

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Danielle M. Sochor

February 22, 2017

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL

Robin Boyd, Head Teacher

As of January 31, 2017 there are 16 students enrolled in the Alternative Evening High School. Eight students currently have an IEP and are serviced by a special education teacher. Four students are part-time. There are two students in the BD classroom. There is one student who is in 8th grade and is being taught by a teacher from GIS.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language

Rona Johnson: ESL Teacher Pre-K – 2nd Grade

Number of children currently in the program:

Mrs. Johnson has 50 ELLs. The district-wide breakdown is listed below.

District-wide Enrollment:

| <i>GRADE</i> | <i>TOTAL</i> | <i>PROGRAM: BILINGUAL</i> | <i>PROGRAM: MAINSTREAM</i> | <i>PROGRAM: REJECTED</i> | <i>LANGUAGE: SPANISH</i> | <i>LANGUAGE: TURKISH</i> | <i>LANGUAGE: OTHER</i> |
|---------------|--------------|-------------------------------------|--------------------------------|------------------------------|------------------------------|------------------------------|----------------------------|
| PRE-K3/4 | NA | NA | NA | NA | NA | NA | NA |
| K | 19 | 12 | 7 | 0 | 12 | 2 | 5 |
| 1 | 12 | 10 | 2 | 0 | 10 | 1 | 1 |
| 2 | 9 | 9 | 0 | 0 | 9 | 0 | 0 |
| 3 | 11 | 8 (when program is available) | 3 | 0 | 8 | 0 | 3 |
| 4 | 3 | 0 | 3 | 0 | 3 | 0 | 0 |
| 5 | 5 | 0 | 5 | 0 | 5 | 0 | 0 |
| 6 | 2 | 0 | 2 | 0 | 2 | 0 | 0 |
| 7 | 2 | 0 | 2 | 0 | 2 | 0 | 0 |
| 8 | 2 | 0 | 2 | 0 | 2 | 0 | 0 |
| 9 | 1 | 0 | 1 | 0 | 1 | 0 | 0 |
| 10 | 2 | 0 | 2 | 0 | 0 | 0 | 2 |
| 11 | 3 | 0 | 3 | 0 | 2 | 0 | 1 |
| 12 | 1 | 0 | 1 | 0 | 1 | 0 | 0 |
| ADULT ED | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTALS | 72 | 39 | 33 | 0 | 57 | 3 | 12 |

There were four new entrants enter into the ESL Program for the district this month, a fifth, seventh, ninth, and 11th grader.

For the month of January, there were three students transfer out of district from the program.

Four students were assessed for entry into the ESL/BE Program during January.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration with weekly meeting dates set for the first Wednesday morning of each month. Kindergarten will receive daily guided reading lessons infused with content instruction and supports. Grades one thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as the upper grades. Additionally, for the first time, a Bilingual program has been initiated to address the specific needs of the Spanish-speaking population in grades Kindergarten, First, and Second.

For the month of January, all registered ELLs were taught with ESL instruction. Translation services were provided as needed for meetings, positive phone calls needed to be made for homeroom teachers, in addition to the normal positive phone calls, and other inquiries. The ESL/BE Department held its Annual BPAC meeting and there were over 80 parents and children come out for the event. The event has been growing in popularity since its beginning. 25 students graduated during the 2016 -2017 school year and were awarded ESL graduation certificates.

On January 30th, Mrs. Johnson attended an ESL informative meeting with NJTESOL/NABE, Inc. after school which was held in Pleasantville. They discussed the implications of the upcoming PARCC exams combined with ACCESS timelines.

Mrs. Johnson successfully completed the first semester of Mrs. Sochor's OG Program of study offered in conjunction with Fairleigh Dickinson University. This program is teaching her additional strategies and procedures so that she may better serve the needs of her ELLs. She has been meeting for training every Wednesday.

B. Title I - Basic Skills Improvement Program

Charlene White: Basic Skills Coordinator
J. Harvey Rodgers School

Number of children currently in the program:

Literacy X Math

White: 27

No new entrants tested into the program in January.

One student exited the program in January.

During the month of January, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant, vowel and digraph.

The sight words away, blue, find, here, not one, three, where, did, ate, four, and good were introduced.

The majority of the students are working in the LLI Reading program getting started lessons. The major area of focus is voice to print.

