

# J. Harvey Rodgers Monthly Board Report

Month: February 2022

Principal: Melanie Sweeney

*Please reference the following social media sites for ongoing information about J. Harvey Rodgers School.*

**Facebook:** JHRodgersglassboronj

## **Educational Happenings & Community Involvement Activities:**

During the month of February, we celebrated Black History Month with a number of activities. A committee of 13 staff members planned various activities in our Kindergarten and Preschool program.

In Kindergarten, each of the classrooms read a variety of books throughout the month about famous African Americans or by African American authors. Each classroom read the book Martin's Big Words and discussed his contributions to society. We even had one teacher who was able to have her sister read *Of Thee I Sing* in front of the Washington Monument in Washington D.C. to the class through Zoom.

Mrs. Pimpinella focused on famous African Americans during Science for our Kindergarteners. They learned about Olympic Bobsledder Sylvia Hoffman by building and testing out their own bobsleds using toilet paper rolls and other maker station materials.

Ms. Kowalski taught our Kindergarten students about famous African American musicians throughout the month of February. Some of the musicians included American jazz and saxophonist, John Coltrane and the inspirational Trombone Shorty. Students also started a new echo song, "Kye Kye Kule", which is a West African Song.

In Preschool, we integrated studies of famous African Americans through our classroom centers. Some of the centers included:

- Dr. Patricia Bath invented the machine that allows cataracts to be treated (Laserphaco Probe). This center into an eye doctor's office which include eye charts, fake glasses, magnifying glasses, and lab coats.
- Sarah Boone & George Sampson invented the ironing board and clothes dryer. This center was turned into a laundromat by providing a cardboard box for a washer & dryer, toy ironing board & iron, towels, clothing, empty detergent bottles, dryer sheets, hampers etc.
- George Grant invented the golf tee and we turned this into a fun art project by having the students doing a golf ball painting.
- Garret Morgan invented the traffic light. The students created their own traffic light using construction paper and using the rip and tear method to support fine motor skills.
- Sarah "Madame" Walker invented the pressing comb. The dramatic play center was turned into a hair salon, providing students with combs, brushes, dolls with hair, curlers, plastic hair dryers, empty spray bottles/shampoo bottles.

As a schoolwide event, we had a Virtual African America Read-In on February 16<sup>th</sup>. Community representatives and district administration participated in this event. A special thanks to all of our readers who participated!

On February 9<sup>th</sup>, we welcomed 19 students from Glassboro High School's Early Childhood Education Class under the direction of Nancy Brown into our Kindergarten classrooms for a practical classroom experience. Each Kindergarten classroom was assigned 2-4 high school students that come from 12:30 – 1:30 pm each day for the remainder of the school year. The student responsibilities could include working with individuals or small groups, doing bulletin boards, observing classroom instruction, setting up classroom equipment, escorting students to the nurse or office, introducing a segment of a lesson, assisting in individual students during "seat work" or reading a story to a group.

On February 3<sup>rd</sup>, we held a Virtual Early Childhood Advisory Council (ECAC) Meeting. The Early Childhood Advisory Council serves as a platform to promote community collaboration and strengthen family involvement. The purpose of these council meetings is to create an open forum that encourages participation and discussion by all stakeholders regarding student and community needs. We use the information and feedback to guide our efforts to better serve the students and families of the J. Harvey Rodgers Preschool Program and Glassboro community. The discussion centered around SEL practices schoolwide and in the classroom.

On February 10<sup>th</sup>, our PTO hosted a Heart Healthy Family Fun Night. Families joined in virtually for a night of heart themed dancing, art, science, and a snack!

On February 17<sup>th</sup>, we held a Rodgers Parent Advisory Committee (RPAC) Meeting. These meetings are open to any member of our Rodgers Family to provide an opportunity to meet with the principal and discuss all elements of our academic programs and support services. The agenda included items such as updates on school events for February and March, GHS Student Experience for Kindergarten, Report Cards, Parent/Teacher Conferences, Parent Drop-off/Pick-Up, Small Group Instruction for Kindergarten, and Kindergarten Transition into the Cafeteria.

