

GLASSBORO PUBLIC SCHOOLS
GLASSBORO, NEW JERSEY

REPORT OF THE SUPERINTENDENT OF SCHOOLS FROM THE
CHIEF ACADEMIC OFFICER
Craig Stephenson

May 21, 2025

I. GLASSBORO ALTERNATIVE EVENING HIGH SCHOOL
Rob Hemmes, Head Teacher

INSTRUCTION / STUDENT NOTES:

- As of April 30, 2025 there are 22 high school students attending AEHS full time and two Bowe School Student.
- They are currently working with the testing coordinators in both schools to prepare students for the state test in May.
- They continue to meet on a monthly basis with the CST and High School Administration working to provide a smooth transition to and from the High School Program
- They have made progress and are still working towards getting the students in Powerschool.
- AEHS students are currently using the Yonder pouch to secure their phone
- Paper Report Cards/Progress are being mailed out to all parents to update them on attendance and grades.
- Transportation has been a great help getting the students here on time and safely back home.
- Students are currently taking all their major subjects including Math, Science, History, and English. Students are also taking a business, music and language elective.

FACILITIES:

The GHS custodial staff have been a great support working around them and the additional classrooms they have been utilizing.

II. STATE AND FEDERAL PROGRAMS

A. English As A Second Language
Amy Masso: District-wide ESL Support

Number of children currently identified in district:
The district-wide breakdown is listed below:

District-wide Enrollment:

<i>GRADE</i>	<i>TOTAL</i>
PRE-K	
3/4	21
K	10
1	11
2	17
3	15
4	13
5	7
6	9
7	8
8	11
9	16
10	8
11	7
12	1
TOTALS	154

Languages spoken by Multilingual students across the district include:

- Spanish
- Russian
- Vietnamese
- Urdu
- Ukranian
- Persian, Farsi, Dari
- Korean
- Hindi
- Cambodian
- Tagalog
- Turkish
- Brazilian Portuguese
- Punjabi
- Mandarin
- Gujarati

New entrants to the district who were identified as multilingual learners through Home Language Surveys, were then assessed using the WIDA screener to determine eligibility for ESL services. Notices were mailed to parents to inform them of their eligibility.

ESL teachers completed the administration of the WIDA ACCESS assessment in February and March. Students were assessed in the areas of reading, writing, listening, and speaking to determine their level of language proficiency. Scores are typically

received mid-late June and will determine if a student remains eligible for ESL services. Students who obtain an overall score above a 4.5 are eligible to exit.

Pre-Kindergarten students are identified and receive consultation services through collaboration between the ESL teacher and the classroom teacher as needed. Kindergarten through 5th grade receive daily skill-based lessons in addition to vocabulary instruction based on the Wit & Wisdom lesson/module the class is currently focusing on as well as support in the Foundations program through either a push-in or pull-out model based on students' level of language proficiency. Grades 6 through 12 receive content instruction, and language arts skill support for one period each day. The transition has been made to a sheltered instruction model for all students and all teachers who are instructing Multilingual Learners were given 15 hours of Sheltered English Instruction training through Stockton University's SEI online training modules. Those who were not already trained, will be provided professional development and training utilizing the modules through Stockton University.

B. Title I - Basic Skills Improvement Program

Carrie Owens

J. Harvey Rodgers School

Amy Masso-Ferrer: Supervisor of Basic Skills

Dorothy L. Bullock School

Summary of J. Harvey Rodgers and Bullock BSI ELA Services – April 2025

K – 5 th Grade BSI Student Totals										
Grade	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
K	29	29	29	29	29	29	30	30		
1 st	11	11	6	6	6	12	12	12		
2 nd	16	16	13	13	13	20	20	20		
3 rd	13	13	12	12	12	19	19	19		
4 th	12	12	14	14	14	20	20	20		
5 th	12	12	8	8	8	11	11	11		
Total	93	93	82	82	82	111	112	112		

K – 5 th Grade BSI Exits										
Grade	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Grade Totals
K	0	0	0	0	0	0	0			
1 st	0	5	0	0	1	0	0			
2 nd	0	3	0	0	0	0	0			
3 rd	0	1	0	0	0	0	0			
4 th	0	0	0	0	0	0	0			
5 th	0	4	0	0	0	0	0			
Total	0	13	0	0	1	0	0			

At J. Harvey Rodgers School, all kindergarten students were assessed on knowledge of the letters and sounds through a screener given by Mrs. Owens in addition to the MAP fluency assessment in both Fall and Winter. Students in the lowest scoring tier were identified for services through Basic Skills Instruction (BSI). The program focuses on the following: phonemic awareness skills: rhyme, syllable segmentation, phoneme segmentation and identifying initial sounds in consonant-vowel-consonant words. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used. A meeting was held to review Winter MAP Fluency data to determine if students were ready to exit or if there are additional students in need of intervention.

At Dorothy L. Bullock School, students who were identified through MAP winter assessments began receiving services through BSI. Throughout the year, students are progress monitored utilizing the Foundations Progress Monitoring assessments, the Heggerty phonemic awareness screeners, and sight word knowledge. Students in the program will continue to receive 30 minutes of daily Basic Skills instruction in English Language Arts (ELA) through either push-in or pull-out supplemental teaching models focusing on phonics and phonemic awareness skills and/or a focus on foundational literacy skills. A variety of multi-sensory activities using Orton Gillingham and Science of Reading strategies will be used. Assessment data is used to determine the specific skills/concepts that are needed to teach/reinforce and for creation of goals and instructional groups for tiered interventions and differentiation.

