

J. Harvey Rodgers School

BOARD REPORT

February 2024

Principal - Melanie Sweeney



PERSONNEL

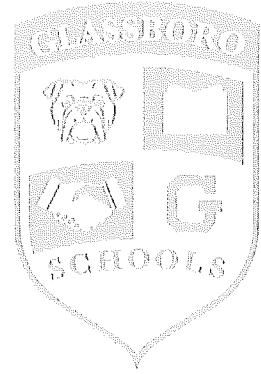
- Appointments:
 - Linda Burgo (Special Education Aide) - TBD
 - Sandy Salcedo (ABA Special Education Aide) - TBD
 - Nicole Mack (Special Education Aide) - TBD
 - Haley Kopecky (Special Education Aide) - TBD
- Resignation/Retirement:
 - N/A
- Staff Evaluations to Date:
 - Tenured: 24
 - Nontenured: 22
 - Non-Certificated Staff: 0

COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT

- Dept/Level
 - February 5th - Attendance Meeting
 - February 6th - District CITRS Meeting
 - February 6th - Student Leadership Team Meeting
 - February 7th - Character Council/Character Champion Meeting
 - February 7th - Staff Meeting
 - February 8th - I&RS
 - February 13th - PreK Multicultural Meeting
 - February 16th - 2-hour Early Dismissal
 - February 21st - Student Based Leadership Team Meeting
 - February 26th - JHR New Teacher Academy
- Safety & Security
 - February 20th - Behavioral Threat Assessment Team Meeting
- SciP
 - February 15th - SciP Meeting
- PD
 - February 16th
 - Paraprofessionals, Substitutes, Preschool and Kindergarten - Pyramid Model Training

CURRICULUM AND INSTRUCTION (C&I)

- Geodes Module 3 Curriculum Modifications
- Eureka Math Module 3 Curriculum Assessment Modifications & Sprints for February
- Remaining Individual Teacher MAP Data Meetings (Kindergarten)
- ECERS Observations (Preschool)



SPECIAL EVENTS

- Athletics - N/A
- Visual & Performing Arts
 - February 22nd - African Dance and Drum Ensemble
- Community Events
 - February 9th - African American Read-In
 - February 12th - 100th Day of School Celebration
 - February 14th - Valentine's Day Celebration
 - February 20th - Philly Phanatic Celebration

OPERATIONS

- Safety & Security Meeting
 - February 1st
- Safety & Security Drills
 - Fire Drill - February 9th
 - Hold - February 29th

FACILITIES

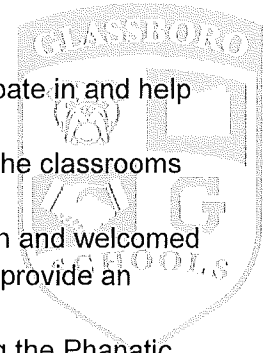
- Needs Assessment: See Miquel Olivo's Report, Supervisor of Buildings & Grounds

PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)

- CITRS Monthly Virtue: Fortitude
 - Definition: Positive Attitude is thinking and believing that everything will turn out well in all that you do.
 - Phrase: Positive Affirmations
 - "I'm going to have a good day."
 - "I choose to be happy."
 - "My brain is powerful."
 - "My feelings matter."
 - Core Value: Respect
 - Throughout February, our Guidance Counselor and Preschool Intervention and Referral Specialist facilitated a lesson on fortitude using the book, *Tomorrow I'll Be Brave* by Jessica Hische.
 - All of our students completed a paw print with positive adjectives – I am: happy, loved, strong, brave, smart, kind, wise, fair, trying, creative, beautiful, handsome, funny, silly, fun, a friend, special, cute, honest. Students colored their paw prints and they were displayed throughout the halls (leaving pawsitive prints everywhere).

BULLDOG PRIDE

- Kindergarten Report Cards for Marking Period 2 went home to parents on February 5th.
- On February 9th, we held our annual African American Read-In. We had readers from the community, the district, and parents read to our students in each classroom throughout the morning.
- On February 12th, we celebrated the 100th day of school with classroom activities surrounding the number 100. We had the high school students from the Early Childhood



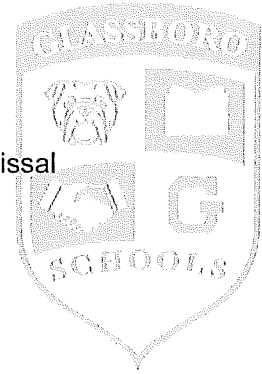
Education Class join our kindergarten classrooms for the day to participate in and help facilitate the activities.

