

J. Harvey Rodgers Monthly Board Report

Please reference the following social media sites for ongoing information about J. Harvey Rodgers School.

Instagram: glassborojhrogers

Twitter: @DanielleSochor

Facebook: JHRodgersglassboro

Educational Happenings & Community Involvement Activities:

We are looking forward to exploring trauma-based relationships, mindfulness & SEL (social-emotional learning) with the staff this year!

Administration:

Staff Evaluations

Tenured Certified Staff	5
Non-Tenured Certified Staff	3
Non-Certified Staff	0

Meeting Dates:

Tuesday, March 17, 2020: Faculty Meeting

Community Updates/Professional Development:

Drive By Parade was held on Tuesday, April 7, 2020.

Dates to Remember:

J. Harvey Rodgers Live Online Video Instructional Schedule

All Video Sessions Will Be Recorded So Parents Can Access Anytime During the Day

Monday	Tuesday	Wednesday	Thursday	Fun Friday
Read Aloud/ LA	Read Aloud/LA	Read Aloud/LA	Read Aloud/LA	Read Aloud/LA
STEAM/Math	STEAM/Math	STEAM/Math	STEAM/Math	Fine Motor or
				Gross Motor

Preschool Schedule

Self-Contained classes will send a modified schedule.

Kindergarten Schedule

Monday	Tuesday	Wednesday	Thursday	Fun Friday
Read Aloud	Social Sciences	Read Aloud	Social Sciences	Reading
Mathematics	Writing	Mathematics	Writing	Mathematics
Fundations (Please go to Mrs. Owens Webpage)		Fundations (Please go to Mrs. Owens Webpage)		Fundations (Please go to Mrs. Owens Webpage)

Virtual Hours: Please reference teacher webpage for virtual hours.

Special Area Schedule: Please go directly to teacher webpage for online video recordings.

Monday	Tuesday	Wednesday	Thursday	Friday
Library	Computer	Library	Computer	Library
Music	Music	Gym	Music	Music
Gym	Gym		Gym	Gym

April 3, 2020

Dear Parents,

Thank you for the photos, appreciation, and the helpful feedback you gave us over the past couple weeks. Your positive responses are affirming the truly amazing work our J. Harvey Rodgers faculty is doing to translate their teaching expertise into effective distance learning. We appreciate you as well for doing your best to carve out a comfortable learning area and dedicated time in your work and home life to support your children's learning.

We are working to comply with the state guidelines, the workload, the expectations for learning, and a balance of work time, down time, play time, and family time. To that end, and for consistency across schools and grade levels, we are asking teachers to consider a few **key principles** as they plan their online lessons, keeping in mind that their professional judgment and their knowledge of their students should drive their decisions.

Teachers will:

- **Focus on core skills, not simply content coverage.** This means that we are attempting to move students along with curriculum goals, although we know that nothing fully replaces what is done in the classroom. Lessons will be pared down, along with time and product expectations for students.
- **Present lessons in a way that allows students access throughout the day.** For families, this means students can watch videoed lessons or complete assignments when it is most convenient for them and their parents. Remote learning may be more effective when students participate live with their teacher, but we know it may not be possible for every student to tune in on any given day or time. Do what works best for your family.
- **Provide clear directions.** This is something we are learning day by day as we receive feedback from parents. If you have questions, please contact your child's teacher and they can schedule a phone conference.
- **Assign "classwork" only, with no additional traditional "homework".** We know students take varying amounts of time to complete assignments, be it in class or at home. Teachers will adjust the quantity and type of work they are assigning as they assess student work and progress. Flexibility along with compassion for everyone's life situation is key for us. While we do need your help to provide encouragement and an environment conducive to learning in your home, we do not expect you to teach the course or curriculum.
- **Participates in live chats or recorded lessons when appropriate.** If students are unable to attend the live session, they can watch the video when it is more convenient for the family. At times, a teacher may want to also meet with small groups of students. In that case, if possible, it would be helpful if you can arrange for your child to have a computer device available to them at the scheduled time.

- **Teach and communicate with compassion and flexibility.** This is perhaps most important as we know significant physical, emotional, and financial strain are new realities for our families.

As of Monday, April 6, 2020 we will be following a new schedule to supplement the learning packets. Please see the attached schedule that references the content area subjects that will be taught throughout the week. This will be recorded so feel free to access the lesson when it is convenient for your family. Virtual hours will also be provided two hours per week. Your teacher will email you specific days/times for virtual hours.

We are so appreciative of our teachers for creating a positive, blended learning environment with instruction and guidance that is appropriate for our students. With that, we are especially grateful to parents. We know that balancing work, family, and school isn't easy for anyone. Please give hugs and kisses to our children. We miss them so much and can't wait to see them soon! Stay Healthy! We are Bulldog Strong!

