

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

April 26, 2017

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Robin Boyd, Head Teacher**

As of March 31 2017 there are 15 students enrolled in the Alternative Evening High School. Seven students currently have an IEP and are serviced by a special education teacher. Four students are part-time. There are two students in the BD classroom. There is one student who is in 8th grade and is being taught by a teacher from GIS.

II. STATE AND FEDERAL PROGRAMS

**A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade**

Number of children currently in the program:
Mrs. Johnson has 54 ELLs. The district-wide breakdown is listed below.

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>	<i>PROGRAM: BILINGUAL</i>	<i>PROGRAM: MAINSTREAM</i>	<i>PROGRAM: REJECTED</i>	<i>LANGUAGE: SPANISH</i>	<i>LANGUAGE: TURKISH</i>	<i>LANGUAGE: OTHER</i>
PRE-K3/4	NA	NA	NA	NA	NA	NA	NA
K	20	13	7	0	13	2	5
1	14	12	2	0	12	1	1
2	8	8	0	0	8	0	0
3	12	9 (when program is available)	3	0	9	0	3
4	3	0	3	0	3	0	0
5	4	0	4	0	4	0	0
6	3	0	3	0	3	0	0
7	2	0	2	0	2	0	0
8	2	0	2	0	2	0	0
9	0	0	0	0	0	0	0
10	2	0	2	0	0	0	2
11	3	0	3	0	2	0	1
12	1	0	1	0	1	0	0
ADULT ED	0	0	0	0	0	0	0
TOTALS	74	42	32	0	59	3	12

For the month of March there was a family with three ELLs who transferred out and then returned the following week. Additionally, a ninth grader transferred out. One student will be assessed for entry into the ESL/BE Program as soon as the learner starts coming to school. However, it is most certain that the learner will qualify for services as his siblings have transferred back into the school and program. However, one student has been immediately referred to CAST due to behavioral issues; his school status is unclear at the moment. The oldest sibling is currently attending classes at DLB.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration with weekly meeting dates set for the first Wednesday morning of each month. Kindergarten will receive daily guided reading lessons infused with content instruction and supports. Grades one thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as the upper grades. Additionally, for the first time, a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades Kindergarten, First, and Second.

For the month of March, all registered and attending ELLs were taught with ESL instruction. Translation services were provided as needed for Parent Teacher Conferences, meetings, positive phone calls needed to be made for homeroom teachers, in addition to Mrs. Johnson's normal positive phone calls, and other inquiries.

On March 13th, Mrs. Johnson attended an ESL informative meeting with NJTESOL/NABE, Inc. after school which was held in Pleasantville. They discussed changes with procedures for the upcoming ACCESS testing.

As a department, they met on March 2. They will be studying, Scaffolding Language Scaffolding Learning by Pauline Gibbons during their time together as well as addressing new departmental concerns. One of the biggest concerns is scheduling instruction with limited ELL staffing.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator

J. Harvey Rodgers School

Number of children currently in the program:

Literacy X Math
White: 25
Curry: 19

During the month of March, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation

and initial sounds. Students reviewed the terms consonant and vowel. The students learned the digraph –ck along with the welded sound –ing.

The sight words are, into, had, said, that, him, on, saw, if, out, and she were introduced.

Mrs. White and Miss Curry each have 5 groups working in level A in the LLI program and one group working in level B.

Both Miss Curry and Mrs. White sat in on the BSI parent conferences.

Lynn McConnell: Basic Skills Coordinator
Dorothy L. Bullock School

Number of children currently in the program:

Literacy 22 Math

No new entrants tested into the program in March.

No students exited the program in March.

They are getting started in the second grade LLI Reading program. The major area of focus is fluency, which is reading smoothly as if they are just talking. They have also begun working on consonant clusters. All students are reviewing and practicing Dolch sight words.

