

J. Harvey Rodgers School
BOARD REPORT
March 2024



Principal - Melanie Sweeney

PERSONNEL

- Appointments:
 - Haley Kopecky (Special Education Aide) - March 11th
 - Sandy Salcedo (ABA Special Education Aide) - TBD
 - Lydia Fullylove (ABA Special Education Aide) - TBD
- Resignation/Retirement:
 - N/A
- Staff Evaluations to Date:
 - Tenured: 25
 - Nontenured: 34
 - Non-Certificated Staff: 0

COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT

- Dept/Level
 - March 4th - Attendance Meeting
 - March 5th - Early Childhood Advisory Council Meeting
 - March 5th - District CITRS Meeting
 - March 6th - Character Council/Champion Team Meeting
 - March 13th - Grade Level PLC
 - March 15th - I&RS
 - March 18th - JHR New Teacher Academy
 - March 20th - Student-Based Leadership Team Meeting
 - March 20th - MERT Team Meeting
 - March 25th - Student Leadership Team Meeting
 - March 27th - Staff Meeting
- Safety & Security
 - N/A
- SciP
 - N/A
- PD
 - March 1st (Early Dismissal) & March 8th (Late Arrival)
 - Paraprofessionals, Substitutes, Preschool and Kindergarten - Pyramid Model Training

CURRICULUM AND INSTRUCTION (C&I)

- Geodes Module 3 Curriculum Modifications
- Eureka Math Module 3 Curriculum Assessment Modifications & Sprints for March



SPECIAL EVENTS

- Athletics - N/A
- Visual & Performing Arts - N/A
- Community Events
 - PreK Parent Workshop #3 - March 26th
 - Words Matter Bookstore Fundraiser through the Glassboro PTO to provide additional multicultural text selections to our school library - throughout the month of March

OPERATIONS

- Safety & Security Meeting
 - March 7th
- Safety & Security Drills
 - March 14th - Evacuation Drill
 - March 20th - MERT Drill
 - March 26th - Fire Drill

FACILITIES

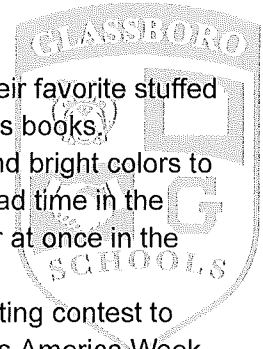
- Needs Assessment: See Miquel Olivo's Report, Supervisor of Buildings & Grounds

PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)

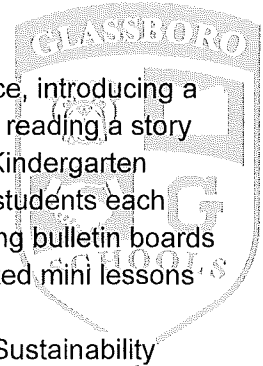
- CITRS Monthly Virtue: Humility
 - Definition: Being confident without thinking you are better than someone else.
 - Phrase: Friendship is gained through humility and actions of the heart.
 - Core Value: Integrity - Show how humility and integrity (following the rules, being, honest, and telling the truth) can make you a good friend.
 - Throughout February, our Guidance Counselor and Preschool Intervention and Referral Specialist facilitated a lesson on fortitude using the book, *The Big Cheese* by Jory John. All of our students completed a compliment activity to show humility.

BULLDOG PRIDE

- Our Preschool Lottery for the 2024-2025 school year opened up on March 1st until March 31st.
- Read Across America Week occurred between March 4th and March 8th. Each day, the students participated in a variety of activities to support their love for reading.
 - March 4th - Crazy Sock Day. Students wore crazy socks and we kicked off our Cox in Socks Sock Drive. Throughout the week, we collected 583 pairs of socks! The socks will be donated to The Samaritan Center of Glassboro, Inc. Food Bank.
 - March 5th - We Positively Love Books! We celebrated our February monthly virtue, Positive Attitude. Students wore a shirt with a positive or inspiring message. The focus was on inspiring leaders that we can read about.
 - March 6th - Dress for Success. Students dressed up to represent their future careers. We learned all about different professions, careers, and trades.



