



School Professional Development Plan

District Name	School Name	Principal Name	Plan Begin/End Dates
Glassboro Public Schools	Dorothy Bullock Elementary School	Richard Taibi	2016-2017

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	To increase the staff capacity for cultural responsiveness through school climate, discipline, academic achievement and increased participation in programs with our subgroup populations	All	<ul style="list-style-type: none">PARCC subgroup analysis, reading levels, discipline referrals, I&RS and CST referrals, participation in accelerated class and/or programs, and participation in ACTs.
2	To improve student Math skills through EUREKA Math program measured by STAR Math assessments, benchmarks and common grade level assessments	All	<ul style="list-style-type: none">PARCC testing results and staff survey reflects a need for PD in the areas of Math instruction
3	Engage staff in quality, meaningful Professional Development through PLC's and in collaboration with Rowan University as a Professional Development School.	All	<ul style="list-style-type: none">Ongoing and reciprocal professional development for all participants guided by need;A shared commitment to innovative and reflective practice by all participants;Engagement in and public sharing of the results of deliberate investigations of practice by respective participants;



2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> Providing staff with an “RTI Guide to Improving the Performance of African American Students” by Dwayne D. Williams to facilitate collaborative PLC 	<ul style="list-style-type: none"> Follow-up activities will be provided by administration throughout the year.
2	<ul style="list-style-type: none"> Continue to provide Professional Development to enhance staff content knowledge and pedagogical practice in the implementation of Eureka Math 	<ul style="list-style-type: none"> Activities TBD based upon staff needs
3	<ul style="list-style-type: none"> Work as grade levels in collaboration with Rowan University to create common assessments for use in ELA at all grade levels. 	<ul style="list-style-type: none"> Implement common assessments and analyze data to drive instruction. Revise assessments as needed. Teams of teachers will meet to review newly-designed teacher assessments that are more closely aligned to PARCC Provide collaboration to review pre and post assessments to ensure alignment to the Common Core State Standards and Core Curriculum Content Standards.

3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	“ <u>Improving the Performance of African American Students</u> ” by Dwayne D. Williams	<ul style="list-style-type: none"> Scheduling meeting time for PLC’s
2	In-service /collaboration through PLC’s and book studies	<ul style="list-style-type: none"> Scheduled in-service days & collaboration days
3	Rowan University PDS Resources, Reading Workshop Resources	<ul style="list-style-type: none"> Cost of Reader’s Workshop Libraries



4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1	<ul style="list-style-type: none">Continued Use of Small Group Guided Reading Instruction	Grade level team meetings for collaboration on continued use of small group instruction on station ideas, assessments and increasing student independence.
2	<ul style="list-style-type: none">Continued Use of Small Group Math Instruction:	Grade level team meetings for collaboration on continued use of small group math instruction on station ideas, assessments and increasing student independence.
3	<ul style="list-style-type: none">Developing and analyzing SGO's	All staff have developed SGO's

Signature:

Principal Signature

Date