynn McConnell is servicing 39 students in the 2nd grade. Additionally, one 3rd grade student will be serviced by the 2nd grade basic skills staff for a total of 40 students. A new student to the district was added to the basic skills program in November based upon district wide testing given to the student. Two students have exited from the Basic Skills Program on November 14, 2017 for their performance on the Fountas and Pinnell Benchmark Assessment, teacher recommendation, and their performance in basic skills.

At the beginning of December, students in second grade should be reading at a Level K according to the Fountas & Pinnell Text Gradient. As of the start of November, out of the 39 2nd grade students, six students are being serviced at a Level D, two students are being serviced at Level E, four students are being serviced at Level C, three students are being serviced at Level G, 11 students are being serviced at Level H, nine students are being serviced at Level I, and four students are being serviced at Level J. Lynn McConnell is servicing one 3rd grade student at Level G.

Nicole Werner is servicing 38 students in the 3rd grade. A new student to the district was added to the basic skills program in October based upon district wide testing given to the student. Since the start of the school year, one student in 3rd grade who receives basic skills services has transferred to a different district (in November). Two students have exited from the Basic Skills Program on November 14, 2017 for

their performance on the Fountas and Pinnell Benchmark Assessment, teacher recommendation, and their performance in basic skills.

At the beginning of December, students in third grade should be reading at a Level N according to the Fountas & Pinnell Text Gradient. As of the start of November, out of the 38 3rd grade students, five students are being serviced at a Level J, nineteen students are being serviced at Level K, ten students are being serviced at Level L, and four students are being serviced at Level M.

One new entrant tested into the program in November.
Nine students exited the program in November.

Students will continue to be monitored individually with one or more of the following assessments: Dolch Sight Words; Fry Sight Word List; The Phonological Awareness Profile; The Dynamic Indicators of Basic Early Literacy Skills (DIBELS); Fountas and Pinnell Benchmark Assessment.

Fountas & Pinnell Reading Benchmarks were given to each student in 1st – 3rd during the last week of October and the first week of November. In years past, the first benchmark testing window of the school year was not until the first week of December. The window for benchmark testing was adjusted for the 2017-2018 school year in order to identify students who were affected by the “summer slump” sooner, group students more appropriately for basic skills services, and instruct students throughout the 1st trimester at their appropriate guided reading level in the classroom.

Guided reading times were created for each teacher and all basic skills instruction in 1st – 3rd take place during that block of time. Five of the teacher’s instructional schedules have been adjusted since September in order to accommodate students who receive basic skills services.

All basic skills students continue to be seen by their classroom teacher as well as receive instruction from a basic skills teacher for small group reading instruction.

Cheryl Tartaglione and Karen Peale both continue to push into a classroom each day for a twenty-five minute block to support the Foundations instruction provided by the classroom teacher. The basic skills staff continues to have opportunities to lead lessons and co-teach lessons during Foundations. As of November 14th, Nicole Werner has a 30-minute block during the day in order to provide in-class 3rd grade English Language Arts (ELA) and 2nd grade English Language Arts (ELA) support during their prep time.

Students in the 2nd grade continue to receive support from Lynn McConnell in The Fountas & Pinnell Leveled Literacy Intervention System (LLI) as well as integrated Foundations and Orton-Gillingham support.

Students in the 3rd grade continue to receive support from Nicole Werner in The Fountas & Pinnell Leveled Literacy Intervention System (LLI) as well as integrated Foundations support.

On November 30 the second BSI parent informational session of the 2017-2018 school year was held at the Bullock School. These parent nights are designed to assist the Basic Skills and Special Education families in the area of English/Language Arts. Cheryl Tartaglione presented an hour-long workshop on “Building Reading Comprehension.” In order to support the English Language Learner (ELL) families, Simone Marques (Bullock’s 1st and 2nd grade bilingual teacher) translated the informational session in its entirety. Transportation, food from Steve’s Grilled Cheese at a discounted price, and childcare were provided for the families in attendance. GEA Pride Grant Money covered the cost of food and supplies. A 2nd grade teacher, a Rowan student teacher at the Bullock School, and eight National Honor Society Students from Glassboro High School assisted in the childcare of the families that attended. Fosters, the Supervisor of Basic Skills, and Cheryl Tartaglione made donations for door prizes. Below is a list of faculty members who attended this voluntary event:

Administrators

Dr. Silverstein
Danielle Sochor
Christine Williams
Rich Taibi
Melanie Sweeney

Teaching Staff

Cheryl Tartaglione (Bullock)
Simone Marques (Bullock)
Rona Johnson (Bullock/Rodgers)
Ashley Miles (GIS)
Priscila Antuna (Rodgers)
Maureen Morrison (GHS)

The next parent informational session will take place at the Bullock School on January 11 at 6:00 pm.