On February 22<sup>nd</sup>, our Preschool Master Teacher and Community Parent Involvement Specialist hosted a virtual Preschool Parent Workshop on *Literacy and Language in the Home*. There was a session at 10:30 am and 6:00 pm.

February 28<sup>th</sup> kicked off our “Socks in Fox” Sock Drive for Read Across America Week. The week celebrated different authors and genres to support our love for reading through various activities and spirit days! I look forward to sharing more information next month about the schoolwide activities!

**Administration:**

Evaluation Conferences

Tenured Certified Staff	3
Non-Tenured Certified Staff	3
Non-Certified Staff	0

**Meeting Occurrences During This Report Period:**

- February 2, 2022 Preschool PLC (ECERS Evaluations)
- February 2, 2022 Kindergarten PLC (MAP and Geodes)
- February 3, 2022 Early Childhood Advisory Council (ECAC) Meeting
- February 16, 2022 Preschool PLC (ECERS Evaluations)
- February 16, 2022 Kindergarten PLC (Wit & Wisdom and Math Pacing)
- February 17, 2022 Rodgers Parent Advisory Committee (RPAC) Meeting
- February 22, 2022 Preschool Parent Workshop (10:30 am and 6:00 pm)

**Security Drills During This Report Period:**

- February 11, 2022 Fire Drill
- February 25, 2022 Lockdown

A		B	C	D	E	F	G	H	I	J	K
1	Board report-Rodgers nurse	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2	Health office log #of days/month	17	19	17	17	21	19				
3	Virtual Nurse's Office Activities	yes	yes	yes	yes	yes	yes				
4	Illness (1a,3a)	21	13	13	18	5	15				
5	First Aid/injury(1a,3a)	52	113	86	70	27	67				
6	" other" visits	57	56	43	27	17	32				
7	hygiene/bathroom/clothing issue (1a,3a)	50	45	6	33	3	2				
8	Head Checks (3a)	0	0	0	0	0	0				
9	Lice Letters sent home (2a)	0	0	0	0	0	0				
10	Health Information Counseling (1b,2a,2b )	5	13	22	24	22	26				
11	gym excuses (1a,3a,1e)	0	0	1	0	1	0				
12	Exclusions-infectious (1a, 1e)	53	54	33	37	23	7				
13	Accident reports- Student	0	0	0	0	0	0				
14	Restraint Assessment Report	0	0	0	0	1	1				
15	Sent home (1a,1e)	23	13	13	13	5	15				
16	Referred to physician/hospital (1e)	23	13	13	13	4	13				
17	Sent to hospital (3d)	0	0	0	0	0	0				
18	Behavioral counseling (1b, 2a, 2b, 2e	0	0	0	0	0	0				
19	diabetic management (Bloodsugars, insulin, carb counts)	0	0	0	0	0	0				
20	<b>Medications</b>										
21	Total meds administered (2e,3a,3b,4b)	0	0	9	17	8	25				
22	Med orders processed (2e,3a,3b,4b)	4	3	2	2	2	2				
23	Parent education re: meds at school(1b,2a,3a)	yes	yes	yes	yes	yes	yes				
24	Students needing epi-pens (ordered)	yes	yes	yes	yes	yes	yes				
25	Medications picked up from school (3b)	yes	no	no	no	no	no				
26	<b>Screening (2e)</b>										
27	heights/weights (1b,4c)	1	0	no	80	no	no				
28	height/weight referrals (1b,4c)	no	no	no	no	no	no				
29	Blood pressures (1b,4c)	no	no	no	no	no	no				

