# GLASSBORO HIGH SCHOOL BOARD REPORT

February 2022

Principal - Monique Stowman-Burke, Ed.D Director of Athletics- Mr. Christian Lynch Assistant Principal - Mrs. Yuna Park

#### **PERSONNEL**

- Appointments: N/A
- Resignation/Retirement:
- Staff Evaluations to Date 75, of which 13 were completed in Feb.
  - Tenured: 13Nontenured: 0
  - Non-Certificated Staff: 0

### **COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT**

- Faculty 2/2
- Bi-Weekly Attendance Meetings
- Weekly GHS Admin Team Meetings
- Admin Council (District) Bi-Weekly
- PAC 2/7
- ScIP 2/17
- Student Life 2/15

## **CURRICULUM AND INSTRUCTION (C&I)**

### Focus Areas:

Unit Plans & Curriculum Rewrites

Graduation Assessment Requirement (uncleared seniors):

 To date, we have fourteen (14) seniors who have not met their graduation assessment requirements set forth by the State of New Jersey. Started the year off with 42. To assist these seniors, the following supports are being offered: Enrollment in Test Prep, assistance with ACT/SAT registration, SAT tutoring, and portfolio assistance. Additionally, GHS hosts the ACT/SAT to allow for ease of access.

### **Dual Credit**

- GHS recently had eleven (11) courses approved for dual credit with RCSJ. In addition to this new partnership, GHS students have the opportunity for dual credit with Rowan (three courses) and Camden County College (one course). At this time, we are awaiting the approval of instructors.
- Early Childhood Education Rodgers and GHS have partnered to provide GHS students in their Early Childhood Education class a practical classroom experience. Each Kindergarten class has been assigned two high school students that will come from 12:30 1:30 pm each day. Their responsibilities include working with individuals or small groups, doing bulletin boards, observing classroom instruction, setting up classroom equipment, escorting students to the nurse or office, introducing a segment of a lesson, assisting individual students during "seat work", and reading a story to a group. Thank you to the entire Rodgers staff and Mrs. Sweeney for inspiring the future educators of tomorrow.

- NJGPA GHS will be administering the NJGPA the week of March 14th to approximately 150 juniors. This coincides with the half-day schedule, a much-needed adjustment when testing.
  - o Tuesday, March 15th, 7:50 AM-11:30 AM Math Testing
  - o Wednesday, March 16th, 7:50-11:30 AM English Testing
  - NJGPA Make-ups
    - Tuesday, March 22nd, 7:50-11:30 AM Math Testing
    - Wednesday, March 23rd, 7:50-11:30 AM English Testing
- NJSLA 135 testers (mostly freshmen)
  - o Tuesday, May 17th, 7:50-11:30 AM English Testing
  - o Wednesday, May 18th, 7:50-11:30 AM Math Testing
  - NJSLA Make-ups
    - Thursday, May 19th, 7:50-11:30 AM English Testing
    - Friday, May 20th, 7:50-11:30 AM Math Testing
- Rowan GHS has partnered with the College of Engineering at Rowan University to
  offer our students STEM activities. The proposed activities align with our school district's
  science curriculum and will utilize the detention basin to collect water samples. The
  focus is on green engineering and the protection of our watershed

## ATHLETICS/VISUAL AND PERFORMING ARTS (V&PA)

 GHS was honored to receive the 2021 Field of Excellence Award. This award reflects the hard work and dedication of our grounds crew.

### **OPERATIONS**

Safety & Security Drills (See Attached Report)

## **FACILITIES**

- Security Panel Entrance to GHS needs a security panel.
- Fob Reader An additional fob reader is requested for the outside of the Trainer's Room. This will allow ease of access in the event of a medical emergency.
- <u>Health Office</u> A new health office is needed in the immediate future to ensure student confidentiality and adequate storage space.

## PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)

• Schedule/Course Meeting for 2022-2023 - Every Monday @ 8 am w/Admin

### **BULLDOG PRIDE**

- GHS Spotlight Students: Congratulations to Kimberly Torres (grade 9), Danielle Ball (grade 10), Emily Soriano (grade 11), and Angelo Jackson (grade 12) for being recognized as our Spotlight Students this month for showing the six pillars of character (Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship).
- GHS Seniors of the Month: Congratulations to Tamara Cooper and Dallas Hohney on being selected as our Seniors of the Month. This nomination is the highest honor one can obtain at GHS, as those selected truly represent what it means to be a bulldog. Each senior selected now enters in the running to receive the most revered award presented at Glassboro High School, the Faculty Bowl. This award is given to one member of the graduating class who, in the judgment of the faculty, has made the greatest contribution to the school.
- **DECA** On February 8th, GHS's DECA team won the NJ High School County Consumer Bowl Competition. As a result, they will be moving on to the Regional

Competition in April. Please help us to congratulate the team which consists of Olawale Osinowo (Captain), and members Robert Morgan, Reice Griffin, Jacob Salgado, and Anna Holland.

## GHS Mock Trial

- On February 9th, GHS's Mock Trial team won their fourth straight match defeating Pitman to go 4-0. Our defense team was led by lawyers Katelyn Kurke and William McCulley along with witnesses Michael Graves, Mishelle Hernandez, and Emily De la Cruz Hofer.
- On February 12th, GHS took on Kingsway in the Gloucester County Finals and took home the prize - earning the title of Gloucester County Champs!

