

J. Harvey Rodgers School
BOARD REPORT
February 2026



Principal - Melanie Sweeney

PERSONNEL

- Appointments - N/A
- Resignation/Retirement - N/A
- Staff Evaluations to Date:
 - Tenured: 26
 - Nontenured: 28
 - Non-Certificated Staff: 0

COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT

- Dept/Level
 - School Leadership Team Meeting - February 9th
 - Staff Meeting - February 11th
 - District Character Council - February 17th
 - District NJTSS Team Meeting - February 17th
 - District Literacy Leadership Team Meeting - February 17th
 - School Based Leadership Team Meeting - February 18th
 - I&RS & PIRT Meetings - February 20th
 - JHR New Teacher Academy - February 23rd
 - Character Champion Team Meeting - February 24th
 - Threat Assessment Team Meeting - February 24th
 - Attendance Team Meeting - February 24th
- SciP - February 24th
- PD
 - February 9th
 - Preschool - Creative Curriculum "Power of Assessment"
 - Kindergarten - MAP Data Review
 - February 13th
 - Pyramid Model Review

CURRICULUM AND INSTRUCTION (C&I)

- Eureka Math Marking Period 3 Pacing Guide Review
- Eureka Math2 Module 4 Mid Module Assessment & End of Module Assessment
- Wit & Wisdom Module 4 Pacing Guide Review
- Kindergarten Peer Observations (as per Professional Development Plan)
- Marking Period 2 Report Cards - February 13th

SPECIAL EVENTS

- Athletics - N/A
- Visual & Performing Arts
 - Prismatic Major Laser Show - February 2nd



- Community Events
 - PreK Read with Your Sweetheart Event - February 11th
 - PreK Parent Workshop #2 - February 19th
 - Multicultural Game Night - February 19th
 - African American Read-In - February 26th

OPERATIONS

- Safety & Security Meeting - N/A
- Safety & Security Drills
 - February 24th - Hold
 - February 29th - Fire Drill

FACILITIES

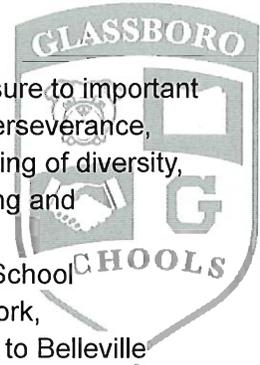
- Needs Assessment: See Miquel Olivo's Report, Supervisor of Buildings & Grounds

PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)

- In February, J. Harvey Rodgers School focused on the character education virtue of Positive Attitude, defined as thinking and believing that everything will turn out well in all that you do. Students engaged in lessons centered around the text *Tomorrow I'll Be Brave* by Jessica Hische, which encouraged them to approach each day with optimism and courage. As part of the initiative, students created personalized "I am" paw prints filled with positive attributes, which were displayed throughout the school to promote a culture of positivity. Daily affirmations reinforced this work, including: "I'm going to have a good day," "I choose to be happy," "My brain is powerful," and "My feelings matter." This work supported the development of confidence, self-awareness, and a positive mindset among students.
- J. Harvey Rodgers School successfully celebrated Random Acts of Kindness Week from February 17–20, 2026. Special thanks to Mrs. Brice for her leadership and coordination in planning this meaningful initiative for our students and staff. The week included themed spirit days, which helped to build excitement and reinforce a positive school culture centered on kindness, inclusion, and character development. In addition, classrooms participated in a Random Acts of Kindness BINGO Challenge. Each classroom was provided with a BINGO card, and throughout the week, teachers and paraprofessionals recognized and celebrated acts of kindness by marking corresponding squares. Classrooms that achieved five in a row (horizontal, vertical, or diagonal) earned a classroom-selected reward, such as extra recess time, a dance party, or small incentives for students. This initiative provided students with meaningful opportunities to practice empathy, reinforce positive behavior, and contribute to a supportive and inclusive school environment.

