

# J. Harvey Rodgers School

## BOARD REPORT

March 2026

Principal - Melanie Sweeney



### PERSONNEL

- Appointments - N/A
- Resignation/Retirement - N/A
- Staff Evaluations to Date:
  - Tenured: 30
  - Nontenured: 38
  - Non-Certificated Staff: 4

### COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT

- Dept/Level
  - District Character Council - March 3rd
  - District NJTSS Team Meeting - March 3rd
  - District Literacy Leadership Team Meeting - March 3rd
  - Early Childhood Advisory Council - March 3rd
  - Character Champion Team Meeting - March 4th
  - Threat Assessment Team Meeting - March 4th
  - Attendance Team Meeting - March 4th
  - SciP Team Meeting - March 4th
  - School Leadership Team Meeting - March 16th
  - School Based Leadership Team Meeting - March 18th
  - Staff Meeting - March 18th
  - I&RS & PIRT Meetings - March 20th
  - Grade Level PLC - March 25th
  - JHR New Teacher Academy - March 30th
- SciP - February 24th
- PD
  - March 6th - 2 Hour Delay
    - Staff engaged in ongoing professional learning focused on role modeling and explicitly teaching expected behaviors and classroom routines to support a positive learning environment. Emphasis was placed on proactively addressing challenging behaviors through consistent expectations, as well as supporting student regulation through developmentally appropriate strategies. This work continues to strengthen classroom management practices and ensure that all students are supported in meeting behavioral and social-emotional expectations.

### CURRICULUM AND INSTRUCTION (C&I)

- Eureka Math Marking Period 4 Pacing Guide Review
- Eureka Math2 Module 5 Mid Module Assessment & End of Module Assessment
- Wit & Wisdom Module 4 Pacing Guide Review

- Kindergarten Peer Observations (as per Professional Development Plan)
- PreK Checkpoint #2 - March 6th



### **SPECIAL EVENTS**

- Athletics - N/A
- Visual & Performing Arts - N/A
- Community Events - N/A

### **OPERATIONS**

- Safety & Security Meeting - March 12th
- Safety & Security Drills
  - March 26th - Fire Drill
  - March 31st - Secure

### **FACILITIES**

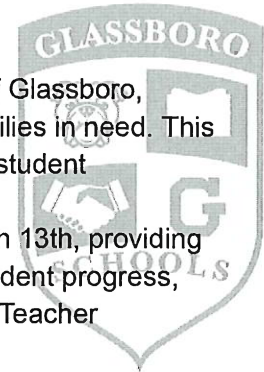
- Needs Assessment: See Miquel Olivo's Report, Supervisor of Buildings & Grounds

### **PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)**

- In March, J. Harvey Rodgers School focused on the character education virtue of Humility, defined as being confident without thinking you are better than someone else. Students explored this concept through the visual of *The Tortoise and the Hare*, helping them understand the importance of perseverance, respect, and modesty. Classroom lessons centered around the text *The Big Cheese* by Jory John, which highlighted how recognizing the strengths of others and valuing effort over being "the best" can lead to personal growth. As part of the initiative, students participated in a compliment activity to practice humility by recognizing and celebrating the strengths of their peers. This work was reinforced through the monthly phrase, "Friendship is gained through humility and actions of the heart," supporting the development of empathy, positive peer relationships, and a respectful school community.

### **BULLDOG PRIDE**

- During Read Across America Week, J. Harvey Rodgers School engaged students, staff, and families in a vibrant, week-long celebration of literacy through themed spirit days, schoolwide reading experiences, and creative initiatives. Each day was intentionally designed to connect reading with student engagement, including Crazy Sock Day to launch the "Fox in Socks" Sock Drive, "We Positively Love Books" Day to promote inspiring messages and stories, Dress for Success Day to link reading to future careers, Cozy Up to a Good Book Day where students enjoyed reading in pajamas with their favorite stuffed animals, and "Books Brighten Our World" Day featuring a schoolwide "Stop, Drop, and Read" that brought our entire learning community together. Classrooms further extended the celebration through a Creative Class Photo Contest and a Door Decorating Contest, encouraging collaboration, creativity, and a shared love of reading across the school community. We were also proud to welcome guest readers from our community, including Commissioner Jim Jefferson, Major John Wallace, and Superintendent Dr. Lewis, who reinforced the importance of literacy and strengthened school-community connections. As part of our outreach efforts, students and families



contributed to the annual sock drive benefiting the Samaritan Center of Glassboro, collecting an impressive total of 584 pairs of socks to support local families in need. This week highlighted our continued commitment to fostering early literacy, student engagement, and meaningful community partnerships.