Lynn McConnell: Basic Skills Coordinator
Dorothy L. Bullock School

FIRST GRADE

50 students are serviced in grade 1 by Matteo (26) and Peale (24). Two students entered in January (1/3/17 and 1/6/17). Four students exited the program in January (3 students exited on 1/23/17 and one on 1/24/17). One student was transferred to Mrs. DeFrank on 1/3/17. Peale's students worked on LLI with an emphasis on sight words. Matteo/Solinski's students reviewed and reinforced the FUNdations lessons presented in their classrooms. Students practice reading and writing words with CVC patterns and words with consonant digraphs, marking the consonant digraphs by underlining them in words. Students also are writing dictated sentences, practicing trick words, sight words, and Words of the Day daily as they have individual word baggies with trick words traced in red to remind them to sky write or finger spell them. Students work with partners to review words while Matteo progress monitors students or assesses Dolch words with students.

In January, three students received math support with Mrs. Flaig. Students worked on basic additions facts with sums less than 10. Of these three students, two also receive literacy support. Therefore, $50(\text{literacy}) + 3(\text{Math}) = 53 - 2(\text{receiving both}) = 51$

The current total first graders in basic skills by January 31, 2017 is 51.

SECOND GRADE

Both DeFrank and McConnell are utilizing the LLI Program with emphasis on fluency, consonant clusters, and Dolch words. McConnell services 23 second graders and DeFrank services 20. In Math, Flaig had eight new entries and emphasized adding two-digit numbers, subtraction with minuends <10, and place value. Students completed a project that required them to write a three-digit number in all forms (standard, expanded, unit, and word).

The total of students for Math was (19) but there were 2 new entries. $(19 + 2 = 21) +$ total for Literacy BSI (43). $(43 + 21 = 64 - 11 \text{ receiving both services} = 53)$.

THIRD GRADE:

The total of third graders, in literacy basic skills was 25, and for mathematics the total was 20. In math, Flaig worked with her students on rounding two-digit numbers

to the nearest 10 on a vertical number line, rounding three-digit numbers to the nearest hundred, decomposing once or twice to subtract numbers with zeros in the ones and/or tens place, commutativity with known multiplication facts, and fact fluency of multiplication facts. Nine students received both services. ($25+20=45-9=36$).

The current total of third grade basic skill students is 36.

DeFrank and McConnell serve on Bullock's CAST Team which meets twice a month.

The number of students in the Basic Skills Program at the Bullock School, as of January 31, 2017: 1st grade: 51 2nd Grade:53 3rd Grade: 36
Total of school: $51+53+36=140$ students

Language Arts: Lauren Moss
Dorothy L. Bullock School

Number of children currently in the program:

Literacy 25 Math

Four new entrants tested into the program in January.
No students exited the program in January.

Program emphasis: LLI Blue and Red Kit

Language Arts: Karen Peale
Dorothy L. Bullock School

Number of children currently in the program:

Literacy-24 (1st grade) Math 0

Two new entrants tested into the program in January.
Four students exited the program in January.

At this time of the year, it is quite common to see some children take off like a rocket, which has been indicated through DIBELS testing and benchmark, so they were released from BSI. LLI continues to remain important as they read books appropriate to student's abilities. During Mrs. Peale's morning RTI time slot that actually starts before regular instruction time, she is working to target sight words through a timed drill that will start 6-7 words the students are frustrating on. The idea is that the student will gain speed in recognizing targeted high frequency words.

The first 3rd grade group met for the Book and Cook grant, and it was a huge success with the students. They made chocolate chip cookies and Mrs. Peale read *If You Give a Mouse a Cookie*. She is very happy to report they did great teamwork in sharing

the responsibilities. The second group was a bit chatty, but what was terrific is that much of the conversation was all about them making connections.

The BSI team also met during our January 13th 2-hour delay to discuss reducing the amount of children referred to CAST. It was established that testing criteria from the Ortho Gillingham (OG) program could be used to get a thorough assessment of students that could help to direct both the teacher and the BSI team for more targeted instruction. They also discussed creating a schedule where Mrs. Marques students receive support from the entire BSI team and not just the first grade team.

Lisa Rencher: Basic Skills Coordinator

Thomas E. Bowe School

Number of children currently in the program:

Literacy 52 ELA Students for LLI, 30 ELA Students for Read 180 Math 0

One new entrants tested into the program in January.

No students exited the program in January.