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	Board report- GHS nurse	July	August	August Septemb Octobe Novemb December Januar Februa March April	Octobe	Novemb	Decemb	erJanua	r Februs	March	1	May	June
7	Number of days/month	n/a	n/a	21	20	17	21	50	19				
٣	Illness (1a,3a)			36	70	64	52	20	74				
4	First Aid/injury(1a,3a)			40	99	49	32	28	80				
2	Health Information Counseling (1b,2a, 2b)	1	7	42	49	36	30	34	30				
9	gym excuses (1a,3a,1e)			15	15	7	5	2	10				
7	meal observations			14	12	13	10	10	18				
∞	medications (daily, as needed) (2e, 3b)				_	4	2	3	11				
6	asthma (rescue inhalers, nebulizers)					2	1		2				
9	Accident reports (student)			1	2	8	3	3	4				
=	infectious exclusion (1a, 1e)			7	6	12	∞	34	2				
	Covid situations (screenings, travel, contact		1	109, 3 bus	84	87	92	79	27				
	tracing, concerns, follow ups, monitoring)			contact tracing,									
				sibiling illness close									
12				contacts									
13	Sent home (1a, 1e)												
	sent home, referred to physician/hospital												
14	(1e)												
15	medical emergency/911 required				1	1	1		1				
16	doctors notes		6	53	99	58	53	39	38				
17	diabetic management (Blood sugars, insulin, carb counts/insulin pumps)			13	6	14	9		_				
	Concussion (evaluation, assessment, referral/health care			2 5-1	1	3 S-2 g-	0	0	1-				
18	_			0-1		1			other				
19	other			43	29	20	39	23	48				
20	Screening (1b, 4c, 2e)												
	Annual heights/weights/blood pressure		1		110	1	41	61	144				
7	$\rightarrow$												
					<b>∞</b>	5	2	8	8				
72													
23	Hearing				12				51				

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24	Vision	1	1		∞	1			19				
25	Screening Referrals												
26	CDS assessment			4					2				
27	27 CST/I&RS				1				5				
78	28 Sport Physicals processing	27	45	26	19	42	12	9	18				
59	29 Sport physical 90 day update form	11	42	14	9	56	12		23				
30	30 Evaluations and Planning												
31	31 Individual Health Care Plans								7				
	medical/educational 504 plans			+					1				
32	(initiation/development and review)												
33	33 I&RS case management/referrals						1		2				
	medication forms (review, parent			7		_	1						
34	34 communication, teacher education)	2											
35	home instruction applications (2ab,1f)			2	1	2	4	4	4				
36	36 home instruction returning (2ab, 1f)			0	0	0	0	0	1				
37	new student health record appraisals (GHS and little bulldog preschool (1b)			28	33	4	5	5	3				
38	38 transfer out record processing (2c)			56	9	3	5		10				
39	Immunizations requested (4b)			4	9	4	4	<sub>ε</sub>	4				
40	40 TB tests requested (1f,2c)			1	4	2	1	0	2				
41	TB test evaluated (1f, 2c)												
45	42 Working Papers		3	1	4	3	1	1	4				
43	43 students excluded (non infectious)				0	0	0	0	0				
	Agency Referrals (DCP&P/counseling						1	1					
4	44 etc.) (1d)												
45	emotional/crisis involvement (1d)			1	2			m	0				
46	46 Total number of students services												
47	47 Other												
48	attendance calls incoming/outgoing 48 (1c,1e,3a)			23calls	155	85≈	149	20≈	≈5 -8 pe	-8 per day			

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	parent/guardian	10	17	181	127	144	104	114	29				
	conferences/communication												
49													
				10	2	3	2	2	3				
외													
ì				4	3	1		2	5				
2													
25	professional communication (1b,4b)	1	1	37	50	19	36	33	29				
53	Reports submitted			П	1	1	2	3					
54	HIB referral/involvement												
					daily	daily	daily	daily	daily				
22	District covid dashboard, daily maintance												
26	56 NJ Covid reporting system				weekly weekly		weekly	weekly weekly	weekly				
57	Staff												
28	58 health office visits (in-person/virtual)		$\vdash$	9	3	2	∞	34	18				
59	Trainings/teaching			П					1				
09	Workman's comp claims initiated			0		1							
61	referrals					1	3		4				
62	Education of student medical needs			1		_			1				
63	63 Meetings/Workshops/Activities												
64	Teacher in-service			1	_								
65	Faculty			1	1		1	1	_				
99	Departmental (Nurse, Health/PE) safety				_			_					
29	I&RS												
89	Drills			2	2	2	2	2	2				
69	Nursing Continuing ED/workshops				1		online						
	Nursing COVID collaboration		2	20	daily	daily	daily	daily	daily				
2	consultations										_		
7	Other												
72					homeco	1	3	_	1				
73	Substitute plans			1	1		1	1	1				

	A	В	C	Q	Ε	F	9	I	-	_	¥	_	Σ
74	74 bulletin boards			1	2								
75	Blood drive				planning	planning	olanning planning 22 student donations		plannin				
76	Volunteering/fund raisers/ 76 mentoring/back to school/other			1									
77	77 Student Nurse			yes 15 hayes 15 hyes 15 hours	yes 15 h	yes 15 ho	urs						
78	Additional Nurse's office Coverage/class trips to GHS						2		2				
79	79 health Classes taught								WCCRS				