Glassboro Public Schools School Counselor's Monthly Report

School: Intermediate Submitted by: David Davenport

Month and Year: January 2019 School Days in Month: 21

Total Number of Students Seen (Individual Session): 103

Total Number of Group Sessions: 7 Total Number of Students Seen in Group Sessions: 23

Classroom Lessons: Total Number of Students in Lessons:

Total number of Parent Contacts- By Phone: 68

By Email: 2

Parent sessions: 6

Total Number of Consultations with Teachers, Administrators and Child Study Team Members: 13

Total Number of Conferences with Teachers, Administrators and Child Study Team Members: 12

Total Number of Contacts with outside Services, Agencies, School: 9

Meetings Attended: Attended Faculty meeting on January 14th
Attended Program Planning Guide meeting at High School on January 17th

Trainings Attended:

Additional Activities: Continued formulating Spring State testing dates and review of Procedures

Glassboro Public Schools School Counselor's Monthly Report

School: Intermediate Submitted by: Brittinee Garcia

Month and Year: January 2019 School Days in Month: 21

Total Number of Students Seen (Individual Session): 120

Total Number of Group Sessions: 4 Total Number of Students Seen in Group Sessions: 5

Classroom Lessons: Total Number of Students in Lessons:

Total number of Parent Contacts- By Phone: 14

By Email: 13
Parent sessions: 5

Totl Number of Consultations with Teachers, Administrators and Child Study Team Members: 18

Total Number of Conferences with Teachers, Administrators and Child Study Team Members: 10

Total Number of Contacts with outside Services, Agencies, School: 0

Meetings Attended:

Attended Faculty meeting on January 7th
Attended SIG Committee meeting on January 14th and 17th
Attended I&RS Meeting on January 16th
Attended HS Scheduling Meeting on January 17th

Trainings/Workshops Attended:

Attended SEL Training on January 4th
Attended GCPMSCA meeting on January 3rd

Additional Activities:

Attended Popcorn with the Principal on January 24th