

GLASSBORO PUBLIC SCHOOLS  
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE  
CHIEF ACADEMIC OFFICER  
Danielle M. Sochor

November 16, 2016

**I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL**

**Robin Boyd, Head Teacher**

As of October 31, 2016 there are 15 students enrolled in the Alternative Evening High School. Eight students currently have an IEP and are serviced by a special education teacher. Two students are part-time. There are 4 students in the BD classroom. There is one student who is in 8<sup>th</sup> grade and is being taught by a teacher from GIS.

**II. STATE AND FEDERAL PROGRAMS**

**A. English As A Second Language**

**Rona Johnson: ESL Teacher Pre-K – 2<sup>nd</sup> Grade**

Number of children currently in the program:

Mrs. Johnson has 52 ELLs; however, the district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>	<i>PROGRAM: BILINGUAL</i>	<i>PROGRAM: MAINSTREAM</i>	<i>PROGRAM: REJECTED</i>	<i>LANGUAGE: SPANISH</i>	<i>LANGUAGE: TURKISH</i>	<i>LANGUAGE: OTHER</i>
<b>PRE-K3/4</b>	NA	NA	NA	NA	NA	NA	NA
<b>K</b>	19	11	8	0	11	2	6
<b>1</b>	12	10	2	0	10	1	1
<b>2</b>	8	7	1	0	7	0	1
<b>3</b>	13	9	3	1	10	0	3
<b>4</b>	3	0	3	0	3	0	0
<b>5</b>	4	0	4	0	4	0	0
<b>6</b>	1	0	1	0	1	0	0
<b>7</b>	0	0	0	0	0	0	0
<b>8</b>	1	0	1	0	1	0	0
<b>9</b>	0	0	0	0	0	0	0
<b>10</b>	2	0	2	0	0	0	2
<b>11</b>	3	0	3	0	2	0	1
<b>12</b>	1	0	1	0	1	0	0
<b>ADULT ED</b>	0	0	0	0	0	0	0
<b>TOTALS</b>	<b>67</b>	<b>37</b>	<b>29</b>	<b>1</b>	<b>50</b>	<b>3</b>	<b>14</b>

There were 0 new entrants into the ESL Program for the district this month.

For the month of October, there were 0 students transfer out of district.

No students were assessed for entry in or out of the ESL/BE Program during October.

Administration has decided that Pre-Kindergarten services will be provided in the form of ELL specialist to teacher collaboration with weekly meeting dates set for the first Wednesday morning of each month. Kindergarten will receive daily guided reading lessons infused with content instruction and supports. Grades one thru third will receive daily push-in or pull-out instruction with guided reading, content instruction, and language arts skill support as well as the upper grades. Additionally, for the first time, a Bilingual program to address the specific needs of our Spanish-speaking population in grades Kindergarten, First, and Second has been initiated.

For the month of October, all registered ELLs were taught with ESL instruction. Translation services were provided as needed for meetings, positive phone calls needed to be made for homeroom teachers, in addition to the normal positive phone calls, and other inquiries. Ashley Miles began her employment with GPS on October 11<sup>th</sup>. Mrs. Johnson has been in contact with her since August and trained her the first week she arrived.

Mrs. Johnson participated in the PD on using Technology during Read Alouds presented by Aaron Edwards on October 14<sup>th</sup>. Each group gave a presentation; Mrs. Johnson presented a power point entitled, Eliza and the Dragonfly which supported her ELLs' baseline SGO for DLB. Additionally, on October 28<sup>th</sup>, she attended a training session offered by the NJDOE in Trenton entitled, Experienced BE/ESL/ELS Supervisors Training. The purpose in going was to make sure that the district is up-to-date with standards, testing, and other hot-topic items.

Mrs. Johnson has been accepted into Mrs. Sochor's OG Program of study for this fall. She is hopeful that this program will teach her additional strategies and procedures so that she may better serve the needs of her ELLs. She has been meeting for training every Wednesday.

The ESL/BE Department has a meeting scheduled for November 1<sup>st</sup>.

**B. Title I - Basic Skills Improvement Program**

**Charlene White: Basic Skills Coordinator**  
**J. Harvey Rodgers School**

Number of children currently in your program:

Literacy     X                          Math                       
White: 25

No new entrants tested into the program in October.  
No students exited the program in October.

