

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

March 20, 2017

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Robin Boyd, Head Teacher**

As of February 28, 2017 there are 16 students enrolled in the Alternative Evening High School. Eight students currently have an IEP and are serviced by a special education teacher. Four students are part-time. There are two students in the BD classroom. There is one student who is in 8th grade and is being taught by a teacher from GIS.

II. STATE AND FEDERAL PROGRAMS

**A. English As A Second Language
Rona Johnson: ESL Teacher Pre-K – 2nd Grade**

Number of children currently in the program:
Mrs. Johnson has 54 ELLs. The district-wide breakdown is listed below.

District-wide Enrollment:

GRADE	TOTAL	PROGRAM: BILINGUAL	PROGRAM: MAINSTREAM	PROGRAM: REJECTED	LANGUAGE: SPANISH	LANGUAGE: TURKISH	LANGUAGE: OTHER
PRE-K3/4	NA	NA	NA	NA	NA	NA	NA
K	20	13	7	0	12	2	5
1	13	11	2	0	10	1	1
2	9	9	0	0	9	0	0
3	12	9 (when program is available)	3	0	8	0	3
4	3	0	3	0	3	0	0
5	5	0	5	0	5	0	0
6	2	0	2	0	2	0	0
7	2	0	2	0	2	0	0
8	2	0	2	0	2	0	0
9	1	0	1	0	1	0	0
10	2	0	2	0	0	0	2
11	3	0	3	0	2	0	1
12	1	0	1	0	1	0	0
ADULT ED	0	0	0	0	0	0	0
TOTALS	75	42	33	0	60	3	12

New Entrants District-wide:

There were one new and two returning entrants from the same family enter into the ESL Program for the district this month, a Kindergartener, first, and 3rd grader.

For the month of February, there were no students who transferred out of district.

One student will be assessed for entry into the ESL/BE Program as soon as the learner starts coming to school; however, it is most certain that the learner will qualify for services as his siblings have transferred back into the school and program. However, one student has been immediately referred to CAST due to behavioral issues; his school status is unclear at the moment. The oldest student is currently attending classes at DLB.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration with weekly meeting dates set for the first Wednesday morning of each month. Kindergarten will receive daily guided reading lessons infused with content instruction and supports. Grades one thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as the upper grades. Additionally, for the first time a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades Kindergarten, First, and Second.

For the month of February, all registered and attending ELLs were taught with ESL instruction. Translation services were provided as needed for meetings, positive phone calls needed to be made for homeroom teachers, in addition to the normal positive phone calls, and other inquiries.

On February 17, Mrs. Johnson attended an all-day WIDA ACCESS for ELLs professional development meeting with the district ESL teachers. They updated the test administration certifications and prepared the test materials. They are preparing for a combination of paper/pencil and computer-based exams for this spring.

As a department, they are planning to meet on March 2. They will be studying, *Scaffolding Language Scaffolding Learning* by Pauline Gibbons during the time together as well as addressing any concerns that may come up.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator
J. Harvey Rodgers School

Number of children currently in the program:

Literacy X Math
White: 24
Curry: 19

No new entrants tested into the program in February.

No students exited the program in February.

During the month of February, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation, initial sounds and phoneme blending. Students reviewed the terms consonant and vowel. The students learned the digraphs ch, th, and sh.

The sight words are, be, from, but, get, came, for, all, got, eat, have and now were introduced.

All BSI groups are reading at level A in the LLI program.

Lynn McConnell: Basic Skills Coordinator
Dorothy L. Bullock School

FIRST GRADE

50 students are serviced in grade 1 by Matteo (24) and Peale(25). Four new students entered the program and go to Mrs. Peale. Three students exited the program from Mrs. Peale's groups. One student exited from Mrs. Matteo/Solinki's group. One student switched from Peale to Solinski. One student moved from McDermott to Solinski. One student moved from Solinski to McDermott. Peale's students worked on LLI with an emphasis on sight words. Matteo/Solinski's students reviewed and reinforced the FUNdations lessons presented in their classrooms. Students practice reading and writing words with CVC patterns and words with consonant digraphs, marking the consonant digraphs by underlining them in words. Students also are writing dictated sentences, practicing trick words, sight words, and Words of the Day daily as they have individual word baggies with trick words traced in red to remind them to sky write or finger spell them. Students work with partners to review words while Matteo progress monitors students or assesses Dolch words with students.

