

J. Harvey Rodgers School

BOARD REPORT

November 2023

Principal - Melanie Sweeney



PERSONNEL

- Appointments:
 - N/A
- Resignation/Retirement:
 - Fahad Baloch - November 15th
- Staff Evaluations to Date:
 - Tenured: 12
 - Nontenured: 10
 - Non-Certificated Staff: 0

COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT

- Dept/Level
 - November 1st - Character Council/Character Champion Meeting
 - November 6th - Attendance Meeting
 - November 7th - District Character Council Meeting
 - November 13th - Student Leadership Team Meeting
 - November 15th - Student Based Leadership Team Meeting
 - November 20th - New Teacher Academy
 - November 21st - Early Childhood Advisory Council Meeting
- Safety & Security
 - November 2nd - Safety & Security Meeting
- SciP
 - N/A
- PD
 - Paraprofessional & Special Area Teacher Creative Curriculum Training (6 hours) was completed for most of the staff as a requirement of Grow Kids NJ throughout the month of November.

CURRICULUM AND INSTRUCTION (C&I)

- Wit & Wisdom Module 2 Curriculum Modifications
- Eureka Math Module 2 Curriculum Assessment Modifications

SPECIAL EVENTS

- Athletics - N/A
- Visual & Performing Arts - N/A
- Community Events
 - November 14th - Preschool Parent Workshop #2
 - November 28th to December 1st - Book Fair



OPERATIONS

- Safety & Security Meeting
 - November 2nd
- Safety & Security Drills
 - Secure - November 2nd
 - Lockdown - November 6th
 - Hold (Medical) - November 15th
 - Fire Drill - November 28th

FACILITIES

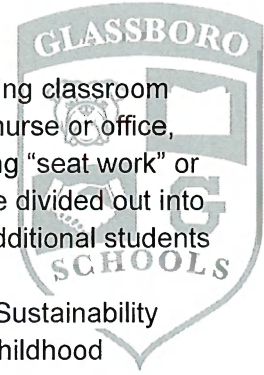
- Needs Assessment: See Rich Booth's Report, Supervisor of Buildings & Grounds

PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)

- Throughout the month of November our Guidance Counselor and Preschool Intervention and Referral Specialist facilitated a lesson on self control using the book, *Clark the Shark*. The students then participated in an activity with a bubble machine and showed self control by not popping the bubbles. Students then had an opportunity to pop the bubbles.

BULLDOG PRIDE

- The first marking period for kindergarten ended on November 13th. Report cards were sent home on November 20th.
- Preschool Checkpoint #1 ended on November 27th and the Development and Learning Report was also sent home to parents on the 27th.
- Parent Conferences took place from November 28th to December 1st. Evening Conferences took place on November 30th.
- The Book Fair was brought back to J. Harvey Rodgers for the first time in 5 years. It was held from November 28th to December 1st with opportunities for parents to shop with their children after school during half days, during the school day on November 29th and at our Family Night on November 30th.
- The J. Harvey Rodgers School recently applied to be a State School of Character. Schools that apply must meet the rigorous standards articulated in Character.org's 11 Principle Framework for Schools. Character.org supports schools as they develop and strengthen their comprehensive character initiative and ensure that every student understands, cares about, and consistently practices the core values that will help students flourish in life. The J. Harvey School had the distinct honor of being recognized and awarded with the Promising Practice Award in 2023 for their efforts to scaffold core values and virtues with images and developmentally appropriate language to teach and help students internalize character vocabulary. The goal of the J. Harvey Rodgers School has been and continues to be building a foundation of character one virtue at a time. The announcement for State School of Character will be announced by the end of January.
- We have a partnership with Glassboro High School's Early Childhood Education Class under the direction of Nancy Brown that allows high school students into our Kindergarten classrooms for a practical classroom experience. Each Kindergarten classroom has been assigned a high school student that comes from 12:05 – 1:05 pm each day for the remainder of the school year. The student responsibilities could include



working with individuals or small groups, doing bulletin boards, observing classroom instruction, setting up classroom equipment, escorting students to the nurse or office, introducing a segment of a lesson, assisting in individual students during "seat work" or reading a story to a group. We will have 8 high school students who are divided out into our Kindergarten classrooms daily. We are looking forward to having additional students join our program in the month of December.

