

J. Harvey Rodgers Monthly Board Report

Please reference the following social media sites for ongoing information about J. Harvey Rodgers School.

Instagram: glassborojhrogers

Twitter: @DanielleSochor

Facebook: JHRodgersglassboro

Educational Happenings & Community Involvement Activities:

We are looking forward to exploring trauma-based relationships, mindfulness & SEL (social-emotional learning) with the staff this year!

Administration:

Staff Evaluations

Tenured Certified Staff	5
Non-Tenured Certified Staff	3
Non-Certified Staff	2

Meeting Dates:

Conferences/Early Dismissal Days Monday, December 9, 2019-Thursday, December 12, 2019

Kindergarten PLC Meeting: December 11, 2019

Faculty Meeting: Tuesday, December 17, 2019

PIRT/I&RS: December 18, 2019

Kindergarten Polar Express Day: Thursday, December 19, 2019 (Mrs. Sochor will deliver cookies and tap dance)

Preschool: Friday, December 20, 2019 Snowman Fun (Mrs. Sochor will deliver cookies)

Early Dismissal Day: Friday, December 20, 2019

Community Updates/Professional Development:

January 9, 2019 6:00 PM Social and Emotional Learning Parent Night “*How Can I Support SEL at Home*”

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Dates to Remember:

January 6, 2020-March 6, 2020: Preschool Open Enrollment (Please see attached flyer)

J. Harvey Rodgers School

Open Enrollment

In order to increase opportunities for young children and to prepare our students for kindergarten the **J. Harvey Rodgers School** will be offering full-day preschool for Pre-k (4) Glassboro families for the 2020-2021 school year.

Online Registration begins Monday, January 6, 2020 through March 6, 2020

Please reference the link below for online registration:

<https://www.gpsd.us/Domain/1>



We believe that all children are unique and special in their own way. We promote social, intellectual, physical, and emotional development.

Follow Us On:

Instagram: glassborojhrogers

Twitter: @DanielleSochor

Facebook: JHRodgersglassboro



DANIELLE SOCHOR, PRINCIPAL
CATHY McDONALD, ADMINISTRATIVE ASSISTANT
ELIZABETH CALVO, ADMINISTRATIVE ASSISTANT

J. HARVEY RODGERS SCHOOL
301 GEORGETOWN ROAD
GLASSBORO, NJ 08028

PHONE: (856) 652-2700
FAX: (856) 881-1670

Dear Parent/Guardians:

Happy Holidays! On behalf of the J. Harvey Rodgers School staff, I would like to wish you and your family a happy holiday season and all the best in the New Year. Enjoy the time spent with family and friends and safe travels to those of you heading out of town during the winter break. We look forward to seeing the children when school resumes on Thursday, January 2, 2020. Please see the updates below as we close out 2019.

Parent/Teacher Conferences: Conferences will be held from Monday, December 9, 2019 to Thursday, December 12, 2019. Your child's teacher will be contacting you to confirm a date and time. Attending conferences is one way to be involved and help your child succeed. Please visit the Book Fair located in the library during conference times from 12:30 PM to 2:30 PM.

Early Dismissal Dates: We have several changes to our regular schedule in December. Please see the early dismissal dates listed below.

December 9, 2019 to December 12, 2019: Parent Teacher Conferences

All Kindergarten and Pre-K 4 Classes 8:00AM-12:30PM

Mrs. Keith's AM PreK 8:00AM-10:00AM

Mrs. Keith PM PreK 10:30AM-12:30PM

December 20, 2019: Last Day before Winter Break

All Kindergarten and Pre-K 4 Classes 8:00AM-12:30PM

Mrs. Keith's AM PreK 8:00AM-10:00AM

Mrs. Keith's PM PreK 10:30AM-12:30PM

Winter Concerts: Our winter concerts are scheduled for Thursday, December 5, 2019 for all preschool classes and Friday, December 6, 2019 for all kindergarten classes. Our students have been practicing diligently to prepare for this wonderful annual tradition. Please see the schedule below for the dates and times your child will be performing.

"It's Snow Fun" Winter Concerts

Thursday, December 5, 2019

9:00 AM - All Pre-K 4 and Mrs. Keith's AM Pre-K 3, Ms. Leighton, and Mrs. Mickle's Class

12:30 PM - Mrs. Keith PM Pre-K 3



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Friday, December 6, 2019

9:00 AM- Mrs. Rutter, Mrs. Morrison, Ms. Toczyłowski, Mrs. Pimpinella
12:30 PM- Mrs. Witkoski/Mrs. McDermott, Mrs. Fordyce, Mrs. Kaszupski

PTO: Thank you so much for supporting the PTO's recent fundraisers. Your continued support is greatly appreciated.