- March 7th - Cozy Up with a Good Book. Students brought in their favorite stuffed animals and wore PJs to enjoy some of their favorite Mo Willems books.
- March 8th - Books Brighten our World. Students wore tie-dye and bright colors to show how much books brighten our world each day. We even had time in the afternoon when the whole school had a chance to read together at once in the hallway.
- Door Decorating Contest - All staff participated in a door decorating contest to help promote the events that took place throughout Read Across America Week. Categories included: Best Book/Theme, Most Creative, and Best Use of Class Involvement.
- Class Photo Contest - Teachers and students worked together in their classrooms to find the most creative way to capture their class reading. Class photos were displayed in front of the main office.
- The second PreK Checkpoint ended on March 6th for Creative Curriculum. Parents were notified of their child's progress on March 7th.
- The J. Harvey Rodgers School applied for a Promising Practice through Character.org for the 2023-2024 school year.
 - Name of Practice: "Full Circle for Character Education"
 - Description of Practice: In the spirit of caring relationships, welcoming hospitality, and openness to learning and developing character, the J. Harvey Rodgers School hosts students from Glassboro High School who serve as role models and teach character lessons to kindergarten students.
- On March 12th, Mrs. Sweeney and Mr. Unick had the unique opportunity to present in front of the State Special Education Advisory Council (SSEAC) in Trenton with Belleville School District to discuss high-quality inclusive practices in our preschool programs and the transition from preschool to kindergarten.
- On March 12th, we were notified that the J. Harvey Rodgers preschool was being recognized as a Demonstration Site for the NJ Preschool Inclusive Education Project through the Montclair State University Center for Autism and Early Childhood Mental Health and the Department of Education Special Education Office. We are one of two founding demonstration sites in the state of NJ.
- On March 15th, 14 students from the Glassboro High School boys basketball team to read and do an activity related to our monthly CITRS virtue. The student representatives talked about having humility, a positive attitude, and how to show fortitude.
- March 19th - March 22nd we held parent-teacher conferences for all students. On March 21st we also held nighttime parent-teacher conferences.
- On March 26th, we held our 3rd Preschool Parent Workshop in person. We had a local author, Jennifer McGarry, present to our parents how to engage their children without a tablet. Each participant received a copy of the book, *No Screen Nora and the Paper Plates* written by the presenter. The books were paid for through the Preschool Expansion Aid (PEA).
- We have a partnership with Glassboro High School's Early Childhood Education Class under the direction of Nancy Brown that allows high school students into our Kindergarten classrooms for a practical classroom experience. Each Kindergarten classroom has been assigned a high school student from 12:05 to 1:05 pm each day for the remainder of the school year. The student responsibilities could include working with individuals or small groups, doing bulletin boards, observing classroom instruction,



setting up classroom equipment, escorting students to the nurse or office, introducing a segment of a lesson, assisting individual students during “seat work” or reading a story to a group. We have 23 high school students who are divided into our Kindergarten classrooms daily. The students are currently planning activities for our students each month on the monthly virtue. The students worked this month on creating bulletin boards outside of their classrooms with the monthly virtue, “humility” and created mini lessons to teach the students.

- We have continued our partnership with Montclair State & the NJIETA Sustainability Grant. The grant promotes access, participation, and support in early childhood inclusive education. This is a 4-year project to help us “level up”, making our preschool classes even stronger. On March 20th, we met to review data from the 2021-2022 to 2023-2024 school years. This included Creative Curriculum benchmarks, Quality Indicator scores, and special education classifications/PIRT referrals. We discussed our goals for the remainder of the year.