Ms. Rencher uses the June F & P benchmarks scores as well as the SRI for Read 180.

During the month of January, the BSI teachers along with Mrs. Sochor, Mr. Edwards, and Mr. Caltabiano, met to review F & P data as a way to determine BSI grouping for the second half the year. As a result, some students switched LLI groups, while others changed LLI levels. The BSI teachers were also able to rearrange the schedule to include push-in skills groups for some classrooms where students had otherwise not received additional assistance due to previous scheduling conflicts. This new schedule began the week of January 16th, and will be fully implemented by mid-February. Mrs. Hart, Mrs. LoCastro and Mrs. Rencher continue to meet with our respective LLI and Skills Groups, to have the students read both fiction and non-fiction books from LLI. The students enjoy the non-fiction and especially love to work in their Writing About Reading notebook as well as working on Phonics and Word Study. They have continued the use of R.A.C.E. Rules when responding to questions. This method uses the word RACE to remind students how to properly respond to questions, R stands for restate the question as the beginning of the answer, A means answer the question, C reminds students to cite textual evidence to support their answer, and E lets students know they need to explain their answer. The goal is to have the students understand this concept and then apply on their own without prompting. RACE Rules has also been adopted by the whole school as a uniform method of responding to questions about reading. All three BSI teachers attended the district in-service on January 13th, with Mrs. LoCastro and Mrs. Rencher presenting one session held here at Bowe School. The session taught by Mrs. LoCastro and Mrs. Rencher dealt with phonics/word study as well as writing conventions.

During the month, Mrs. Hart, Mrs. LoCastro and Mrs. Rencher met regularly to discuss BSI PD, as well as look at fall data to improve instruction.

During this month, Mrs. LoCastro and Mrs. Rencher continued to work with the PDS committee. The Real Men Read and Battle of the Books programs have moved are in full mode. Students who participate in both programs have been reading books on their independent reading level and will continue throughout the year. Both Mrs. LoCastro and Mrs. Rencher participate in Real Men Read, while Mrs. LoCastro, Mrs. Hart, and Mrs. Rencher participate in Battle of the Books, which has been selected to be on this year's Classroom Close-up calendar.

All three teachers attended the district in-service on January 13.

Language Arts: Carol Ceglia
Intermediate School

Number of children currently in the program:

Literacy 10 Math

There are no new entrants tested into the program in January.
No students exited the program in January.

During the month of January, students focused on informative /explanatory writing. Students outlined the pros and the cons of an argumentative text titled *Shootout*. Students took part in the Lucy Calkins Units of Study Writing Workshop, Unit 3: Informative / Explanatory Writing. Throughout the program, students worked one-on-one with teacher to hone in on individual needs and to improve upon weaknesses. Students worked on the following writing skills:

- How to identify both sides of a complex argument
- Working within an outline as prewriting for an essay
- Organization
- Supporting details
- Usage, Sentence Construction, and Mechanics

Activities of special interest:

- Students worked on the next steps for the Philadelphia Zoo Unless Contest.
- Students attended a free trip to the Philadelphia Zoo, where they learned firsthand about water ecology and its effect on global warming, and on the following endangered animals: Golden Lion Tamarin, Panamanian Golden Frog, Rodrigues Fruit Bat, and the Guam Kingfisher.

Conferences and workshops attended:

- 1/22/2017: Ms. Ceglia attended *Defiant, Attention-Seeking, and Manipulative Students* presented by Larry Thompson at Crowne Plaza in Philadelphia, PA. She learned about Responsibility-Centered Discipline and how to implement it

immediately with *Give'em Five* guided conversations. *Give'em Five* is a 5-step approach for handling challenging students in challenging moments.

This unit's emphasis aligns with the following standards: NJSL W.8.2.a-f; L.8.1 – L.8.6.

Language Arts: Jennie Hara
Intermediate School

Number of children currently in the program:

Literacy 33 Math

No new entrants tested into the program in January.
No students exited the program in January.

During the month of February, focus will be on the study and distribution of informational and argumentative writing. Students will take part in the Lucy Calkins Units of Study Writing Workshop to improve their reading, comprehension and writing skills. Throughout the program, students will work one-on-one with teacher to hone in on individual needs and improve weaknesses.