FIRST GRADE

50 students are serviced in grade 1 by Matteo (24) and Peale(26). Four new students entered the program and go to Mrs. Peale. Three students exited the program from Mrs. Peale's groups. Peale's students worked on LLI with an emphasis on sight words. Matteo/Solinski's students reviewed and reinforced the FUNdations lessons presented in their classrooms. Students practice reading and writing words with CVC patterns and words with consonant digraphs, marking the consonant digraphs by underlining them in words. Students also are writing dictated sentences, practicing trick words, sight words, and Words of the Day daily as they have individual word baggies with trick words traced in red to remind them to sky write or finger spell them. Students work with partners to review words while Matteo progress monitors students or assesses Dolch words with students.

In March, three students received math support with Mrs. Flaig. Students worked on basic additions facts with sums less than 10. Of these three students, two also receive literacy support. Therefore, $50(\text{literacy}) + 3(\text{Math}) = 53 - 2(\text{receiving both}) = 51$

The current total first graders in basic skills by March 31, 2017 is 51.

SECOND GRADE

Both DeFrank and McConnell are utilizing the LLI Program with emphasis on fluency, consonant clusters, and Dolch words. McConnell services 22 second graders and DeFrank services 23. In Math, Flaig had eight new entries and emphasized adding two-digit numbers, subtraction with minuends <10, and place

value. Students completed a project that required them to write a three-digit number in all forms (standard, expanded, unit, and word).

The total of students for Math was (19) but there were two new entries. $(19+ 2=21)$ + total for Literacy BSI (45). $(43+21=64 -11$ receiving both services=53).

THIRD

GRADE:

The total of third graders, in literacy basic skills was 25, and for mathematics the total was 20. In math, Flaig worked with her students on rounding two-digit numbers to the nearest 10 on a vertical number line, rounding three-digit numbers to the nearest hundred, decomposing once or twice to subtract numbers with zeros in the ones and/or tens place, commutativity with known multiplication facts, and fact fluency of multiplication facts. Nine students received both services. $(25+20=45-9=36)$.

The current total of third grade basic skill students is 36.

DeFrank and McConnell serve on Bullock's CAST Team which meets twice a month.

The number of students in the Basic Skills Program at the Bullock School, as of March 2017: 1st grade: 50 2nd Grade:53 3rd Grade: 36
Total of school: 139 students

Lisa Rencher: Basic Skills Coordinator **Thomas E. Bowe School**

Number of children currently in the program:

Literacy 52 ELA Students for LLI, 30 ELA Students for Read 180 Math 0

There were no new entrants tested into the program in March.

One student exited the program in March.

The June F & P benchmarks scores as well as the SRI for Read 180 were used for testing.

During the month of March, the BSI teachers continued to work with the push-in skills groups. Mrs. LoCastro and Mrs. Rencher continued working with the math skills students on Reflex Math. Mrs. Hart, Mrs. LoCastro and Mrs. Rencher continue to meet with their respective LLI groups, where they have finished reading a novel based on their LLI level, and have started on the next LLI level. The students love reading novels and using the skills they have learned while in group. They have continued with the use of R.A.C.E. Rules when responding to questions about the novels, and are using this skill with the fiction and non-fiction books on their new level. All three BSI teachers attended the district in-service on March 10th. During the month, Mrs. Hart, Mrs. LoCastro and Mrs. Rencher met regularly to discuss BSI PD, as well as look at fall/winter data to improve instruction.

During this month, Mrs. LoCastro and Mrs. Rencher continued to work with the PDS committee, the Real Men Read and Battle of the Books programs. Both Mrs. LoCastro and Mrs. Rencher participate in Real Men Read, while Mrs. LoCastro, Mrs. Hart, and Mrs. Rencher participate in Battle of the Books, which was selected to be on this year's Classroom Close-up calendar. They are preparing for Battle of the Books, which will be held the evening of April 5th. This month, Mr. LoCastro and Mrs. Rencher also assisted with Read Across America at Bowe School.

They attended the district in-service on March 10th. On March 21 they attended the Practical Strategies Working Successfully with Difficult, Non-compliant and At-Risk Students which was presented by Spencer Henry.

