

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

May 24, 2017

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Robin Boyd, Head Teacher

As of April 30 2017 there are 13 students enrolled in the Alternative Evening High School. Seven students currently have an IEP and are serviced by a special education teacher. Three students are part-time. There are two students in the BD classroom.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade

Number of children currently in the program:
Mrs. Johnson has 53 ELLs. The district-wide breakdown is listed below.

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>	<i>PROGRAM: BILINGUAL</i>	<i>PROGRAM: MAINSTREAM</i>	<i>PROGRAM: REJECTED</i>	<i>LANGUAGE: SPANISH</i>	<i>LANGUAGE: TURKISH</i>	<i>LANGUAGE: OTHER</i>
PRE-K3/4	NA	NA	NA	NA	NA	NA	NA
K	20	13	7	0	13	2	5
1	14	12	2	0	12	1	1
2	8	8	0	0	8	0	0
3	11	9 (when program is available)	2	0	9	0	2
4	3	0	3	0	3	0	0
5	4	0	4	0	4	0	0
6	2	0	2	0	2	0	0
7	2	0	2	0	2	0	0
8	2	0	2	0	2	0	0
9	0	0	0	0	0	0	0
10	2	0	2	0	0	0	2
11	2	0	2	0	1	0	1
12	1	0	1	0	1	0	0
ADULT ED	0	0	0	0	0	0	0
TOTALS	71	42	29	0	57	3	11

There was one new student entering the program this month in April.

There were three students who exited the program in April. One student moved back to China and two moved back to Dominican Republic.

One student will be re-assessed for entry into the ESL/BE Program as soon as the learner starts coming to school; however, it is most certain that the learner will qualify for services as his siblings have transferred back into the school and program. However, one student has been immediately referred to CAST due to behavioral issues; his school status is unclear at the moment. The oldest sibling is currently attending classes at DLB.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration with weekly meeting dates set for the first Wednesday morning of each month. Kindergarten will receive daily guided reading lessons infused with content instruction and supports. Grades first thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as the upper grades. Additionally, for the first time, a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades Kindergarten, First, and Second. The program is in need of a bilingual teacher for third grade.

For the month of April, all registered and attending ELLs were taught with ESL instruction. Translation services were provided as needed for Parent Teacher Conferences, meetings, positive phone calls needed to be made for homeroom teachers, in addition to the normal positive phone calls, and other inquiries. During the months of March and April, WIDA ACCESS for ELLs testing was conducted. All learners were tested with the exception of one student who has not physically returned from behavioral health.

As a department, they met on April 4. They will be studying, *Scaffolding Language Scaffolding Learning* by Pauline Gibbons during their time together as well as addressing new departmental concerns. One of the biggest concerns is scheduling instruction with limited ELL staffing.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator
J. Harvey Rodgers School

Number of children currently in the program:

Literacy X Math

White: 26

Curry: 21

No new entrants tested into the program in April.

No students exited the program in April.

During the month of April, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant, vowel and digraph.

The sight words there, was, your, her, of, they, then, went, must, this, with, and new were introduced.

Mrs. White has five groups instructional at level B and one group instructional at level C in the Leveled Literacy Program.

Ms. Curry has one level A group, 4 level B groups and one level C group in Leveled Literacy.

Lynn McConnell: Basic Skills Coordinator
Dorothy L. Bullock School

Number of children currently in the program:

Literacy 23 Math

No new entrants tested into the program in April.

No students exited the program in April.

Mrs. McConnell is working in the second grade LLI Reading program. The major area of focus is fluency, which is reading smoothly as if they are just talking. They have also begun working on consonant clusters. All students are reviewing and practicing Dolch sight words.

FIRST GRADE

50 students are serviced in grade 1 by Solinski (24) and Peale (26). Peale's students worked on LLI with an emphasis on sight words. Solinski's students reviewed and reinforced the FUNdations lessons presented in their classrooms. Students practice reading and writing words with CVC patterns and words with consonant digraphs, marking the consonant digraphs by underlining them in words. Students also are writing dictated sentences, practicing trick words, sight words, and Words of the Day daily as they have individual word baggies with trick words traced in red to remind them to sky write or finger spell them. Students work with partners to review words while Solinski progress monitors students or assesses Dolch words with students.