In January, three students received math support with Mrs. Flaig. Students worked on basic additions facts with sums less than 10. Of these three students, two also receive literacy support. Therefore, $50(\text{literacy}) + 3(\text{Math}) = 53 - 2(\text{receiving both}) = 51$. The current total first graders in basic skills by January 31, 2017 is 51 .

SECOND GRADE

Both DeFrank and McConnell are utilizing the LLI Program with emphasis on fluency, consonant clusters, and Dolch words. McConnell services 23 second graders and DeFrank services 20. In Math, Flaig had eight new entries and emphasized adding two-digit numbers, subtraction with minuends <10, and place value. Students completed a project that required them to write a three-digit number in all forms (standard, expanded, unit, and word).

The total of students for Math was (19) but there were 2 new entries. $(19 + 2 = 21) +$ total for Literacy BSI (43). $(43 + 21 = 64 - 11 \text{ receiving both services} = 53)$.

THIRD GRADE:

The total of third graders, in literacy basic skills was 25, and for mathematics the total was 20. In math, Flaig worked with her students on rounding two-digit numbers to the nearest 10 on a vertical number line, rounding three-digit numbers to the nearest hundred, decomposing once or twice to subtract numbers with zeros in the ones and/or tens place, commutativity with known multiplication facts, and fact fluency of multiplication facts. Nine students received both services. ($25+20=45-9=36$).

The current total of third grade basic skill students is 36.

Areas of Special Interest:

DeFrank and McConnell serve on Bullock's CAST Team which meets twice a month.

The number of students in the Basic Skills Program at the Bullock School, as of February, 2017: 1st grade: 50 2nd Grade:53 3rd Grade: 36

Total of school: $50+53+36=139$ students

Lisa Rencher: Basic Skills Coordinator

Thomas E. Bowe School

Number of children currently in the program:

Literacy 52 ELA Students for LLI, 30 ELA Students for Read 180 Math 0

No new entrants tested into the program in February.

No students exited the program in February.

The June F & P benchmarks scores as well as the SRI for Read 180 are used.

During the month of February, the BSI teachers continued to work with the new push-in skills groups. Mrs. LoCastro and Mrs. Rencher began working with the newly formed math skills students on Reflex Math. Mrs. Hart, Mrs. LoCastro and Mrs. Rencher continue to meet with their respective LLI groups, where they have begun reading a novel based on their LLI level. The students love reading novels and using the skills they have learned while in group. The teachers have continued the use of R.A.C.E. Rules when responding to questions about the novels. All three BSI teachers attended the district in-service on February 17^h, which was related to PARCC and EdConnect. Mrs. LoCastro and Mrs. Rencher assisted with the EdConnect testing, as preparation for PARCC testing this spring.

During the month, Mrs. Hart, Mrs. LoCastro and Mrs. Rencher met regularly to discuss BSI PD, as well as look at fall/winter data to improve instruction.

During this month, Mrs. LoCastro and Mrs. Rencher continued to work with the PDS committee, the Real Men Read and Battle of the Books programs. Students who participate in both programs have been reading books on their independent reading level and will continue throughout the year. Both Mrs. LoCastro and Mrs. Rencher participate in Real Men Read, while Mrs. LoCastro, Mrs. Hart, and Mrs.

Rencher participate in Battle of the Books, which has been selected to be on this year's Classroom Close-up calendar. This month, all three BSI teachers assisted with the Bowe African American Read-In as part of Black History Month.

All three teachers attended the district in-service on February 17th.

Language Arts: Carol Ceglia
Intermediate School

Number of children currently in the program:

Literacy 10 Math

New entrants tested into the program in February.

No students exited the program in February.

During the month of February, students were very busy. They concentrated half of their time on the Philadelphia Zoo Unless Contest. The other half of their time was committed to taking the Mid-Year benchmarks in edConnect. These allowed them to show what they have learned in the genres of argumentative writing, informative / explanatory writing, and narrative writing. Students worked on the following skills:

- Organization of writing
- On-demand writing
- Supporting paragraphs
- Usage, Sentence Construction, and Mechanics

Students compiled the pictures from their Philadelphia Zoo field trip on 1/31/2017 into a Google Photos album. The eighth graders entered the Ed Tech February Photo Contest, submitting some of the work from the Philadelphia Zoo trip. Students also continued their work with water ecology and its effect on global warming, and on the following endangered animals: Golden Lion Tamarin, Panamanian Golden Frog, Rodrigues Fruit Bat, and the Guam Kingfisher.