During the month of October, the kindergarten BSI students worked on the following skills: phonemic awareness rhyme, syllable segmentation, phoneme segmentation and initial sounds. Students reviewed the terms consonant and vowel. The upper and lower case letters T, I, U, J, C, G, O and Q were introduced along with the sounds they make and vocabulary pictures that coordinate with each letter. A variety of multi-sensory activities using Orton Gillingham and Project Read strategies were used.

The sight words it, help, look, not, brown, the, am play, little, up, no, and down were introduced.

**Mari Kay Heyel-Matteo: Basic Skills Coordinator**  
**Dorothy L. Bullock School**

FUNdations Unit 1-5 Tests administered to determine skills learned from kindergarten and units needing review.

**FIRST GRADE:**

59 students were serviced in literacy during the month of October. One student exited October 5. ( $56-1=55$ ). There were two new entries and one re-entry. ( $55+3=58$ ). Peale services 24 and Matteo services 26. Eight are ESL or in an inclusion classroom. ( $58-8=50$ .)

Matteo used the FUNdations Program and worked with students reviewing consonant and short vowel sounds, printing upper and lower case letters, and on making and reading CVC words with magnetic tiles, sounds symbol cards, and writing them on dry erase boards. Peale on the other hand, emphasized rhyming during the month of October with her LLI students. One of the books the students read entitled, *Our Garden*. led Peale to take her students to the Bullock garden to see what was still growing and to smell various plants. Students were very excited to visit out garden and Peale found it very amusing to see them smell fresh mint for the first time.

The current total first graders in literacy basic skills by October 28, 2016 is 50.

**SECOND GRADE:**

The of students for Math BSI (11) + total for Literacy BSI (49). There were three new entries in literacy. ( $49+3=52+11=63-9(\text{both services})=54$  in grade 2. Seven are in an inclusion room. ( $54-7=47$ ) Both DeFrank and McConnell are utilizing the LLI Program with emphasis on fluency, consonant clusters, and Dolch words. DeFrank services 18 students, McConnell services 26, Peale services one, and 7 are in an inclusion/ESL classroom ( $47+7=54$ ). In math with Flaig, second grade students worked on addition and subtraction fact fluency within 10, place value, and relating base ten numbers in all forms (standard, expanded, unit, and word).

The current total of second grade basic skill students is 47.

**THIRD**

**GRADE:**

The total of third graders in literacy basic skills was 23, and for mathematics the

total was 13. There were four new entries in math and one re-entry. ( $13+5=18$ ) In math, Flaig worked with her students on estimating to the nearest ten using tape diagrams, skip counting and multiplication fact fluency through 4. Eight students received both services. ( $23+18=41-8=33$ ).

The current total of third grade basic skill students is 33.

**Areas of Special Interest:**

DeFrank and McConnell serve on Bullock's CAST Team which meets twice a month. Matteo attended CAST for two first grade students on October 7. The Glassboro Fire Department visited Bullock on Thursday October 13 and presented tips on Fire Safety during Fire Prevention Week. Bullock's annual Halloween Costume Parade was held on Friday October 28 at 1:30PM.

**Conferences and Workshops Attended:**

On Friday, October 14, there was a two-hour delay within the district to allow time for teachers to collaborate. The BSI Team was asked to sit in on the training for Achieve 3000, a computer to be utilized with third graders. Peale was excited about the program and all of the non-fiction articles available for students to read. However, it was disappointing to learn that BSI will not be using this program with first graders, as a separate program would need to be purchased for licensing.

1<sup>st</sup> Grade: 50. 2<sup>nd</sup> Grade: 47. 3<sup>rd</sup> Grade: 33.

Total of school: 130 students.

**Lisa Rencher: Basic Skills Coordinator**  
**Thomas E. Bowe School**

Number of children currently in the program:

Literacy 53 ELA Students for LLI, 30 ELA Students for Read 180 Math 0

There were no new students who entered the program in October.

No students exited the program in October.

The June F & P benchmarks scores as well as the SRI for Read 180 were used for assessment.

As October began, Mrs. Rencher, Mrs. LoCastro, and Mrs. Hart met with their respective LLI and Skills Groups. They have been working hard with their groups going over classroom rules, procedures for the LLI program, as well as classroom procedures. The students have become familiar with the program and The Read 180 program is now taught by Mrs. Rencher, Mrs. LoCastro, Mrs. Stump, and Mrs. Marchese, as part of the afterschool program. It is held on Tuesday and Thursday, 3:15-4:15, from October through May.