Emphasis will be on the following writing techniques:

- Argument writing
 - Structure, defending a claim, providing and analyzing credible evidence
- Author's purpose
- Close Reading
- Analytical Writing
 - Analyzing the following: craft, structure, literary elements
- Citing textual evidence
- Writing Structure
 - Introductions and conclusions
 - Supporting body paragraphs

This unit's emphasis will align with the following standards:
W.7.4; W.7.5; W.7.9.a; W.7.10; RL.7.1; RL.7.2; RL.7.3; RL.7.10; L.7.1-6

Mathematics: Dan Beaver
High School

Number of children currently in the program:

Literacy Math 52

No new entrants tested into the program in January.
No students exited the program in January.

Students have been quizzed and tested on a regular basis as they move throughout the program.

Interactive Algebra II is focusing on the properties of quadratic functions, i.e. solving, graphing and manipulating equations.
Interactive Geometry is focusing on the properties of polygons.

Mr. Beaver went to Washington Township High school to observe their one-to-one laptop initiative.

Language Arts: Sheila Saphire
High School

Number of children currently in the program:

Literacy 25 Math _____

This month's focus has been on writing argumentative essays, identifying the use of logos, ethos, and pathos in literature as well as in advertisements, and on final review. Time was also spent in preparing for and taking PARCC.

Students worked on identifying the central idea of a text and culling textual evidence to support an objective summary.

Students have been engaged in the lessons and implemented the test-taking strategies and writing skills on the PARCC. The majority of the class passed the semester final. Students in the year-long basic skills class are continuing to show improvement in their ability to identify textual evidence, verbally and in writing.

Language Arts: Christi Baldissero
High School

Number of children currently in the program:

Literacy2 _____ Math _____

No new entrants tested into the program in January.
Seven students exited the program in January.

Students exited the program due to passing scores on the SATs, PSATs, and the ASVAB. It is also change of semester and the Test Prep class has come to an end.

The program emphasis for the month of January was portfolio appeal preparation.

In January, students worked on their portfolio. The process required students to complete Constructive Response Tasks focused around a literature piece and an informational piece. Each student must complete one of each to submit in the

portfolio. For the month January, students worked at their own pace to successfully complete two CRTs for the portfolio.

Ms. Baldissero has been working with guidance to keep the lines of communication open so everyone in administration, parents, students, and teachers are all aware of where the students stands behaviorally.

III. CURRICULUM

A. Field Trips

Field trips for the month of January 2017:

| DATE | SCHOOL | TO | TIME | BUSES |
|-------------|---------------|----------------------------|-------------|--------------|
| 1/3/17 | GHS | Woodstown HS | 4 | 1 |
| 1/5/17 | GHS | Williamstown HS | 5.25 | 1 |
| 1/6/17 | GHS | Salem HS | 5.75 | 1 |
| 1/7/17 | GHS | Kingsway HS | 5.5 | 1 |
| 1/9/17 | GHS | Paulsboro HS | 4 | 1 |
| 1/10/17 | GHS | Gloucester City HS | 5 | 1 |
| 1/12/17 | GHS | Delsea HS | 5.5 | 1 |
| 1/13/17 | GHS | Woodbury YMCA Pool | 3 | 1 |
| 1/14/17 | GHS | Bennett Center, Toms River | 9 | 1 |
| 1/15/17 | GHS | “Wicked” on Broadway, NYC | 11 | 1 |
| 1/17/17 | GHS | Triton HS | 5.25 | 1 |
| 1/18/17 | GHS | Glouc. County Court House | 5 | 1 |
| 1/19/17 | GHS | Penns Grove HS | 6.75 | 1 |
| 1/20/17 | GHS | GCIT Pool | 3.5 | 1 |
| 1/21/17 | GHS | Bennett Center, Toms River | 10 | 1 |
| 1/24/17 | GHS | Deptford HS | 4.75 | 1 |
| 1/25/17 | GHS | Glouc. County Court House | 4.5 | 1 |
| 1/26/17 | GHS | Camden Charter HS | 5.25 | 1 |
| 1/27/17 | GHS | Shalick HS | 3.5 | 1 |
| 1/28/17 | GHS | GCIT Pool | 5 | 1 |
| 1/31/17 | GHS | Woodstown HS | 5.25 | 1 |
| 1/31/17 | GHS | GCIT Pool | 5.5 | 1 |
| 1/4/17 | GIS | Williamstown MS | 2.75 | 1 |
| 1/5/17 | GIS | Hammonton HS | 4.25 | 1 |
| 1/9/17 | GIS | Gloucester City HS | 4.25 | 1 |
| 1/12/17 | GIS | Delsea MS | 2.5 | 1 |

| | | | | |
|---------|---------|--------------------------|------|---|
| 1/17/17 | GIS | Kingsway MS | 4 | 1 |
| 1/24/17 | GIS | Hammonton MS | 3 | 1 |
| 1/25/17 | BOWE | Glassboro Public Library | 1.5 | 1 |
| 1/20/17 | BULLOCK | Philadelphia Zoo | 3.75 | 2 |