- Parent-Teacher Conferences were held from March 10th through March 13th, providing valuable opportunities for families and teachers to connect, discuss student progress, and strengthen home-school partnerships. In addition, evening Parent-Teacher Conferences were offered on March 10th.
- During our March 18th School-Based Leadership (SBL) meeting, the team engaged in a reflective review of feedback related to our use of classroom visuals and the implementation of our visual support closet, identifying next steps to strengthen consistency and accessibility across classrooms. Staff also participated in collaborative discussions to debrief recent site visits, sharing key takeaways and identifying practices that can be applied to enhance instruction and inclusive supports within our own building. We continue our partnership with Montclair State University through the NJIETA Sustainability Grant, a five-year initiative focused on expanding access, participation, and support in inclusive early childhood education while strengthening our preschool program. Building on prior work, the team revisited conversations from February 18th focused on strengthening preschool to kindergarten transitions. As a result, we are implementing opportunities for kindergarten teachers to observe preschool classrooms during the upcoming peer observation cycle. Using available coverage, these brief observations will support greater alignment in instructional practices and deepen staff understanding of developmentally appropriate early childhood programming.

### **UPCOMING EVENTS**

- Kindergarten Class Trip (Storybook Land) - May 1st
- Teacher Appreciation Week - May 4th to May 8th
- District Character Council - May 5th
- District NJTSS Team Meeting - May 5th
- District Literacy Leadership Team Meeting - May 5th
- Early Childhood Advisory Council - May 5th
- Character Champion Team Meeting - May 6th
- Threat Assessment Team Meeting - May 6th
- Attendance Team Meeting - May 6th
- SciP Team Meeting - May 6th
- School Leadership Team Meeting - May 11th
- School Based Leadership Team Meeting - May 20th
- Staff Meeting - May 13th
- I&RS & PIRT Meetings - May 15th
- Grade Level PLC - March 20th
- JHR New Teacher Academy - May 18th
- PreK Parent Workshop #4 - May 28th
- PreK and Kindergarten Spring Concerts

Nurse Monthly Data Report  
25-26

	A	B	C	D	E	F	G	H	I	J	K
		Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
1	Board report-Rodgers nurse										
2	Health office log #of days/month	21	20	14	17	17	19	22			
3	Virtual Nurse's Office Activities										
4	Illness (1a,3a)	27	85	73	72	74	86	121			
5	First Aid/injury(1a,3a)	135	112	119	90	134	143	194			
6	hygiene/bathroom/clothing issue (1a,3a)	21	20	28	25	24	20	26			
7	Head Checks (3a)	1	0	0	48	2	14	2			
8	Lice Letters sent home (2a)	0	0	0	2	0	0	0			
9	Health Information Counseling (1b,2a,2b)	yes	yes	yes	yes	yes	yes	yes			
10	gym excuses (1a,3a,1e)	2	0	1	0	0	1	1			
11	Exclusions-infectious (1a, 1e) (potential)	21	25	16	30	23	26				
12	Accident reports- Student	0	0	1	1	0	0	1			
13	Restraint Assessment Report	0	0	1	1	0	1	0			
14	Sent home (1a,1e)	21	25	20	37	24	35	56			
15	Referred to physician/hospital (1e)	1	0	2	0	0	0	1			
16	Sent to hospital (3d)	0	0	2	0	0	0	1			
17	Behavioral counseling (1b, 2a, 2b, 2e)	0	0	0	0	0	0	0			
18	student diabetic management (Bloodsugars, insulin, carb counts)	0	0	0	0	0	0	0			
19	Bood sugar readings	0	0	0	0	0	0	0			
20	Medications										
21	Total meds administered (2e,3a,3b,4b)	1	12	21	7	19	7	11			
22	Med orders processed (2e,3a,3b,4b)	14	6	1	1	0	2	0			
23	Parent education re: meds at school(1b,2a,3a)	14	6	3	1	0	2	0			
24	Students needing epi-pens	8	8	8	8	8	10	10			
25	Medications picked up from school (3b)	0	0	0	0	0	0	0			
26	Screening (2e)										
27	heights/weights (1b,4c)	0	250	10	3	0	1	0			
28	height/weight referrals (1b,4c)	0	0	0	3	0	0	0			
29	Blood pressures (1b,4c)	0	250	10	3	0	0	0			
30	Blood pressure referrals (1b,4c)	0	1	0	0	0	0	0			





