

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

June 14, 2017

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Robin Boyd, Head Teacher

As of May 31, 2017 there are 14 students enrolled in the Alternative Evening High School. Seven students have IEP's. Four students are part-time. There are two students in the BD classroom. There is one student who is in 8th grade, and one student who is in 7th grade that attend the evening program.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

Number of children currently in the program:

Mrs. Johnson has 53 ELLs; however, the district-wide breakdown is listed below.

District-wide Enrollment:

GRADE	TOTAL	PROGRAM: BILINGUAL	PROGRAM: MAINSTREAM	PROGRAM: REJECTED	LANGUAGE: SPANISH	LANGUAGE: TURKISH	LANGUAGE: OTHER
PRE-K3/4	NA	NA	NA	NA	NA	NA	NA
K	20	13	7	0	13	2	5
1	14	12	2	0	12	1	1
2	8	8	0	0	8	0	0
3	11	9 (when program is available)	2	0	9	0	2
4	3	0	3	0	3	0	0
5	4	0	4	0	4	0	0
6	2	0	2	0	2	0	0
7	2	0	2	0	2	0	0
8	2	0	2	0	2	0	0
9	0	0	0	0	0	0	0
10	2	0	2	0	0	0	2
11	2	0	2	0	1	0	1
12	1	0	1	0	1	0	0
ADULT ED	0	0	0	0	0	0	0
TOTALS	71	42	29	0	57	3	11

There were no new students entering the program in May.

For the month of May, there were no students transfer out.

Third grade ELLs were given the PARCC test and proctored by Mrs. Johnson and another teacher.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration with weekly meeting dates set for the first Wednesday morning of each month. Kindergarten will receive daily guided reading lessons infused with content instruction and supports. Grades one thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as the upper grades. Additionally, for the first time, a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades Kindergarten, First, and Second. There is a need for a bilingual teacher for third grade.

For the month of May, all registered and attending ELLs were taught with ESL instruction. Translation services were provided as needed for Parent Teacher Conferences, meetings, positive phone calls needed to be made for homeroom teachers, in addition to the normal positive phone calls, and other inquiries. Again, during the month of May, PARCC testing for ELLs testing was conducted. All learners were tested with the exception on one student whose test ID has not been released from her previous school.

On May 1st, Mrs. Johnson attended an ESL informative meeting with NJTESOL/NABE, Inc. after school which was held in Absecon. They discussed ACCESS testing and trends in education, in terms of ESL services.

As a department, they have been in communication with upcoming plans for the end of year event, which is an ESL/BE Picnic to be held, June 2 for grades 1-12.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator
J. Harvey Rodgers School

Number of children currently in the program:

Literacy_____X_____ Math _____

White: 26

Curry: 21

There were no new entrants tested into the program in May.
No students exited the program in May.

During the month of May, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant, vowel and digraph.

The sight words pretty, our, ran, ride, say, please, his, yes, will, what, under, and too were introduced.

Mrs. White has one group instructional at level A, two groups at level B and three groups instructional at level C in the Leveled Literacy Program.

Ms. Curry has four level B groups and two level C group in Leveled Literacy.

Lynn McConnell: Basic Skills Coordinator
Dorothy L. Bullock School

Number of children currently in the program:

Literacy 22 Math

No new entrants tested into the program in May.

Two students exited the program in May.

They are working in the second grade LLI Reading program. The major area of focus is fluency, which is reading smoothly as if they are just talking. They have also begun working on consonant clusters. All students are reviewing and practicing Dolch sight words.

Ms. McConnell is an OG attendee.

FIRST GRADE

49 students are serviced in grade 1 by Solinski (24) and Peale(25). Peale's students worked on LLI with an emphasis on sight words. Solinski's students reviewed and reinforced the FUNdations lessons presented in their classrooms as well as LLI. Students practice reading and writing words with CVC patterns and words with consonant digraphs, marking the consonant digraphs by underlining them in words. Students also are writing dictated sentences, practicing trick words, sight words, and Words of the Day daily. Students work with partners to review words while Solinski progress monitors students or assesses Dolch words with students.