Language Arts: Carol Ceglia
Intermediate School

Number of children currently in the program:
Literacy 10 Math _____

There were no new entrants tested into the program in March.
No students exited the program in March.

During the month of March, students spent one-third of their time completing their projects for the Philadelphia Zoo Unless Contest. The rest of their time was committed to unit reviews on argumentative writing. Students created outlines for prewriting. They also practiced on-demand argumentative writing. Students worked on the following skills:

- Organization of writing
- On-demand writing
- Creating an outline in prewriting
- In-text citations
- Usage, Sentence Construction, and Mechanics

This unit's emphasis aligns with the following standards: NJSL W.8.1.a-e&L.8.1-6.

Language Arts: Jennie Hara
Intermediate School

Number of children currently in the program:

Literacy 43 Math _____

There were no new entrants tested into the program in March.
No students exited the program in March.

During the month of April, focus will be on the study and practice of PARCC reading and writing. Students will take part in classroom activities to improve their

reading, comprehension and writing skills. Throughout the program, students will work one-on-one with teacher to hone in on individual needs and improve weaknesses. Program emphasis will also be on PARCC-like writing practices as well as navigating the PARCC website. Students will partake in practice PARCC tests to learn the style of questions, navigate the system and practice responding appropriately.

Emphasis will be on the following writing techniques:

- Argument writing
- Narrative Writing
 - Finish the story in author’s style
- Expository Writing
 - Writing with a purpose

This unit’s emphasis will align with the following standards:

W.7.4; W.7.5; W.7.9.a; W.7.10; RL.7.1; RL.7.2; RL.7.3; RL.7.10; L.7.1-6

Mathematics: Dan Beaver

High School

Number of children currently in the program:

Literacy _____ Math 52

There were new entrants tested into the program in March.

There were no students who exited the program in March.

Students have been quizzed and tested on a regular basis as they move throughout the program.

Interactive Algebra II is focusing on the properties of radicals and solving radical equations. Students learned how to add, subtract, multiply and divide radicals.

Interactive Geometry is focusing on the properties of polygons.

Mr. Beaver went to Washington Township High school to observe their one-to-one laptop initiative.

Language Arts: Sheila Sapphire

High School

Number of children currently in the program:

Literacy 14 Math _____

English 1: They have been working on testing-taking strategies and how to increase the odds of selecting the correct answer by a process of elimination. In addition, students have been implementing close reading techniques to improve their comprehension skills, which not only assists them in reading text but it also helps them to understand the questions and answer choices.

English II: Students have been reading to identify uses of various literary techniques such as figurative language, cause and effect, conflict, setting, tone etc. and the effects on the content.

English I: Students have been taking practice PARCC exams online to simulate the actual testing situations. As a group, they have been reviewing “their” answers and discussing how selections were made, and making corrections, if necessary.

English II: Students have been reading materials, writing about them (and imitating same), and discussing contents and techniques.

On Friday, March 10, 2017, Mrs. Sapphire attended an inservice at GHS on Achieve 3000.

The small groups have been very receptive to the PARCC lessons and have shown measurable improvement.

Language Arts: Christi Baldissero
High School

Number of children currently in the program:

Literacy 6 _____ Math _____

Six students began instruction in Ms. Baldissero’s classes at the start of second semester.

No students exited the program in March.

Vocabulary- Each student was exposed to a variety of Tier 1,2,3 vocabulary words through reading and the use of the vocabulary book. Students were exposed to many context clue activities. New words from The Odyssey were added into the vocabulary list for the month.

Reading- Students began to read The Odyssey through the lens of character development as it relates to a larger theme and author’s purpose. Throughout the unit students were exposed to the epic poem through translation and narrative techniques. To go along with the focus text, students studied the truths behind the myths by watching the History Channel’s Clash of the God’s documentary. The students were able to write analytical responses that required them to inform and explain the development of character as it relates to the larger picture of truth for the ancient Greeks. Newsela, Commonlit, and Achieve 3000 were all used to practice text dependent questions on ancient Greek myths, Homer, and The Odyssey.

