

J. Harvey Rodgers School

BOARD REPORT

October 2025

Principal - Melanie Sweeney



PERSONNEL

- Appointments
 - Abigail Lopez - Preschool Paraprofessional (Start Date: 10/1/25)
 - Jack Raines - Security Aide (Start Date: 10/1/25)
 - Ana Popovic - ABA Paraprofessional (Start Date: 10/16/25)
 - Angela Butcher - ABA Paraprofessional (Tentative Start Date: 11/17/25)
- Resignation/Retirement
 - Tomyra Perren (Resignation) - October 23, 2025
 - Cori Grisi (Resignation) - November 14, 2025
- Staff Evaluations to Date:
 - Tenured: 7
 - Nontenured: 9
 - Non-Certificated Staff: 0

COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT

- Dept/Level
 - School Leadership Team - October 6th
 - Character Council - October 7th
 - District NJTSS - October 7th
 - JHR NJTSS - October 7th
 - Character Champion Team - October 8th
 - Threat Assessment Team - October 8th
 - Attendance Team - October 8th
 - Annual School Plan Team - October 8th
 - Staff Meeting - October 15th
 - I&RS - October 17th
 - School Based Leadership (SBL) Team - October 22nd
 - JHR New Teacher Academy - October 27th
 - Character Champion Team - October 29th
 - Grade Level PLC - October 29th
 - Preschool - Learning Resource Center (LRC) visit at Rowan University
 - Kindergarten - Book Study, Differentiating Phonics Instruction for Maximum Impact (Wiley Blevins)
 - Part 1: Chapters 1-4
- SciP - N/A
- PD - October 10th
 - District Ed Camp

CURRICULUM AND INSTRUCTION (C&I)

- Eureka Math Marking Period 2 Pacing Guide Review

- Eureka Math2 Marking Period 1 Reflection & Marking Period 2 Pacing Guide Review
- Wit & Wisdom Module 2 Pacing Guide Review



SPECIAL EVENTS

- Athletics - N/A
- Visual & Performing Arts - N/A
- Community Events
 - Early Childhood Advisory Council (ECAC) - October 7th

OPERATIONS

- Safety & Security Meeting - N/A
- Safety & Security Drills
 - October 6th - Fire Drill
 - October 21st - Hold

FACILITIES

- Needs Assessment: See Miquel Olivo's Report, Supervisor of Buildings & Grounds

PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)

- In October, our school focused on the virtue of Integrity. Students learned that integrity means following the rules, being honest, and telling the truth. The visual used was Pinocchio to help reinforce this message. Our character education lesson featured / *Promise* by LeBron James, which emphasizes how our promises to ourselves and our community shape our success. Students completed an "I Promise Pledge" drawing activity to connect their learning. The monthly phrase was "When you wish upon a star, integrity shows who you are!"

BULLDOG PRIDE

- On October 3rd, we celebrated Hispanic Heritage Month with a special Read-In where students listened to stories that honor and highlight Hispanic culture.
- On October 6th, the Glassboro Fire Department visited JHR for Fire Prevention Week and held a grade-level assembly on fire safety. Students also had the exciting opportunity to see a fire truck up close.
- From October 6th through October 10th, we recognized the Week of Respect, which is a statewide celebration in New Jersey focused on raising awareness about bullying prevention and promoting positive school climate. We celebrated with themed spirit days throughout the week. Our kindergarten students also had a memorable kickoff with a presentation from NFL star Devin Wyman and The Youth Alliance. His message of having a dream, working hard, and never giving up connected directly to our focus on wisdom, integrity, and respect, and students were highly engaged. Our spirit days included:
 - Monday – World Bullying Prevention Day: Rodgers turned blue to stand united against bullying
 - Tuesday – Team Up Against Bullying: Students and staff wore their favorite sports team gear
 - Wednesday – Don't Sweat the Small Stuff: A cozy sweats day centered on kindness