In April, three students received math support with Mrs. Flaig. Students worked on basic additions facts with sums less than 10. Of these three students, two also receive literacy support. Therefore, $50(\text{literacy}) + 3(\text{Math}) = 53 - 2(\text{receiving both}) = 51$

The current total first graders in basic skills by April 30, 2017 is 51.

SECOND GRADE

Both DeFrank and McConnell are utilizing the LLI Program with emphasis on fluency, consonant clusters, and Dolch words. McConnell services 23 second graders and DeFrank services 23. In Math, Flaig emphasized adding three-digit numbers, subtraction and place value.

The total of students for Math was 21 + total for Literacy BSI (46). $(44+21=65 - 11 \text{ receiving both services}=54)$.

THIRDGRADE:

The total of third graders, in literacy basic skills was 25, and for Mathematics the total was 20. In math, Flaig worked with her students on rounding two-digit numbers to the nearest 10 on a vertical number line, rounding three-digit numbers to the nearest hundred, decomposing once or twice to subtract numbers with zeros in the ones and/or tens place, commutativity with known multiplication facts, and fact fluency of multiplication facts. Nine students received both services. ($25+20=45-9=36$).

The current total of third grade basic skill students is 36.

The number of students in the Basic Skills Program at the Bullock School, as of April 2017: 1st grade: 50 2nd Grade: 53 3rd Grade: 36

Total of school: 139 students

DeFrank and McConnell serve on Bullock's CAST Team, which meets twice a month.

Lisa Rencher: Basic Skills Coordinator **Thomas E. Bowe School**

Number of children currently in the program:

Literacy 51 ELA Students for LLI, 30 ELA Students for Read 180 Math 0

No new entrants tested into the program in April.
One student exited the program in April.

We used the June F & P benchmarks scores as well as the SRI for Read 180.

During the month of April, the BSI teachers continued to work with the push-in skills groups. Mrs. LoCastro and Mrs. Rencher continued working with the math skills students on Reflex Math. Mrs. Hart, Mrs. LoCastro and Mrs. Rencher continue to meet with their respective LLI groups for the first part of the month. Once PARCC testing began, Mrs. LoCastro and Mrs. Rencher were test administrators for the remainder of the month. During the month, Mrs. Hart, Mrs. LoCastro and Mrs. Rencher met regularly to discuss BSI PD, as well as look at fall/winter data to improve instruction.

During this month, Mrs. LoCastro and Mrs. Rencher continued to work with the PDS committee, the Real Men Read and Battle of the Books programs. Both Mrs. LoCastro and Mrs. Rencher participate in Real Men Read, while Mrs. LoCastro, Mrs. Hart, and Mrs. Rencher participate in Battle of the Books, which has been selected to be on this year's Classroom Close-up calendar. The "battle" was held on April 5 and was well attended. Classroom Close-Up filmed the event and will air the program in the fall.

Language Arts: Carol Ceglia
Intermediate School

Number of children currently in the program:

Literacy 10 Math

No new entrants tested into the program in April.

No students exited the program in April.

During the month of April students reviewed all the units completed to-date. They reviewed argumentative writing, informative/explanatory writing, and narrative writing. As part of their review, students practiced on-demand writing in each of these three writing genres. Students worked on the following skills:

- Organization of writing
- On-demand writing
- Usage, Sentence Construction, and Mechanics

This unit's emphasis aligns with the following standards: NJSL W.8.1 – W.8.3 & L.8.1 - 6

Language Arts: Jennie Hara
Intermediate School

Number of children currently in the program:

Literacy 43 Math

No new entrants tested into the program in April.

There were no students who exited the program in April.

During the month of May, focus will be on the study and practice of argumentative and narrative writing. Students will be able to identify and use specific writing skills and techniques to successfully produce argumentative pieces as well as narrative pieces.