B. Curriculum Committees:

The following curriculum committees met during the month of January 2017:
 Music Committee, Science Fair Committee, Nursing Committee, World Language Committee

Science Fair Committee meeting
 January 11, 2017 3:30pm
 Bullock Conference room

D. Scheuer S. Batten S. Bernsteil P. Kately D. Barr
 L. Budney L. Montana

Agenda:

Dates for future meetings
 Dates for Science Fair, important forms

Schedule the Science Fair for April 12 pending PARCC testing, schedules
 Meeting Dates: Feb. 9, March 9, April 5

Yellow Form go out Feb 1 to be returned to by Friday Feb 9

Packet distribution week of February 13

Blue Form by March 10

Green form by March 31

April 12 is the Fair

Send an email request to committee members for total numbers of students for gold form

Contact Danielle regarding who will make the copies and about ordering tables, and gift cards.

To move toward “Greening” the fair

1. GIS Green info into the packet
2. Table covers—paper instead of plastic. A few precut plastic for messier projects
3. Change Gold to include us being Green—check box need a form vs online form

Then we will copy Blue and green for distribution

Dennis will see if he can get Science Club kids free to attend on the day to help with clean up.

This year is the 25th, any ideas to make it special.

Please come to the Feb meeting with ideas.

Feb. agenda:

Review supplies

GLASSBORO BOARD OF EDUCATION
Curriculum Committee Agenda/Minutes

COMMITTEE: District Nurses

CHAIRPERSON: Marian Dunn

DATE, HOUR AND LOCATION OF MEETING: January 18, 2017, 2:30 p.m. Bowe School

Guest- Speaker- Families in Motion-

1. Immunization records due before student starts school
2. Hepatitis B Vaccines
3. Mantoux testing
4. Supply order
5. Field Trips
6. Sub coverage
7. CPR/AED training
8. Emergency Cards
9. Opioid Antidote

ADMINISTRATORS:

IN ATTENDANCE: Catherine Straube, Donna Begolly, Erin Perewiznyk, Nancy Fiebig Marian Dunn

LENGTH OF MEETING: 2:30 p.m. – 4:45 p.m.

SUBJECTS DISCUSSED:

Families in Motion- A presentation by Yvonne who is a family development coach for this new program for families in Gloucester and Cumberland counties. The focus of the program is to help families focused on improving their ability to improve current situation. Some subjects include financial management and working to enhance income, family matters, and access to medical care. They collaborate with four other area agencies including Inspira and CHS. They are also connected with the Glassboro Family Success Center. They can set up classes to meet varying needs of our families

1 .Immunization records due before student starts school-Continue to have new students who come to school with no immunization record. On recent audit from the Gloucester County Department of Health (GCHD), they re-iterated the mandate that the 30 day grace period only applies to students coming from out of state and out of county. First time school entrants and students transferring from a New Jersey school are not to be enrolled until immunization record presented, in order to comply with state mandate.

2. Hepatitis B Vaccines- The majority of staff in district have and received the Hepatitis B vaccine series. Most newer teachers, who are younger, have received the

series as part of their immunizations. We will continue to notify eligible employees annually about the availability of the Hepatitis B vaccines and provide them with contact information for our School Physician, Dr. Palmer, so that they can set up an appointment at her office if interested. The employee should turn in any immunization documentation to the school nurse.

3. Mantoux testing- Student teacher mantoux test results turned in at the schools, should be forwarded to Bernadette Gennoui. We have had slight increase in need for Mantoux testing for students transferring in from specific countries. Nurses will consistently follow regulations and be in touch with Tuberculosis Program at GCHD related to testing results.

4. Supply order- Supply needs for nurse's offices are ongoing related to expiration dates and new student health needs. Continue to try to order items as close to expiration dates as possible to get maximum use of item. Some of these items are costly, such as AED supplies, but equipment must be maintained in good working order.