- We have continued our partnership with Montclair State & the NJIETA Sustainability Grant. The grant promotes access, participation, and support in early childhood inclusive education. This is a 4-year project to help us "level up", making our preschool classes even stronger. On November 15th, we met to review the Quality Indicators and our progress in the 4 areas identified as areas as needing growth.
- 14 of our Special Education students in Kindergarten and Preschool are working once a week with Rowan University through their Adaptive Physical Education Program for 7 weeks. Each student is assigned two Rowan University students under the direction of a Rowan Professor administer a Test of Gross Motor Development and follow up lessons on the fundamental movement skill categories (locomotor, manipulative, stability). We will continue our work with Rowan University in a second session in the spring.

UPCOMING EVENTS

- December 5th - Preschool Parent Workshop #2
- December 5th - District Character Council Meeting
- December 6th - Character Council/Character Champion Meeting
- December 11th - Student Leadership Team Meeting
- December 13th - Staff Meeting
- December 18th - JHR New Teacher Academy
- December 18th - I&RS/PIRT
- December 20th - Student Based Leadership Team Meeting
- December 20th - Preschool Winter Concert
- December 21st - Kindergarten Winter Concert

	A	B	C	D	E	F	G	H	I	J	K
31	hearing (4c)	99	0	0							
32	hearing referrals (4c)	0	0	0							
33	vision (4c)	99	0	0							
34	vision referrals (4c)	oct	52	0							
35	CST screenings (1b,1c,1e)	4	2	0							
36	CAST screenings/reports (1b,1c,1e)	4	2	0							
37	Evaluations and Planning										
38	CST meeting/collaboration (3f)	yes	yes	yes							
39	Nurse follow-up after CST/CAST (1e)	yes	yes	yes							
40	Individual Health Care Plans	yes	yes	yes							
41	medical 504 plans developed/updated (1c,1e,2a,2b,2c,3a,3b3d,3e,3f)	no	no	no							
42	New medical issues	yes	yes	yes							
43	home instuction applications (2a,2b,1f)	1	0	0							
44	home instuction returning (2a,2b 1f)	0	0	0							
45	new student health record appraisals(1b)	222	5	4							
46	Ongoing new student health record appraisals/ updates (1b)record maint	above	8	7							
	Request for records new students (1b)	include d in above	include d in above	include d in above							
47											
48	Immunizations requested (4b)	23	20	23							
49	Prepare for Immunization Audit(1d, 2c)	yes	yes	yes							
50	Physicals requested	52	40	15							
51	Audit of Immunizaiton Records (1d, 2c)	yes	yes	yes							
52	TB tests requested (1f, 2c)	no	no	yes							
53	TB test evaluator report rec'd (1f,2c)	no	no	yes							
54	Students excluded-incomplete records (1a, 1b)	no	no	no							
55	students excluded (non infectious)	no	no	no							
56	Transfer out and records sent (2c)	yes	yes	yes							

	A	B	C	D	E	F	G	H	I	J	K
57	Agency Referrals (dcp&p/mobile response/(GCHD/other) (1d)	no	no	yes							
58	Total number of students services										
59	Other										
60	Attendance calls (1c, 1e, 3a)	yes	yes	yes							
61	attendance calls outgoing	yes	yes	yes							
62	Parent calls made (1b, 3a, 4b)	yes	yes	yes							
63	Notes sent home (1b, 3a, 4b)	30	30	54							
64	Parent e-mails (1b, 3a, 4b)	yes	yes	yes							
65	Letters to request emergency updates	yes	yes	yes							
66	Conferences/ Collaboration (Teacher, Parent//Administrator/Nurses)	yes	yes	yes							
67	Guidance conference (1b, 1c, 2a, 2b, 3a, 3f)	yes	yes	yes							
68	HIB Referral/involvement	no	no	no							
69	Professional Communication (1d, 3f)	yes	yes	yes							
70	Health Education										
71	Health lesson classes (3c)	no	no	no							
72	Arranged for health lessons outside provider (3c)	no	no	no							
73	Parent health education	yes	yes	yes							
74	ELL outreach/communication (1b, 4b)	yes	yes	yes							
75	Reports submitted	yes	yes	yes							
76	Staff										
77	health office visits (2b)	8	11	15							
78	Refer to private medical provider (2b)	yes	yes	yes							
79	Workman's comp form completed (1f, 2b, 2c)	2	0	4							
80	Workman's comp referrals (1f, 2b, 2c)	2	0	4							
81	Flu vaccine information provided (2b)	yes	yes	yes							
82	Sent to hospital (3d)	no	no	yes							

