

J. Harvey Rodgers School
BOARD REPORT
March 2023

Principal - Melanie Sweeney



PERSONNEL

- Appointments:
 - N/A
- Resignation/Retirement:
 - N/A
- Staff Evaluations to Date:
 - Tenured: 5
 - Nontenured: 1
 - Non-Certificated Staff: 0

COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT

- Dept/Level
 - March 7th - Character Council
 - March 10th - GCDC Building Meeting
 - March 15th - PTO Meeting
 - March 20th - Special Education Meeting for QI 3 Assessment
 - March 22nd - Curriculum and Instruction Meeting
 - March 22nd - Faculty Meeting & PLC
 - Full Staff - CITRS, Security, and Technology Updates; Spring Concert Updates; Special Visit Updates
 - Preschool - QI 3 Assessment
 - Kindergarten - Field Trip, Egg Hunt, Report Cards
 - March 23rd - NJTSS Meeting
 - March 28th - Student Based Leadership Team (SBL)
- Safety & Security
 - March 28th - Security Procedures Meeting
 - March 29th - Security Check
 - March 31st - Security Debrief with GPSD & GFD in conjunction with Lockdown Drill

CURRICULUM AND INSTRUCTION (C&I)

- Wit & Wisdom Module 4 Curriculum Modifications
- Eureka Math Module 4 Curriculum Assessment Modifications

SPECIAL EVENTS

- Athletics - N/A
- Visual & Performing Arts
 - N/A



- Community Events
 - Preschool Parent Workshop - March 28th

OPERATIONS

- Safety & Security Meeting
 - March 2nd
- Safety & Security Drills
 - March 27th - Fire Drill
 - March 31st - Lockdown

FACILITIES

- Needs Assessment: See Rich Booth's Report, Supervisor of Buildings & Grounds

PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)

- Throughout the month of March, our Guidance Counselor and Community Parent Involvement Specialist facilitated lessons on Humility utilizing the book, Rainbow Fish, by Marcus Pfister. Humility is being confident without thinking you are better than someone else. Students completed a coloring page and writing piece on "sharing is caring". Teachers also participated in a Door Decorating Contest for Read Across America Week, where classrooms left positive notes to their assigned classroom door to show humility.

BULLDOG PRIDE

- February 27th - March 3rd, the J. Harvey Rodgers School celebrated Read Across America. Each day, the students participated in a variety of activities to support their love for reading.
 - February 27th - Crazy Sock Day. Students wore crazy socks and we kicked off our Cox in Socks Sock Drive. Throughout the week, we collected 1,267 pairs of socks! The socks will be donated to The Samaritan Center of Glassboro, Inc. Food Bank.
 - February 28th - We Positively Love Books! We celebrated our February monthly virtue, Positive Attitude. Students wore a shirt with a positive or inspiring message. The focus was on inspiring leaders that we can read about.
 - March 1st - Dress for Success. Students dressed up to represent their future career. We learned all about different professions, careers, and trades.
 - March 2nd - Cozy Up with a Good Book. Students brought in their favorite stuffed animal and wore PJs to enjoy some of their favorite Mo Willems books.
 - March 3rd - Books Brighten our World. Students wore tie dye and bright colors to show how much books brighten our world each day. We even had time in the afternoon where the whole school had a chance to read together at once in the hallway.
- On March 2nd, the Bowe National Junior Honor Society under the direction of Samantha Shoemaker, read to each of our classrooms for Read Across America Week. The NJHS students joined our students by wearing their comfiest clothes and reading books by Mo Willems.
- On March 7th, we held our 3rd Early Childhood Advisory Committee meeting. We discussed and brainstormed a variety of parent involvement activities that each

community agency has had prior success with, future events, and different ways that outside resources could be utilized in the school setting.

- On March 20th, our students enjoyed a special presentation from the Seeing Eye Puppy Raising Program who brought 5 dogs who are all training to be a seeing eye dog. Each class had the opportunity to meet the dogs and hear about their services.
- On March 20th, our Preschool Program celebrated National Oral Hygiene Day. All preschool students received dental bags purchased through our Preschool Expansion Aide that consisted of a toothbrush, toothbrush holder, flossing picks, toothpaste, and stickers. A letter was also sent home with parents on local resources for dental hygiene.
- On March 28th, we held a Preschool Parent Workshop for Fostering Independence at home. Parents were invited to listen to a presentation by our Community Parent Involvement Specialist and our Preschool Instructional Coach on a variety of ways that parents can support their child at home with age appropriate self help skills and positive discipline.
- On March 30th, our Preschool Program had an end of the unit celebration. Parents were invited to come in and help build a city out of boxes. The cities were then put on display in the media center for all students to view. We had over 60 parent volunteers!
- We have continued our partnership with Glassboro High School's Early Childhood Education Class under the direction of Nancy Brown into our Kindergarten classrooms for a practical classroom experience. Each Kindergarten classroom has been assigned a high school student that comes from 12:05 – 1:05 pm each day for the remainder of the school year. The student responsibilities could include working with individuals or small groups, doing bulletin boards, observing classroom instruction, setting up classroom equipment, escorting students to the nurse or office, introducing a segment of a lesson, assisting in individual students during "seat work" or reading a story to a group. We will have 23 high school students who are divided out into our Kindergarten classrooms daily.
- We have also continued our partnership with Montclair State & the NJIETA Sustainability Grant. The grant promotes access, participation, and support in early childhood inclusive education. This is a 4-year project to help us "level up", making our preschool classes even stronger. On March 28th, the team met to discuss IEP writing and integrating inclusive practices.

