

J. Harvey Rodgers Monthly Board Report

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Educational Happenings & Community Involvement Activities:

We are looking forward to exploring trauma-based relationships, mindfulness & SEL (social-emotional learning) with the staff this year!

Meeting Dates:

- 3.1.19 I&RS Meeting
- 3.4.19 - 3.8.19: Read Across America Week
- 3.6.19 Preschool Grade Level Meeting
- 3.8.19 Two Hour Delay
- 3.11.19 Women's History Read In Celebration
- 3.12.19 Faculty Meeting
- 3.14.19 Kindergarten Grade Level Meeting
- 3.21.19 Family Fun Night
- 3.28.19 Kindergarten Grade Level Meeting

Community Updates/Professional Development:

- Two Hour Delay-Dr. Melissa Sadin Social/Emotional Learning
- Purposeful Play Ongoing Throughout the Year
- Guided Reading
- Fountas and Pinnel New Guided Reading Leveled Texts
- Phonemic Awareness
- DIBELS Data Analysis
- March Data Meetings

Facilities/Operation: See Report

Nurse's Report: See Report

Staff Evaluations: 10 Informal Observations, 7 Formal Observations

Dates to Remember:

Monday, March 18, 2019 to Wednesday, March 20, 2019 (Parent Teacher Conferences)

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Purposeful Play is setting up an intentional, developmentally appropriate environment that allows students to express their learning and social-emotional development through differentiation and needs based activities. It is taking stock and knowing the breadth of what is happening academically and socially and creating an environment where "teaching" happens in experiences that are relevant and appropriate. It is not teaching play but interacting with students in hands-on activities and supporting students as they learn to resolve if/then situations as they arise or are presented to them. Teachers are the creators of the space and experience but not the directors of the activities. Teachers support students through problem-solving in an environment that is safely built on strong routines and rules. Teachers support students and model learning through negotiation, problem-solving, building empathy and developing a growth mindset. Purposeful play is intentional play that allows the teacher to meet the students where they are and bring them forward in a way that is child centered and developmentally appropriate.

Teaching through Intentional Play is knowing and planning for experiences to meet the needs of your students in a developmentally appropriate way. Thinking both socially and academically how to move your students forward in an environment that they are comfortable enough in to take risks. Providing activities during their "work-time" (choice time) that allows students to experience different content and social situations that build perseverance, self-awareness, content knowledge, and foundational skills that are needed to be successful not only in school but as they maneuver through life. This means taking time to collect data, prioritize needs, act and assess. Intentional play means a teacher is an active part of the experience, involved, and hands-on as the students are manipulating the classroom environment. Teachers must set out with a plan and foster natural actions that allow them to teach and assess. Teaching through intentional play is taking action based on knowing how I (the teacher) am trying to move a child forward knowing the child's current abilities and needs backed by data and driven forward by data. Data can be notes, observations, student work samples, conferences, conversations, benchmarks, etc.

What is Social and Emotional Learning?

Glassboro is one of the first districts in the county to commit to the development of the whole child by incorporating social and emotional learning. All stakeholders will work hard each day to support each child as a whole and to promote academic, social, and emotional growth because we believe children have the potential to be successful both in and out of the classroom. Please join us as we embark on this new journey for our school district.

Social and emotional learning (SEL) involves the process through which children and adults acquire and apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. At Glassboro Public Schools, our Social Emotional Learning model empowers teachers and students with a framework to cultivate Self-Awareness, Self-Regulation, Social Awareness, Relationship Skills and Responsible Decision Making. This will be achieved through intentional practice in a safe, structured environment so that the balance between Self-Efficacy and Social Harmony can be obtained. While immersed in SEL and Mindfulness practices, teachers, staff and administrators will focus on the needs of the

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whole child: emotional, physical, and mental. When these three are in balance, a student is able to be fully engaged and “Bulldog Ready.”

Definitions:

Students will focus on Self-Awareness by learning how to recognize their own feelings and thoughts, as well as the impact that those feelings and thoughts have on their behavior. Students will also focus on identifying their personal traits, strengths and limitations and become aware of the importance that self-confidence plays in their daily life.

Self-Regulation will help students to move from impulsivity to positively navigated behavioral choices. Students will learn strategies to manage their emotions, thoughts, and feelings and recognize the skills needed to establish and achieve personal and educational goals.

Students will become more Socially Aware by practicing the skills of active listening; participating in skill building and social activities; and learning how to be empathetic, respectful members of their community. Students will demonstrate awareness of the differences among individuals, groups, and others’ cultural background and develop a more proactive, communal view of the world.