In May, three students received math support with Mrs. Flaig. Students worked on basic additions facts with sums less than 10. Of these three students, two also receive literacy support. Therefore, 49 (literacy) +3 (Math) = 52-2 (receiving both) =50

The current total first graders in basic skills by May 31, 2017 is 50.

SECOND GRADE

Both DeFrank and McConnell are utilizing the LLI Program with emphasis on fluency, consonant clusters, and Dolch words. McConnell services 22 second graders and DeFrank services 22. In Math, Flaig emphasized adding three-digit numbers, subtraction, place value, time and money. The total of students for Math was 21 + total for Literacy BSI (44). (44+21=65 -11 receiving both services=54).

THIRD GRADE:

The total of third graders, in literacy basic skills was 24, and for Mathematics the total was 20. In math, Flaig worked with her students on rounding two-digit numbers to the nearest 10 on a vertical number line, rounding three-digit numbers to the nearest hundred, decomposing once or twice to subtract numbers with zeros in the

ones and/or tens place, commutativity with known multiplication facts, and fact fluency of multiplication facts. Nine students received both services. ($24+20=44-9=35$). The current total of third grade basic skill students is 35.

Areas of Special Interest:

DeFrank and McConnell serve on Bullock's CAST Team, which meets twice a month.

The number of students in the Basic Skills Program at the Bullock School, as of April 2017: 1st grade: 49 2nd Grade: 44 3rd Grade: 35
Total of school: 128 students

Lisa Rencher: Basic Skills Coordinator
Thomas E. Bowe School

Number of children currently in the program:

Literacy 51 ELA Students for LLI, 30 ELA Students for Read 180 Math 0

No new entrants tested into the program in May.

No students exited the program in May.

They used the June F & P benchmarks scores as well as the SRI for Read 180.

During the month of May, the BSI teachers administered PARCC assessments. Mrs. Hart and Mrs. LoCastro resumed their respective groups once all make-up testing was completed.

During the month, Mrs. Hart, Mrs. LoCastro and Mrs. Rencher met regularly to discuss BSI PD, as well as look at fall/winter data to improve instruction.

During this month, Mrs. LoCastro and Mrs. Rencher continued to work with the PDS committee and Real Men Read. Mrs. LoCastro also participated in selecting a new Writing Program K-6.

Language Arts: Carol Ceglia
Intermediate School

Number of children currently in the program:

Literacy 10 Math

There were no new entrants tested into the program in May.

No students exited the program in May.

During the month of May students reviewed and then benchmarked for the three writing genres: argumentative writing, informative / explanatory writing, and narrative writing. Students participated in on-demand writing in each of these three writing genres. Students worked on the following skills:

- Organization of writing
- On-demand writing

- Usage, Sentence Construction, and Mechanics

This unit's emphasis aligns with the following standards: NJSLS W.8.1, W.8.2, W.8.3 & L.8.1 - 6

Language Arts: Jennie Hara
Intermediate School

Number of children currently in the program:

Literacy 43 Math

No new entrants tested into the program in May.

No students exited the program in May.

During the month of May, focus was on the study and practice of argumentative and narrative writing. Students were able to identify and use specific writing skills and techniques to successfully produce argumentative pieces as well as narrative pieces.

Emphasis was on the following writing techniques:

- Argument writing
- Narrative Writing
 - Finish the story in author's style
- Expository Writing
 - Writing with a purpose

This unit's emphasis was aligned with the following standards:

W.7.4; W.7.5; W.7.9.a; W.7.10; RL.7.1; RL.7.2; RL.7.3; RL.7.10; L.7.1-6

Mathematics: Dan Beaver
High School

Number of children currently in the program:

Literacy Math 52

No new entrants tested into the program in May.

No students exited the program in May.

Students have been quizzed and tested on a regular basis as they move throughout the program.