UPCOMING EVENTS

- Easter Egg Hunt - April 5th
- Cape May Zoo Presentation (Preschool) - April 19th

A		B	C	D	E	F	G	H	I	J	K
1	Board report-Rodgers nurse	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2	Health office log #of days/month	19	20	18	17	20	20	22			
3	Virtual Nurse's Office Activities	yes	yes	yes	yes	yes	yes	yes			
4	Illness (1a,3a)	21	19	41	52	28	16	33			
5	First Aid/injury(1a,3a)	91	73	76	89	114	100	153			
6	" other" visits/assessments	49	36	47	45	106	101	106			
7	hygiene/bathroom/clothing issue (1a,3a)	15	11	8	8	17	22	28			
8	Head Checks (3a)	0	0	0	2	1	0	1			
9	Lice Letters sent home (2a)	0	0	0	0	1	0	0			
10	Health Information Counseling (1b,2a,2b)	multiple	multiple	multiple	multiple	multiple	multiple	multiple			
11	gym excuses (1a,3a,1e)	0	0	1	1	1	2	1			
12	Exclusions-infectious (1a, 1e)	5	3	1	0	1	0	0			
13	Accident reports- Student	1	0	0	0	0	0	0			
14	Restraint Assessment Report	0	1	0	0	0	0	1			
15	Sent home (1a,1e)	1	14	41	58	28	20	33			
16	Referred to physician/hospital (1e)	1	14	38	58	21	19	30			
17	Sent to hospital (3d)	0	0	0	0	0	0	0			
18	Behavioral counseling (1b, 2a, 2b, 2e)	0	0	0	0	0	0	0			
19	diabetic management (Bloodsugars, insulin, carb counts)	0	0	0	0	0	0	0			
20	Medications										
21	Total meds administered (2e,3a,3b,4b)	10	4	9	9	3	10	38			
22	Med orders processed (2e,3a,3b,4b)	21	8	3	1	2	1	0			
23	Parent education re: meds at school(1b,2a,3a)	yes	yes	yes	yes	yes	yes	yes			
24	Students needing epi-pens (ordered)	6	9	1	1	1	0 new	0			
25	Medications picked up from school (3b)	1	0	0	0	1	0	0			
26	Screening (2e)										
27	heights/weights (1b,4c)	235	7	12	6	0	0	0			
28	height/weight referrals (1b,4c)	0	0	0	0	0	0	0			
29	Blood pressures (1b,4c)	131	7	12	6	0	0	0			

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1											
2	Health office log #of days/month	19	20	18	17	20	20	22			
30	Blood pressure referrals (1b,4c)	0	0	0	0	0	0	0			
31	hearing (4c)	131	88	8	11	0	4	4			
32	hearing referrals (4c)	0	0	0	0	0	0	0			
33	vision (4c)	131	88	12	12	0	4	4			
34	vision referrals (4c)	0	36	7	2	0	3	2			
35	Pre-k dental screenings (4c)						30	4			
36	CST screenings (1b, 1c,1e)	0	1	0	0	0	3	3			
37	CAST screenings/reports (1b,1c,1e)	1	1	0	0	0	0	0			
38	Evaluations and Planning										
39	CST meeting/collaboration (3f)	0	0	1	1	0	0	0			
40	Nurse follow-up after CST/CAST (1e)	0	0	0	0	0	0	0			
41	Individual Health Care Plans	1	in progr	20	0	0	0	0			
	medical 504 plans developed/updated (1c,1e,2a,2b,2c,3a,3b3d,3e,3f)	0	in progre ss	0	1	0	0	0			
42											
43	New medical issues	32	5	1	1	2	0	0			
44	home instnction applications (2a,2b,1f)	0	0	0	0	0	0	0			
45	home instnction returning (2a,2b 1f)	0	0	0	0	0	0	0			
46	new student health record appraisals(1b)	157	10	3	0	8	1	2			
	Ongoing new student health record appraisals/ updates (1b)record maint	included in new student ts this month	46	45	14	20	15	104			
47											
48	Number of existing student files audited for health requirements for grade level	89	10	3	14	265	12	11			