- On February 14th, our classroom celebrated Valentine's Day. Many of the classrooms offered parents to come in and participate in a hands-on activity.
- On February 22nd, we continued our celebration of Black History Month and welcomed the African Dance and Drum Ensemble for the second year in a row to provide an assembly to our preschool and kindergarten students.
- Congrats to Mrs. McDermott, Mrs. Rutter, and their students for winning the Phanatic About Reading with the Philadelphia Phillies! The Phanatic About Reading program presented by Xfinity is a free, incentive-based program that encourages students in grades Pre-K through 8 to read or be read to for a minimum of 15 minutes a day to improve their literacy skills. The Phanatic visited the J. Harvey Rodgers School on February 20th at 10:30 am for a school-wide assembly.
- We have a partnership with Glassboro High School's Early Childhood Education Class under the direction of Nancy Brown that allows high school students into our Kindergarten classrooms for a practical classroom experience. Each Kindergarten classroom has been assigned a high school student from 12:05 to 1:05 pm each day for the remainder of the school year. The student responsibilities could include working with individuals or small groups, doing bulletin boards, observing classroom instruction, setting up classroom equipment, escorting students to the nurse or office, introducing a segment of a lesson, assisting individual students during "seat work" or reading a story to a group. We have 23 high school students who are divided into our Kindergarten classrooms daily. The students are currently planning activities for our students each month on the monthly virtue. The students worked this month on creating bulletin boards outside of their classrooms with the monthly virtue, "positive attitude" and created mini lessons to teach the students. The high school students also created a community bulletin board at the J. Harvey Rodgers School and Glassboro High School. The bulletin board at the J. Harvey Rodgers School was filled with positive messages from students at Glassboro High School. The Glassboro High School Bulletin Board was interactive with the high school students and displayed student work from the J. Harvey Rodgers School.
- We have continued our partnership with Montclair State & the NJIETA Sustainability Grant. The grant promotes access, participation, and support in early childhood inclusive education. This is a 4-year project to help us "level up", making our preschool classes even stronger. On February 21st, we met to review Building Block Indicator 20 and Building Block Indicator 28.

UPCOMING EVENTS

- March 1st - Early Dismissal
- March 4th to March 8th - Read Across America Week
- March 4th - Attendance Meeting
- March 5th - Early Childhood Advisory Council Meeting
- March 5th - District CITRS Meeting
- March 6th - Character Council/Champion Team Meeting
- March 6th - Prek Checkpoint #2
- March 8th - 2-Hour Delay
- March 13th - Grade Level PLC

- March 15th - I&RS
- March 18th - JHR New Teacher Academy
- March 19th to March 22nd - Parent-Teacher Conferences & Early Dismissal
- March 20th - Student-Based Leadership Team Meeting
- March 20th - MERT Team Meeting
- March 21st - Parent-Teacher Evening Conferences
- March 25th - Student Leadership Team Meeting
- March 26th - PreK Parent Workshop #3
- March 27th - Staff Meeting
- March 29th - School Closed



	A	B	C	D	E	F	G	H	I	J	K
31	hearing (4c)	99	0	0	0	0	0				
32	hearing referrals (4c)	0	0	0	0	0	0				
33	vision (4c)	99	0	0	0	3	0				
34	vision referrals (4c)	oct	52	0	0	1	0				
35	CST screenings (1b,1c,1e)	4	2	0	2	0	2				
36	CAST screenings/reports (1b,1c,1e)	4	2	0	2	0	2				
37	Evaluations and Planning										
38	CST meeting/collaboration (3f)	yes	yes	yes	yes	yes	yes				
39	Nurse follow-up after CST/CAST (1e)	yes	yes	yes	yes	yes	yes				
40	Individual Health Care Plans	yes	yes	yes	yes	yes	yes				
41	medical 504 plans developed/updated (1c,1e,2a,2b,2c,3a,3b3d,3e,3f)	no	no	no	no	no	no				
42	New medical issues	yes	yes	yes	yes	yes	yes				
43	home instuction applications (2a,2b,1f)	1	0	0	0	0	0				
44	home instuction returning (2a,2b 1f)	0	0	0	0	0	0				
45	new student health record appraisals(1b)	222	5	4	11	3	4				
46	Ongoing new student health record appraisals/ updates (1b)record maint	above	8	7	21	25	22				
	Request for records new students (1b)	included in above	included in above	included in above	11	3	4				
47											
48	Immunizations requested (4b)	23	20	23	74	18	7				
49	Prepare for Immunization Audit(1d, 2c)	yes	yes	yes	yes	yes	yes				
50	Physicals requested	52	40	15	14	12	16				
51	Audit of Immunizaion Records (1d, 2c)	yes	yes	yes	yes	yes	yes				
52	TB tests requested (1f, 2c)	no	no	yes	yes	no	yes				
53	TB test evaluatedor report rec'd (1f,2c)	no	no	yes	yes	yes	yes				
	Students excluded-incomplete records (1a, 1b)	no	no	no	no	yes	no				
54											
55	students excluded (non infectious)	no	no	no	no	yes	no				
56	Transfer out and records sent (2c)	yes	yes	yes	yes	yes	yes				