5. Field Trips- Discussion related to increasing number of smaller field trips. A field trip requires much planning on the part of the school nurse. Epi-pen and glucagon delegates may needed and children often need access to medications during the trip. A substitute nurse is not consistently available to go on trips, especially for trips with a small number of students. Parents of students who have meds in school should be offered the opportunity to attend the trip to manage their child's medical needs. Field trip form needs to be developed indicating options for parents of children with medical needs/ meds for when a nurse is not available.

6. Sub coverage- Nursing sub coverage remains limited and recruitment efforts remain in place. Most sub nurses work another job. If a sub nurse is hired for a small field trip, nurse may have to be pulled from trip if another building if there is a greater district need.

7. CPR/AED training- Healing Hearts will no longer be providing CPR/AED training as they have for the past three years in a volunteer capacity. They are concentrating their efforts on fundraising for AED's. NJSBA will be able to provide CPR/AED training in groups of ten participants. Thus, more than one class may be needed. Will gather more information on this and inquire as to whether they offer the Healthcare Provider Course, which is required for School Nurses.

8. Emergency Cards- Hard copy cards with contact and medical information continue to be an important tool in school nurse's offices.

9. Opioid Antidote- Policy proposal distributed and comments will be sent to superintendent. Training is required and training information distributed. Most training is after school hours. Copy of bill and other state directives distributed. Copy of policy proposal sent to Dr. Palmer. Medical standing order will need to be written/signed by doctor addressing specifics required in the policy. Discussed costs of the Narcan that will need to be addressed by Administration upon implementation of policy.

Conclusion(s) reached: Eligible employees will be notified annually of Hepatitis B vaccine availability / Continue to follow mandates related to mantoux testing in schools/ Nurses office supply needs are varied and ongoing/Increasing number of small field trips making it difficult to ensure sub nurse coverage/ Substitute Nurse

pool is limited and building need would take precedent /Emergency cards remain necessary in nurse office/ NJSBA will provide CPR/AED training this year/ Opioid Antidote policy proposal reviewed- nurses will plan to attend after-school hour training and specific orders will be needed from school physician.

Recommendation(s): Contact GCHD Tuberculosis program with any questions about testing and results/ Try to order supplies close to expiration date to minimize costs/ Administrative discussion needed related to increased number of small field trips/ Substitute nurse availability is limited- building needs take priority for most efficient utilization of resources/ Continue annual CPR/AED training to remain in compliance with Janet’s Law/Nurses will plan to attend workshop related to state mandate for Opioid Antidotes in the school / Medical standing order for Opioid Antidote in schools is needed/ Narcan is costly and it seems that multiple doses may be needed/ District might consider partnering with the Police Department to obtain/ supplies in each school/ Cannot institute policy until all requirements such as staff training and medical order are met.

DATE, TIME, PLACE OF THE NEXT MEETING: Tuesday, March 7, 2017 at 2:30 p.m. Bowe School

World Languages District Curriculum Committee

Facilitator: Anne-Sophie Meeks

Members:

Bullock: Aileen Castro

Bowe: Argelia Blazer

GIS: Patricia Villarreal

GHS French: Anne-Sophie Meeks

GHS Italian: Caterina Dawson

GHS Spanish: Rachael Melecio

Notes from January 18, 2017:

(All in attendance except Aileen Castro)

Introductions: Discussed where we teach, what we teach, and how often we teach students.

| School | Length of lessons | Frequency & language(s) taught |
|---------|---|---|
| BULLOCK | To be discussed at next meeting | To be discussed at next meeting |
| BOWE | 45 minute Periods 4 days a week One marking period a year | -One Marking Period of Spanish Teaches all students in 4 th , 5 th , and 6 th grade -They have world languages, art music, and computers cycled in 4 marking periods. -Teach greetings, family, body parts, colors, numbers food, school supplies, places, |

| | | |
|-----|--|---|
| | | action verbs, adjectives -Topics are taught without grammar focus, for general basic comprehension, over 3 years of study |
| GIS | 68 minute blocks (alternate day/half a year) | -Teaches 7 th & 8 th student population minus some advanced students in stem academy, etc. -Half a year (maroon and gold day) (New schedule this year) -Teaches French, Spanish, and Italian for a few weeks each -Teach basic topics in 3 languages -Can not get more in depth instruction when alternating between 3 languages for a few weeks each |
| GHS | 81 minute blocks every day for half a year | 5 days a week for a semester -Opportunity to take 4 levels of French, Spanish, and Italian |

Discussion of Programs and Goals for the Remainder of the Year

We look forward to working on the Spanish curriculum at Bowe. We aim to clarify what topics are taught at each grade level at Bowe (4th, 5th, and 6th). We plan to work at our future meetings on this curriculum. By starting with the lower grades, we can see where we need to build each year to improve the curriculum.