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89	MERT Team training/review (1a, 1c,2b,2d, 3d)	yes	yes	yes	yes	yes	yes	yes			
90	Food Allergy Review (1a,1c,2b,2d,3c,3d,4d,4f)	yes	yes	yes	yes	yes	yes	yes			
91	Meetings/Workshops/Activites										
92	Teacher inservice	yes	yes	yes	yes	yes	yes	yes			
93	Faculty Meeting (4d)	yes	yes	yes	yes	yes	yes	yes			
94	Virtual Meetings (4d)	yes	yes	yes	yes	yes	yes	yes			
95	Departmental (Nurse/ Crisis/ CST) (1b,1f,4a,4c,4e)	yes	yes	yes	yes	yes	yes	yes			
96	COVID-19- district nurse collaboration (1b, 1f,4a, 4c, 4e)	yes	yes	yes	yes	yes	yes	yes			
97	CAST	n	n	no	yes	no	no	no			
98	Drills (2b,2c,3c)	yes	yes	yes	yes	yes	yes	yes			
99	Nursing Continuing ED/workshops/ GCSNA meetings (1d,2c,4a,4d,4e)	yes	yes	yes	yes	yes	yes	yes			
100	COVID- 19 workshops/seminars (1d, 2c, 4a, 4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
101	Other										
102	Field Trip student list review	yes	yes	yes	yes	yes	yes	yes			
103	Review emergency cards *3a, 4b)	yes	yes	yes	yes	yes	yes	yes			
104	Substitute plans/updates (2c)	yes	yes	yes	yes	yes	yes	yes			
105	Volunteer/Fundraising	yes	yes	yes	yes	yes	yes	yes			
106	Back to School night	yes	yes	yes	yes	yes	yes	yes			
107	Orient New Sub Nurses	na	scheduled	yes	na	yes	yes	yes			
108	Literature Review/ Online Subscriptions (1d, 4e)	yes	yes	yes	yes	yes	yes	yes			
109	Reflection on Practice	yes	yes	yes	yes	yes	yes	yes			

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110	Development/review of nursing goals/objectives (1c,2c)	yes	yes	yes	yes	yes	yes	yes			
111	Mandatory Annual Trainings (1d,1f,2c,4d,4e)	yes	yes	yes	yes	yes	yes	yes			
112	Parent outreach to access medical care	yes	yes	yes	yes	yes	yes	yes			
113	MERT Team training/review (1a, 1c,2b,2d, 3d)	yes	yes	yes	yes	yes	yes	yes			
114	MERT drill (1a, 2b, 2d, 3d)	yes	n	no	no	no	no	no			
115	Prepare for CPR/AED training (yes	yes	yes	yes	yes	yes	yes			
116	Medical care after evacuation	yes	yes	y review	y review	y review	y review	y review			
117	parent letters for contagious illness	yes	yes	yes	yes	yes	yes	yes			
118	concussion management (1a, 1e, 3a, 3c 3e, 3 f, 4b,4c	yes	yes	yes	yes	yes	yes	yes			
119	communication re: hand/foot/mouth; ;lice	yes	yes	no	no	yes	no	no			
120	Stop the bleed training (1d, 1f,2c,4d,4e)	yes	yes	yes	yes	yes	yes	yes			
121	Opioid antidote training (1d, 1f,2c,4d,4e)p	yes	yes	yes	yes	yes	yes	yes			
122	COVID-19										
123	COVID-19 review , education	yes	yes	yes	yes	yes	yes	yes			
124	communication (1d, 1f, 2c,4 a, 4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
125	COVID-19 - webinars, literature review (1d, 1f, 2c, 4a, 4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
126	Virtual Classroom tutorials- zoom, webex, Google Classroom (1d, 1f, 2c, 4 a,4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
127	Other professional development (1d, 1f, 2c, 4d, 4e)	yes	yes	yes	yes	yes	yes	yes			
128	Employee symptom assessment (2c, 3d)	yes	yes	yes	yes	yes	yes	yes			
129	Information to staff (direct/indirect) (3 d, 3 e)	yes	yes	yes	yes	yes	yes	yes			
130	Collaborative District Nurse Webpage Update (3 e, 4d)	yes	yes	yes	yes	yes	yes	yes			

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1											
2	Health office log #of days/month	19	20	18	17	20	20	22			
131	Policy Reviews /Communications (2c)	yes	yes	yes	yes	yes	yes	yes			
132	Virtual school meetings (3 e, 4d, 4 e)	yes	yes	yes	yes	yes	yes	yes			
133	Parent/staff letter development	yes	yes	yes	yes	yes	yes	yes			
134	Communication with GCHD/ GCSNA	yes	yes	yes	yes	yes	yes	yes			
135	Communication with school physician	yes	yes	yes	yes	yes	yes	yes			
136	PPE acquisition and distribution	yes	yes	yes	yes	yes	yes	yes			
137	Interdepartmental collaboration	yes	yes	yes	yes	yes	yes	yes			
138	Covid GPSD Dashboard Updating 10/1 started	no	no	no	no	no	no	no			
139	NJ Surveillance Site Updating 10/1 started	yes	yes	yes	yes	yes	yes	yes			