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	A	B	C	D	E	F	G	H	I	J	K
86	Epi-pen Delegate Training (1a,2d)	0	0	0	0	yes	yes	0			
87	MERT Team training/review (1a, 1c,2b,2d, 3d)	0	0	1	1	yes	yes	yes			
88	Food Allergy Review (1a,1c,2b,2d,3c,3d,4d,4f)	8	8	8	8	8	10	12			
89	<b>Meetings/Workshops/Activites</b>										
90	Teacher inservice	yes	yes	yes	yes	yes	yes	yes			
91	Faculty Meeting (4d)	yes	yes	yes	yes	yes	yes	yes			
92	Virtual Meetings (4d)	no	no	no	yes	no	no	no			
93	Attendance Meeting (4d)	yes	yes	yes	yes	yes	yes	yes			
94	Departmental (Nurse/ Crisis/ CST) (1b,1f,4a,4c,4e)	no	yes	yes	yes	yes	yes	yes			
95	COVID-19- district nurse collaboration (1b, 1f,4a, 4c, 4e)	no	no	no	no	no	no	no			
96	Drills (2b,2c,3c)	yes	yes	yes	yes	yes	yes	yes			
97	Nursing Continuing ED/workshops/ GCSNA meetings (1d,2c,4a,4d,4e)	no	yes	yes	yes	yes	yes	yes			
98	COVID- 19 workshops/seminars, literature review (1d, 2c, 4a, 4d, 4e)	no	no	no	no	no	no	no			
99	<b>Other</b>										
100	Field Trip student list review	no	yes	yes	no	yes	yes	yes			
101	Review emergency contacts *3a, 4b)	yes	yes	yes	yes	yes	yes	yes			
102	Substitute plans/updates (2c)	yes	yes	yes	yes	yes	yes	yes			
103	Volunteer/Fundraising	no	no	no	no	no	no	no			
104	Back to School night	yes	no	no	no	no	no	no			
105	Orient New Sub Nurses	no	yes	yes	no	yes	yes	no			
106	Literature Review/ Online Subscriptions (1d, 4e)	yes	yes	yes	yes	yes	yes	yes			
107	Reflection on Practice	yes	yes	yes	yes	yes	yes	yes			
108	Development/review of nursing goals/objectives (1c,2c)	yes	yes	yes	yes	yes	yes	yes			

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	Mandatory Annual Trainings (1d,1f,2c,4d,4e)	yes	yes	yes	yes	yes	yes	yes			
109	Parent outreach to access medical care	yes	yes	yes	yes	yes	yes	yes			
110	MERT Team training/review (1a, 1c,2b,2d, 3d)	plan	plan	plan	plan	yes	yes	yes			
111	MERT drill (1a, 2b, 2d, 3d)	plan	plan	plan	plan	yes	yes	yes			
112	Prepare for CPR/AED training (	plan	plan	plan	plan	plan	plan	yes			
113	parent letters for contagious illness	1	0	0	0	0	0	0			
114	concession management (1a, 1e, 3a, 3c 3e, 3 f, 4b,4c	no	no	no	no	no	no	no			
115	communication re: hand/foot/mouth; ;lice	1	0	0	0	0	0	0			
116	communication re: varicella	0	0	0	0	0	0	0			
117	communication re: pinworms	0	0	0	0	0	0	0			
118	Stop the bleed training (1d, 1f,2c,4d,4e)	no	no	no	no	yes	yes	no			
119	Plan of Care for diabetic	no	no	no	no	yes	yes	no			
120	(1a,1c,2b,2d,3c,3d,4d,4f)										
121	Opioid antidote training (1d, 1f,2c,4d,4e)prep	no	no	no	no	yes	no	yes			
122	<b>COVID-19</b>										
123	COVID-19 review , education	yes	yes	yes	yes	yes	yes	yes			
124	communication (1d, 1f, 2c,4 a, 4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
125	COVID-19 - webinars, literature review (1d, 1f, 2c, 4a, 4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
126	Other professional development (1d, 1f, 2c, 4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
127	Employee symptom assessment (2c, 3d)	yes	yes	yes	yes	yes	yes	yes			
128	Information to staff (direct/indirect) (3 d, 3 e)	yes	yes	yes	yes	yes	yes	yes			
129	Collaborative District Nurse Webpage Update (3 e, 4d)	yes	yes	yes	yes	yes	yes	yes			
130	Policy Reviews /Communications (2c)	yes	yes	yes	yes	yes	yes	yes			
131	Virtual school meetings (3 e, 4d, 4 e)	yes	yes	yes	yes	yes	yes	yes			
132	Parent/staff letter development	yes	yes	yes	yes	yes	yes	yes			
133	Communication with GCHD/ GCSNA	yes	yes	yes	yes	yes	yes	yes			
134	Communication with school physician	yes	yes	yes	yes	yes	yes	yes			

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25-26

	A	B	C	D	E	F	G	H	I	J	K
135	PPE acquisition and distribution	no	no	yes	no	no	no	no			
136	Interdepartmental collaboration	no	no	no	no	no	no	no			
137	Board of Education meeting	no	no	no	no	no	no	no			
138	COVID-19 test distribution	no	no	no	no	no	no	no			
139	CDRSs weekly illness surveillance	yes	no	no	no	no	no	no			
140	<b>Identify/Assist student population at risk</b>										
141	<b>for health care access</b>										
142	ELL outreach and direct assist	no	no	no	no	no	no	no			
143	Assist to access medical care	no	no	no	no	no	no	no			
144	Collaboration re: increased absence	yes	yes	yes	yes	yes	yes	yes			
145	Collaboration: McKinnie Vento	no	no	no	no	no	no	no			
146	Collaboration with Nutri-serve	no	no	no	no	no	no	no			
147	Collaboration with district nurses	yes	yes	yes	yes	yes	yes	yes			
148	Collaboration with CST	yes	yes	yes	yes	yes	yes	yes			
149	PLC discussions with nurse group	yes	yes	yes	yes	yes	yes	yes			
150	Development of referral list of resourcees	yes	yes	yes	yes	yes	yes	yes			