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1	Board report-Rodgers nurse	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2	Health office log #of days/month	17	19	17	17	21	19				
30	Blood pressure referrals (1b,4c)	no	no	no	no	no	no				
31	hearing (4c)	no	no	no	no	no	1				
32	hearing referrals (4c)	no	no	no	no	no	no				
33	vision (4c)	no	no	no	no	no	1				
34	vision referrals (4c)	no	no	no	no	no	yes				
35	CST screenings (1b,1c,1e)	no	no	no	1	3	2				
36	CAST screenings/reports (1b,1c,1e)	no	no	no	1	no	2				
37	<b>Evaluations and Planning</b>										
38	CST meeting/collaboration (3f)	2	1	1	1	1	2				
39	Nurse follow-up after CST/CAST (1e)	1	0	1	0	0	0				
40	Individual Health Care Plans	3	2	1	0	1	1				
41	medical 504 plans developed/updated (1c,1e,2a,2b,2c,3a,3b3d,3e,3f)	2	0	1	1	1	0				
42	New medical issues	10	4	2	2	1	1				
43	home instuction applications (2a,2b,1f)	1	0	0	0	0	0				
44	home instuction returning (2a,2b 1f)	0	0	0	0	0	1				
45	new student health record appraisals(1b)	145	4	4	3	4	1				
46	Ongoing new student health record appraisals/ updates (1b)record maint	145	199	144	35	42	multiple				
47	Request for records new students (1b)	2	4	3	2	5	1				
48	Immunizations requested (4b)	yes	46	5	multiple	multiple	multiple				
49	Prepare for Immunization Audit(1d, 2c)	yes	yes	yes	yes	yes	yes				
50	Audit of Immunizaiton Records (1d, 2c)	yes	yes	yes	yes	yes	yes				
51	TB tests requested (1f, 2c)	yes	yes	yes	yes	yes	yes				
52	TB test evaluatedor report rec'd (1f,2c)	na	na	na	na	na	na				
53	Students excluded-incomplete records (1a, 1b)	no	no	no	no	no	3				
54	students excluded (non infectious)	0	0	0	0	1	3				
55	Transfer out and records sent (2c)	2	1	3	3	0	1				

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1	Board report-Rodgers nurse	Board report-Rodgers nurse	Board report-Rodgers nurse	Board report-Rodgers nurse	Board report-Rodgers nurse	Board report-Rodgers nurse	Board report-Rodgers nurse	Board report-Rodgers nurse	Board report-Rodgers nurse	Board report-Rodgers nurse	Board report-Rodgers nurse
2	Health office log #of days/month	17	19	17	17	21	19				
56	Agency Referrals (dep&p/mobile response/GCHD/other) (1d)	0	0	0	0	0	0				
57	<b>Total number of students services</b>										
58	<b>Other</b>										
59	Attendance calls (1c,1e,3a)	35	30	20	multiple	multiple	multiple				
60	attendance calls outgoing	60	20	35	multiple	multiple	multiple				
61	Parent calls made (1b,3a,4b)	multiple	multiple	multiple	multiple	multiple	multiple				
62	Notes sent home (1b,3a,4b)	83	94	62	77	27	70				
63	Parent e-mails (1b, 3a, 4b)	multiple	multiple	yes	multiple	multiple	multiple				
64	Letters to request emergency updates	yes	yes	yes	yes	yes	yes				
65	Conferences/ Collaboration (Teacher, Parent//Administrator/Nurses)	yes	yes	yes	yes	yes	yes				
66	Guidance conference (1b,1c,2a,2b,3a,3f)	yes	yes	yes	yes	yes	yes				
67	HIB Referral/involvement	na	na	na	na	na	na				
68	Professional Communication (1d,3f)	yes	yes	yes	yes	yes	yes				
69	<b>Health Education</b>										
70	Health lesson classes (3c)	yes	yes	yes	yes	yes	yes				
71	Arranged for health lessons outside provider (3c)	na-covid	na-covid	na	na	na	na				
72	Parent health education	yes	yes	yes	yes	yes	yes				
73	ELL outreach/communication (1b,4b)	yes	yes	yes	yes	yes	yes				
74	Reports submitted	yes	yes	yes	yes	yes	yes				
75	<b>Staff</b>										
76	health office visits (2b)	4	3	6	13	2	5				
77	Refer to private medical provider (2b)	1	0	2	3	0	0				
78	Workman's comp form completed (1f,2b,2c)	0	2	0	0	0	0				
79	Workman's comp referrals (1f,2b,2c)	0	0	0	0	0	0				
80	Flu vaccine information provided (2b)	yes	yes	yes	yes	yes	yes				