Emphasis will be on the following writing techniques:

- Argument writing
- Narrative Writing
 - Finish the story in author's style
- Expository Writing
 - Writing with a purpose

This unit's emphasis will align with the following standards:

W.7.4; W.7.5; W.7.9.a; W.7.10; RL.7.1; RL.7.2; RL.7.3; RL.7.10; L.7.1-6

Mathematics: Dan Beaver
High School

Number of children currently in the program:

Literacy _____ Math 52

No new entrants tested into the program in April.
No students exited the program in April.

Students have been quizzed and tested on a regular basis as they move throughout the program.

Interactive Algebra II is focusing on solving Inverse equations and composite functions.

The interactive Geometry students are focusing on properties of circles.

Mr. Beaver went to Washington Township High school to observe their one-to-one laptop initiative.

Language Arts: Sheila Sapphire
High School

Number of children currently in the program:

Literacy 13 Math _____

There are no new entrants tested into the program in April.
No students exited the program in April.

English I: This month's lessons focused on question analysis, using textual evidence to support positions, and implementation of American English conventions in writing.

English II: Students have been engaged in reading and writing persuasive essays. The class has been developing vocabulary skills with an emphasis on identifying words with the power to persuade in preparation for research.

English I: Students have been taking PARCC practice tests both online and on paper and discussing the strategies implemented to derive at the correct answers. Students have also used the PARCC rubric to score writing samples.

English II: After reading various materials, students have discussed what makes certain words or phrases persuasive. Students have been working on writing persuasive speeches and investigating potential research topics.

Most of the BSI students in Mrs. Sapphire's charge are eager to work and have shown steady improvement in their test-taking strategies.

Language Arts: Christi Baldissero
High School

Number of children currently in the program:

Literacy 6 _____

Math _____

There were no new entrants tested into the program in April.
No students exited the program in April.

The program emphasis for the month of April was Greek Mythology.

Vocabulary- Each student was exposed to a variety of Tier 1,2,3 vocabulary words through reading and the use of the vocabulary book. Students were exposed to many context clue activities. New words from Romeo were added into the vocabulary list for the month.

Reading- Students began to read Shakespeare's Romeo and Juliet. The focus of the beginning of the unit was on Shakespeare's life and societal values of the time. There was an emphasis on gender differences and how these topics are challenged through the works of Shakespeare. Students were able to gain a new found knowledge of the perception of literature and how literature shapes societies. The students began to read Shakespeare and study the language of the text. Newsela, Commonlit, and Achieve 3000 were all used to practice text dependent questions on ancient Greek myths, Homer, and The Odyssey.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of April 2017:

DATE	SCHOOL	TO	TIME	BUSES
4/1/17	GHS	Buena Reg. HS	9.5	2
4/1/17	GHS	Millville MS	8	1
4/1/17	GHS	Gloucester City HS	4.75	1
4/3/17	GHS	Clayton HS	3	1
4/3/17	GHS	Schalick HS	2	1
4/3/17	GHS	Kingsway HS	2.5	1
4/4/17	GHS	Delsea Reg. HS	2.75	1
4/5/17	GHS	Deptford Twp HS	5.75	1
4/5/17	GHS	Woodstown HS	3.25	1
4/8/17	GHS	Bridgeton Sr. HS	6	1
4/8/17	GHS	West Deptford HS	9	1
4/10/17	GHS	Woodstown HS	3.25	1
4/10/17	GHS	Woodstown HS	3.75	1
4/11/17	GHS	Schalick HS	3.5	1
4/11/17	GHS	Rowan Student Center	1	1