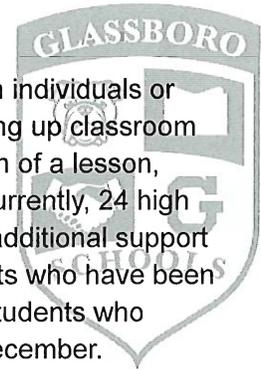
BULLDOG PRIDE

- Throughout the month of February, J. Harvey Rodgers School celebrated Black History Month through developmentally appropriate, theme-based learning experiences. Each week highlighted a different group of influential Black individuals, including Inventors and Scientists (week of February 2), Musicians and Artists (week of February 9), Athletes (week of February 16), and Authors and Illustrators (week of February 23). Instruction



was aligned to these themes, providing students with meaningful exposure to important contributions while reinforcing character education concepts such as perseverance, fairness, and resilience. This approach supported students' understanding of diversity, inclusion, and the impact of individuals throughout history in an engaging and age-appropriate way.

- Glassboro Public Schools continues to serve as a Site Demonstration School through the NJ Preschool Inclusive Education Project. As part of this work, members of the Glassboro team participated in a collaborative site visit to Belleville Public Schools, one of the state's partner demonstration districts. The visit on February 2nd provided opportunities for observation, professional dialogue, and the sharing of inclusive practices that support all learners. Over the past two years, both districts have also presented statewide on highly inclusive early childhood practices. This ongoing partnership reflects a shared commitment to inclusion, continuous learning, and collaboration, with plans to continue this work through reciprocal visits and ongoing professional exchange.
- On February 10th, preschool students celebrated the culmination of their Clothing Study with a fashion show for kindergarten students and staff. Students confidently showcased their outfits while demonstrating their understanding of clothing, seasons, and how attire is chosen for different purposes. This engaging activity highlighted both student learning and the joy, confidence, and enthusiasm our youngest learners bring to the school community.
- Kindergarten students celebrated the 100th Day of School on February 17th through engaging, hands-on learning activities that reinforced counting, grouping, and reflection. Students participated in activities such as collecting and organizing items by 100, completing themed crafts, engaging with children's literature, and participating in a classroom treasure hunt. The day also encouraged imaginative thinking, as students reflected on what life might be like at 100 years old. This celebration highlighted both academic growth and student creativity, demonstrating that our learners are truly "100 days wiser."
- On February 12th, J. Harvey Rodgers School hosted its "Read With Your Sweetheart" event for preschool students and their families. Students enjoyed shared reading experiences, crafts, and quality time with loved ones, including parents and grandparents. The event promoted early literacy and strengthened home-school connections in a warm, engaging environment. A special visit from Mugs the Bulldog added to the excitement and celebration.
- On February 26th, students participated in the school's African American Read-In, where they engaged with diverse children's literature that highlighted Black voices and experiences. The event provided students with opportunities to listen to meaningful stories, interact with guest readers, and ask questions to deepen their understanding. Guest readers included parents, community leaders, and district staff, including Deputy Director Jim Jefferson, Mayor John Wallace, and Superintendent Al Lewis. We extend our appreciation to all who participated in making this experience meaningful for our students.
- Through our partnership with Glassboro High School's Early Childhood Education class, under the direction of Nancy Brown, high school students gain practical classroom experience by supporting our Kindergarten classes. Each Kindergarten classroom has been paired with a high school student who joins from 12:00–1:00 pm daily for the



remainder of the school year. Their responsibilities include working with individuals or small groups, assisting with bulletin boards, observing instruction, setting up classroom materials, escorting students to the nurse or office, introducing a portion of a lesson, supporting students during independent work, or reading to a group. Currently, 24 high school students now join our kindergarten classrooms daily, providing additional support and opportunities for cross-age collaboration. This includes five students who have been assigned to the classrooms every day, along with nineteen additional students who previously visited twice a week and began attending daily starting in December.

