

J. Harvey Rodgers Monthly Board Report

Month: May 2022

Principal: Melanie Sweeney

Please reference the following social media sites for ongoing information about J. Harvey Rodgers School.

Facebook: JHRodgersglassboronj

Educational Happenings & Community Involvement Activities:

On May 5th, we held a Virtual Early Childhood Advisory Council (ECAC) Meeting. The Early Childhood Advisory Council serves as a platform to promote community collaboration and strengthen family involvement. The purpose of these council meetings is to create an open forum that encourages participation and discussion by all stakeholders regarding student and community needs. We use the information and feedback to guide our efforts to better serve the students and families of the J. Harvey Rodgers Preschool Program and Glassboro community.

On May 24th, our Community Parent Involvement Specialist, Kelly Hayes, will be hosted a workshop for students transitioning from Preschool to Kindergarten (Presenter: Master Teacher, Kathleen McCarron) and Kindergarten to 1st grade (Presenter: Basic Skills Teacher, Carrie Owens).

We held an in-person Spring Concert for our Preschool students on May 26th at 9:20 am and 10:40 am and our Kindergarten students on May 27th at 9:20 am and 10:40 am. Sue Kornicki was instrumental in providing our families with the ability to watch the concert virtually! Students from the Glassboro High School Select Choir also joined our students in their performance. J. Harvey Rodgers Preschool and Kindergarten teachers even put together a dance routine for Kindergarten performances!

We have continued our partnership with Glassboro High School's Early Childhood Education Class under the direction of Nancy Brown into our Kindergarten classrooms for a practical classroom experience. Each Kindergarten classroom was assigned 2-4 high school students that come from 12:30 – 1:30 pm each day for the remainder of the school year. The student responsibilities could include working with individuals or small groups, doing bulletin boards, observing classroom instruction, setting up classroom equipment, escorting students to the nurse or office, introducing a segment of a lesson, assisting in individual students during "seat work" or reading a story to a group.

We have also continued our partnership with Montclair State & the NJIETA Sustainability Grant. The grant promotes access, participation, and support in early childhood inclusive education. This is a 4-year project to help us "level up", making our preschool classes even stronger. On May 4th, the team met to review the Quality Indicator Rating Process.

Administration:

Evaluation Conferences

Tenured Certified Staff	6
Non-Tenured Certified Staff	7
Non-Certified Staff	0

Meeting Occurrences During This Report Period:

May 4, 2022	NJIETA Sustainability Grant Meeting
May 5, 2022	Early Childhood Advisory Council (ECAC) Meeting
May 24, 2022	Parent Workshop – Transitions (PreK to K & K to 1 st)

Security Drills During This Report Period:

May 24, 2022	Fire Drill
May 31, 2022	Shelter In-Place/Lockdown

	A											
	Board report-Rodgers nurse	B	C	D	E	F	G	H	I	J	K	
		17	19	17	17	21	19	23	15	21	21	
	Health office log #of days/month	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	
	Virtual Nurse's Office Activities	21	13	13	18	5	15	12	10	16	16	
	Illness (1a,3a)	52	113	86	70	27	67	69	75	123	123	
	First Aid/injury(1a,3a)	57	56	43	27	17	32	37	70	99	99	
	" other" visits	50	45	6	33	3	2	9	6	11	11	
	hygiene/bathroom/clothing issue (1a,3a)	0	0	0	0	0	0	0	0	0	0	
	Head Checks (3a)	0	0	0	0	0	0	0	0	0	0	
	Lice Letters sent home (2a)	5	13	22	24	22	26	25	26	25	25	
	Health Information Counseling (1b,2a,2b)	0	0	1	0	1	0	1	2	1	1	
	gym excuses (1a,3a,1e)	53	54	33	37	23	7	0	0	0	0	
	Exclusions-infectious (1a, 1e)	0	0	0	0	0	0	1	0	0	0	
	Accident reports- Student	0	0	0	0	1	1	0	0	0	0	
	Restraint Assessment Report	23	13	13	13	5	15	14	10	15	15	
	Sent home (1a,1e)	23	13	13	13	4	13	3	10	15	15	
	Referred to physician/hospital (1e)	0	0	0	0	0	0	1	0	0	0	
	Sent to hospital (3d)	0	0	0	0	0	0	0	0	0	0	
	Behavioral counseling (1b, 2a, 2b, 2e	0	0	0	0	0	0	0	0	0	0	
	diabetic management (Bloodsugars, insulin, carb counts)	0	0	0	0	0	0	0	0	0	0	
	Medications											
	Total meds administered (2e,3a,3b,4b)	0	0	9	17	8	25	48	6	7	7	
	Med orders processed (2e,3a,3b,4b)	4	3	2	2	2	2	1	1	2	2	
	Parent education re: meds at school(1b,2a,3a)	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	
	Students needing epi-pens (ordered)	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	
	Medications picked up from school (3b)	yes	no	no	no	no	no	no	no	no	no	
	Screening (2e)											
	heights/weights (1b,4c)	1	0	no	80	no	no	44	yes	yes	yes	
	height/weight referrals (1b,4c)	no	no	no	no	no	no	no	no	no	no	
	Blood pressures (1b,4c)	no	no	no	no	no	no	no	yes	yes	yes	

	A										
	Board report-Rodgers nurse	B	C	D	E	F	G	H	I	J	K
1	Health office log #of days/month	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2	Health office log #of days/month	17	19	17	17	21	19	23	15	21	
30	Blood pressure referrals (1b,4c)	no	no	no	no	no	no	no	no	no	
31	hearing (4c)	no	no	no	no	no	1	no	yes	yes	
32	hearing referrals (4c)	no	no	no	no	no	no	no	yes	yes	
33	vision (4c)	no	no	no	no	no	1	no	yes	yes	
34	vision referrals (4c)	no	no	no	no	no	yes	no	yes	yes	
35	CST screenings (1b,1c,1e)	no	no	no	1	3	2	no	yes	no	
36	CAST screenings/reports (1b,1c,1e)	no	no	no	1	no	2	no	no	no	
37	Evaluations and Planning										
38	CST meeting/collaboration (3f)	2	1	1	1	1	2	1	1	0	
39	Nurse follow-up after CST/CAST (1e)	1	0	1	0	0	0	1	0	0	
40	Individual Health Care Plans	3	2	1	0	1	1	1	1	1	
41	medical 504 plans developed/updated (1c,1e,2a,2b,2c,3a,3b3d,3e,3f)	2	0	1	1	1	0	1	1	1	
42	New medical issues	10	4	2	2	1	1	1	0	0	
43	home instuction applications (2a,2b,1f)	1	0	0	0	0	0	0	0	0	
44	home instuction returning (2a,2b 1f)	0	0	0	0	0	1	0	0	0	
45	new student health record appraisals(1b)	145	4	4	3	4	1	5	2	1	
46	Ongoing new student health record appraisals/ updates (1b)record maint	145	199	144	35	42	multiple	multiple	multiple	multiple	
47	Request for records new students (1b)	2	4	3	2	5	1	4	4	3	
48	Immunizations requested (4b)	yes	46	5	multiple	multiple	multiple	na	yes	yes	
49	Prepare for Immunization Audit(1d, 2c)	yes	yes	yes	yes	yes	yes	yes	yes	yes	
50	Audit of Immunizaion Records (1d, 2c)	yes	yes	yes	yes	yes	yes	yes	yes	yes	
51	TB tests requested (1f, 2c)	yes	yes	yes	yes	yes	yes	yes	no	no	
52	TB test evaluator report rec'd (1f,2c)	na	na	na	na	na	na	na	na	na	
53	Students excluded-incomplete records (1a, 1b)	no	no	no	no	no	3	no	no	no	
54	students excluded (non infectious)	0	0	0	0	1	3	0	0	0	
55	Transfer out and records sent (2c)	2	1	3	3	0	1	3	0	0	