Basic Skills teachers at all levels collaborate with classroom teachers to enhance and support the skills being taught in the classroom. The number of students in the chart above are students who are currently receiving services. The parents/guardians of those students receive consent forms and notification of services. In addition to BSI services, classroom teachers will provide the necessary support through differentiation/tiered supports. The students who exited the program in the spring of 2024 continue to be monitored by the BSI staff in addition to their classroom teachers to ensure they are maintaining the skills that they were taught through BSI interventions. If concerns arise, students are eligible to re-enter the program for remediation.

Extended School Day programs are currently being implemented 2 days a week in grades 3-12. Students in grades 3-5 were chosen according to MAP scores to participate in tutoring sessions after school in math which will be taught in small groups by Bullock certificated staff. Students in grades 6-8 will receive targeted instruction based on needs in ELA and will be chosen by MAP scores and teacher referral. GHS provides tutoring services to students who choose to stay and work in small groups with certificated staff in any area of need. These programs will culminate at the end of April in grades 3-8 and will continue through the end of May in grades 9-12.

III. CURRICULUM

A. Field Trips

Field trips for the 2024-2025 school year:

DATE	SCHOOL	TO
4/30/25	Bowe	Rowan College of South Jersey, Sewell, NJ
4/30/25	GHS	Rowan College of Sounth Jersey, Sewell, NJ
5/1/25	GHS	Mock Trial, Auletto's, Deptford, NJ
5/1/25	Bullock	GHS
5/2/25	GHS	Citizens Bank Park, Philadelphia, PA
5/6/25	Bowe	GHS
5/8/25	GHS	Clayton High School
5/10/25	GHS	Grice Middle School, Hamilton, NJ, Six Flags Great Adventure, Jackson, NJ
5/13/25	Bowe	GHS Auditorium
5/14/25	GHS	Unified Track, Franklinville, NJ
5/16/25	GHS	Total Turf, Pitman, NJ
5/21/25	GHS	Rodgers School
5/27/25	Bowe	Dorothy L. Bullock School
5/29/25	Bowe	Dorothy L. Bullock School
6/10/25	GHS	Brandon's Pancake House, Wildwood, NJ
6/13/25	Bowe	Round One, Deptford, NJ
6/14/25	GHS	Bowlero, Turnersville, NJ
6/16/25	Bowe	GHS
6/17/25	Bowe	GHS

B. Curriculum Committees:

The following curriculum committees met during the month of April 2025:

District Technology Committee Meeting
Apr 16, 2025 3:15 PM

Members present: Jordan Hess, Andrea LoCastro, Jordan Armstrong, Erin Pimpinella, Sarah Pagan, Vanessa Poggioli, Seth Taylor (student rep), Chuck Baur, Sue Kornicki

Meeting norms:

1. We meet 4x per year to create, facilitate, and evaluate goals for edtech integration for student achievement.
2. Reps bring concerns, ideas, questions and innovations from their building, and disseminate information from the meeting to their respective faculty.
3. Minutes, goals, and attendance are sent to the BOE office for approval.

Agenda:

Old Business:

- AI Tools Acceptable Use Plan (Draft)
 - Please review and comment on the draft with any questions or concerns.
 - We are looking to include this in our existing Tech AUP.
 - Probable approval by BOE in March.
- Damage/Destruction of student Chromebooks and cases
 - Tech dept will send a district-wide reminder email to students and parents (copy to staff) highlighting disciplinary and financial consequences of deliberate removal or damage of case. (*completed*)
 - Maybe we can do random device checks in buildings w/covers & consequences
- Building Concerns:
 - Rodgers - Canva & magic School survey
 - Bullock - Tickets: People submitted the form for emergency calls not being received but still are not receiving the calls for emergencies/closing. *This will be corrected going forward with Apptegy website/Alerts.*
 - Bowe - none at this time
 - GHS - Bill and Ray are great; MagicSchool went great, give teachers more ideas about how to share it out; can we add it to PLC meetings on Friday? (*added*)

New Business

- Information Share
 - Vanessa Poggioli - Notes from AI Conference, Ocean County Colloquium
- Final Items
 - Finalize updates on 2024-2025 Goals
 - Building concerns
 - GHS - We are all good for now.
 - Bowe - classroom chargers are breaking, block is breaking down, 8 & 9 block ELA class is a challenge especially; there is a charging station in the cafeteria, OEM chargers are better than Amazon, mostly a 6th grade issue; can add another charging bank
 - Bullock - Learning Ally
 - Rodgers - All great
 - Team for everything
 - Shout out to Sarah Pagan for sharing the student-facing side of MagicSchool with her staff on March 7th.

IV. PERSONNEL

A. New Staff Members

The following staff members were hired or transferred to another position during the month of April 2025:

Amanda Tann	1:1 Aide	Bullock
Simone Rosario-Dixon	ABA Aide	Bullock
Dr. Al Lewis	Superintendent	District
Aly-Za Perez	Bus Driver	District
Bryan Prado	Groundskeeper	District

Vacancies

Security Aide
Elementary Art Teacher
Computer Technician
Assistant Girls Tennis Coach
Assistant Girls Soccer Coach
Head Girls Soccer Coach
Head Fall Cheerleading Coach
Custodian/Housekeeper 2nd shift
Groundskeeper
School Bus Driver
Classroom and 1:1 Aide – Middle School
Math Teacher – Night School Program
Classroom and 1:1 Aide – Elementary

B. Substitute Teachers

From this point on all potential Substitutes are being referred to ESS/Source4Teachers.

V. MISCELLANEOUS