During the month of October, Mrs. LoCastro and Mrs. Rencher worked with 7 ESL students until the new ESL teacher began at Bowe, which was the 15<sup>th</sup> of October. They worked on skills groups and vocabulary development activities with them.

Mrs. Hart was unable to use the System 44 program with the three students, as the licenses were never transferred over from Bullock to Bowe. Beginning in November, she will be observing Mrs. Stump teach this program as well as continued training in the program, and then start using it with her students as the licenses were finally transferred at the end of October.

During this month, Mrs. LoCastro and Mrs. Rencher continued to work with the PDS committee. The Real Men Read and Battle of the Books programs also began. Students who participate in both programs will be reading books on their independent reading level throughout the year. Both Mrs. LoCastro and Mrs. Rencher participate in Real Men Read, while Mrs. LoCastro, Mrs. Hart, and Mrs. Rencher participate in Battle of the Books.

**Language Arts: Carol Ceglia**  
**Intermediate School**

Number of children currently in your program:

Literacy 10 Math \_\_\_\_\_

The following students are new entrants for the 2016-2017 school year. Students were tested using the Fountas and Pinnell reading assessment.

Program emphasis: Narrative Writing, continued: During the month of October, focus was on the study and publishing of narrative writing in the form of journalistic pieces. Students took part in the Lucy Calkins Units of Study Writing Workshop, finishing up Unit 1: Narrative Writing. Throughout the program, students worked one-on-one with the teacher to hone in on individual needs and to improve upon weaknesses. Emphasis was on the following writing skills:

- Writing “short”
- Concentrating on the Who? What? When? Where? Why? And How?
- Organization
- Descriptive details
- A unified focus—short yet powerful
- Writer’s craft
- Usage, Sentence Construction, and Mechanics

One-hundred six students participated in the VFW Patriot’s Pen Essay Contest in October

This unit’s emphasis aligns with the following standards: NJSL W.8.3.a-e; L.8.1 – L.8.6.

**Language Arts: Jennie Hara**  
**Intermediate School**

Number of children currently in the program:

Literacy\_\_\_\_\_ 33 \_\_\_\_\_ Math \_\_\_\_\_

No new entrants tested into the program in October.  
No students exited the program in October.

During the month of November, focus will be on the study and distribution of narrative writing. Students will take part in the Lucy Calkins Units of Study Writing Workshop. Throughout the program, students will work one-on-one with teacher to hone in on individual needs and improve weaknesses.

Emphasis will be on the following writing techniques:

- Transitions
- Point of View
- Organization
- Elaboration of action, dialogue, details and inner thinking
- Character and plot development
- Writer's craft
- Mechanics

This unit's emphasis will align with the following standards:

W.7.3; W.7.3.a; W.7.3.b; W.7.3.c; W.7.3.d; W.7.3.e; L.7.1; L.7.2; L.7.3

**Mathematics: Dan Beaver**  
**High School**

Number of children currently in the program:

Literacy\_\_\_\_\_ Math \_\_\_\_\_ 52 \_\_\_\_\_

No new entrants tested into the program in October.  
No students exited the program in October.

Students have been quizzed and tested on a regular basis as they move throughout the program.

Interactive Algebra II is focusing on evaluating expressions and solving a variety of equations. While still focusing on equations the students have also focused on graphing and making scatter plots.

Interactive Geometry is focusing on the Congruence of lines, triangles and other shapes. Geometry is working on angle measurements and the various properties of angles and shapes.

**Language Arts: Sheila Sapphire**  
**High School**

Number of children currently in the program:

Literacy \_\_\_\_\_ 18 \_\_\_\_\_

Math \_\_\_\_\_

No new entrants tested into the program in October.

No students exited the program in October.

The sophomores in Mrs. Saphire's BSI classes have been learning about test-taking strategies. They have been given tips to identify and correct common grammar, word choice, and punctuation errors in their writing and speaking as well as on standardized tests.

Having reviewed a number of common grammar, word choice, and punctuation errors and ways to correct them, students were exposed to a variety of test styles and types of questions. The lesson also focused on the proper uses of quotations and related punctuation such as where to place the comma, period, exclamation point, question mark and semi-colon when quoting. The students simulated the testing environment, administered sample tests, and then the students compared their answers to the key.