Lisa Rencher: Basic Skills Coordinator

Thomas E. Bowe School

Number of children currently in the program:

Literacy BSI 42 Plus 25 Guided Reading/Skills Groups Math 0

No new entrants tested into the program in November.

One student exited the program in November.

During the month of November the BSI teachers, met with their respective LLI and Guided Reading/Skills Groups. They continued working on various reading skills such as summarizing, inferring, making connections, and word study. Mrs. LoCastro, Mrs. Hart and Mrs. Rencher continued working with their Battle of the Books teams, encouraging the students to read outside of the classroom. Mrs. LoCastro and Mrs. Rencher continue to work with Real Men Read and participated in the Promising Practices Fair at Rowan University on November 28. Mrs. Hart continued working on Fall Family Night, which was held on November 16th. Mrs. LoCastro and Mrs. Rencher administered the Ed Connect testing for both Math and ELA They will continue to work with their LLI and guided reading groups to improve comprehension.

Mrs. LoCastro and Mrs. Rencher completed the SafeSchools training, while Mrs. Hart Presented Accelerated Reader to staff members.

Language Arts: Jennifer Budmen
Intermediate School

Number of children currently in the program:

Literacy 39 Students Math 123 Students

No new entrants to BSI Program in November.
Two students had their last names legally changed.

Language Arts 7 – Three seventh grade students exited BSI LA Program in November.

Language Arts 8 – No students exited in November.

Math 7 – Three seventh grade students exited BSI Math Program in November.

Math 8 - No students exited in November.

In Language Arts (both grade levels), students completed the PARCC Release Items Assessment on Ed Connect. 4.6% of seventh grade students were proficient on the PARCC Release Unit 1 Assessment and 16.9% of eighth grade students were proficient on the PARCC Release Unit 1 Assessment.

Math 7 – During November, students were instructed on the rules of integers (rules of addition, subtraction, multiplication, and division) and reviewed and practiced order of operations (PEMDAS). Students were exposed to problems that involved fractions, decimals, and negative numbers that required the rules of order of operations to solve.

Math 8 – During November, students were assessed on solving multi-step equations and students in Mallardi’s eighth grade classes were introduced to systems of equations and exponents. All eighth grade students reviewed the Coordinate Plane. During the next few weeks, students will use the Coordinate Plane to graph equations and identify the slope of a line.

Language Arts 7 – During November, seventh grade students in Language Arts read a variety of fictional and informational texts, such as *The Rights to the Streets of Memphis* by Richard Wright and President Kennedy’s Inaugural Address. Students close read each text 2-3 times and identified elements of plot, context clues, and used inferencing to reflect on each text.

Language Arts 8 – During November, 8th grade Language Arts continued to read *The Freedom Writer’s Diary* by Erin Gruwell and the Freedom Writers and identified Literary Elements, types of conflict, and reflected on the assigned reading in a their Reader’s Notebooks. Students also read the short story *The Lady and the Tiger* by Frank Stockton and wrote a two paragraph ending to the story. Finally, students read

and analyzed various informational texts on Common Lit, such as “Hello My Name Is” and “Ancient Greece.”

No special activities in math during the month of November.
No workshops attended during the month of November.

Mathematics: Amy Stewart
High School

Number of children currently in the program:
Literacy __ Math 34

There was one new entrant who tested into the program in November.
There were two students who exited the program in November.

Integrated GEOMETRY: Throughout the month of November, program emphasis has been on parallel and perpendicular lines. Students have been working to construct logical arguments regarding the properties, definitions, and postulates pertaining to the relationships between parallel lines and the relationships between perpendicular lines. Students have been applying and reinforcing their algebra skills while working with slopes and writing equations of parallel and perpendicular line.

Integrated ALGEBRA I: Throughout the month of November, program emphasis has been on solving equations and inequalities in one-variable. This includes solving absolute value equations and absolute value inequalities.

Integrated Algebra I students have begun using Desmos to investigate and make connections among algebraic topics. Desmos is more than just an online graphing calculator. It is an interactive website with lessons designed to enhance students’ written responses while going through an investigation.