This unit's emphasis aligns with the following standards: NJSL W.8.1 – W.8.10 & L.8.1 - 6

Language Arts: Jennie Hara
Intermediate School

Number of children currently in the program:

Literacy 43 Math

There were 14 new entrants tested into the program in February.

Five students exited the program in February.

During the month of March, focus will be on the study and distribution of informational and argumentative writing. Students will take part in the Lucy Calkins Units of Study Writing Workshop to improve their reading, comprehension and writing skills. Throughout the program, students will work one-on-one with teacher to hone in on individual needs and improve weaknesses. Program emphasis will also be on PARCC-like practices. Students will partake in practice PARCC tests to learn the style of questions, navigate the system and practice responding appropriately.

Emphasis will be on the following writing techniques:

- Argument writing
 - Structure, defending a claim, providing and analyzing credible evidence
- Author's purpose
- Close Reading
- Analytical Writing
 - Analyzing the following: craft, structure, literary elements
- Citing textual evidence
- Writing Structure
 - Introductions and conclusions
 - Supporting body paragraphs

This unit's emphasis will align with the following standards:

W.7.4; W.7.5; W.7.9.a; W.7.10; RL.7.1; RL.7.2; RL.7.3; RL.7.10; L.7.1-6

Mathematics: Dan Beaver
High School

Number of children currently in the program:

Literacy: _____ Math: 52

No new entrants tested into the program in February.

No students exited the program in February.

Students have been quizzed and tested on a regular basis as they move throughout the program.

Interactive Algebra II is focusing on the properties of radicals and solving radical equations. Students learned how to add, subtract, multiply and divide radicals.

Interactive Geometry is focusing on the properties of polygons.

Mr. Beaver went to Washington Township High school to observe their one-to-one laptop initiative.

Language Arts: Sheila Sapphire
High School

Number of children currently in the program:

Literacy _____ 16 _____ Math _____

There were no new entrants tested into the program in February.

There were two students who exited the program in February.

The focus in class this month has been on identifying supporting evidence in both fiction and non-fiction writing as well as on developing vocabulary skills and applying grammatical conventions to their writing. Additionally, students practiced PARCC tests online and routinely participate in Achieve 3000.

After reading assorted excerpts, students stated the authors' point of view, selected their own position and wrote argumentative essays, using supporting evidence from the text. Students also worked on test-taking skills and discussed ways to approach exam questions, such as looking for key words, improving the odds on multiple-choice questions, learning how tests are scored, following the direction/rubric, etc.

The English 10 students have been very cooperative and a pleasure to teach.

Language Arts: Christi Baldissero
High School

Number of children currently in the program:

Literacy 6 _____ Math _____

Six new entrants entered into the program in February.

No students exited the program in February.

The program emphasis for the month of February was Greek Mythology.
Vocabulary- Each student was exposed to a variety of Tier 1,2,3 vocabulary words through reading and the use of the vocabulary book. Students were exposed to many context clue activities.

Reading- Students read a variety of Greek myths. Students were able to create comparative analysis open-ended responses where they compared the Greek Gods and Goddesses to the truth behind the myths presented by the History channel's Clash of the Gods. Students were exposed to the reading strategy Text, Lens, and Patterns. The students were given two lens to choose from when reading: the Greek Concepts and The Journey of the Hero. The comparative task is part of PARCC preparation for the freshman.

III. **CURRICULUM**

A. **Field Trips**

Field trips for the month of February 2017:

DATE	SCHOOL	TO	TIME	BUSES
2/2/17	GHS	Williamstown H.S.	5.5	1
2/3/17	GHS	Woodbury H.S.	5.25	1
2/3/17	GHS	Bennett Center, Toms River	12	1
2/7/17	GHS	Clayton H.S.	6	1
2/7/17	GHS	Hess School, Mays Landing	5.25	1
2/13/17	GHS	Penns Grove H.S.	4.75	1
2/14/17	GHS	Shalick H.S.	5	1
2/16/17	GHS	Camden County College	5.25	1
2/17/17	GHS	Bennett Center, Toms River	12	1
2/18/17	GHS	St. Augustine Prep	5.5	1
2/21/17	GHS	Delsea H.S.	4.75	1
2/23/17	GHS	Triton H.S.	4.25	1
2/28/17	GHS	NJ Law Center, New Brunswick	7.5	1
2/28/17	GHS	Haddon Twp. H.S.	4	1
2/28/17	GHS	Pitman H.S.	2	1
2/2/17	GIS	Long Branch, NJ	8	1
2/2/17	GIS	Clearview M.S.	4.75	1
2/6/17	GIS	Monongahela M.S.	3.75	1
2/15/17	GIS	Gloucester City H.S.	3	1
2/16/17	GIS	Rowan Engineering Hall	4.25	1
2/21/17	GIS	Williamstown M.S.	3.75	1
2/24/17	GIS	High School	1.75	1
2/15/17	Bowe	Summit Place	1.5	1
2/2/17	Bullock	Woodbury Justice Complex	4	1
2/14/17	Bullock	Post House	1	1
2/15/17	Bullock	Philadelphia Zoo	3.25	2
2/16/17	Bullock	Philadelphia Zoo	5	1
2/22/17	Bullock	Philadelphia Zoo	4.5	1