- We are also continuing our collaboration with Montclair State University through the NJIETA Sustainability Grant. This five-year initiative is designed to expand access, participation, and support in inclusive early childhood education and to strengthen our preschool program. On February 18th, the team engaged in a discussion around strengthening preschool to kindergarten transitions. As part of this conversation, it was identified that providing kindergarten teachers with the opportunity to observe preschool classrooms would support greater alignment in instructional practices. During the upcoming peer observation cycle, teachers will participate in brief preschool observations, utilizing available coverage to deepen their understanding of early childhood programming.

UPCOMING EVENTS

- Music in Our Schools Month - March
- Read Across America Week - March 2nd to March 6th
- District Character Council - March 3rd
- District NJTSS Team Meeting - March 3rd
- District Literacy Leadership Team Meeting - March 3rd
- Early Childhood Advisory Council - March 3rd
- Character Champion Team Meeting - March 4th
- Threat Assessment Team Meeting - March 4th
- Attendance Team Meeting - March 4th
- SciP Team Meeting - March 4th
- 2 Hour Delay - March 6th
- PreK Checkpoint #2 - March 6th
- Parent Teacher Conferences - March 10th to March 13th
- Evening Parent Teacher Conferences - March 10th
- School Leadership Team Meeting - March 16th
- School Based Leadership Team Meeting - March 18th
- Staff Meeting - March 18th
- PreK Parent Workshop #3 - March 18th
- I&RS & PIRT Meetings - March 20th
- Grade Level PLC - March 25th
- JHR New Teacher Academy - March 30th

Nurse Monthly Data Report
25-26

	A	B	C	D	E	F	G	H	I	J	K
	Board report-Rodgers nurse	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
1											
2	Health office log #of days/month	21	20	14	17	17	19				
3	Virtual Nurse's Office Activities										
4	Illness (1a,3a)	27	85	73	72	74	86				
5	First Aid/injury(1a,3a)	135	112	119	90	134	143				
6	hygiene/bathroom/clothing issue (1a,3a)	21	20	28	25	24	20				
7	Head Checks (3a)	1	0	0	48	2	14				
8	Lice Letters sent home (2a)	0	0	0	2	0	0				
9	Health Information Counseling (1b,2a,2b)	yes	yes	yes	yes	yes	yes				
10	gym excuses (1a,3a,1e)	2	0	1	0	0	1				
11	Exclusions-infectious (1a, 1e) (potential)	21	25	16	30	23	26				
12	Accident reports- Student	0	0	1	1	0	0				
13	Restraint Assessment Report	0	0	1	1	0	1				
14	Sent home (1a,1e)	21	25	20	37	24	35				
15	Referred to physician/hospital (1e)	1	0	2	0	0	0				
16	Sent to hospital (3d)	0	0	2	0	0	0				
17	Behavioral counseling (1b, 2a, 2b, 2e)	0	0	0	0	0	0				
18	student diabetic management (Bbloodsugars, insulin, carb counts)	0	0	0	0	0	0				
19	Bood sugar readings	0	0	0	0	0	0				
20	Medications										
21	Total meds administered (2e,3a,3b,4b)	1	12	21	7	19	7				
22	Med orders processed (2e,3a,3b,4b)	14	6	1	1	0	2				
23	Parent education re: meds at school(1b,2a,3a)	14	6	3	1	0	2				
24	Students needing epi-pens	8	8	8	8	8	10				
25	Medications picked up from school (3b)	0	0	0	0	0	0				
26	Screening (2e)										
27	heights/weights (1b,4c)	0	250	10	3	0	1				
28	height/weight referrals (1b,4c)	0	0	0	3	0	0				
29	Blood pressures (1b,4c)	0	250	10	3	0	0				
30	Blood pressure referrals (1b,4c)	0	1	0	0	0	0				