Interactive Algebra II is focusing on solving Logarithmic functions and reviewing for their final.

The Interactive Geometry students are focusing on area, perimeter of shapes along with volume of shapes and reviewing for the final exam.

Mr. Beaver went to Washington Township High school to observe their one-to-one laptop initiative.

Language Arts: Sheila Sapphire

High School

Number of children currently in the program:

Literacy 13 Math

No new entrants tested into the program in May.

One student exited the program in May.

Program emphasis: (Writing/PARCC Strategies)

English I: This month's lessons focused on question analysis, using textual evidence to support positions, and implementation of American English conventions in writing.

English II: Students have been engaged in reading and writing persuasive essays. The class has been developing vocabulary skills with an emphasis on identifying words with the power to persuade in preparation for research.

Activities of special interest: (Test-taking Skills)

English I: Students completed their PARCC testing.

In preparation for the reading of "Romeo and Juliet," which is the basis of their final project, students have been learning about the Elizabethan era and the Shakespearean theatre. Students have been participating in readers' theatre as well as maintaining notes, developing lists of vocabulary, defining various literary terms, and identifying literary techniques.

English II: Students completed their PARCC testing.

They have been researching topics for their final project. They have been systematically investigating sources and writing information in order to produce a thesis statement, evidence, and will write an essay that supports their opinion on the aforementioned topic.

The BSI students have been very cooperative and have shown steady improvement in their test-taking strategies and scholastic endeavors. It has been a pleasure for Ms. Sapphire to work with the students and her colleagues in these classes.

Language Arts: Christi Baldissero

High School

Number of children currently in the program:

Literacy 6 Math

No new entrants tested into the program in May.

No students exited the program in May.

The program emphasis for the month of May was Romeo and Juliet.

Vocabulary- Each student was exposed to a variety of Tier 1,2,3 vocabulary words through reading and the use of the vocabulary book. Students were exposed to many

context clue activities. New words from Romeo were added into the vocabulary list for the month.

Reading- Students continued to read Romeo and Juliet with a focus on character development and how the characters interact throughout the course of the text. Students studied dramatic irony and Shakespearean Terms. There was a heavy focus on words and phrases and how author's purpose is shaped by societal values. Students also engaged in a number of translation exercises and poetry circles to strengthen their skills as an author.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of May 2017:

DATE	SCHOOL	TO	TIME	BUSES
5/1/17	GHS	Haddon Hts. HS	4	1
5/1/17	GHS	RCGC courts	2.5	1
5/3/17	GHS	Woodstown HS	2.5	1
5/4/17	GHS	Clearview Reg. HS	1.5	1
5/5/17	GHS	Auletto's Caterers	1.75	1
5/8/17	GHS	Delsea Reg. HS	4.25	1
5/8/17	GHS	Gateway HS	2.5	1
5/9/17	GHS	Lindenwold HS	4.25	1
5/10/17	GHS	Penns Grove HS	4.25	1
5/11/17	GHS	Deptford HS	3.5	1
5/12/17	GHS	Great Adventure	11.5	1
5/12/17	GHS	Elmer Little League field	5	1
5/15/17	GHS	Pinelands HS	4.5	1
5/16/17	GHS	African American History Museum	2	1
5/16/17	GHS	Triton HS	4.75	1
5/17/17	GHS	RCGC courts	2.25	1
5/22/17	GHS	GIS shuttle	1	1
5/22/17	GHS	Mosaic Family Success Center	1	1
5/23/17	GHS	Rodgers School, Senior Center	4.5	1
5/23/17	GHS	Haddon Hts. HS	4.5	1
5/24/17	GHS	Great Adventure	8.5	1
5/26/17	GHS	Egg Harbor Twp HS	10.75	1
5/26/17	GHS	Pitman HS	3.75	1