Ms. Baldissero would like to note that one student is currently enrolled in her Honors English I class. His teachers at the intermediate school recommended him for Honors. After his completion of the course, she will work with guidance to analyze his PARCC scores and classroom grade to determine if he should stay on the BSI list.

III. **CURRICULUM**

A. Field Trips

Field trips for the month of March 2017:

DATE	SCHOOL	TO	TIME	BUSES
3/2/17	GHS	Haddon Hts. HS	5	1
3/7/17	GHS	Regal Cinema	1	1
3/7/17	GHS	Regal Cinema	2	1
3/13/17	GHS	RCGC	6	1
3/16/17	GHS	Peter Mott & Johnson Houses	6.75	1
3/16/17	GHS	Queens Theater, NY	8	1
3/17/17	GHS	Schalick HS	7.75	1
3/18/17	GHS	Cherry Hill East HS	5	1
3/21/17	GHS	Masso's	2	1
3/22/17	GHS	NJ Law Center, New Brunswick	7.25	1
3/23/17	GHS	Palmyra HS	5	1
3/23/17	GHS	Sterling HS	4.75	1
3/27/17	GHS	Haddon Twp HS	4	1
3/29/17	GHS	Maple Shade HS	4.75	1
3/29/17	GHS	RCGC	3.25	1
3/1/17	GIS	Wilson Hall @ Rowan	2	2
3/31/17	GIS	Camden County Animal Shelter	3.75	1
3/6/17	Bowe	Rodgers	1.5	1
3/7/17	Bullock	Glassboro Water Plant	1.5	1
3/9/17	Bullock	Franklin Institute	5	1
3/29/17	Bullock	Rowan Planetarium	1.5	2
3/30/17	Bullock	Rowan Planetarium	1.5	2
3/8/17	Pitman	Wilson Hall @ Rowan	1.5	1
3/21/17	Pitman	Masso's	2	1

B. Curriculum Committees:

The following curriculum committees met during the month of March 2017: Science Fair Committee, Music Committee, Nurses Committee, Technology Committee

Science Fair Committee meeting
March 9, 2017

In Attendance: D.Barr, S.Batten, P.Kately, L. Lupi, K. Belmonte, S. Bernstiel, D. Scheuer, L. Budney, L. Montana, S. Hemple

Agenda:

Science Fair Date: Not changing again—April 10th. The committee will review planned testing dates, Spring Break, take your child to work day, and holidays on April 10/11 and set a date for next year's fair so that it can get on the district calendar

Ideas:

- Green Team table in the foyer
- Rowan – Physics and other Science in foyer
- Recycling bags to winners
- Invite retired committee members to judge or visit

25th Anniversary:

- T-shirts –Lisa will look into and email committee regarding design and cost
- Water Bottles—sell to all free to winners—Barr will call Sochor to review this option

Supply review

- Project ribbons—will use up what we have but need to order for 2018
- Batten—have mom make table skirts

Job Review:

- Barr will update—and get to a google doc
- Committee concerns/ideas?

To do: Dennis check with Bernadette regarding judges from last year, Jim Moore Stephanie—check with Bernadette regarding the prizes, and shop rite cards
Email and snail mail invite to admin
Sochor order sandwiches
GIS to get kids for runners

Consider Sci mtg to be at Bowe—keep in mind when picking date faculty meetings
Next meeting is April 10th at 9am at Bullock School.

Music Curriculum Meeting

ADMINISTRATORS: None

OTHERS: Present were Arthur Myers (GHS/GIS), Mary Greening (GIS/GHS), Angelina Coppola (Bowe), Dave Fox (Bowe), Katharine Baer (GIS), Lisa Neglia (GHS) and Mary Shipley (Rogers)

Kim Tursi (Bullock) was absent.