All students have begun submitting work to standardized test problems via Google Classroom. Students have also begun completing assignments via GC.

Language Arts: Sheila Sapphire
High School

Number of children currently in the program:

Literacy 14 Math _____

No new entrants tested into the program in November.
One student exited the program in November.

This month the students have been analyzing and evaluating presentations. In addition, they have been dissecting complex questions in order to more accurately and thoroughly respond to them.

Teachers have been conducting one-on-one conferences with students to offer recommendations and commendations for their writing. They also worked in groups to organize, create, and present slideshows on self-selected topics.

The classes have been enthusiastic about learning.

III. CURRICULUM

A. Field Trips

Field trips for the month of November 2017:

DATE	SCHOOL	TO	TIME	BUSES
11/1/17	GHS	Pine Barrens, NJ	6.5	1
11/4/17	GHS	Delsea HS	5	1
11/4/17	GHS	Vineland HS	7.5	2
11/7/17	GHS	Grounds for Sculpture	5	1
11/11/17	GHS	Holmdel, NJ	8.5	1
11/14/17	GHS	BB&T Center, NJ	4.75	1
11/14/17	GHS	Paul VI HS	4.75	1
11/19/17	GHS	Kean University	8.5	1
11/19/17	GHS	Kean University	7.5	1
11/20/17	GHS	Samaritan House	2.25	1
11/22/17	GHS	Deptford HS	6.25	2
11/22/17	GHS	Deptford HS	5	1
11/22/17	GHS	Deptford HS	5.75	2
11/25/17	GHS	Pitman Parade	3	1
11/28/17	GHS	Rowan Univ. Park Shuttle	1	1
11/30/17	Bowe	Rodgers	1.5	1
11/30/17	Bullock	Bullock Parent/Child Read	2.75	1
11/3/17	Boys N Girls	Bunce Hall @ Rowan	2.25	1
11/23/17	Pitman	Clayton HS	4	1
11/29/17	Pitman	Salem HS	5	1

B. Curriculum Committees:

The following curriculum committees met during the month of November 2017:
District Nurses

COMMITTEE: District Nurses

CHAIRPERSON: Marian Dunn

DATE, HOUR AND LOCATION OF MEETING: November 1, 2017, 2:30 p.m. Bowe School

MEETING AGENDA

1. Registration Concerns/Power School Concerns
2. Emergency contact information- cards/ sheets
3. Immunization Concerns- from disaster areas, religious exemptions
4. Hepatitis B Vaccines
5. Sub coverage
6. Follow-up CPR/First Aid proposal
7. 504 plans
8. Care of Ill and Injured Persons Policy
9. Trauma kits and tourniquets
10. Dairy allergy and Lactaid
11. Gym Excuses as a Power School Icon?
12. Re-schedule March 7, 2018 meeting
13. Vision Referrals from VSP
14. Gastrostomy tubes
15. Supply order

ADMINISTRATORS:

IN ATTENDANCE: Catherine Straube, Donna Begolly, Erin Perewiznyk, Nancy Fiebig, Marian Dunn

LENGTH OF MEETING: 2:30 p.m. – 4:00 p.m.

SUBJECTS DISCUSSED:

1. Registration Concerns/Power School Concerns- Experiencing some delay in obtaining immunization records. Some students have no immunization records downloaded. Some difficulty locating student's previous school. Not all parents are filling in medical information in the system, so that is a concern especially with serious health issue. Nurses are not sure whether contact information is current or not. Problem with log entries- very often, there is not date listed for previous log entries instead date comes up as "NaNaNaN" and it displays oldest entries first. It will revert to the correct presentation after a few clicks onto log entries. Would be best if this could be rectified for increased efficiency.
2. Emergency contact information- cards/ sheets- Seems to be working OK where being utilized. Binder is large, may be cumbersome for some working spaces. Best if each form is put into a plastic jacket to prevent holes from ripping. Would need some assistance to complete this portion due to time involved.
3. Immunization Concerns- from disaster areas, religious exemptions- Will continue to try and get immunization information from these areas. These students are displaced and considered homeless but GCHD still states immunizations should be obtained within 30 days.