	A	B	C	D	E	F	G	H	I	J	K
57	Agency Referrals (dep&p/mobile response/GCHD/other) (1d)	no	no	yes	yes	yes	yes				
58	Total number of students services										
59	Other										
60	Attendance calls (1c,1e,3a)	yes	yes	yes	yes	yes	yes				
61	attendance calls outgoing	yes	yes	yes	yes	yes	yes				
62	Parent calls made (1b,3a,4b)	yes	yes	yes	yes	yes	yes				
63	Notes sent home (1b,3a,4b)	30	30	54	27	49	yes				
64	Parent e-mails (1b, 3a, 4b)	yes	yes	yes	yes	yes	yes				
65	Letters to request emergency updates	yes	yes	yes	yes	yes	yes				
	Conferences/ Collaboration (Teacher, Parent//Administrator/Nurses)	yes	yes	yes	yes	yes	yes				
66	Parent//Administrator/Nurses										
67	Guidance conference (1b,1c,2a,2b,3a,3f)	yes	yes	yes	yes	yes	yes				
68	HIB Referral/involvement	no	no	no	no	no	no				
69	Professional Communication (1d,3f)	yes	yes	yes	yes	yes	yes				
70	Health Education										
71	Health lesson classes (3c)	no	no	no	no	no	no				
	Arranged for health lessons outside provider (3c)	no	no	no	no	no	no				
72	Parent health education	yes	yes	yes	yes	yes	yes				
73	ELL outreach/communication (1b,4b)	yes	yes	yes	yes	yes	yes				
74	Reports submitted	yes	yes	yes	yes	yes	yes				
75	Staff										
76	health office visits (2b)	8	11	15	24	16	22				
77	Refer to private medical provider (2b)	yes	yes	yes	yes	yes	yes				
78	Workman's comp form completed (1f,2b,2c)	2	0	4	1	0	1				
79	Workman's comp referrals (1f,2b,2c)	2	0	4	1	0	0				
80	Flu vaccine information provided (2b)	yes	yes	yes	yes	yes	yes				
81	Sent to hospital (3d)	no	no	yes	no	no	no				

	A	B	C	D	E	F	G	H	I	J	K
	Hepatitis B information (1f,2b, 2c)	no	no	no	no	no	no				
83											
84	Collaboration for individual student	yes	yes	yes	yes	yes	yes				
85	Glucagon delegate training (1a, 2d)	yes	yes	no	no	no	no				
	Epi-pen Delegate Training (1a,2d)	yes	yes	yes	yes	yes	yes				
86											
87	MERT Team training/review (1a, 1c,2b,2d, 3d)	yes	yes	yes	yes	yes	yes				
88	Food Allergy Review (1a,1c,2b,2d,3c,3d,4d,4f)	yes	yes	yes	yes	yes	yes				
89	Meetings/Workshops/Activites										
90	Teacher inservice	yes	yes	yes	yes	yes	yes				
91	Faculty Meeting (4d)	yes	yes	yes	yes	yes	yes				
92	Virtual Meetings (4d)	yes	yes	yes	yes	yes	yes				
	Departmental (Nurse/ Crisis/ CST)	yes	yes	yes	yes	yes	yes				
93	(1b,1f,4a,4c,4e)										
	COVID-19- district nurse collaboration	yes	yes	yes	yes	yes	yes				
94	(1b, 1f,4a, 4c, 4e)										
95	CAST	yes	yes	yes	yes	yes	yes				
96	Drills (2b,2c,3c)	yes	yes	yes	yes	yes	yes				
	Nursing Continuing ED/workshops/	yes	yes	yes	yes	yes	yes				
97	GCSNA meetings (1d,2c,4a,4d,4e)										
	COVID- 19 workshops/seminars (1d, 2c, 4a, 4d, 4e)	yes	yes	yes	yes	yes	yes				
98											
99	Other										
100	Field Trip student list review	yes	yes	yes	yes	yes	yes				
101	Review emergency cards *3a, 4b)	yes	yes	yes	yes	yes	yes				
102	Substitute plans/updates (2c)	yes	yes	yes	yes	yes	yes				
103	Volunteer/Fundraising	yes	yes	yes	yes	yes	yes				