- Thursday – Bulldog Strong Day: Students proudly wore maroon and gold to show Glassboro pride
- On October 9th, kindergarten students visited Mood's Farm, where they enjoyed an apple cider donut, apple cider, a pumpkin wagon ride, and selected a pumpkin to take home.
- On October 24th, our preschool students picked a pumpkin from the "Pumpkin Patch" created on-site by our preschool staff. Students completed a pumpkin activity in their classrooms with a family member before taking their pumpkins home.
- On October 31st, we held our annual Halloween Parade for all preschool and kindergarten classrooms. Students paraded around the perimeter of our playground for families to enjoy seeing their children dressed in their Halloween costumes.
- Through our partnership with Glassboro High School's Early Childhood Education class, under the direction of Nancy Brown, high school students gain practical classroom experience by supporting our Kindergarten classes. Each Kindergarten classroom has been paired with a high school student who joins from 12:00–1:00 pm daily for the remainder of the school year. Their responsibilities include working with individuals or small groups, assisting with bulletin boards, observing instruction, setting up classroom materials, escorting students to the nurse or office, introducing a portion of a lesson, supporting students during independent work, or reading to a group. Currently, 5 high school students are assigned to our kindergarten classrooms every day. An additional 19 students visit twice a week and will begin attending daily in December.
- We are also continuing our collaboration with Montclair State University through the NJIETA Sustainability Grant. This five-year initiative is designed to expand access, participation, and support in inclusive early childhood education and to strengthen our preschool program. On October 22nd, our team met to review the visuals inventory survey that will be sent to staff. The information gathered will help guide planning for additional professional development for the 2025 - 2026 school year.
- 32 of our preschool and kindergarten students in Special Education are participating in Rowan University's Adaptive Physical Education Program this fall. For eight weeks, students are paired with Rowan undergraduates under the guidance of a Rowan professor. Each child completes a Test of Gross Motor Development and receives follow-up lessons targeting fundamental movement skills in the areas of locomotor, manipulative, and stability.

UPCOMING EVENTS

- 2-Hour Delay - November 3rd
- School Leadership Team (SLT) Meeting - November 3rd
- District Character Council - November 4th
- District NJTSS Meeting - November 4th
- District Literacy Team Meeting - November 4th
- Threat Assessment Team Meeting - November 5th
- Attendance Team Meeting - November 5th
- SciP Team Meeting - November 5th
- School Closed - November 6th to November 11th
- Staff Meeting - November 12th
- JHR NJTSS Team Meeting - November 12th

- Marking Period 1 Ends - November 12th
- School Based Leadership (SBL) Team Meeting - November 19th
- I&RS & PIRT Meetings - November 21st
- JHR New Teacher Academy - November 24th
- Individual School Picture Make-ups - November 25th
- Preschool Parent Workshop - November 25th
- Preschool Checkpoint #1 Ends - November 26th
- Early Dismissal - November 26th
- School Closed - November 27th to November 28th



Nurse Monthly Data Report

25-26

	A	B	C	D	E	F	G	H	I	J	K
	Board report-Rodgers nurse	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
1											
2	Health office log #of days/month	21	20								
3	Virtual Nurse's Office Activities										
4	Illness (1a,3a)	27	85								
5	First Aid/injury(1a,3a)	135	112								
6	hygiene/bathroom/clothing issue (1a,3a)	21	20								
7	Head Checks (3a)	1	0								
8	Lice Letters sent home (2a)	0	0								
9	Health Information Counseling (1b,2a,2b)	yes	yes								
10	gym excuses (1a,3a,1e)	2	0								
11	Exclusions-infectious (1a, 1e) (potential)	21	25								
12	Accident reports- Student	0	0								
13	Restraint Assessment Report	0	0								
14	Sent home (1a,1e)	21	25								
15	Referred to physician/hospital (1e)	1	0								
16	Sent to hospital (3d)	0	0								
17	Behavioral counseling (1b, 2a, 2b, 2e)	0	0								
18	student diabetic management (Bloodsugars, insulin, carb counts)	0	0								
19	Bood sugar readings	0	0								
20	Medications										
21	Total meds administered (2e,3a,3b,4b)	1	12								
22	Med orders processed (2e,3a,3b,4b)	14	6								
23	Parent education re: meds at school(1b,2a,3a)	14	6								
24	Students needing epi-pens	8	8								
25	Medications picked up from school (3b)	0	0								
26	Screening (2e)										
27	heights/weights (1b,4c)	0	250								
28	height/weight referrals (1b,4c)	0	0								
29	Blood pressures (1b,4c)	0	250								
30	Blood pressure referrals (1b,4c)	0	1								

25-26

Total number of students services

Nurse Monthly Data Report

25-26

	A	B	C	D	E	F	G	H	I	J	K
59	Other										
60	Attendance calls (1c,1e,3a)	65	72								
61	attendance calls outgoing	20	10								
62	Parent calls made (1b,3a,4b)	yes	yes								
63	Notes sent home (1b,3a,4b)	yes	yes								
64	Parent e-mails (1b, 3a, 4b)	yes	yes								
65	Letters to request emergency updates	yes	yes								
	Conferences/ Collaboration (Teacher,	yes	yes								
66	Parent//Administrator/Nurses)										
67	Guidance conference (1b,1c,2a,2b,3a,3f)	2	1								
68	HIB Referral/involvement	0	0								
69	Professional Communication (1d,3f)	yes	yes								
70	Health Education										
71	Health lesson classes (3c)	0	0								
	Arranged for health lessons outside	0	0								
72	provider (3c)										
73	Parent health education	yes	yes								
74	ELL outreach/communication (1b,4b)	yes	yes								
75	Reports submitted	no	no								
76	Staff										
77	health office visits/ contacts (2b)	17	30								
78	Refer to private medical provider (2b)	0	2								
	Workman's comp form completed	1	2								
79	(1f,2b,2c)										
80	Workman's comp referrals (1f,2b,2c)	1	2								
81	Flu vaccine information provided (2b)	0	0								
	COVID vaccine information provided	0	0								
82	Flu; RSV information provided (2b);										
83	Sent to hospital (3d)	0	0								
84	Collaboration for individual student	0	0								
85	Glucagon delegate training (1a, 2d)	0	0								