5/27/17	GHS	Egg Harbor Twp HS	11.25	1
5/31/17	GHS	Audubon HS	4.25	1
5/31/17	GHS	NJ Expo Center, Edison, NJ	4.5	1
5/8/17	GIS	GHS shuttle	1	1
5/8/17	GIS	GHS shuttle	1	1
5/8/17	GIS	GHS shuttle	2.5	1
5/26/17	GIS	Funplex Marlton, NJ	4	2
5/4/17	Bowe	Herr's Factory	6	1
5/10/17	Bowe	Mr. C's Horse Farm	4.5	1
5/19/17	Bowe	GHS shuttle	1.5	1
5/22/17	Bowe	Lincoln Financial Field/Citizens Park	5	5
5/22/17	Bowe	GIS shuttle	2	1
5/23/17	Bowe	Lincoln Financial Field/Citizens Park	4.5	4
5/24/17	Bowe	To: Stillpond, MD	5	4
5/26/17	Bowe	From: Stillpond, MD	5	4
5/26/17	Bowe	Bullock	3	2
5/30/17	Bowe	Bridgeton Zoo	4	4
5/31/17	Bowe	GHS shuttle	2.75	1
5/11/17	Bullock	Philadelphia Zoo	5	1
5/17/17	Bullock	Camden Aquarium	4.5	4
5/18/17	Bullock	Rowan Planetarium	1.5	2
5/19/17	Bullock	Rowan Planetarium	1.5	2
5/23/17	Bullock	Story Book Land	5	3
5/26/17	Bullock	Post House shuttle	1.5	1
5/30/17	Bullock	Story Book Land	5	1
5/31/17	Bullock	Lincoln Financial Field/Citizens Park	4.75	1
5/19/17	Rodgers	Bridgeton Zoo	5	4
5/24/17	Rodgers	Rowan Planetarium	2.5	1
5/5/17	Ambassador Christian	Coombs Barnyard	3.25	1
5/26/17	Ambassador Christian	Constitution Center	4.5	1
5/29/17	Glassboro Parks & Rec	Memorial Day Parade shuttle	5.25	2
5/12/17	Boys & Girls Club	Paulsboro Boys and Girls Club	2.5	1
5/1/17	Pitman	Camp Ockanickon	2.75	2

5/1/17	Pitman	Camp Ockanickon	2.75	2
5/1/17	Pitman	Camp Ockanickon	2.75	2
5/2/17	Pitman	From: Camp Ockanickon	3.5	2
5/2/17	Pitman	From: Camp Ockanickon	3.5	2
5/2/17	Pitman	From: Camp Ockanickon	3.5	2
5/17/17	Pitman	University Lanes Bowling	1	1
5/18/17	Pitman	Phila. Museum of Art	4.5	1
5/23/17	Pitman	University Lanes Bowling	1	1
5/30/17	Pitman	University Lanes Bowling	1	2

B. Curriculum Committees:

The following curriculum committees met during the month of May 2017:
Nurses Committee

GLASSBORO BOARD OF EDUCATION Curriculum Committee Agenda/Minutes

COMMITTEE: District Nurses

CHAIRPERSON: Marian Dunn

DATE, HOUR AND LOCATION OF MEETING: May 17, 2017, 2:30 p.m. Bowe School

MEETING AGENDA

1. 504 Plans
2. Supply order/Emergency Cart
3. Field Trips
4. Sub coverage
5. CPR/AED training
6. Opioid Doctor Order
7. Albuterol Standing order
8. Supply Order
9. Professional Development Plan
10. Evacuation
11. Employee Illness

IN ATTENDANCE: Catherine Straube, Donna Begolly, Erin Perewiznyk, Nancy Fiebig
Marian Dunn

LENGTH OF MEETING: 2:30 p.m. – 4:30 p.m.

SUBJECTS DISCUSSED:

1. 504 Plans- Did have discussion with Mrs. Sochor re: medical 504 plans. Medical 504 plans should be nurse initiated and based on a current medical concern. The majority of student medical concerns can adequately addressed in a medical care plan. A medical 504 plan is only necessary when very specific accommodations are necessary, that require more intervention than a medical care plan can provide.