Students have been engaged in these lessons. Many of the students approached the PSATs with more confidence and knowledge than in the past.

**Language Arts: Christi Baldissero**  
**High School**

Number of children currently in the program:

Literacy9 \_\_\_\_\_

Math \_\_\_\_\_

No new entrants tested into the program in October.

No students exited the program in October.

The program emphasis for the month of October was to engage in test taking strategies for the PSAT and the SAT, practice reading comprehension, and expose the students to a variety of vocabulary words to enhance their reading, writing, and vocabulary skills.

Each day the students practice reading comprehension skills by reading and answering questions to a Newsela article. Each student would complete this individually, then as a group the teacher and students would conduct a close read that would focus on word choice and author's tone. The students would then transition into vocabulary practice. The vocabulary practice consisted of guess the definition of words based on context clues, completing exercises, and playing interactive vocabulary games that got the students up and out of their seats, while rotating and quizzing each other. Each day the students and teacher would end class with a small portion of reading comprehension from practice PSAT and SAT packets.

Ms. Baldissero has been working with guidance to keep the lines of communication open so everyone in administration, parents, students, and teachers are all aware of where the students stands behaviorally.

### III. CURRICULUM

#### A. Field Trips

Field trips for the month of October, 2016:

DATE	SCHOOL	TO	TIME	BUSES
10/1/16	GHS	Delsea	19	2
10/9/16	GHS	Philadelphia	5	1
10/11/16	GHS	United Artists	4.5	1
10/13/16	GHS	Italian Comm Ctr	3.5	1
10/13/16	GHS	Masso's	2	1
10/4/16	GIS	GHS	1	1
10/5/16	GIS	GHS	1	1
10/6/16	GIS	GHS	2	2
10/7/16	GIS	GHS	1	1
10/13/16	Bowe	Moods Farm	1.5	1
10/14/16	Bowe	Fossil Park	1.5	1
10/14/16	Bullock	Fossil Park	1.5	1
10/18/16	Rodgers	Moods Farm	8	4
10/10/16	Boys & Girls	G&G Farms	3	1
10/10/16	Boys & Girls	G&G Farms	3	1
10/7/16	ACA	Comb's Farm	3	1
10/15/16	Unity Day	Shuttle Residents	6	1

#### B. Curriculum Committees:

The following curriculum committees met during the month of October:  
Technology Committee

##### Technology Committee Minutes:

- High school 1:1 guidelines ready; distribution to 9<sup>th</sup> and 10<sup>th</sup> graders on Oct. 27<sup>th</sup>
- Bullock receiving two laptop carts, ready for transfer, to offset Achieve 3000 laptop redistribution
- Schoology platform (LMS Learning Management System) presentation: a higher-functioning, alternative option to Google Classroom

- George will forward follow up material to committee prior to demo meeting with Schoology consultant.
- Schoology costs about \$5 per student
- Question: will the new laptops be ready for PARCC? Yes – since the students are using their laptops during the day, PARCC can be pushed out to them.
- 1:1 laptop initiative is a 2-year program; 2018 is potentially 1:1 for grade 1 to 12.
- Sue is going to observe local districts who have a 1:1 program to gather information.
- CCC cannot have access to the BYOD wireless because they are not employees of the district. George is working on a solution to provide non-employees access to wireless (guest network with security)
- Guests who are here presenting for one day need to notify George at least 48 hours ahead of time so he can provide a temporary password to the presenter.
- Sue is looking into starting Tech Tuesdays at every school, modeled after the high school’s program.
- Rodgers will get tablets back shortly.
- Next meeting TBA (Either Nov. 7<sup>th</sup> or 8<sup>th</sup>)

IV. **PERSONNEL**

A. **New Staff Members**

The following staff members were hired or transferred to another position during the month of October:

Susan Kornicki	from Grade 6 Bowe	to Technology Coordinator
Patricia Yanez	from Spanish GHS	to TV Tech Teacher GHS
Eileen Keenan	from Rodgers	to Bowe
Stephen Frasca	Bus driver	
Leonard Campbell	Maintenance	
Michael Peterson	Housekeeping	Rodgers
Lewis Rusko	1 to 1 Aide	Bowe
April McKinney	1 to 1 Aide	Bowe

**Vacancies**

B. **Substitute Teachers**

From this point on all potential Substitutes are being referred to Source4Teachers.