I hope to see all of you at our December traditions/activities that will be going on in our school. I appreciate your continued dedication in sharing this school year with us.

Warm Wishes,

Danielle Sochor, Principal



J. Harvey Rodgers School

Danielle Sochor, Principal

Cathy McDonald, Administrative Assistant to the Principal

Elizabeth Calvo, Administrative Assistant

www.gpsd.us

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Dear Parent or Guardian,

What is Social and Emotional Learning?

Glassboro is one of the first districts in the county to commit to the development of the whole child by incorporating social and emotional learning. All stakeholders will work hard each day to support each child as a whole and to promote academic, social, and emotional growth, because we believe children have the potential to be successful both in and out of the classroom. Please join us as we embark on this new journey for our school district.

Social and emotional learning (SEL) involves the process through which children and adults acquire and apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. At Glassboro Public Schools, our Social Emotional Learning model empowers teachers and students with a framework to cultivate Self-Awareness, Self-Regulation, Social Awareness, Relationship Skills, and Responsible Decision Making. This will be achieved through intentional practice in a safe, structured environment, so that the balance between Self-Efficacy and Social Harmony can be obtained. While immersed in SEL and Mindfulness practices, teachers, staff, and administrators will focus on the needs of the whole child: emotional, physical, and mental. When these three are in balance, a student is able to be fully engaged and "Bulldog Ready".

Definitions:

Students will focus on Self-Awareness by learning how to recognize their own feelings and thoughts, as well as the impact that those feelings and thoughts have on their behavior. Students will also focus on identifying their personal traits, strengths, and limitations and become aware of the importance that self-confidence plays in their daily life.

Self-Regulation will help students to move from impulsivity to positively navigated behavioral choices. Students will learn strategies to manage their emotions, thoughts, and feelings and recognize the skills needed to establish and achieve personal and educational goals.

Students will become more Socially Aware by practicing the skills of active listening, participating in skill building and social activities, and learning how to be empathetic, respectful members of their community. Students will demonstrate awareness of the differences among individuals, groups, and others' cultural background and develop a more proactive, communal view of the world.

Relationship Skills will allow students to work on the skill of establishing and maintaining healthy relationships, with their peers, school staff, and community members. Students will learn how to utilize positive communication and social skills to interact effectively with others as well as identify ways to resist inappropriate social pressure (peer pressure).

Responsible Decision-Making will aid students in developing, implementing, and modeling effective problem solving and critical thinking skills. Students will also be able to identify the consequences associated with their actions in order to make the best decision possible.

Students will be encouraged and supported on their journey to finding their balance between Self-Efficacy and Social Harmony. Self-Efficacy involves students having a belief in their ability to succeed and accomplish goals. Social Harmony is the ability to understand relationships between self and others and having the confidence to

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function in situations that require empathy, communication, listening and compassion. When students find a healthy balance, they will feel centered, valued, and like a respected, contributing member of society.

We will be implementing the daily SEL themes listed below for our students at the J. Harvey Rodgers School. I encourage you to promote these themes at home with your children.

- Today is Monday, which means it's **Kind Words Monday!** Your mission today is to say as many kind words to people as you can. Tell your teacher how awesome they are or tell a friend you like their shirt. You never know how far a kind word can go!
- Today is Tuesday, which means it's **Handshake Tuesday!** Your mission today is to give as many handshakes as you can, especially to someone you do not know or who you know may be having a rough day. Remember not to give handshakes when your teacher is teaching! Sometimes a simple handshake can make someone's day!
- Today is Wednesday, which means it's **What's Up Wednesday!** Your mission today is to give a friendly greeting to someone, especially someone you do not know. Why not say "what's up" to new friend, "hello and good morning" to a teacher, or "good afternoon" to your bus driver? Whatever we choose to say, say it in a respectful, kind, and school voice. Friendly greetings help to put smiles on people's faces!
- Today is Thursday, which means it's **Team Up Thursday!** Your mission today is to help someone who is in need. Maybe someone needs help finding their bookbag, maybe someone needs the door held for them, or maybe someone needs help with a math problem. Helping someone will make their life easier and help to make you an outstanding student!
- Today is Friday which means it's **New Friend Friday!** Your mission today is to give a friend hug to someone you think is in need. See someone who is down? Maybe it is a friend's birthday. Talk to a new friend in the school or teacher and let them know they have a friend in you! Finding new friends are the best way to lift someone up or make someone's day!