Relationship Skills will allow students to work on the skill of establishing and maintaining healthy relationships, with their peers, school staff, and community members. Students will learn how to utilize positive communication and social skills to interact effectively with others as well as identify ways to resist inappropriate social pressure (peer pressure).

Responsible Decision-Making will aid students in developing, implementing, and modeling effective problem solving and critical thinking skills. Students will also be able to identify the consequences associated with their actions in order to make the best decision possible.

Students will be encouraged and supported on their journey to finding their balance between Self-Efficacy and Social Harmony. Self-Efficacy involves students having a belief in their ability to succeed and accomplish goals. Social Harmony is the ability to understand relationships between self and others and having the confidence to function in situations that require empathy, communication, listening and compassion. When students find a healthy balance, they will feel centered, valued, and like a respected, contributing member of society.

Principal Copy

Glassboro Public Schools***Nurse's Monthly Report

SCHOOL: J H Rodgers Submitted by: N. Fiebig, RN Date: 2/28/19

TOTAL NUMBER OF STUDENTS ATTENDED TO: (1a,2c) 402 School Days in Month 18

Illness (1a,3a) 98 First Aid(1a,3a) 157 Health Information Counseling (1b,2a) 10 Other 73

Gym Excuses 0 Medication Doses (Daily and PRN) (2e, 3b) 46 Exclusions (Infectious) _____

Sent Home 26 Sent to Hospital (3d) 0 head checks 28 Accident Reports 1

SCREENINGS (2e)

Hgts/Wgts 23 Referrals (4c) _____ Blood Pressures 2 Referrals (4c) _____

Vision 13 Referrals (4c) 2 Hearing 12 Referrals (4c) 0 Scoliosis _____ Referrals (4c) _____

EVALUATIONS AND PLANS

I&RS eval(1b) _____ I&RS mtg(1b, 1e,3f) _____ I&RS plan(1e,3f) _____ 504 plan(1e) _____

CST eval (1b, 1c) _____ CST meeting (3f) _____ Home Instruction Applications _____ Returns _____

Individual Health Care Plan (1c, 1e, 2a,3b,2c,3a,3d,3e,3f) 1

NEW STUDENT HEALTH RECORD APPRAISALS (1b) 1 STUDENTS EXCLUDED 6 TRANSFERRED 1

IMMUNIZATIONS REQUESTED (4b) 1 TB TESTS REQUESTED _____ AND EVALUATED _____

AGENCY REF. (DYFS, Substance Abuse, Mobile Response) (1d) _____ ATTENDANCE CALLS (1c,1e, 3a) 122

COMMUNICATIONS(2a,3e,4f)

Parent/Guardian (Phone/Note) (1b,3a) 179 Professional (Drs., Agencies) (1d,3f) 2

Conferences/Collaboration (1b,c,e,2a,b,3a,f)(Teacher, Parent, Counselor, Administrator, Nurses) 12

STAFF

Visits to Health Office (4d) 10 Referrals 1 Workman's Comp. Reports Initiated 1

REPORTS SUBMITTED(1a,1c,1f,2a,4b,4c,)

Nurse's Monthly Report (1c,1f,4d)

MEETINGS/WORKSHOPS/ACTIVITIES(1a,1b,1d,1f,4d,4e)

Faculty mtg
Inservice mtg

STAFF TRAINING/TEACHING(1a,1c,2b,2d,3c,3d,3f,)

Dental program

MISCELLANEOUS

Bulletin Board
Flu letters
MERT team review papers

WOMEN'S HISTORY READ IN

MONDAY, MARCH 11, 2019

9:00AM-1:00PM

Dear Parents/Guardians:

Women's History Month is celebrated in March. In the United States, Women's History Month traces its beginning back to the first International Women's Day in 1911. Our country finally found it appropriate to acknowledge a group of citizens who have historically been silenced. As we celebrate Women's History Month, let us also lift up the voices, contributions and bravery of women in the margins. This Women's History Month, the J. Harvey Rodgers School is devoting time to celebrate and amplify women's contributions to academia, art and popular culture.

J. Harvey Rodgers School will be participating in the Read In on Monday, March 11, 2019. Please feel free to join us in this celebration by reading at home with your children. I have provided several recommended read aloud texts and some of my personal favorites that we will be reading with your children throughout the month.