UPCOMING EVENTS

- April 1st through April 5th - School Closed
- April 8th - Attendance Meeting
- April 9th - District CITRS Meeting
- April 10th - MP3 Ends (Kindergarten)
- April 10th - JHR Character Champion and Character Council Meeting
- April 10th - Grade Level PLC
- April 12th - I&RS Meeting
- April 15th - School Leadership Team Meeting
- April 16th - PreK Multicultural Meeting
- April 17th - MP3 Report Cards Released (Kindergarten)
- April 17th - SciP Meeting
- April 22nd - National Kindergarten Day Celebrated (April 21st)
- April 24th - Staff Meeting
- April 29th - JHR New Teacher Academy
- April 30th - Early Childhood Advisory Council (ECAC) Meeting

	A	B	C	D	E	F	G	H	I	J	K
31	hearing (4c)	99	0	0	0	0	0	0			
32	hearing referrals (4c)	0	0	0	0	0	0	0			
33	vision (4c)	99	0	0	0	3	0	0			
34	vision referrals (4c)	oct	52	0	0	1	0	0			
35	CST screenings (1b,1c,1e)	4	2	0	2	0	2	2			
36	CAST screenings/reports (1b,1c,1e)	4	2	0	2	0	2	2			
37	Evaluations and Planning										
38	CST meeting/collaboration (3f)	yes	yes	yes	yes	yes	yes	yes			
39	Nurse follow-up after CST/CAST (1e)	yes	yes	yes	yes	yes	yes	yes			
40	Individual Health Care Plans	yes	yes	yes	yes	yes	yes	yes			
41	medical 504 plans developed/updated (1c,1e,2a,2b,2c,3a,3b3d,3e,3f)	no	no	no	no	no	no	no			
42	New medical issues	yes	yes	yes	yes	yes	yes	yes			
43	home instuction applications (2a,2b,1f)	1	0	0	0	0	0	0			
44	home instuction returning (2a,2b 1f)	0	0	0	0	0	0	0			
45	new student health record appraisals(1b)	222	5	4	11	3	4	6			
46	Ongoing new student health record appraisals/ updates (1b)record maint	above	8	7	21	25	22	20			
47	Request for records new students (1b)	includ ed in above	includ ed in above	in above	11	3	4	6			
48	Immunizations requested (4b)	23	20	23	74	18	7	4			
49	Prepare for Immunization Audit(1d, 2c)	yes	yes	yes	yes	yes	yes	yes			
50	Physicals requested	52	40	15	14	12	16	19			
51	Audit of Immunizaion Records (1d, 2c)	yes	yes	yes	yes	yes	yes	yes			
52	TB tests requested (1f, 2c)	no	no	yes	yes	no	yes	yes			
53	TB test evaluator report rec'd (1f,2c)	no	no	yes	yes	yes	yes	yes			
54	Students excluded-incomplete records (1a, 1b)	no	no	no	no	yes	no	no			
55	students excluded (non infectious)	no	no	no	no	yes	no	no			
56	Transfer out and records sent (2c)	yes	yes	yes	yes	yes	yes	yes			

	A	B	C	D	E	F	G	H	I	J	K
57	Agency Referrals (dcp&p/mobile response/GCHD/other) (1d)	no	no	yes	yes	yes	yes	yes			
58	Total number of students services										
59	Other										
60	Attendance calls (1c,1e,3a)	yes	yes	yes	yes	yes	yes	yes			
61	attendance calls outgoing	yes	yes	yes	yes	yes	yes	yes			
62	Parent calls made (1b,3a,4b)	yes	yes	yes	yes	yes	yes	yes			
63	Notes sent home (1b,3a,4b)	30	30	54	27	49	yes	yes			
64	Parent e-mails (1b, 3a, 4b)	yes	yes	yes	yes	yes	yes	yes			
65	Letters to request emergency updates	yes	yes	yes	yes	yes	yes	yes			
66	Conferences/ Collaboration (Teacher, Parent//Administrator/Nurses)	yes	yes	yes	yes	yes	yes	yes			
67	Guidance conference (1b,1c,2a,2b,3a,3f)	yes	yes	yes	yes	yes	yes	yes			
68	HIB Referral/involvement	no	no	no	no	no	no	no			
69	Professional Communication (1d,3f)	yes	yes	yes	yes	yes	yes	yes			
70	Health Education										
71	Health lesson classes (3c)	no	no	no	no	no	no	no			
72	Arranged for health lessons outside provider (3c)	no	no	no	no	no	no	no			
73	Parent health education	yes	yes	yes	yes	yes	yes	yes			
74	ELL outreach/communication (1b,4b)	yes	yes	yes	yes	yes	yes	yes			
75	Reports submitted	yes	yes	yes	yes	yes	yes	yes			
76	Staff										
77	health office visits (2b)	8	11	15	24	16	22				
78	Refer to private medical provider (2b)	yes	yes	yes	yes	yes	yes	yes			
79	Workman's comp form completed (1f,2b,2c)	2	0	4	1	0	1				
80	Workman's comp referrals (1f,2b,2c)	2	0	4	1	0	0				
81	Flu vaccine information provided (2b)	yes	yes	yes	yes	yes	yes	yes			
82	Sent to hospital (3d)	no	no	yes	no	no	no	no			