Nurse Monthly Data Report

25-26

	A	B	C	D	E	F	G	H	I	J	K
59	Other										
60	Attendance calls (1c,1e,3a)	65	72	44	66	62	59				
61	attendance calls outgoing	20	10	10	10	5	5				
62	Parent calls made (1b,3a,4b)	yes	yes	yes	yes	yes	yes				
63	Notes sent home (1b,3a,4b)	yes	yes	yes	yes	yes	yes				
64	Parent e-mails (1b, 3a, 4b)	yes	yes	yes	yes	yes	yes				
65	Letters to request emergency updates	yes	yes	yes	yes	yes	yes				
	Conferences/ Collaboration (Teacher, Parent//Administrator/Nurses)	yes	yes	yes	yes	yes	yes				
66	Guidance conference (1b,1c,2a,2b,3a,3f)	2	1	0	0	0	0				
68	HIB Referral/involvement	0	0	0	0	0	0				
69	Professional Communication (1d,3f)	yes	yes	yes	yes	yes	yes				
70	Health Education										
71	Health lesson classes (3c)	0	0	0	0	0	0				
	Arranged for health lessons outside provider (3c)	0	0	0	0	0	0				
72	Parent health education	yes	yes	yes	yes	yes	yes				
74	ELL outreach/communication (1b,4b)	yes	yes	yes	yes	yes	yes				
75	Reports submitted	no	no	no	no	no	no				
76	Staff										
77	health office visits/ contacts (2b)	17	30	20	12	8	18				
78	Refer to private medical provider (2b)	0	2	2	2	1	0				
79	Workman's comp form completed (1f,2b,2c)	1	2	2	2	0	0				
80	Workman's comp referrals (1f,2b,2c)	2	6	5	4	0	7				
81	Flu vaccine information provided (2b)	0	0	0	0	0	0				
	COVID vaccine information provided	0	0	0	0	0	0				
82	Flu; RSV information provided (2b);										
83	Sent to hospital (3d)	0	0	0	0	0	0				
84	Collaboration for individual student	0	0	0	0	yes	yes				
85	Glucagon delegate training (1a, 2d)	0	0	0	0	0	0				

Nurse Monthly Data Report

25-26

	A	B	C	D	E	F	G	H	I	J	K
86	Epi-pen Delegate Training (1a,2d)	0	0	0	0	yes	yes				
87	MERT Team training/review (1a, 1c,2b,2d, 3d)	0	0	1	1	yes	yes				
88	Food Allergy Review (1a,1c,2b,2d,3c,3d,4d,4f)	8	8	8	8	8	10				
89	Meetings/Workshops/Activites										
90	Teacher inservice	yes	yes	yes	yes	yes	yes				
91	Faculty Meeting (4d)	yes	yes	yes	yes	yes	yes				
92	Virtual Meetings (4d)	no	no	no	yes	no	no				
93	Attendance Meeting (4d)	yes	yes	yes	yes	yes	yes				
94	Departmental (Nurse/ Crisis/ CST) (1b,1f,4a,4c,4e)	no	yes	yes	yes	yes	yes				
95	COVID-19- district nurse collaboration (1b, 1f,4a, 4c, 4e)	no	no	no	no	no	no				
96	Drills (2b,2c,3c)	yes	yes	yes	yes	yes	yes				
97	Nursing Continuing ED/workshops/ GCSNA meetings (1d,2c,4a,4d,4e)	no	yes	yes	yes	yes	yes				
98	COVID- 19 workshops/seminars, literature review (1d, 2c, 4a, 4d, 4e)	no	no	no	no	no	no				
99	Other										
100	Field Trip student list review	no	yes	yes	no	yes	yes				
101	Review emergency contacts *3a, 4b)	yes	yes	yes	yes	yes	yes				
102	Substitute plans/updates (2c)	yes	yes	yes	yes	yes	yes				
103	Volunteer/Fundraising	no	no	no	no	no	no				
104	Back to School night	yes	no	no	no	no	no				
105	Orient New Sub Nurses	no	yes	yes	no	yes	yes				
106	Literature Review/ Online Subscriptions (1d, 4e)	yes	yes	yes	yes	yes	yes				
107	Reflection on Practice	yes	yes	yes	yes	yes	yes				
108	Development/review of nursing goals/objectives (1c,2c)	yes	yes	yes	yes	yes	yes				