2. Supply order/Emergency Cart- Based on recent medical evacuation, it would be good practice to order Emergency Carts for our buildings. These are standardized carts that are mobile and contents are easily accessible. Discussed with Scott Henry who authorized purchase. In addition, plan to order additional child and adult blood pressure cuffs, stethoscopes, and pulse ox monitor to go along with emergency cart/bag. It is important that we have all necessary supplies immediately available, to most efficiently respond to situations such as evacuations.
3. Field Trips- Continue to be increased number of field trips. The policy draft was reviewed by the School District Attorney. They removed the statement saying that a nurse may not be on every field trip and said that nurse should attend any trip where there is a medical concern. There is always a potential for medical concern. Based on this, make efforts to send subs on most trips if one is available.
4. Substitute Nurse Coverage- review of current subs on our list. All on the list are still interested in subbing, even if they have not been available.
5. CPR/AED training- Will be provided by NJSB and class date was changed and is now May 24, 2017. This is a small class year. Next year will have more participants and may require multiple classes.
6. Opioid-Antidote Doctor Order- Will plan to meet with Dr. Palmer to discuss Opioid-Antidote (Narcan) order for prn use. Order will need to be added to Medical Standing Orders. All nurses did participate in after-hours Opioid training.
7. Albuterol Standing Order- Will plan to meet with Dr. Palmer to discuss. Group discussion and this order would only be used for treatment for acute respiratory emergencies. Will not be used for students who did not bring in doctor order/ medication to manage asthma conditions.
8. Supply order- Please submit supply orders for any supplies/equipment needed for your office for this school year by the end of May. Be sure to order necessary AED equipment that may be expiring. Also will need to renew our Emergency Epi-pens.
9. Professional Development Plan- Discussed group goals. Will develop a goal related to Evacuation and related to training for MERT team members.
10. Evacuation- lengthy discussion and review of recent evacuation. Support for our efforts was given by Dr. Silverstein at the recent parent meeting after the incident. Discussed ways to maximize efficiency of our team during these types of emergencies. Also requesting more direction re: chain of command about who will be making the 911 call from our buildings for these types of situations. Nurses initiate 911 calls for individual medical concerns but current practice would be to advise administrator if there is a concern that we feel would warrant an evacuation and a call to 911.
11. Employee Illness- Nurse continue to maintain employee privacy related to medical conditions/ acute events.
12. Conclusion(s) reached: Medical Care plan appropriate for majority of medical concerns. Medical 504 plans should be nurse initiated and only needed when care plan cannot address very specific, individualized accommodations deemed necessary by the school nurse/Emergency Carts and related equipment will enhance efficiency when responding to various emergency and crisis scenarios/ Continue to obtain sub nurses for field trips when deemed necessary/ NJSB is our current CPR/AED provider for Janet's Law compliance/Orders for prn Narcan and Albuterol will be discussed with Dr. Palmer and added to Medical Standing orders/ Will develop two group goals for Nurse's PDP/ Nurses requesting more direction for who should initiate 911 calls for evacuations/

Recommendation(s): Continue to develop/complete Medical Care Plans for relevant medical concerns. Medical 504 plans are typically not necessary unless there is a very specific reason or medical problem making a 504 plan necessary / Purchase of Medical Emergency Supply Carts/Equipment to increase nursing efficiency in emergency situations / Plan for multiple

CPR/AED training classes for next school year for Janet's Law compliance / Update Medical Standing Orders for emergency administration of Narcan and Albuterol / Nurses will have further meetings and discussion to optimize efficiency in medical emergencies such as evacuations / Nurses requesting specific direction from Administration about our role in initiating a 911 for a building level emergency versus making a recommendation to building administrator.

DATE, TIME, PLACE OF THE NEXT MEETING: Schedule will be developed for 2017-2018 school year

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of May:
none

Vacancies

Special Education Math Teacher
Co-curricular athletic positions
Substitute school bus driver
Substitute school bus aide

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to Source4Teachers.