4/12/17	GHS	9 th St. Info Center	4.75	1
4/12/17	GHS	Phila. Airport	2	1
4/12/17	GHS	RCGC courts	2.5	1
4/12/17	GHS	Highland Reg. HS	3.5	1
4/13/17	GHS	Pennsville HS	4.75	1
4/13/17	GHS	Pitman HS	3.75	1
4/13/17	GHS	Buena Reg. HS	3.75	1
4/14/17	GHS	Philadelphia	9.5	1
4/17/17	GHS	NYC	13.25	1
4/19/17	GHS	Delsea Reg. HS	5	1
4/20/17	GHS	Atlantic City	8.5	1
4/21/17	GHS	Schalick HS	4.5	1
4/21/17	GHS	Citizens Bank Park	6	1
4/22/17	GHS	Pitman HS	7	1
4/22/17	GHS	Woodbury HS	9	1
4/22/17	GHS	Pitman HS	10.25	1
4/24/17	GHS	Triton HS	3	1
4/24/17	GHS	RCGC courts	2	1
4/26/17	GHS	Phila. Airport	1	1
4/26/17	GHS	Triton HS	3	1
4/26/17	GHS	Delsea Reg. HS	4	1
4/26/17	GHS	Delsea Reg. HS	3	1
4/26/17	GHS	Penns Grove HS	3.75	1
4/27/17	GHS	Univ. of Penn	9.5	1
4/28/17	GHS	Univ. of Penn	7.5	1
4/28/17	GHS	Deptford Twp HS	2	1
4/28/17	GHS	RCGC courts	1.75	1
4/28/17	GHS	Deptford HS & LL field	5.75	1
4/29/17	GHS	Millville HS	5	1
4/29/17	GHS	Univ. of Penn	5	1
4/6/17	GIS	Wells Fargo Center	6	1
4/24/17	GIS	Bowe	2	1
4/26/17	GIS	Academy of Music	7.5	1
4/6/17	Bullock	Broadway Theater, Pitman	2	1
4/26/17	Bullock	Rowan Planetarium	1	2
4/27/17	Bullock	Rowan Planetarium	2	2
4/10/17	Rodgers	Rowan Planetarium	3.25	2

4/10/17	Rodgers	Rowan Planetarium	1	1
4/19/17	Boys & Girls	Liberty Science Center	9.25	1
4/19/17	Pitman	Perf Arts Bldg, Wash Twp	1.5	1

B. Curriculum Committees:

The following curriculum committees met during the month of April 2017:
World Language

World Languages District Curriculum Committee

Facilitator: Anne-Sophie Meeks

Members:

Bullock: Aileen Castro

Bowe: Argelia Blazer

GIS: Patricia Villarreal

GHS French: Anne-Sophie Meeks

GHS Italian: Caterina Dawson

GHS Spanish: Rachael Melecio

Notes from April 26, 2017:

(Present: All members present!)

Ms. Meeks will investigate further with Ms. Sochor & Ms. Castro what is in place already in the curriculum and what could be the plan moving forward for World Cultures at Bowe. She spoke with Ms. Sochor and plans to meet with her soon.

The committee reviewed the general topics for each grade level in Spanish at Bowe with Ms. Villarreal since she was unable to attend our last meeting. Then, they proceeded to discuss the general 7th grade and 8th grade unit topics for Spanish at Intermediate. Ms. Melecio shared what she believed what be good ideas and be helpful in transitioning students to GHS Spanish. Ms. Villarreal added her ideas. The committee need summer hours for Ms. Villarreal to finish the Intermediate curriculum. In addition, they need hours for Ms. Melecio to work on the Spanish curriculum for GHS as a result to make any necessary changes. Lastly, Ms. Meeks will need hours to facilitate and type in all curriculum with current WL standards, any updates, and the new added Spanish curriculum. Ms. Meeks plans to discuss the need for time with Ms. Sochor.

They further discussed that the 7th grade (whether taught on a marking period or semester every other day course length) should be called Intro(duction) to Spanish 1. And the 8th grade course should be called Intro(duction) to Spanish 2. In this way, there is no confusion between a transcript from GIS to GHS or when students come into or leave Glassboro schools. Ms. Meeks will send a letter to Dave Davenport and Mr. Matthews at Intermediate suggesting the name for the courses.

They discussed having Ms. Meeks and Ms. Dawson travel to Intermediate next year with the honors students for a day visit to introduce some world language students to Italian and French on a given day.

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of April:

Lucinda Quint	Sub. Nurse	District
Deborah Zabel	Speech-Language	District

Vacancies

Data Specialist
Family/Community Liaison
Elementary Teacher
Anticipated Speech Therapist
Assistant Principal
BSI Teacher/Reading Specialist
Co-curricular Athletic Positions
Co-curricular Advisors
Substitute School Bus Driver
Substitute School Bus Aide

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to Source4Teachers.