	A	B	C	D	E	F	G	H	I	J	K
104	Back to School night	yes	yes	yes	yes	yes	yes	yes			
105	Orient New Sub Nurses	yes	yes	yes	yes	yes	yes	yes			
106	Literature Review/ Online Subscriptions (1d, 4e)	yes	yes	yes	yes	yes	yes	yes			
107	Reflection on Practice	yes	yes	yes	yes	yes	yes	yes			
108	Development/review of nursing goals/objectives (1c,2c)	yes	yes	yes	yes	yes	yes	yes			
109	Mandatory Annual Trainings (1d,1f,2c,4d,4e)	yes	yes	yes	yes	yes	yes	yes			
110	Parent outreach to access medical care	yes	yes	yes	yes	yes	yes	yes			
111	MERT Team training/review (1a, 1c,2b,2d, 3d)	yes	yes	yes	yes	yes	yes	yes			
112	MERT drill (1a, 2b, 2d, 3d)	no	no	no	no	no	yes	no			
113	Prepare for CPR/AED training (yes	yes	yes	yes	yes	yes	yes			
114	Medical care after evacuation	no	no	no	no	no	yes	yes			
115	parent letters for contagious illness	no	no	no	no	no	yes	no			
116	concussion management (1a, 1e, 3a, 3c 3e, 3 f, 4b, 4c)	no	no	no	no	no	no	no			
117	communication re: hand/foot/mouth; ;lice	no	no	no	no	no	no	no			
118	Stop the bleed training (1d, 1f,2c,4d,4e)	no	no	no	no	no	no	no			
119	Opioid antidote training (1d, 1f,2c,4d,4e)	prep	prep	prep	prep	prep	prep	yes			
120	COVID-19										
121	COVID-19 review , education	yes	yes	yes	yes	yes	yes	yes			
122	communication (1d, 1f, 2c,4 a, 4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
123	COVID-19 - webinars, literature review (1d, 1f, 2c, 4a, 4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
124	Virtual Classroom tutorials- zoom, webex, Google Classroom (1d, 1f, 2c, 4 a,4d, 4e)	na	na	na	na	na	na	na			
125	Other professional development (1d, 1f, 2c, 4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
126	Employee symptom assessment (2c, 3d)	yes	yes	yes	yes	yes	yes	yes			
127	Information to staff (direct/indirect) (3 d, 3 e)	yes	yes	yes	yes	yes	yes	yes			

	A	B	C	D	E	F	G	H	I	J	K
128	Collaborative District Nurse Webpage Update (3 e, 4d)	yes	yes	yes	yes	yes	yes	yes			
129	Policy Reviews /Communications (2c)	yes	yes	yes	yes	yes	yes	yes			
130	Virtual school meetings (3 e, 4d, 4 e)	na	na	na	na	na	na	na			
131	Parent/staff letter development	na	na	na	na	na	na	na			
132	Communication with GCHD/ GCSNA	yes	yes	yes	yes	yes	yes	yes			
133	Communication with school physician	yes	yes	yes	yes	yes	yes	yes			
134	PPE acquisition and distribution	yes	yes	yes	yes	yes	yes	yes			
135	Interdepartmental collaboration	yes	yes	yes	yes	yes	yes	yes			
136	Covid GPSD Dashboard Updating 10/1 started	na	na	na	na	na	na	na			
137	NJ Surveillance Site Updating 10/1 started	yes	yes	yes	yes	yes	yes	yes			