

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

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I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Robin Boyd, Head Teacher

As of June 16, 2017 there are 14 students enrolled in the Alternative Evening High School. Seven students have IEP's. Four students are part-time. There are two students in the BD classroom. There is one student who is in 8th grade and one student who is in 7th grade that attend the evening program.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

Number of children currently in the program:
Mrs. Johnson has 53 ELLs. The district-wide breakdown is listed below.

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>	<i>PROGRAM: BILINGUAL</i>	<i>PROGRAM: MAINSTREAM</i>	<i>PROGRAM: REJECTED</i>	<i>LANGUAGE: SPANISH</i>	<i>LANGUAGE: TURKISH</i>	<i>LANGUAGE: OTHER</i>
PRE-K3/4	NA	NA	NA	NA	NA	NA	NA
K	20	13	7	0	13	2	5
1	14	12	2	0	12	1	1
2	8	8	0	0	8	0	0
3	11	9 (when program is available)	2	0	9	0	2
4	3	0	3	0	3	0	0
5	4	0	4	0	4	0	0
6	2	0	2	0	2	0	0
7	2	0	2	0	2	0	0
8	2	0	2	0	2	0	0
9	0	0	0	0	0	0	0
10	2	0	2	0	0	0	2
11	2	0	2	0	1	0	1
12	1	0	1	0	1	0	0
ADULT ED	0	0	0	0	0	0	0
TOTALS	71	42	29	0	57	3	11

There were no new students entering the program in June.
For the month of June, no students transferred out.

Benchmarks were administered in June. Additionally, several preschool students were administered the W-APT exam to determine eligibility into the ESL program for the 17-18 school year.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration as needed. Kindergarten will receive daily skill-based lessons in addition to read aloud vocabulary instruction. Grades first thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as in the upper grades. Additionally, a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades Kindergarten, First, and Second. They are in need of a bilingual teacher for third grade.

For the month of June, all registered and attending ELLs were taught with ESL instruction. Translation services were provided as needed for meetings, positive phone calls needed to be made for homeroom teachers, in addition to Mrs. Johnson's normal positive phone calls, and other inquiries.

As a department, they collaborated their efforts and concluded the year with the ESL/BE Picnic which was held, June 2 for grades 1-8. They had a large turnout with a few parents also in attendance.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator
J. Harvey Rodgers School

Number of children currently in the program:

Literacy X Math

White: 26

Curry: 21

No new entrants tested into the program in June.
No students exited the program in June.

During the month of Jun, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant, vowel and digraph. The kindergarten sight word lists were reviewed daily.

Mrs. White has one group instructional at level A, 2 groups at level B and 3 groups instructional at level C in the Leveled Literacy Program.

Mrs. White tested 18 new kindergarten registrations for the 2017-18 school year.

Ms. Curry has 4 level B groups and 2 level C group in Leveled Literacy.

Lynn McConnell: Basic Skills Coordinator
Dorothy L. Bullock School

Number of children currently in the program:

Literacy 22 Math

No new entrants tested into the program in June.

No students exited the program in June.

The students worked in the second grade LLI Reading program. The major area of focus is fluency, which is reading smoothly as if they are just talking. They have also begun working on consonant clusters. All students are reviewing and practicing Dolch sight words.

FIRST GRADE

49 students are serviced in grade 1 by Solinski (24) and Peale(25). Peale's students worked on LLI with an emphasis on sight words. Solinski's students reviewed and reinforced the FUNdations lessons presented in their classrooms as well as LLI. Students practice reading and writing words with CVC patterns and words with consonant digraphs, marking the consonant digraphs by underlining them in words. Students also are writing dictated sentences, practicing trick words, sight words, and Words of the Day daily. Students work with partners to review words while Solinski progress monitors students or assesses Dolch words with students. In May, three students received math support with Mrs. Flaig. Students worked on basic additions facts with sums less than 10. Of these three students, two also receive literacy support. Therefore, $49(\text{literacy}) + 3(\text{Math}) = 52 - 2(\text{receiving both}) = 50$
The current total first graders in basic skills by June 16, 2017 is 50.

SECOND GRADE

Both DeFrank and McConnell are utilizing the LLI Program with emphasis on fluency, consonant clusters, and Dolch words. McConnell services 22 second graders and DeFrank services 22. In Math, Flaig emphasized adding three-digit numbers, subtraction, place value, time and money.

The total of students for Math was 21 + total for Literacy BSI (44). $(44+21=65 - 11 \text{ receiving both services}=54)$.

THIRD GRADE

The total of third graders, in literacy basic skills was 24, and for mathematics the total was 20. In math, Flaig worked with her students on rounding two-digit numbers to the nearest 10 on a vertical number line, rounding three-digit numbers to the nearest hundred, decomposing once or twice to subtract numbers with zeros in the ones and/or tens place, commutativity with known multiplication facts, and fact fluency of multiplication facts. Nine students received both services. $(24+20=44 - 9=35)$.

The current total of third grade basic skill students is 35.

DeFrank and McConnell serve on Bullock's CAST Team, which meets twice a month.

The number of students in the Basic Skills Program at the Bullock School, as of June 2017: 1st grade: 49 2nd Grade:44 3rd Grade: 35
Total of school: 128 students

Lisa Rencher: Basic Skills Coordinator
Thomas E. Bowe School

Number of children currently in the program:

Literacy 51 ELA Students for LLI, 30 ELA Students for Read 180 Math 0

No new entrants tested into the program in June.
No students exited the program in June.