4. Hepatitis B Vaccines- new staff wishing to get the Hepatitis B vaccine should be directed to call Dr. Palmer office and identify themselves as a Glassboro School District employee and schedule an appointment. Advise staff to bring record of vaccine back to the school nurse for record keeping
5. Sub coverage- Will have new sub nurse getting approved. Plan to set up time for office orientation upon her approval. Also have the option of using the agency if no Glassboro subs are available.
6. Follow-up CPR/First Aid proposal- Met with Ashley Kulikowski and Ms. Brackett along with Danielle Sochor. Very detailed explanation about specific function and training of the MERT teams discussed, as well as ongoing district support of training efforts including purchase of AED trainers. Nurses feel that schools are adequately covered for emergencies through use of MERT teams. Cited a need for community CPR and Mrs. Sochor offered some suggestions for outreach, including some district based programs where they might be able to present and make plans to offer the CPR/First Aid training. Also discussed possibility of having a spokesperson from the Epilepsy Foundation speak to staff on first day of school.
7. 504 plans- As per Mrs. Sochor, nurses are only to be involved in strictly medical 504 plans. This does not include ADHD or sensory concerns.
8. Care of Ill and Injured Persons Policy- Policy recently reviewed. Discussed that First Aid training by staff is the training that is provided on first day of school on a variety of Emergency Topics.
9. Trauma kits and tourniquets – some recent literature is advocating use of tourniquets for disaster emergency situations. May be something we will hear more about in the future. In the meantime, we will defer to EMS when they arrive at the scene for direction and protocol.
10. Dairy allergy and Lactaid- Although it does not seem that it has been consistently enforced in recent years. Nutri-serve director now requesting “Food Allergy/Issue Substitution Request” form to be completed by student medical provider in order to make a substitution for milk given at lunch.
11. Gym Excuses as a Power School Icon?- Requested an icon that would be available for gym teachers to see students on a gym excuse.
12. Re-schedule March 7, 2018 meeting- Due to conflict with GCSNA meeting, we will re-schedule this meeting on March 14, 2018.
13. Vision Referrals from VSP- We have some of these referrals available, but family must be uninsured. Also discussed some alternate low-cost screening and glasses options.
14. Gastrostomy tubes- We have two children in district with Gastrostomy tubes. No feedings at school at this time. Previous discussion between parents and CST. Have also outreached to other districts for possible policy. Dr. Palmer has responded and as a protocol is developed, she is not in favor of School Nurses replacing Gastrostomy tubes that have been pulled out or come out in some other matter. Her suggestion for protocol would be to contact parent to replace tube and if parent not reachable to transport to hospital for tube replacement. We will also need further discussion if/when feedings at school become necessary. It is likely that a private duty (1:1) nurse would need to ride bus with student and remain with student during the school day for continuous gastrostomy feedings. Further research and discussion needed.
15. Supply order- Small order being placed due to some broken equipment. Contact Nancy if you need anything at this time. We will place our second supply order, as is past

practice shortly after start of 2018. This enables us to order our supplies closest to expiration date and to get most use out of our supplies.

Conclusion(s) reached: Nurses are still having some difficulty with obtaining immunization records from power school and are concerned about medical conditions that parents may not input. We continue to work with the system and try to learn more about different functions/ Will continue to try and obtain immunization information from students displaced from disaster areas/ Increased sub nurse availability/Encouraged more CPR/First Aid community training as research shows there is a great need/ Will continue annual medical staff trainings on first day of school/May need food allergy substitution forms for replacement of milk/Protocol needed on Gastrostomy tubes as directed by School Physician

Recommendation(s): Continue to work through PowerSchool and collaborate related to concerns and procedures to work with the program/Attempt to get immunization records as per state mandates/Continue MERT training and drills at building level/Nursing 504's for strictly medical diagnoses only/Ongoing communications re: vision assistance for our students/Plans to develop Gastrostomy tube protocol over upcoming months as directed by School Physician

DATE, TIME, PLACE OF THE NEXT MEETING: Wednesday, January 17, 2018 at 2:30 p.m. Bowe School

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of November:

Jennifer Alleman	Grade 2	Dorothy L. Bullock
Caitlin Krivosheyev	1:1 Aide	Dorothy L. Bullock
Suzanne Phillips	1:1 Aide	Dorothy L. Bullock
Luz Colon	From Cafeteria Aide	to Bus Aide
Nicholas Tarasevich	Math	Glassboro High School
Deborah Zabel	Speech	Thomas E. Bowe
Elizabeth Johnson	LTS Grade 1	Dorothy L. Bullock

Vacancies

Anticipated Learning Disabilities Teacher Consultant (LDTC)
Secretary to the Assistant Principal
Head Football Coach

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to Source4Teachers.