We discussed implementing a Spanish program only at Intermediate. We feel that students are not retaining a few weeks of each language. Students would be more successful language learners if they were able to have one language in 7th grade and continue with that language in the 8th grade. Spanish is the language that makes the most logical sense to develop growth and proficiency with since students have already begun its study at the lower elementary schools. Once we have rewritten the Bowe Curriculum, we would like to explore writing a new curriculum for Intermediate School for just Spanish. All teachers present agreed this is the best plan for world languages in the district.

The GHS curriculum also needs to be examined and updated. We first plan to work on the Bowe curriculum at our future three meetings and hope to get hours approved for curriculum writing for GIS and GHS this summer.

We scheduled our next meeting for Wed. Feb. 22nd at 3:30 pm at GHS in Room A116 (Madame Meeks' classroom).

Curriculum Committee Agenda/Minutes

COMMITTEE: District Music Curriculum Committee

CHAIRPERSON: Arthur Myers, Facilitator

DATE, HOUR AND LOCATION OF MEETING: Thursday, January 12, 2017 - 3:30 pm
Beach Administration Building

AGENDA

1. Member reports distributed and reviewed – Welcome new faculty

2. Review of District Music Committee Goals 2016-2017

The goal of the Glassboro Public Schools District Music Committee is to work collaboratively to improve student achievement, increase student participation in musical ensembles and promote our school music programs.

Objective 1: To align curriculum and instruction programs through collaborations: Side-by-side performances/District Concerts, Observations of colleagues and master classes

Objective 2: To participate in professional development activities related to our content areas and specialties; both in and out of the district.

Objective 3: To actively recruit students into musical ensembles as well as music electives and to provide varied and rewarding musical experiences which are educational, motivational and challenging.

3. Recruiting Efforts reviewed

4. Promoting the Glassboro Schools music programs – performances in the community, acknowledging student/faculty accomplishments

5. Professional Development Activities – Conferences, Master Classes, Out-of-district visitations/observations, committees, etc. The Eastern Division Conference is held every two years and is hosted by a local state Music Education Association. The 2017 Conference will take place from April 5-8, 2017 in Atlantic City, NJ. – Discussion of plans to attend

6. Glassboro Fine and Performing Arts Academy Update

7. Events for 2016-2017

Festivals/trips

District Concert

Student assemblies/Side-by-sides – student performances at district schools

8. Open for questions, comments, concerns etc.

MINUTES

ADMINISTRATORS: None

OTHERS: Present were Arthur Myers (GHS/GIS), Mary Greening (GIS/GHS), Angelina Coppola (Bowe), Dave Fox (Bowe) and Mary Shipley (Rogers)

Katharine Baer (GIS) and Lisa Neglia (GHS) were participating in a choral festival at Rowan with their students

Kim Tursi (Bullock) was absent.

LENGTH OF MEETING: 3:30 pm – 4:45 pm

SUBJECT(S) DISCUSSED

Member reports distributed and reviewed - Brief program reports and updates were distributed and/or presented by members of the committee. The reports continue to reflect some great initiatives and work being done by the music faculty for their students and for their professional growth. Copies of the reports are being submitted with these minutes.

Discussion of District Music Committee Goals 2016-2017

The goal of the Glassboro Public Schools District Music Committee is to work collaboratively to improve student achievement, increase student participation in musical ensembles and promote our school music programs.

Objective 1: To align curriculum and instruction programs through collaborations: Side-by-side performances/District Concerts, Observations of colleagues and master classes

Objective 2: To participate in professional development activities related to our content areas and specialties; both in and out of the district.

Objective 3: To actively recruit students into musical ensembles as well as music electives and to provide varied and rewarding musical experiences which are educational, motivational and challenging..