"Ada Lovelace" by Ma Isabel Sanchez Vegara

"Agatha Christie" by Ma Isabel Sanchez Vegara

"Anne Frank" by Ma Isabel Sanchez Vegara

"Audrey Hepburn" by Ma Isabel Sanchez Vegara

"Ella Fitzgerald" by Ma Isabel Sanchez Vegara

"Emmeline Pankhurst" by Lisbeth Kaiser

"Georgia O'Keeffe" by Ma Isabel Sanchez Vegara

"Harriett Tubman" by Ma Isabel Sanchez Vegara

"Hidden Figures" by Margot Lee Shetterly

"I am Amelia Earhart" by Brad Meltzer

"I am Billie Jean King" by Brad Meltzer

"I am Helen Keller" by Brad Meltzer

"I am Lucille Ball" by Brad Meltzer

"You must never be fearful about what you are doing when it is right."
Rosa Parks

"I am Sacagawea" by Brad Meltzer
"I am Sonia Sotomayor" by Brad Meltzer
"I look up to Michelle Obama" by Anna Membrino
"I look up to Ruth Bader Ginsburg" by Anna Membrino
"Jane Austen" by Ma Isabel Sanchez Vegara
"Jane Goodall" by Ma Isabel Sanchez Vegara
"Josephine Baker" by Ma Isabel Sanchez Vegara
"Juno Valentine and the Magical Shoes" by Eva Chen
"Mae Among the Stars" by Roda Ahmed
"Malala's Magic Pencil" by Malala Yousafzai
"Marie Curie" by Ma Isabel Sanchez Vegara
"Maya Angelou" by Lisbeth Kaiser
"Rosa Parks" by Lisbeth Kaiser
"Shaking Things Up" by Susan Hood
"The Youngest Marcher" by Cynthia Levinson

*"You must never be fearful about what you are doing when it is right."
Rosa Parks*

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Mrs. Danielle Sochor, Principal
Mrs. Nancy Fiebig, School Nurse

Dear Parents/Guardians:

March is Music in Our Schools Month. We will be celebrating this in a number of ways, such as discovering new instruments and genres of music, playing musical games, and getting to hear different musicians display their talent. Music can be an important part of your daily routine, especially during bedtime. Many studies have proven the physical and psychological benefits of singing lullabies to your children. You can also ask your child to teach you a song or a game they have learned at music class here in school.

Spring is approaching, and learning is in full swing here at the J. Harvey Rodgers School. As you may know, this is a time of year that students make the most academic and social learning gains. Make school a priority. It can be challenging to keep our children focused on learning. What can you do to make school a top priority for your child? Keep these suggestions in mind:

- Make attendance your number one priority. Let your child know that unless they are sick, they must attend school and be on time. Please make an effort to schedule appointments after school hours.
- Show you care. Talk about school activities and projects. Make an effort to attend as many school events as you can.
- Remain positive. Try to set a positive example for your child, even when your own day has been challenging. If you show a positive attitude about your work, your children may feel better about their own contributions.

Please see the important event updates below.

- **Friday, March 8, 2019:** Districtwide 2-Hour Delayed Opening (Please see times listed below. These times will also reflect delayed opening due to inclement weather.)

2-Hour Delayed Opening

AM Pre-K 10:00AM-11:45AM

PM Pre-K 12:15PM-2:00PM

- **Monday, March 11, 2019:** Women's History Celebration Read In

Parent/Teacher Conferences: Our conferences will be held from **Monday, March 18, 2019** to **Wednesday, March 20, 2019**. School will be in session from 8:00a.m.-12:30p.m. Conferences will commence at 1:00p.m. Your child's teacher will be contacting you to confirm a date and time. Attending conferences is one way to be involved and help your child succeed. Please visit the Book Fair located in the library during conference times. **Our Title 1 Family Night will be held on Thursday, March 21, 2019 from 6:00-7:30p.m.** If you have any questions or concerns, please contact me.

Yours truly,

Danielle Sochor, Principal

EQUAL OPPORTUNITY EMPLOYER

**Calling All Parents....We Invite You to the
March 19, 2019 Board of Education Meeting 7:00 p.m.***

In order to increase opportunities for young children
and to prepare our students for kindergarten, the
J. Harvey Rodgers School
would like to offer a
full-day preschool in the fall of 2019.

We will present more information at the Board of Education Meeting on
Tuesday, March 19. The Board of Education may take action to proceed
with a full-day Preschool Program or maintain the two and a half-hour
program at the meeting.

Please come out to learn more and share your thoughts.

**J. Harvey Rodgers Full-Day Preschool
2019-2020**



We believe that all children are unique and special in their own way. We
promote social, intellectual, physical, and emotional development.

Read Aloud - Differentiated Learning Centers - Gross Motor Skills - Fine Motor Skills -
Dramatic Play - Social/Emotional Learning / ELA and Math Small Group

*BOE Meeting will be held at the Glassboro High School 7:00 p.m. (Babysitting Available)
Ice Cream Sundaes Will Be Served!