Nurse Monthly Data Report

25-26

	A	B	C	D	E	F	G	H	I	J	K
86	Epi-pen Delegate Training (1a,2d)	0	0								
87	MERT Team training/review (1a, 1c,2b,2d, 3d)	0	0								
88	Food Allergy Review (1a,1c,2b,2d,3c,3d,4d,4f)	8	8								
89	Meetings/Workshops/Activities										
90	Teacher inservice	yes	yes								
91	Faculty Meeting (4d)	yes	yes								
92	Virtual Meetings (4d)	no	no								
93	Attendance Meeting (4d)	yes	yes								
94	Departmental (Nurse/ Crisis/ CST) (1b,1f,4a,4c,4e)	no	yes								
95	COVID-19- district nurse collaboration (1b, 1f,4a, 4c, 4e)	no	no								
96	Drills (2b,2c,3c)	yes	yes								
97	Nursing Continuing ED/workshops/ GCSNA meetings (1d,2c,4a,4d,4e)	no	yes								
98	COVID- 19 workshops/seminars, literature review (1d, 2c, 4a, 4d, 4e)	no	no								
99	Other										
100	Field Trip student list review	no	yes								
101	Review emergency contacts *3a, 4b)	yes	yes								
102	Substitute plans/updates (2c)	yes	yes								
103	Volunteer/Fundraising	no	no								
104	Back to School night	yes	no								
105	Orient New Sub Nurses	no	yes								
106	Literature Review/ Online Subscriptions (1d, 4e)	yes	yes								
107	Reflection on Practice	yes	yes								

Nurse Monthly Data Report

25-26

	A	B	C	D	E	F	G	H	I	J	K
108	Development/review of nursing goals/objectives (1c,2c)	yes	yes								
109	Mandatory Annual Trainings (1d,1f,2c,4d,4e)	yes	yes								
110	Parent outreach to access medical care	yes	yes								
111	MERT Team training/review (1a, 1c,2b,2d, 3d)	plan	plan								
112	MERT drill (1a, 2b, 2d, 3d)	plan	plan								
113	Prepare for CPR/AED training (	plan	plan								
114	parent letters for contagious illness	1	0								
115	concussion management (1a, 1e, 3a, 3c 3e, 3 f, 4b,4c	no	no								
116	communication re: hand/foot/mouth; lice	1	0								
117	communication re: varicella	0	0								
118	communication re: pinworms	0	0								
119	Stop the bleed training (1d, 1f,2c,4d,4e)	no	no								
120	Plan of Care for diabetic (1a,1c,2b,2d,3c,3d,4d,4f)	no	no								
121	Opioid antidote training (1d, 1f,2c,4d,4e)	prep	no								
122	COVID-19										
123	COVID-19 review , education	yes	yes								
124	communication (1d, 1f, 2c,4 a, 4d, 4e)	yes	yes								
125	COVID-19 - webinars, literature review (1d, 1f, 2c, 4a, 4d, 4e)	yes	yes								
126	Other professional development (1d, 1f, 2c, 4d, 4e)	yes	yes								
127	Employee symptom assessment (2c, 3d)	yes	yes								
128	Information to staff (direct/indirect) (3 d, 3 e)	yes	yes								
129	Collaborative District Nurse Webpage Update (3 e, 4d)	yes	yes								
130	Policy Reviews /Communications (2c)	yes	yes								
131	Virtual school meetings (3 e, 4d, 4 e)	yes	yes								
132	Parent/staff letter development	yes	yes								

Nurse Monthly Data Report

25-26

	A	B	C	D	E	F	G	H	I	J	K
133	Communication with GCHD/ GCSNA	yes	yes								
134	Communication with school physician	yes	yes								
135	PPE acquisition and distribution	no	no								
136	Interdepartmental collaboration	no	no								
137	Board of Education meeting	no	no								
138	COVID-19 test distribution	no	no								
139	CDRSs weekly illness surveillance	yes	no								
140	Identify/Assist student population at risk										
141	for health care access										
142	ELL outreach and direct assist	no	no								
143	Assist to access medical care	no	no								
144	Collaboration re: increased absence	yes	yes								
145	Collaborationre: McKinnie Vento	no	no								
146	Collaboration with Nutri-serve	no	no								
147	Collaboration with district nurses	yes	yes								
148	Collaboration with CST	yes	yes								
149	PLC discussions with nurse group	yes	yes								
150	Development of referral list of resourceces	yes	yes								