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1	Board report-Rodgers nurse	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2	Health office log #of days/month	17	19	17	17	21	19				
99	Field Trip student list review	na	na	na	na	na	na				
100	Review emergency cards *3a, 4b)	yes	yes	yes	yes	yes	yes				
101	Substitute plans/updates (2c)	yes	yes	yes	yes	yes	yes				
102	Volunteer/Fundraising	yes	yes	yes	yes	yes	yes				
103	Back to School night	yes	yes	yes	yes	yes	yes				
104	Orient New Sub Nurses	yes	yes	yes	yes	yes	yes				
105	Literature Review/ Online Subscriptions (1d, 4e)	yes	yes	yes	yes	yes	yes				
106	Reflection on Practice	yes	yes	yes	yes	yes	yes				
107	Development/review of nursing goals/objectives (1c,2c)	yes	yes	yes	yes	yes	yes				
108	Mandatory Annual Trainings (1d,1f,2c,4d,4e)	yes	yes	yes	yes	yes	yes				
109	Parent outreach to access medical care	yes	yes	yes	yes	yes	yes				
110	MERT Team training/review (1a, 1c,2b,2d, 3d)	yes	yes	yes	yes	yes	yes				
111	MERT drill (1a, 2b, 2d, 3d)	yes	yes	yes	yes	yes	yes				
112	Prepare for CPR/AED training (	yes	yes	yes	yes	yes	yes				
113	Medical care after evacuation	review	review	review	review	review	review				
114	parent letters for contagious illness	prepped	yes	yes	yes	yes	na				
115	concussion management (1a, 1e, 3a, 3c 3e, 3 f, 4b,4c	na	na	na	na	na	na				
116	communication re: hand/foot/mouth; ;lice	na	na	na	na	na	na				
117	Stop the bleed training (1d, 1f,2c,4d,4e)	yes	yes	yes	yes	yes	yes				
118	Opioid antidote training (1d, 1f,2c,4d,4e)	yes	yes	yes	yes	yes	yes				
119	<b>COVID-19</b>										
120	COVID-19 review , education	yes	yes	yes	yes	yes	yes				
121	communication (1d, 1f, 2c,4 a, 4d, 4e)	yes	yes	yes	yes	yes	yes				
122	COVID-19 - webinars, literature review (1d, 1f, 2c, 4a, 4d, 4e)	yes	yes	yes	yes	yes	yes				

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1	Board report-Rodgers nurse	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2	Health office log #of days/month	17	19	17	17	21	19				
	Virtual Classroom tutorials- zoom, webex,	yes	yes	yes	yes	yes	yes				
123	Google Classroom (1d, 1f, 2c, 4 a,4d, 4e)										
124	Other professional development (1d, 1f, 2c, 4d, 4e)	yes	yes	yes	yes	yes	yes				
125	Employee symptom assessment (2c, 3d)	yes	yes	yes	yes	yes	yes				
126	Information to staff (direct/indirect) (3 d, 3 e)	yes	yes	yes	yes	yes	yes				
127	Collaborative District Nurse Webpage Update (3 e, 4d)	yes	yes	yes	yes	yes	yes				
128	Policy Reviews /Communications (2c)	yes	yes	yes	yes	yes	yes				
129	Virtual school meetings (3 e, 4d, 4 e)	yes	yes	yes	yes	yes	yes				
130	Parent/staff letter development	yes	yes	yes	yes	yes	yes				
131	Communication with GCHD/ GCSNA	yes	yes	yes	yes	yes	yes				
132	Communication with school physician	yes	yes	yes	yes	yes	yes				
133	PPE acquisition and distribution	yes	yes	yes	yes	yes	yes				
134	Interdepartmental collaboration	yes	yes	yes	yes	yes	yes				
135	Covid GPSD Dashboard Updating 10/1 started		yes	yes	yes	yes	yes				
136	NJ Surveillance Site Updating 10/1 started		yes	yes	yes	yes	yes				