Progress Toward Objectives 1 and 3: Collaborations, Recruiting and Enriching Performance Opportunities

Rowan string and choral music festivals

Marching Band activities – festivals, games and parades

Marching Band recruiting younger students

GHS Jazz Ensemble possibly providing a pre-concert performance at the Bowe School

Spring Band Concert as was done in 2016

GIS choir students will perform for Bowe School students

Bowe School students will perform at Bullock School

GHS students will perform at Rogers School in spring

Special music festival trips are planned for GHS and GIS

GHS Marching Band, Sax Quartet and GHS/GIS/Bowe school choirs performed at Boro in Lights

GHS Marching Band and Select Choir performed at Unity Day

GHS Marching Band planning visit to Bowe School for recruiting in semester 2

Visits to community centers for sharing student performances – Pitman Manor, Summit Place and Glassboro Senior Center

Progress Toward Objectives 2: Professional Development –

Professional development activities are described in the individual member reports.

Committee members have/will have participated in the following:

Judging for All S.J. and Olympic Conference Honors ensembles

NAfME Eastern Division Conference in Atlantic City

Bay Atlantic Symphony and Kennett Symphony – rehearsals and performances

Philadelphia Festival Orchestra – performances in China

South Jersey Area Wind Ensemble – rehearsals and performances

Fort Delaware Cornet Band - rehearsals and performances

SJBODA and OCHB Meetings and rehearsals for honors ensembles

Elementary Honors Band and String festivals

Elementary music workshop

PLCs at each school

Accompanists for choral programs – in and out of district

Service as church musicians

And other activities

1. Recruiting Efforts reviewed

The success of the Glassboro Schools instrumental music programs lies on the recruiting efforts done in Bowe School. That is where nearly all our instrumentalists begin their participation and learning. To continue the interest, the GIS and GHS ensembles need to actively recruit these students from Bowe School and even plant seeds at Bullock and Rogers. Efforts are being made to schedule visits to these schools. The Marching Band is working on visiting Bowe School during a band rehearsal. The Jazz Ensemble will make plans to perform at Rogers school.

Mrs. Baer, our GIS choral music director, also visits Bowe School to recruit students.

David Fox reported that the beginner band is up to 50 students. A full schedule exists for both band and strings

2. Promoting the Glassboro Schools music programs – performances in the community, acknowledging student/faculty accomplishments

As students and music teachers experience accomplishments in music, the faculty members seek assistance from Jody Rettig. She works hard to promote the accomplishments of our faculty and students through submitting press releases and sharing via the GPS website and other means of communication. Numerous students have been recognized for their musical accomplishments this year.

Professional Development Activities – Conferences, Master Classes, Out-of-district visitations/observations, committees, etc.

Interested members have sought approval to attend the April 2017 NAFME Eastern Division Convention. Mr. Myers has the opportunity to perform at the conference for one session on Music of the Civil War (Fort Delaware Cornet Band).

Glassboro Fine and Performing Arts Academy Update

Limited openings for out-of-district students exist for the Fine and Performing Arts Academy due to the State's cap on enrollment increases and the sharing of student slots between FPA, STEM and BioMed programs. It was reported that 1 out-of-district student funds 3 in-district students who are in an academy.

Events for 2016-2017

Visits to schools for recruiting and exposure

Community performances

GIS Six Flags music trip

3. Open for questions, comments, concerns etc.

Mary Shipley reported that she would be retiring at the end of this school year. As always, members of the music faculty are interested in discussing any plans for the replacement of faculty members.

CONCLUSION(S) REACHED:

1. It is evident that the music faculty in the Glassboro Public Schools dedicate a great deal of time expanding student opportunities, being active participants in music as performers and/or representatives, and attending and participating in professional development activities.
2. Recruiting and retention are very important to the success of the school music program. Activities and performances, such as visits to the elementary schools, are being done to promote involvement in the music program.

RECOMMENDATION(S):

Continue promote the efforts of the students and faculty as they work to serve the school, local community and the musical community. Interested members have sought approval to attend the April 2017 NAFME Eastern Division Convention.

Continue to work on recruiting and retention of students in performing ensembles. Increase the performance visits between schools. Continue to utilize the School District's PR representative for promoting the activities and successes of the students and the programs.

DATE, TIME, PLACE OF THE NEXT MEETING:

Thursday, March 9th

Location: Beach Administration Building at 3:30 pm

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of January:

Terri Schultz Payroll Clerk Central Office

Vacancies

Anticipated Long Term Sub Speech Therapist

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to Source4Teachers.