B. Curriculum Committees:

The following curriculum committees met during the month of February 2017:
 Science Fair Committee, World Language Committee, and Technology Committee

Science Fair Committee meeting

February 16, 2017

In Attendance:

D.Barr, S.Batten, P.Kately, L. Lupi, K. Belmonte, S. Bernsteil, D. Scheuer,
L.Budney

Agenda:

Science Fair Date:

Re-set for April 10th

Sochor will take care of adjust donation letter, tables and the food

Kately will call the lady about the recycle bags and if needed Budney will
pick up

25th Anniversary:

T-shirts

Pins

Water Bottles—sell to all, free to winners

Committee concerns/ideas?

Get Jodi to do an all call with the new date

Dennis is in contact with the Physics kids from Rowan

Our Next meeting is scheduled for Thursday March 9 at Bullock School.

This meeting will be to button up loose ends.

World Languages District Curriculum Committee

Facilitator: Anne-Sophie Meeks

Members:

Bullock: Aileen Castro

Bowe: Argelia Blazer

GIS: Patricia Villarreal

GHS French: Anne-Sophie Meeks

GHS Italian: Caterina Dawson

GHS Spanish: Rachael Melecio

Notes from February 22, 2017:

(Present: Argelia Blazer, Anne-Sophie Meeks, Caterina Dawson, and Rachael
Melecio. Absent: Aileen Castro, Patricia Villarreal)

They focused on the beginning editing of the curriculum for World Languages
(Spanish) at Bowe.

They recognized the need for all curriculum at all schools to be updated content-wise
and using 2014 standards.

With Bowe Spanish classes meeting 4 days a week for 45-minute periods for one
marking period, the curriculum must reflect what realistically can be taught well
within that amount of frequency.

Ms. Meeks took notes on the existing curriculum by hand as they discussed year by
year what should be taught to students at Bowe. They were able to look at the 4th
grade Spanish and some of 5th grade Spanish content. At the next meeting, they plan
to continue to work on what content should be addressed in 5th and 6th grade.

They scheduled their next meeting for Thursday March 16th at 3:30 pm at GHS in
Room A116 (Madame Meeks' classroom).

Technology Committee

District e-mail situation is being resolved. IT department is beginning with Beach Administration and Secretaries, then will address building administrators and their secretaries, then finally teachers by building.

High school 1:1 collection procedures being developed; Sue is asking for shelves at GHS to collect and store laptops, labels and tags purchased to tag each bag.

Sue took GHS and GIS teachers to Delsea to observe their 1:1 program in place.

Teachers made connections and will revisit in the future.

Preparing for PARCC

- Laptops may need to be hardwired prior to PARCC to be sure of connectivity.
- Pulling all chargers out seemed to work at Bowe to alleviate fear of batteries dying.
- A test run the day before PARCC has been the practice in the past, and will continue to be.

IV. **PERSONNEL**

A. New Staff Members

The following staff members were hired or transferred to another position during the month of February:

Amandy Curry	PT BSI Teacher	Rodgers
Samuel Willis	Housekeeping	GHS
Serena Johnston	Classroom Aide	Rodgers

Vacancies

SIG Grant Project Coordinator (Grant funded)

Teaching Coach (Grant funded)

Guidance Counselor/Behavior Specialist/School Psychologist (Grant funded)

Elementary School Principal Grades 4-6

Substitute School Bus Driver

Substitute School Bus Aide

Anticipated Speech Therapist

B. Substitute Teachers

From this point on all potential Substitutes are being referred to Source4Teachers.