

J. Harvey Rodgers School
BOARD REPORT
June 2026



Principal - Melanie Sweeney

PERSONNEL

- Appointments - N/A
- Resignation/Retirement - N/A
- Staff Evaluations to Date:
 - Tenured: 36
 - Nontenured: 53
 - Non-Certificated Staff: 21

COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT

- Dept/Level
 - Threat Assessment Team Meeting - June 3rd
 - Attendance Team - June 3rd
 - Annual School Plan - June 3rd
 - Staff Meeting - June 10th
- SciP - N/A
- PD - N/A

CURRICULUM AND INSTRUCTION (C&I)

- Eureka Math2 Pacing Guide Review for 2026-2027

SPECIAL EVENTS

- Athletics - N/A
- Visual & Performing Arts - N/A
- Community Events
 - Multicultural Event - June 4th
 - VIP Day - June 5th

OPERATIONS

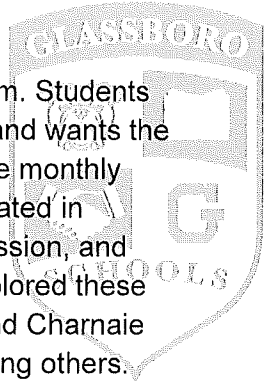
- Safety & Security Meeting - N/A
- Safety & Security Drills
 - June 10th - Secure
 - June 18th - Fire Drill

FACILITIES

- Needs Assessment: See Miquel Olivo's Report, Supervisor of Buildings & Grounds

PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)

- Due to the shortened month of June, J. Harvey Rodgers School combines the character education virtues of Love and Charity into one month-long focus. Throughout May and June, students explored the importance of love, kindness, friendship, and helping others,



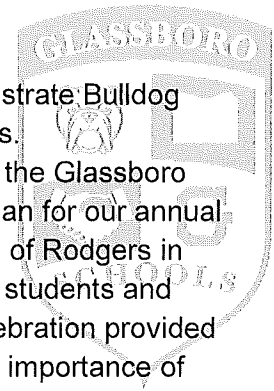
reinforcing the values that are at the heart of our Bulldog PRIDE program. Students learned that Love means being a true friend who unconditionally gives and wants the absolute best for someone. Represented by the visual of a heart and the monthly phrase, "Love yourself, your friends, and your school," students participated in classroom discussions and activities that emphasized kindness, compassion, and building positive relationships. Preschool and kindergarten students explored these concepts through the read-aloud *A Friend Like You* by Frank Murphy and Charnaie Gordon, followed by conversations about friendship, empathy, and helping others. Additional activities included hand-tracing art projects, greeting card creations, and lessons focused on caring for others and strengthening classroom communities. As the school year came to a close, students expanded their understanding of Charity by learning about the importance of giving back and supporting those in need. Throughout the month, students participated in a Random Acts of Kindness initiative, earning hearts for demonstrating acts of kindness toward classmates, staff members, and others throughout the school community. These hearts were proudly displayed on classroom bulletin boards, serving as a visual reminder of the many ways our students positively impacted others. By combining the virtues of Love and Charity, students concluded the school year by reflecting on the importance of kindness, generosity, empathy, and service to others while continuing to foster a positive, caring, and inclusive school community.

BULLDOG PRIDE

- On June 4, the J. Harvey Rodgers Multicultural Committee welcomed families to our *Birthdays Around the World* celebration. Students and their families explored how birthdays are celebrated across different cultures through engaging activities, traditions, music, and hands-on experiences. The event provided an opportunity for families to learn from one another while celebrating the rich diversity represented within our school community.
- On June 5, J. Harvey Rodgers School welcomed families for our annual VIP Day celebration. Students had the opportunity to invite a special guest to school to participate in classroom activities, share in their learning, and experience a glimpse into their daily school routine. Throughout the event, classrooms were filled with smiles as students proudly introduced their VIPs to classmates, teachers, and the engaging learning experiences that take place each day.
- On June 9, our kindergarten students participated in their annual transition visit to Bullock School as part of our efforts to prepare them for a successful move to first grade. During the visit, students toured the building, explored key areas of the school, and met members of the Bullock staff. Prior to the visit, teachers reviewed a slideshow highlighting different areas of the building to help students become familiar with their new school environment.
- J. Harvey Rodgers School celebrated two exciting days of outdoor fun with Preschool Field Day on June 11 and Kindergarten Field Day on June 12. Students participated in a variety of engaging activities and cooperative games that promoted teamwork, sportsmanship, and physical activity while celebrating the end of a successful school year. This year's festivities featured a fun Super Mario theme, with creative stations and decorations that added to the excitement and enthusiasm throughout both days. The