	A	B	C	D	E	F	G	H	I	J	K
104	Back to School night	yes	yes	yes	yes	yes	yes				
105	Orient New Sub Nurses	yes	yes	yes	yes	yes	yes				
106	Literature Review/ Online Subscriptions (1d, 4e)	yes	yes	yes	yes	yes	yes				
107	Reflection on Practice	yes	yes	yes	yes	yes	yes				
108	Development/review of nursing goals/objectives (1c,2c)	yes	yes	yes	yes	yes	yes				
109	Mandatory Annual Trainings (1d,1f,2c,4d,4e)	yes	yes	yes	yes	yes	yes				
110	Parent outreach to access medical care	yes	yes	yes	yes	yes	yes				
111	MERT Team training/review (1a, 1c,2b,2d, 3d)	yes	yes	yes	yes	yes	yes				
112	MERT drill (1a, 2b, 2d, 3d)	no	no	no	no	no	yes				
113	Prepare for CPR/AED training (yes	yes	yes	yes	yes	yes				
114	Medical care after evacuation	no	no	no	no	no	yes				
115	parent letters for contagious illness	no	no	no	no	no	yes				
116	concussion management (1a, 1e, 3a, 3c 3e, 3 f, 4b,4c)	no	no	no	no	no	no				
117	communication re: hand/foot/mouth; lice	no	no	no	no	no	no				
118	Stop the bleed training (1d, 1f,2c,4d,4e)	no	no	no	no	no	no				
119	Opioid antidote training (1d, 1f,2c,4d,4e)prep	prep	prep	prep	prep	prep	prep				
120	COVID-19										
121	COVID-19 review , education	yes	yes	yes	yes	yes	yes				
122	communication (1d, 1f, 2c,4 a, 4d, 4e)	yes	yes	yes	yes	yes	yes				
123	COVID-19 - webinars, literature review (1d, 1f, 2c, 4a, 4d, 4e)	yes	yes	yes	yes	yes	yes				
124	Virtual Classroom tutorials- zoom, webex, Google Classroom (1d, 1f, 2c, 4 a,4d, 4e)	na	na	na	na	na	na				
125	Other professional development (1d, 1f, 2c, 4d, 4e)	yes	yes	yes	yes	yes	yes				
126	Employee symptom assessment (2c, 3d)	yes	yes	yes	yes	yes	yes				
127	Information to staff (direct/indirect) (3 d, 3 e)	yes	yes	yes	yes	yes	yes				

	A	B	C	D	E	F	G	H	I	J	K
128	Collaborative District Nurse Webpage Update (3 e, 4d)	yes	yes	yes	yes	yes	yes				
129	Policy Reviews /Communications (2c)	yes	yes	yes	yes	yes	yes				
130	Virtual school meetings (3 e, 4d, 4 e)	na	na	na	na	na	na				
131	Parent/staff letter development	na	na	na	na	na	na				
132	Communication with GCHD/ GCSNA	yes	yes	yes	yes	yes	yes				
133	Communication with school physician	yes	yes	yes	yes	yes	yes				
134	PPE acquisiton and distrubution	yes	yes	yes	yes	yes	yes				
135	Interdepartmental collaboration	yes	yes	yes	yes	yes	yes				
136	Covid GPSD Dashboard Updating 10/1 starte	na	na	na	na	na	na				
137	NJ Surveillance Site Updating 10/1 started	yes	yes	yes	yes	yes	yes				