LENGTH OF MEETING: 3:30 pm – 4:45 pm

SUBJECT(S) DISCUSSED

1. Member reports distributed and reviewed - Brief program reports and updates were distributed and/or presented by members of the committee. The reports continue to reflect some great initiatives and work being done by the music faculty for their students and for their professional growth. Copies of the reports are being submitted with these minutes.

2. Discussion of District Music Committee Goals 2016-2017

The goal of the Glassboro Public Schools District Music Committee is to work collaboratively to improve student achievement, increase student participation in musical ensembles and promote the school music programs.

Objective 1: To align curriculum and instruction programs through collaborations: Side-by-side performances/District Concerts, Observations of colleagues and master classes

Objective 2: To participate in professional development activities related to the content areas and specialties; both in and out of the district.

Objective 3: To actively recruit students into musical ensembles as well as music electives and to provide varied and rewarding musical experiences which are educational, motivational and challenging..

Progress Toward Objectives 1 and 3: Collaborations, Recruiting and Enriching Performance Opportunities

Rowan string and choral music festivals

GHS Jazz Ensemble to provide a pre-concert performance at the Bowe School Spring Band Concert as was done in 2016

GIS choir students will perform for Bowe School students

Bowe School students will perform at Bullock School

GHS students will perform at Rogers School in spring

Special music festival trips are planned for GHS and GIS

GHS Marching Band planning visit to Bowe School for recruiting in semester 2

Visits to community centers for sharing student performances – Pitman Manor, Summit Place and Glassboro Senior Center

Progress Toward Objectives 2: Professional Development –

Professional development activities are described in the individual member reports.

Committee members have/will have participated in the following:

Judging for All S.J. and Olympic Conference Honors ensembles

NAfME Eastern Division Conference in Atlantic City

Bay Atlantic Symphony and Kennett Symphony – rehearsals and performances

Philadelphia Festival Orchestra – performed in China

South Jersey Area Wind Ensemble – rehearsals and performances

Fort Delaware Cornet Band - rehearsals and performances

Atlantic Brass Band

SJBODA and OCHB Meetings and rehearsals for honors ensembles

Elementary Honors Band and String festivals

Elementary music workshop

PLCs at each school

Accompanists for choral programs – in and out of district

Service as church musicians

And other activities

3. Continuing communication

Members were encouraged to continue communicating with one another beyond the meetings. The sharing of ideas and resources strengthens the program.

4. Promoting the Glassboro Schools music programs – performances in the community, acknowledging student/faculty accomplishments.

5. Professional Development Activities – Conferences, Master Classes, Out-of-district visitations/observations, committees, etc.

Mr. Myers, Ms. Greening, Ms. Neglia, Mr. Fox and Ms. Coppola will be attending the NAfME Eastern Division Convention in Atlantic City on April 5th-7th. Mr.

Myers will be performing at the conference with the Atlantic Brass Band and will perform for one session on Music of the Civil War with the Fort Delaware Cornet Band.

6. Glassboro Fine and Performing Arts Academy Update \

Slots for out-of-district students are limited for the fine arts academy due to state caps and the development of the STEM and BIOMED academies. Since state aid from the out-of-district contributes to the funding of the academy programs and opportunities for in-district academy students, it is important to seek growth in the number of new out-of-district students. The Fine and Performing Arts Academy is shrinking.

7. Events for 2016-2017

Visits to schools for recruiting and exposure

Community performances

GIS Six Flags music trip

8. Open for questions, comments, concerns etc.

CONCLUSION(s) REACHED:

1. It is evident that the music faculty in the Glassboro Public Schools dedicate a great deal of time expanding student opportunities, being active participants in music as performers and/or representatives, and attending and participating in professional development activities.

2. Recruiting and retention are very important to the success of the school music program. Activities and performances, such as visits to the elementary schools, are being done to promote involvement in the music program.

RECOMMENDATION(s):

1. Continue promote the efforts of the students and faculty as they work to serve the school, local community and the musical community. Members will attend the April 2017 NAFME Eastern Division Convention.