events provided students with opportunities to build friendships, demonstrate Bulldog PRIDE, and create lasting memories with their classmates and teachers.

- On June 17, J. Harvey Rodgers School proudly welcomed members of the Glassboro High School Class of 2026 back to where their educational journey began for our annual Bulldog Buddy Senior Celebration. Graduating seniors walked the halls of Rodgers in their caps and gowns, greeted by cheering preschool and kindergarten students and staff who celebrated their accomplishments and bright futures. The celebration provided a meaningful opportunity for our youngest Bulldogs to see firsthand the importance of perseverance, hard work, and achieving milestones. It also gave our graduating seniors a chance to reflect on how far they have come while reconnecting with the school community that helped shape their educational journey.



Nurse Monthly Data Report

25-26

	A	B	C	D	E	F	G	H	I	J	K
	Board report-Rodgers nurse	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
1	Health office log #of days/month	21	20	14	17	17	19	22	17	20	14
2	Virtual Nurse's Office Activities										
3	Illness (1a,3a)	27	85	73	72	74	86	121	48	75	21
4	First Aid/injury(1a,3a)	135	112	119	90	134	143	194	145	192	101
5	hygiene/bathroom/clothing issue (1a,3a)	21	20	28	25	24	20	26	18	55	35
6	Head Checks (3a)	1	0	0	48	2	14	2	1	0	15
7	Lice Letters sent home (2a)	0	0	0	2	0	0	0	0	0	14
8	Health Information Counseling (1b,2a,2b)	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes
9	gym excuses (1a,3a,1e)	2	0	1	0	0	1	1	0	1	0
10	Exclusions-infectious (1a, 1e) (potential)	21	25	16	30	23	26	56	5	19	0
11	Accident reports- Student	0	0	1	1	0	0	1	1	0	0
12	Restraint Assessment Report	0	0	1	1	0	1	0	1	1	0
13	Sent home (1a,1e)	21	25	20	37	24	35	56	10	19	5
14	Referred to physician/hospital (1e)	1	0	2	0	0	0	1	1	0	0
15	Sent to hospital (3d)	0	0	2	0	0	0	1	1	0	0
16	Behavioral counseling (1b, 2a, 2b, 2e)	0	0	0	0	0	0	0	0	0	0
17	student diabetic management (Bloodsugars, insulin, carb counts)	0	0	0	0	0	0	0	0	0	0
18	Bood sugar readings	0	0	0	0	0	0	0	0	0	0
19	Medications										
20	Total meds administered (2e,3a,3b,4b)	1	12	21	7	19	7	11	15	4	5
21	Med orders processed (2e,3a,3b,4b)	14	6	1	1	0	2	0	0	1	0
22	Parent education re: meds at school(1b,2a,3a)	14	6	3	1	0	2	0	1	2	0
23	Students needing epi-pens	8	8	8	8	8	10	10	10	10	10
24	Medications picked up from school (3b)	0	0	0	0	0	0	0	0	0	23
25	Screening (2e)										
26	heights/weights (1b,4c)	0	250	10	3	0	1	0	0	2	0
27	height/weight referrals (1b,4c)	0	0	0	3	0	0	0	0	0	0
28	Blood pressures (1b,4c)	0	250	10	3	0	0	0	0	1	0
29	Blood pressure referrals (1b,4c)	0	1	0	0	0	0	0	0	0	0

25-26

Total number of students services

25-26

[illegible]

25-26

on Practice	yes	yes	yes	yes	yes	yes	yes

25-26

[illegible]

25-26

Identify/Assist student population at risk for health care access