	A	B	C	D	E	F	G	H	I	J	K
	Hepatitis B information (1f,2b, 2c)	no	no	no							
83											
84	Collaboration for individual student	yes	yes	yes							
85	Glucagon delegate training (1a, 2d)	yes	yes	no							
	Epi-pen Delegate Training (1a,2d)	yes	yes	yes							
86											
	MERT Team training/review (1a, 1c,2b,2d, 3d)	yes	yes	yes							
87	Food Allergy Review	yes	yes	yes							
	(1a,1c,2b,2d,3c,3d,4d,4f)										
88											
	Meetings/Workshops/Activites										
89	Teacher inservice	yes	yes	yes							
90	Faculty Meeting (4d)	yes	yes	yes							
91	Virtual Meetings (4d)	yes	yes	yes							
92	Departmental (Nurse/ Crisis/ CST)	yes	yes	yes							
	(1b,1f,4a,4c,4e)										
93											
	COVID-19- district nurse collaboration	yes	yes	yes							
94	(1b, 1f,4a, 4c, 4e)										
95	CAST	yes	yes	yes							
96	Drills (2b,2c,3c)	yes	yes	yes							
	Nursing Continuing ED/workshops/	yes	yes	yes							
97	GCSNA meetings (1d,2c,4a,4d,4e)	yes	yes	yes							
	COVID- 19 workshops/seminars (1d, 2c, 4a, 4d, 4e)	yes	yes	yes							
98											
99	Other										
100	Field Trip student list review	yes	yes	yes							
101	Review emergency cards *3a, 4b)	yes	yes	yes							
102	Substitute plans/updates (2c)	yes	yes	yes							
103	Volunteer/Fundraising	yes	yes	yes							

	A	B	C	D	E	F	G	H	I	J	K
104	Back to School night	yes	yes	yes							
105	Orient New Sub Nurses	yes	yes	yes							
106	Literature Review/ Online Subscriptions (1d, 4e)	yes	yes	yes							
107	Reflection on Practice	yes	yes	yes							
108	Development/review of nursing goals/objectives (1c,2c)	yes	yes	yes							
109	Mandatory Annual Trainings (1d,1f,2c,4d,4e)	yes	yes	yes							
110	Parent outreach to access medical care	yes	yes	yes							
111	MERT Team training/review (1a, 1c,2b,2d, 3d)	yes	yes	yes							
112	MERT drill (1a, 2b, 2d, 3d)	no	no	no							
113	Prepare for CPR/AED training (yes	yes	yes							
114	Medical care after evacuation	no	no	no							
115	parent letters for contagious illness	no	no	no							
116	concussion management (1a, 1e, 3a, 3c 3e, 3 f, 4b,4c	no	no	no							
117	communication re: hand/foot/mouth; ;lice	no	no	no							
118	Stop the bleed training (1d, 1f,2c,4d,4e)	no	no	no							
119	Opioid antidote training (1d, 1f,2c,4d,4e)prep	prep	prep	prep							
120	COVID-19										
121	COVID-19 review , education	yes	yes	yes							
122	communication (1d, 1f, 2c,4 a, 4d, 4e)	yes	yes	yes							
123	COVID-19 - webinars, literature review (1d, 1f, 2c, 4a, 4d, 4e)	yes	yes	yes							
124	Virtual Classroom tutorials- zoom, webex, Google Classroom (1d, 1f, 2c, 4 a,4d, 4e)	na	na	na							
125	Other professional development (1d, 1f, 2c, 4d, 4e)	yes	yes	yes							
126	Employee symptom assessment (2c, 3d)	yes	yes	yes							
127	Information to staff (direct/indirect) (3 d, 3 e)	yes	yes	yes							

