

# GLASSBORO SCHOOL DISTRICT

## Monthly Board Items

Date Submitted: 9/5/2024

Proposed Effective Date: 9/2025

Short description (title): CST SW intern stipend

Submitted by:

Catherine Torbik

Building:

CST

Proposed  
cost/amount:  
\$1000

ESY:

Funded through:  
District Funds

Grade(s) impacted if any:

### Board Action Requested:

Approval of stipend for Yoosuf Byrd for CST social work intern stipend of \$500 per semester (Fall/spring).

### Details and ramifications:

See attached job description. This stipend both encourages applicants for internships within the Glassboro school district but also allows us to provide additional mental health resources for our students that require additional interventions.

### Positives:

### Concerns:

### Other Comments:

FOR OFFICE USE ONLY:

Board Date: \_\_\_\_\_

Approved: Y or N

Index #: \_\_\_\_\_

## Interns receiving stipend responsibilities

All interns will first ensure that they are meeting the expectations of the college/university to meet the requirements to complete their internship successfully. Interns will work with their Glassboro supervisor to identify opportunities that meet the requirements set by the college/university. Interns will also support their Glassboro supervisor as requested.

Interns will receive a stipend for the work they are completing that support the students and staff of Glassboro Public Schools including but not limited to:

- Lead a minimum of one small group during the AEHS evening program. This group should be no longer than 30 minutes and should focus on skill building in areas that support student social and emotional growth. (AEHS runs 2:30 - 6:30 Mondays - Thursdays)  
Or  
Support multiple "projects" that are outside of school day counseling (ie: establishing a sustainable program at the school, parent presentation, teacher training presentation, informational board for students or parents that addressed an identified need, etc)
- Support the department in data collection throughout the school year. This may include classroom observations, student observations or compiling various data points.
  - Support observations based on this data that may include student or classroom observations for additional data collection
  - Support research into options to foster growth around the data collection
- Mentor at least one student identified as high need through Renaissance Data review
- Attend department trainings when compatible with school/work schedules