During the month of June, the BSI teachers finalized instruction with their groups and began gathering data for analysis.
During the month, Mrs. Hart and Mrs. LoCastro met regularly to discuss BSI PD, as well as look at fall/winter data to improve instruction.

During this month, Mrs. LoCastro and Mrs. Rencher continued to work with the PDS committee and Real Men Read. Mrs. LoCastro also participated in selecting a new Writing Program K-6.

Language Arts: Carol Ceglia
Intermediate School

Number of children currently in the program:
Literacy 10 Math _____

No new entrants tested into the program in June.
No students exited the program in June.

During the month of June, students reviewed and then benchmarked for the three writing genres: argumentative writing, informative / explanatory writing, and narrative writing. Students participated in on-demand writing in each of these three writing genres. Students worked on the following skills:

- Organization of writing
- On-demand writing
- Usage, Sentence Construction, and Mechanics

This unit's emphasis aligns with the following standards: NJSL W.8.1, W.8.2, W.8.3 & L.8.1 - 6

Language Arts: Jennie Hara
Intermediate School

Mathematics: Dan Beaver
High School

Number of children currently in the program:

Literacy _____ Math 52

No new entrants tested into the program in June.

No students exited the program in June.

Students have been quizzed and tested on a regular basis as they move throughout the program.

Interactive Algebra II is focusing on solving Logarithmic functions and reviewing for their final.

The Interactive Geometry students are focusing on area, perimeter of shapes along with volume of shapes and reviewing for the final exam.

Language Arts: Sheila Sapphire
High School

Number of children currently in the program:

Literacy 12 Math _____

No new entrants tested into the program in June.

No students exited the program in June.

English I: This month's lessons focused on question analysis, using textual evidence to support positions, and implementation of American English conventions in writing.

English II: Students have been engaged in reading and writing persuasive essays.

The class has been developing vocabulary skills with an emphasis on identifying words with the power to persuade in preparation for research.

English I: Students completed their PARCC testing.

In preparation for the reading of "Romeo and Juliet," which is the basis of their final project, students have been learning about the Elizabethan era and the Shakespearean theatre. Students have been participating in readers' theatre as well as maintaining notes, developing lists of vocabulary, defining various literary terms, and identifying literary techniques.

English II: Students completed their PARCC testing.

They have been researching topics for their final project. They have been systematically investigating sources and writing information in order to produce a thesis statement, evidence, and will write an essay that supports their opinion on the aforementioned topic.

The BSI students have been very cooperative and have shown steady improvement in their test-taking strategies and scholastic endeavors. It has been a pleasure to work with the students and her colleagues in these classes.

Language Arts: Christi Baldissero
High School

Number of children currently in the program:

Literacy 6 _____ Math _____

No new entrants tested into the program in June.

No students exited the program in June.

The program emphasis for June was preparing for the final exam.

Vocabulary- Students took their end of the semester final quiz for vocabulary. They practiced through four square, review games, and reading words in context.

Reading- Students reviewed and practiced reading and writing strategies that were taught throughout the course. Students were exposed to cold reads and readings that they have read before. They practice close reading skills and annotations skills learned over the semester. The students were also exposed to poetry and short stories. The focus of the instruction was on author’s purpose and intent.

III. CURRICULUM

A. Field Trips

Field trips for the month of June 2017:

DATE	SCHOOL	TO	TIME	BUSES
6/2/17	GHS	Constitution Center, Phila.	5.25	1
6/2/17	GHS	Egg Harbor Twp HS	9	1
6/3/17	GHS	Egg Harbor Twp HS	10	1
6/5/17	GHS	Bus Yard (shuttle for luggage)	1.5	1
6/6/17	GHS	To Philadelphia airport	2	3
6/10/17	GHS	N. Burlington Co Reg HS	6.5	1
6/10/17	GHS	From Philadelphia airport	3	1
6/1/17	GIS	Scotland Run Park	5	3
6/9/17	GIS	Univ. Lanes Bowling	0.5	1
6/2/17	Bowe	Renlund Park shuttles	2	5
6/2/17	Bowe	Bullock picnic shuttle	1.75	1
6/5/17	Bowe	Ben Franklin House, Phila.	4	2

6/5/17	Bowe	Turkey Hill Factory, PA	7.75	1
6/1/17	Bullock	Lincoln Fin.Field, PA	3.5	2
6/6/17	Bullock	Bowe	2.25	1
6/2/17	Rodgers	Glassboro Public Library	2	1
6/5/17	Rodgers	Bullock	2	2
6/1/17	Pitman	Discovery Museum	4	1
6/1/17	Pitman	Perform. Arts Center, WT	3.5	1
6/6/17	Pitman	Lake Kandle	2	1
6/15/17	Pitman	Kindle, Walls, Memorial Sch.	2.5	1
6/23/17	GCD	Academy of Natural Sci. PA	10	1
6/30/17	GCD	Clementon Park	9.5	1

B. Curriculum Committees:

The following curriculum committees met during the month of June 2017: none

IV. **PERSONNEL**

A. New Staff Members

The following staff members were hired or transferred to another position during the month of June:

David Cassell	Housekeeper	
Roxanne Burt	Housekeeper	
Nelson Cresson	Housekeeper	
Tracy Bowman	Housekeeper	
Barbara Meyers	Housekeeper	from Bullock to Bowe

Vacancies

Girls Tennis Head Coach
Physical Education Teacher
Substitute School Bus Driver
Substitute School Bus Aide
PT Music Teacher

B. Substitute Teachers

From this point on all potential Substitutes are being referred to Source4Teachers.