

J. Harvey Rodgers Monthly Board Report

Month: March 2022

Principal: Melanie Sweeney

Please reference the following social media sites for ongoing information about J. Harvey Rodgers School.

Facebook: JHRodgersglassboronj

Educational Happenings & Community Involvement Activities:

We celebrated Read Across America Week starting on February 28th by learning about different authors and different authors and genres to support our love for reading through various activities and spirit days.

- Monday, February 28th – We kicked off our Sock Drive by wearing crazy socks. We collected socks for our “Fox in Sock Drive” all week for The Samaritan Center of Glassboro Inc., Food Bank in order for the socks to be distributed to members of our own community. This year, the Dorothy L. Bullock School joined in our efforts to reach 1,000 pairs of socks! The Dorothy L. Bullock School collected a total of 928 pairs of socks. The J. Harvey Rodgers School collected a total of 1,000 pairs of socks! In total, both schools were able to collect a total of 1,928 pairs of socks for the Glassboro community!
- Tuesday, March 1st – Twisted Tuesday & Julia Donaldson Day. Students got to wear their clothes backwards, inside out, or mismatched!
- Wednesday, March 2nd – Snuggle Up With a Good Book & Ezra Jack Keats Day. Students were able to wear their favorite pjs and snuggle up with their favorite book.
- Thursday, March 3rd – Read Your Shirt and Inspiring Leader Day. Students were able to wear a shirt that you could read in order to surround the students at the J. Harvey Rodgers School with positive messages.
- Friday, March 4th – Crazy Hat/Hair & Mo Willems Day. Students got to pick – crazy hair or a crazy hat.

We held a Class Photo Contest for our classrooms to find the most creative way to capture their students reading. We had many of our classrooms participate and their creativity was off the charts! Our winners for this year were:

- Ms. Gennaoui’s classroom – pizza and a movie/show
- Mrs. Baldissero’s classroom – popcorn and a movie/show
- Mrs. McDermott’s classroom and Mrs. Kaszupski’s classroom – munchkins and juice

We also held a Door Decorating Contest for our staff and many of them involved their students and their work. Our winners for this year were:

- Best Book Cover/Theme - we have Mrs. Brice with Stand Tall Molly Lou Melon
- Most Creative – we have Ms. Gennaoui with The Gruffalo
- Best Class Involvement – Tie with Mrs. Baldissero with Goodnight Moon and Mrs. Kaszupski with Don’t Let the Pidgeon Drive the Bus

On March 3rd, we held a Virtual Early Childhood Advisory Council (ECAC) Meeting. The Early Childhood Advisory Council serves as a platform to promote community collaboration and strengthen family involvement. The purpose of these council meetings is to create an open forum that encourages participation and discussion by all stakeholders regarding student and community needs. We use the information and feedback to guide our efforts to better serve the students and families of the J. Harvey Rodgers Preschool Program and Glassboro community. The discussion centered around SEL practices schoolwide and in the classroom.

On March 14th, our Kindergarten students moved back into our cafeteria for lunch. Up until this time, they have been eating in their classrooms. Our students are quickly learning the routines to prepare them for the Dorothy L. Bullock School!

On March 15th, the J. Harvey Rodgers School PTO sponsored a virtual assembly for Pre-K and Kindergarten called Your Life is a Work of Art in honor of Music in Our Schools Month. Your Life is a Work of Art is a program that uses music to immerse students in motion, rhythm, and mindfulness by mixing live looping, beatboxing, multiple instruments, singing, dancing, and interactive play.

We have continued our partnership with Glassboro High School’s Early Childhood Education Class under the direction of Nancy Brown into our Kindergarten classrooms for a practical classroom experience. Each Kindergarten classroom was assigned 2-4 high school students that come from 12:30 – 1:30 pm each day for the remainder of the school year. The student responsibilities could include working with individuals or small groups, doing bulletin boards, observing classroom instruction, setting up classroom equipment, escorting students to the nurse or office, introducing a segment of a lesson, assisting in individual students during “seat work” or reading a story to a group.

We have also continued our partnership with Montclair State & the NJIETA Sustainability Grant. The grant promotes access, participation, and support in early childhood inclusive education. This is a 4-year project to help us “level up”, making our preschool classes even stronger. On March 9th, the team met to review the Quality Indicator Rating Process.

Administration:

Evaluation Conferences

Tenured Certified Staff	5
Non-Tenured Certified Staff	4
Non-Certified Staff	0

Meeting Occurrences During This Report Period:

- March 3, 2022 Early Childhood Advisory Council (ECAC) Meeting
- March 9, 2022 NJIETA Sustainability Grant Meeting
- March 9, 2022 Preschool PLC (Developmentally Appropriate Play)
- March 9, 2022 Kindergarten PLC (MAP Data)

Security Drills During This Report Period:

- March 25, 2022 Panic Button Test & Lockdown
- March 31, 2022 Fire Drill

A		B	C	D	E	F	G	H	I	J	K
Board report-Rodgers nurse		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
1		17	19	17	17	21	19	23	15		
2	Health office log #of days/month	yes	yes	yes	yes	yes	yes	yes			
3	Virtual Nurse's Office Activities	21	13	13	18	5	15	12			
4	Illness (1a,3a)	52	113	86	70	27	67	69			
5	First Aid/injury(1a,3a)	57	56	43	27	17	32	37			
6	" other" visits	50	45	6	33	3	2	9			
7	hygiene/bathroom/clothing issue (1a,3a)	0	0	0	0	0	0	0			
8	Head Checks (3a)	0	0	0	0	0	0	0			
9	Lice Letters sent home (2a)	0	0	0	0	0	0	0			
10	Health Information Counseling (1b,2a,2b)	5	13	22	24	22	26	25			
11	gym excuses (1a,3a,1e)	0	0	1	0	1	0	1			
12	Exclusions-infectious (1a, 1e)	53	54	33	37	23	7	0			
13	Accident reports- Student	0	0	0	0	0	0	1			
14	Restraint Assessment Report	0	0	0	0	1	1	0			
15	Sent home (1a,1e)	23	13	13	13	5	15	14			
16	Referred to physician/hospital (1e)	23	13	13	13	4	13	3			
17	Sent to hospital (3d)	0	0	0	0	0	0	1			
18	Behavioral counseling (1b, 2a, 2b, 2e)	0	0	0	0	0	0	0			
19	diabetic management (Bloodsugars, insulin, carb counts)	0	0	0	0	0	0	0			
20	Medications										
21	Total meds administered (2e,3a,3b,4b)	0	0	9	17	8	25	48			
22	Med orders processed (2e,3a,3b,4b)	4	3	2	2	2	2	1			
23	Parent education re: meds at school(1b,2a,3a)	yes	yes	yes	yes	yes	yes	yes			
24	Students needing epi-pens (ordered)	yes	yes	yes	yes	yes	yes	yes			
25	Medications picked up from school (3b)	yes	no	no	no	no	no	no			
26	Screening (2e)										
27	heights/weights (1b,4c)	1	0	no	80	no	no	44			
28	height/weight referrals (1b,4c)	no	no	no	no	no	no	no			
29	Blood pressures (1b,4c)	no	no	no	no	no	no	no			

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1	Board report-Rodgers nurse	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2	Health office log #of days/month	17	19	17	17	21	19	23	15		
30	Blood pressure referrals (1b,4c)	no	no	no	no	no	no	no			
31	hearing (4c)	no	no	no	no	no	1	no			
32	hearing referrals (4c)	no	no	no	no	no	no	no			
33	vision (4c)	no	no	no	no	no	1	no			
34	vision referrals (4c)	no	no	no	no	no	yes	no			
35	CST screenings (1b,1c,1e)	no	no	no	1	3	2	no			
36	CAST screenings/reports (1b,1c,1e)	no	no	no	1	no	2	no			
37	Evaluations and Planning										
38	CST meeting/collaboration (3f)	2	1	1	1	1	2	1			
39	Nurse follow-up after CST/CAST (1e)	1	0	1	0	0	0	1			
40	Individual Health Care Plans	3	2	1	0	1	1	1			
41	medical 504 plans developed/updated (1c,1e,2a,2b,2c,3a,3b3d,3e,3f)	2	0	1	1	1	0	1			
42	New medical issues	10	4	2	2	1	1	1			
43	home instuction applications (2a,2b,1f)	1	0	0	0	0	0	0			
44	home instuction returning (2a,2b 1f)	0	0	0	0	0	1	0			
45	new student health record appraisals(1b)	145	4	4	3	4	1	5			
46	Ongoing new student health record appraisals/ updates (1b)record maint	145	199	144	35	42	multiple	multiple			
47	Request for records new students (1b)	2	4	3	2	5	1	4			
48	Immunizations requested (4b)	yes	46	5	multiple	multiple	multiple	na			
49	Prepare for Immunization Audit(1d, 2c)	yes	yes	yes	yes	yes	yes	yes			
50	Audit of Immunization Records (1d, 2c)	yes	yes	yes	yes	yes	yes	yes			
51	TB tests requested (1f, 2c)	yes	yes	yes	yes	yes	yes	yes			
52	TB test evaluatedor report rec'd (1f,2c)	na	na	na	na	na	na	na			
53	Students excluded-incomplete records (1a, 1b)	no	no	no	no	no	3	no			
54	students excluded (non infectious)	0	0	0	0	1	3	0			
55	Transfer out and records sent (2c)	2	1	3	3	0	1	3			

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123	Virtual Classroom tutorials- zoom, webex, Google Classroom (1d, 1f, 2c, 4 a,4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
124	Other professional development (1d, 1f, 2c, 4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
125	Employee symptom assessment (2c, 3d)	yes	yes	yes	yes	yes	yes	yes			
126	Information to staff (direct/indirect) (3 d, 3 e)	yes	yes	yes	yes	yes	yes	yes			
127	Collaborative District Nurse Webpage Update (3 e, 4d)	yes	yes	yes	yes	yes	yes	yes			
128	Policy Reviews /Communications (2c)	yes	yes	yes	yes	yes	yes	yes			
129	Virtual school meetings (3 e, 4d, 4 e)	yes	yes	yes	yes	yes	yes	yes			
130	Parent/staff letter development	yes	yes	yes	yes	yes	yes	yes			
131	Communication with GCHD/ GCSNA	yes	yes	yes	yes	yes	yes	yes			
132	Communication with school physician	yes	yes	yes	yes	yes	yes	yes			
133	PPE acquisition and distribution	yes	yes	yes	yes	yes	yes	yes			
134	Interdepartmental collaboration	yes	yes	yes	yes	yes	yes	yes			
135	Covid GPSD Dashboard Updating 10/1 started	yes	yes	yes	yes	yes	yes	yes			
136	NJ Surveillance Site Updating 10/1 started	yes	yes	yes	yes	yes	yes	yes			