Yours truly,

Danielle Sochor
Principal



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November 15, 2019

Dear Parent/Guardian:

It is my pleasure to announce the J. Harvey Rodgers School will participate in the Governor's Educator of the Year Program. It is our belief that if we truly value the quality of teaching and learning in our school, then we must take time each year to recognize, appreciate and honor the educators who exemplify excellence, dedication, and commitment toward helping all our children reach their full potential each and every day.

Each year, educators are nominated and selected as Educators of the Year in hundreds of schools in New Jersey. Most recently, Amanda The Governor's Educator of the Year Program provides a process for our school to share that news more widely by accepting nominations for Teachers and Educational Services Professionals from peers, parents and community members. Through a school-based committee, one Teacher and one Educational Services Professional will be chosen to represent the J. Harvey Rodgers School.

According to the National Education Association, American Education Week "presents all Americans with a wonderful opportunity to celebrate public education and honor individuals who are making a difference in ensuring that every child receives a quality education". Therefore, in honor of American Education Week, we will be opening the nomination process for the Educator of the Year on Friday, November 15, 2019.

I sincerely hope you take a few moments to complete the nomination form or pick up a copy in your school office for submission prior to the November 30, 2019 deadline. Selection of your Teacher or Educational Services Professional is a wonderful way to honor the contributions our staff members make to your family.

Yours Truly,

Danielle Sochor

Principal Copy

Glassboro Public Schools***Nurse's Monthly Report

SCHOOL: J Harvey Rodgers Submitted by: Nancy Fiebig, RN^{CSN} Date: 12/20/19

TOTAL NUMBER OF STUDENTS ATTENDED TO: (1a,2c) 230 School Days in Month 15

Illness (1a,3a) 78 First Aid(1a,3a) 100 Health Information Counseling (1b,2a) 10 Other 32

Gym Excuses 0 Medication Doses (Daily and PRN) (2e, 3b) 20 Exclusions (Infectious) 1

Sent Home 24 Sent to Hospital (3d) 1 (visitor) Accident Reports 2

SCREENINGS (2e)

Hgts/Wgts 22 Referrals (4c) 0 Blood Pressures 2 Referrals (4c) 0

Vision 24 Referrals (4c) 0 Hearing 22 Referrals (4c) 0 Scoliosis Referrals (4c) 0

EVALUATIONS AND PLANS

I&RS eval(1b) 0 I&RS mtg(1b, 1e,3f) 0 I&RS plan(1e,3f) 0 504 plan(1e) 0

CST eval (1b, 1c) 0 CST meeting (3f) 0 Home Instruction Applications 0 Returns 0

Individual Health Care Plan (1c, 1e, 2a,3b,2c,3a,3d,3e,3f) 0

NEW STUDENT HEALTH RECORD APPRAISALS (1b) 3 STUDENTS EXCLUDED 0 TRANSFERRED 3

IMMUNIZATIONS REQUESTED (4b) 23 (flu) TB TESTS REQUESTED 2 AND EVALUATED 0

AGENCY REF. (DYFS, Substance Abuse, Mobile Response) (1d) 0 ATTENDANCE CALLS (1c,1e, 3a) 73

COMMUNICATIONS(2a,3e,4f)

Parent/Guardian (Phone/Note) (1b,3a) 55 87 142 Professional (Drs., Agencies) (1d,3f) 1

Conferences/Collaboration (1b,c,e,2a,b,3a,f)(Teacher, Parent, Counselor, Administrator, Nurses) 12

STAFF

Visits to Health Office (4d) 15 Referrals 2 Workman's Comp. Reports Initiated 2

REPORTS SUBMITTED(1a,1c,1f,2a,4b,4c,)

Nurse's Monthly Report (1c,1f,4d)

MEETINGS/WORKSHOPS/ACTIVITIES(1a,1b,1d,1f,4d,4e)

Faculty mtg

STAFF TRAINING/TEACHING(1a,1c,2b,2d,3c,3d,3f,)

BBP review pkt to new employees
Illness letter to parents (school-wide)
Shared Inspira "A Step Ahead" info to counselor

MISCELLANEOUS

emergency cards - new employees
Bulletin board
AED check
marking A45s
Flu shot final notice
Holiday collection + gift distribution (Dr Palmer/Shoprite)