Nurse Monthly Data Report

25-26

	A	B	C	D	E	F	G	H	I	J	K
109	Mandatory Annual Trainings (1d,1f,2c,4d,4e)	yes	yes	yes	yes	yes	yes				
110	Parent outreach to access medical care	yes	yes	yes	yes	yes	yes				
111	MERT Team training/review (1a, 1c,2b,2d, 3d)	plan	plan	plan	plan	yes	yes				
112	MERT drill (1a, 2b, 2d, 3d)	plan	plan	plan	plan	yes	yes				
113	Prepare for CPR/AED training (plan	plan	plan	plan	plan	plan				
114	parent letters for contagious illness	1	0	0	0	0	0				
115	concession management (1a, 1e, 3a, 3c 3e, 3 f, 4b, 4c	no	no	no	no	no	no				
116	communication re: hand/foot/mouth; ;lice	1	0	0	0	0	0				
117	communication re: varicella	0	0	0	0	0	0				
118	communication re: pinworms	0	0	0	0	0	0				
119	Stop the bleed training (1d, 1f,2c,4d,4e)	no	no	no	no	yes	yes				
	Plan of Care for diabetic	no	no	no	no	yes	yes				
120	(1a,1c,2b,2d,3c,3d,4d,4f)										
121	Opioid antidote training (1d, 1f,2c,4d,4e)prep	no	no	no	no	yes	no				
122	COVID-19										
123	COVID-19 review , education	yes	yes	yes	yes	yes	yes				
124	communication (1d, 1f, 2c,4 a, 4d, 4e)	yes	yes	yes	yes	yes	yes				
	COVID-19 - webinars, literature review (1d, 1f, 2c, 4a, 4d, 4e)	yes	yes	yes	yes	yes	yes				
125	Other professional development (1d, 1f, 2c, 4d, 4e)	yes	yes	yes	yes	yes	yes				
126	Employee symptom assessment (2c, 3d)	yes	yes	yes	yes	yes	yes				
127	Information to staff (direct/indirect) (3 d, 3 e)	yes	yes	yes	yes	yes	yes				
128	Collaborative District Nurse Webpage Update (3 e, 4d)	yes	yes	yes	yes	yes	yes				
129	Policy Reviews /Communications (2c)	yes	yes	yes	yes	yes	yes				
130	Virtual school meetings (3 e, 4d, 4 e)	yes	yes	yes	yes	yes	yes				
131	Parent/staff letter development	yes	yes	yes	yes	yes	yes				
132	Communication with GCHD/ GCSNA	yes	yes	yes	yes	yes	yes				
133	Communication with school physician	yes	yes	yes	yes	yes	yes				
134		yes	yes	yes	yes	yes	yes				

Nurse Monthly Data Report

25-26

	A	B	C	D	E	F	G	H	I	J	K
135	PPE acquisition and distribution	no	no	yes	no	no	no				
136	Interdepartmental collaboration	no	no	no	no	no	no				
137	Board of Education meeting	no	no	no	no	no	no				
138	COVID-19 test distribution	no	no	no	no	no	no				
139	CDRSs weekly illness surveillance	yes	no	no	no	no	no				
140	Identify/Assist student population at risk										
141	for health care access										
142	ELL outreach and direct assist	no	no	no	no	no	no				
143	Assist to access medical care	no	no	no	no	no	no				
144	Collaboration re: increased absence	yes	yes	yes	yes	yes	yes				
145	Collaborationre: McKimmie Vento	no	no	no	no	no	no				
146	Collaboration with Nutri-serve	no	no	no	no	no	no				
147	Collaboration with district nurses	yes	yes	yes	yes	yes	yes				
148	Collaboration with CST	yes	yes	yes	yes	yes	yes				
149	PLC discussions with nurse group	yes	yes	yes	yes	yes	yes				
150	Development of referral list of resources	yes	yes	yes	yes	yes	yes				