2. Continue to work on recruiting and retention of students in performing ensembles. Increase the performance visits between schools. Continue to utilize the School District's PR representative for promoting the activities and successes of the students and the programs. Continue to offer additional performance opportunities to students.

DATE, TIME, PLACE OF THE NEXT MEETING:

Thursday, May 11th

Location: Beach Administration Building at 3:30 pm

Submitted by Arthur Myers, facilitator

Nurses Curriculum Committee Meeting

COMMITTEE: District Nurses

CHAIRPERSON: Marian Dunn

DATE, HOUR AND LOCATION OF MEETING: March 7, 2017, 2:30 p.m. Bowe School

1. 504 Plans

2. Supply order

3. Students from NJ starting without immunizations
4. Field Trips
5. Sub coverage
6. CPR/AED training
7. Medications- forms
8. Seizure Action Plans
9. Opioid Antidote
10. Nurses Duty Free” Lunch

IN ATTENDANCE: Catherine Straube, Donna Begolly, Erin Perewiznyk, Nancy Fiebig, Marian Dunn

LENGTH OF MEETING: 2:30 p.m. – 4:45 p.m.

SUBJECTS DISCUSSED:

1. 504 Plans- Review of 504 criteria- Important to consistently keep in mind criteria to be covered under Section 504. A student must be “qualified”- meaning between the ages of 3 and 22 years of age and have a disability. As defined by federal law: “An individual with a disability means any person who: (i) has a physical or mental impairment that substantially limits one or more major life activity; (ii) has record of such impairment; or (iii) is regarded as having such impairment. The majority of diagnoses including diabetes, food allergies, asthma, seizures are completely addressed under a Medical Care Plan and an Emergency Medical Care Plan. Reviewing past practice in the district, 504 plans for the above diagnoses have been rare and are regularly unnecessary. Unless there is a physician documented reason indicating how a particular student’s diagnosis varies from the majority of others with this diagnosis, a 504 Plan is not indicated. Absences related to medical conditions can be excused by school nurses and(or) a medical provider note if indicated. Nurses are being approached by parents asking for 504 plans to excuse absences/lateness based on some medical conditions. In most cases, this is not necessary and physician explanation indicating the need for 504 accommodations would be required. For example, a well-controlled asthmatic should not be missing excessive amount of time from school. If asthma continues to flare up, then the parent should be advised to return to the medical provider to discuss symptoms and possibly have a different course of treatment prescribed. In some cases, reminders about maintenance medications must be provided, as often these daily medications are not being administered at home
2. Supply order- Please submit supply orders for any supplies/equipment needed for your office for this school year by the end of April. Also will need to renew our Emergency Epi-pens.
3. Students from NJ starting without immunizations- Continued concern on part of school nurses. Have been advised that the registration cannot be held up due to lack of medical records. Possibly this could be addressed at the school level where parents would be told that child cannot start until immunization record provided. At this time, Nursing re-iterating that immunization mandates state that a 30 day grace period is provided

for students transferring from out of state/out of country. This grace period does not apply to students transferring from another New Jersey School. Additionally, first-time school entrants cannot start school unless they have received one dose of each state-mandated vaccine.