With love,

Danielle Sochor

READ ACROSS AMERICA WEEK

MONDAY, MARCH 2, 2020-FRIDAY MARCH 6, 2020

Dear Parents/Guardians:

On March 2nd we celebrate the birthday of a beloved children’s author, Dr. Seuss through Read Across America Week (March 2-6). NEA’s Read Across America is an annual reading motivation and awareness program that promotes every child in all communities to celebrate reading.

Dr. Seuss, his famous pen name, wrote more than 60 children’s books including “Green Eggs and Ham” and “The Cat in a Hat”.

J. Harvey Rodgers School will be participating in Read Across America on Monday, March 2, 2020 through Friday, March 6, 2020 with many fun and motivational schoolwide reading activities. We will kick off the week with an opening assembly including a Read Aloud from our very own teacher and author, Renee Vanartsdalen, followed by a different Dr. Seuss theme each day.

Below is a list of each day’s spirit wear and events:



<u>Date</u>	<u>Spirit Day</u>	<u>What Do I Do?</u>
Monday, March 2, 2020	Red and White Day	Wear as much red and white as possible.
Tuesday, March 3, 2020	Read My Shirt Day	Wear a shirt that others can read!
Wednesday, March 4, 2020	Wacky Wednesday	Wear your clothes backwards, inside out, or mismatched!
Thursday, March 5, 2020	Crazy Hair or Crazy Hat Day	Pick which one – crazy hair or crazy hat!
Friday, March 6, 2020	Snuggle Up with a Good Book	Wear your favorite PJs and bring in your favorite book!



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Read Across America 2020 Events and Details

Spirit Wear:

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Friday, February 28, 2020

- Kick-off Assembly with Mrs. Vanartsdalen “Kobe Saves the Day”
 - 9:00 AM (Fordyce, Kaszupski, Witkoski/McDermott)
 - 1:00 PM (Pimpinella, Rutter, Morrison)
 - Mrs. Vanartsdalen will read to the preschool classrooms.
 - Wear a class-made hat- examples/template provided
 - Introduce Spirit Wear for the next week and Seuss Trivia. You could even win a new Dr. Seuss Book!

Monday, March 2, 2020

- Seuss Trivia on the Morning Announcements - Each student will get an opportunity to enter a drawing each day throughout the week to win a Dr. Seuss book.
- Reading Buddies – (Preschool/Kindergarten) All classes will be paired up with another class in a different grade level to read a book and create their own bookmarks. Students can create a bookmark about their favorite book or based on the book that they read! Bookmarks will be laminated and returned to the students throughout the week. Paper will be supplied to each classroom for the bookmarks. Please feel free to pick a time that works for both teachers.

Fortini/Kaszupski
 Pimpinella/Kately
 Fordyce/Steponick
 Morrison/Moxey
 Witkoski and McDermott/Sloan
 Rutter/Vanartsdalen

Tuesday, March 3, 2020

- Seuss Trivia on the Morning Announcements - Each student will get an opportunity to enter a drawing each day throughout the week to win a Dr. Seuss book.
- Door Decorating/Bulletin Board – Decorate your classroom doors and/or bulletin boards that will promote Dr. Seuss’ birthday and Rodgers School’s love for reading!

Wednesday, March 4, 2020

- Seuss Trivia on the Morning Announcements - Each student will get an opportunity to enter a drawing each day throughout the week to win a Dr. Seuss book.
- “Caught You Reading” Biscuits – Students should be given biscuits when you “catch” them reading. Teachers, staff, and administration may give biscuits to any student (biscuits will be supplied in color). Even when passing by a classroom! These biscuits will be put into a drawing each day to win Dr. Seuss prizes! Mrs. Conley will dress as the Bulldog Buddy this day and hand out biscuits.
- Guest Reader – Officer Giordano will be reading to the entire school! Look out for some other surprises with this interactive read aloud!

Thursday, March 5, 2020

- Seuss Trivia on the Morning Announcements - Each student will get an opportunity to enter a drawing each day throughout the week to win a Dr. Seuss book.
- Teacher Swap Day! - All classroom teachers will swap with another teacher and read to another class. You will have 30 minutes. You may choose to read more than one book, complete an activity with a book, dress up, give a snack (after checking for any allergies), do an exit slip...whatever you can fit in 30 minutes! It will take place from 9:35 am – 10:05 am. If you have prep during this time and you would not like to participate, the special area teacher assigned to your class will go in your place. Please let those special area teachers know as soon as possible that you will not be participating so they can prepare an activity. If you know you will not be in school that day, please let me know ahead of time so I can have someone go in your place rather than a substitute. Please pair up with a teacher of your choice

Friday, March 6, 2020

- Seuss Trivia on the Morning Announcements - Each student will get an opportunity to enter a drawing each day throughout the week to win a Dr. Seuss book.
- Snuggle Up with a Good Book – Stop Drop and Read! (Entire School in the Hallway) This event will take place from 1:30-1:45 pm. Bring in your favorite stuffed animal to cuddle with in the classroom for STOP, DROP, and READ!