4. Field Trips- As a follow-up to last meeting, a draft of a field trip form with two parts has been developed. It includes a medical section that advises parents that a nurse is not available to attend all field trips and directs parents to contact school nurse with any health concerns for their child. It also asks for emergency contact information (see attached). Has been reviewed by Mrs. Sochor and currently being reviewed by School District Solicitor.
5. Sub coverage- Continue practice of acquiring subs for pre-arranged absences. Remember to put into SAMS and to put on nurse's calendar. Please remind your building if you will not be in. For last minute absences, you can arrange for your own sub or call Marian at previously designated hours, who will then attempt to obtain a sub. Please let your building know status of your absence and if sub available or not, as an alternate, you can ask Marian to do so. If you text/call Marian about an absence, please be sure you get a reply back from her to ensure received text or voice mail was received.
6. CPR/AED training- This year's training will be provided by NJSB and will be held during the school day at Bullock School. Will be held in May with date/time to be determined. This training for Janet's Law and for MERT team members only. This is not a Health Care Provider Class, thus nurses will need to seek certification from an alternate source. Options discussed. Nurse classes would take place after school hours and comp time would be requested, as provided in previous years when after school CPR/AED training took place.
7. Medications- forms- Will be reviewing forms and parent guidelines to better reflect current medication mandates. Group agrees that current forms remain acceptable.
8. Seizure Action Plans- Available online from the Epilepsy Foundation and can be used for parent and physician to complete. Seizure action protocol forms that are occasionally requested by Transportation Department, are generated by CST. A copy of a standard seizure management protocol was sent to Transportation Director and offer to provide related education for individual bus driver(s) offered once again.
9. Opioid Antidote- Nurses will attend after school hours training on April 4, 2017 in Voorhees, NJ. A Narcan kit will be provided to each participant. Consideration moving forward that once instituted in the schools, purchase of Narcan will be an ongoing district expense. Anticipated ongoing increase in cost, similar to Epi-pens due to mandates for availability in schools and other settings.
10. Nurses Duty Free" Lunch- Concern expressed as nurse's offices becoming busier with more serious health concerns and increased number of students visits. Nurses increasingly interrupted from their designated lunch break. Nurses try to schedule lunches related to student health needs and medications schedules etc. Nurses to address at building level

as needed and may need administrative support for how to ensure an uninterrupted lunch. Administrator may need to involve others to monitor students while nurse is at lunch.

Conclusion(s) reached: Medical 504 plans as per Federal Regulation guidelines. Refer to NJ regulations for immunizations in schools for specific directives related to first-time entrants and transfer students. Field Trip Form draft being reviewed at administrative level/ Sub nurses will be arranged by nurses and(or) nurse facilitator. CPR/AED training to be provided in May by NJSBA. Nurses will need CPR for health care provider. Seizure Action plans can be used for seizure medications.

Recommendation(s): Follow federal mandates for 504. A 504 Workshop for all involved parties might be due. Follow immunization regulations to ensure district compliance. Possible utilization of field trip form once Board approved. Sub nurses arranged as above. CPR/AED training as above. Consider future costs of Narcan in district budgets as a recurring expense.

DATE, TIME, PLACE OF THE NEXT MEETING: Tuesday, May 17, 2017 at 2:30 p.m. Bowe School

Technology Meeting

DATE: March 21, 2017

In attendance: G. Weeks, G. Perez, C. Baur, R. Hemmes, E. Sloan, M. Keating, C. Ceglia, D. Fiscella

1. No more Portal
 - a. Making District page everyone's homepage
 - b. Looking into single sign on for District Home Page
2. Misuse of Technology by students
 - a. Went over Discipline code
 - b. Admins in each building will need to determine how they want to discipline students
 - c. George will talk about this during Admin council on 3/22/17
 - d. If child is restricted from using Computer/Internet, Disciplinarian needs to notify staff so they are aware.
 - e. If child is restricted from computer use, what do teachers do with these students (especially computer teachers)
3. Relook at Learning Management System
 - a. Schoology-Plan visit to school that is using it (<https://www.schoology.com/>)
 - b. Blackboard (<http://www.blackboard.com/>)

IV. **PERSONNEL**

A. New Staff Members

The following staff members were hired or transferred to another position during the month of March:

Spencer Harden	PT Security Aide	GHS
Alyssa Cocking	HR Generalist	Beach
Edward Lovett	Bus Aide	
Eugene Reid	Asst. Baseball Coach	

Vacancies

6th Grade Elementary School Teacher/Middle School Math Specialist 5-8
Special Education Teacher
Elementary Teacher with ESL Certification
Business Teacher
Substitute School Bus Driver
Substitute School Bus Aide
Anticipated PT PC Support Technician
English Teacher
Anticipated Speech Therapist
Housekeeper

B. Substitute Teachers

From this point on all potential Substitutes are being referred to Source4Teachers.