GLASSBORO HIGH SCHOOL BOARD REPORT

October 2021

Principal - Monique Stowman-Burke, Ed.D Director of Athletics- Mr. Christian Lynch Assistant Principal - Mrs. Yuna Park

PERSONNEL

- Appointments: N/A
- Resignation/Retirement: N/A
- STAFF EVALUATIONS TO DATE 17

COMMITTEE MEETINGS & PROFESSIONAL DEVELOPMENT

- GHS Admin Team Meetings
- Faculty Meeting 10/6
- Advisors & Coaches Budget Meeting 10/18

CURRICULUM AND INSTRUCTION (C&I)

Focus Areas:

- Unit Plans & Curriculum Rewrites
- Math/Science Department began analyzing Start Strong Data and will continue to do so at their November meeting.

ATHLETICS/VISUAL AND PERFORMING ARTS (V&PA)

- The Glassboro High School Marching Band placed 2nd out of 7 bands in their division at the Clayton Cavalcade of Bands Competition for their show - Celtic Triumph. The band earned their highest score this season and is looking forward to taking their show on the road on November 6th at the NJ Regional Championships and November 14th at the Cavalcade of Bands Championships (Hershey Stadium).
- Our young bulldogs have held their own on the gridiron and currently rank 205/345 in the state, and 11th in our division.
- The GHS academy facilitators and select student representatives were filmed by a team at Rowan University to create new promotional videos for the academy programs and Rowan partnership. The videos will be shared at our Open House for the academies on November 8, 2021.

OPERATIONS

Safety & Security Drills (See Attached Report)

FACILITIES

- Security Panel Entrance to GHS needs a security panel.
- Fob Reader An additional fob reader is requested for the outside of the Trainer's Room. This will allow ease of access in the event of a medical emergency.
- Stadium Electric needs to be upgraded and additional outlets installed.

PUPIL PERSONNEL SERVICES (Guidance/SAC/CST)

- The guidance department has been meeting with both senior students and parents, offering them support and guidance as our bulldogs look to pursue their dreams post GHS.
- PSAT's were held 10/13
- New Jersey's Anti-Bullying Bill of Rights Act designates the week of the first Monday in October each year as a "Week of Respect." GHS celebrated the week by providing grade-appropriate instruction and focusing on preventing harassment, intimidation, or bullying.

BULLDOG PRIDE

- GHS Spotlight Students: Congratulations to Olayinka Osinowo (grade 9), Valentina Maccarone (grade 10), Robert Morgan (grade 11), and Randolph Littles (grade 12) for being recognized as our Spotlight Students this month for showing the six pillars of character (Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship).
- GHS Seniors of the Month: Congratulations to Yusra Khan, Ralph McBride, Joanna Crispin and Ryan Carter for being selected as our Seniors of the Month. This nomination is the highest honor one can obtain at GHS, as those selected truly represent what it means to be a bulldog. Each senior selected now enters in the running to receive the most revered award presented at Glassboro High School, the Faculty Bowl. This award is given to one member of the graduating class who, in the judgment of the faculty, has made the greatest contribution to the school.
- Spirit Week GHS celebrated spirit week with a pep rally hosted in our stadium, daily themed spirit days, class chants, banners, skits, a battle of the boards and a noteworthy homecoming dance.

Board report- GHS nurs Number of days/month Illness (1a,3a) Heist Aid/injury(1a,3a) Health Information Couns Sym excuses (1a,3a,1e) meal observations medications (daily, as neecy asthma (rescue inhalers, ne) Accident reports (student) Infectious exclusion (1a, 1e) Covid situations (screenings, tracing, concerns, follow ups, moni sent home (1a, 1e) sent home, referred to physical medical emergency/911 re doctors notes	eling (1b,2a, 2b) led) (2e, 3b) sbulizers) travel, contact toring)	July n/a 1	August n/a 7	Septemb 21 36	August Septemb Octobe Novemt Decemb Januar, Februa March April n/a 21	ovem! D	ecemb J	anuar Fe	brua	Iarch ∤	May	June
	eling (1b,2a, 2b) led) (2e, 3b) sbulizers) travel, contact toring)		n/a 7	21	20							
	ury(1a,3a) nation Counseling (1b,2a, 2b) (1a,3a,1e) tions (daily, as needed) (2e, 3b) are inhalers, nebulizers) orts (student) clusion (1a, 1e) ons (screenings, travel, contact follow ups, monitoring)		7	36								
	nry(1a,3a) nration Counseling (1b,2a, 2b) (1a,3a,1e) tions (daily, as needed) (2e, 3b) Le inhalers, nebulizers) orts (student) clusion (1a, 1e) ons (screenings, travel, contact follow ups, monitoring) 1a, 1e)		7		70							
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	ons (screenings, travel, contact, follow ups, monitoring)			7	6							
	, follow ups, monitoring)		1	109, 3 bus	84							
	la, 1e)			contact tracing, sibling								
	la, le)			illness, close contacts								
				:								
	sent home, referred to physician/hospital											
$\overline{}$	medical emergency/911 required				Н							
			6	53	99							
diabetic manag	diabetic management (Blood sugars, insulin, carb counts/insulin pumps)			13	6							
Concussion (evaluation, assessmu plans/504, education to staff/students) 18 G=gym class; 0=other/home injury	Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; 0=other/home injury			2 S-1 0-1	П							
19 other				43	29							
20 Screening (1b, 4c, 2e)	b, 4c, 2e)											
21 heights/weigh	heights/weights/blood pressures				110							
22 Additional blo	Additional blood pressure screenings				∞							
23 Hearing					12							
24 Vision		7	1		8							
25 Screening Referrals	ferrals											

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26	CDS assessment			4									
27	27 CST				1								
28	Sport Physicals processing	27	45	26	19								
29	29 Sport physical 90 day update form	11	42	14	9			55					
30	30 Evaluations and Planning												
31	Individual Health Care Plans												
	medical/educational 504 plans			П									
32	(initiation/development and review)												
33	33 I&RS case management/referrals												
	medication forms (review, parent			7									
34		2											
35	35 home instruction applications (2ab,1f)			5	1								
36	home instruction returning (2ab, 1f)			0	0								
37	new student health record appraisals (GHS			28	33								
88	_			56	9								
39	39 Immunizations requested (4b)			4	9								
40	TB tests requested (1f,2c)			1	4								
41	TB test evaluated (1f, 2c)												×
42	42 Working Papers		3	1	4				it.				
43	students excluded (non infectious)				0								
	Agency Referrals (DCP&P/counseling				1								
4 5													
42	emotional/crisis involvement (1d)			<u>—</u>	7						-		
46	Total number of students services												
47	47 Other									ï		ľ	
48	attendance calls incoming/outgoing (1c,1c,3a)			23calls	155								
	parent/guardian	10	17	181	127								
	conferences/communication												
4 2													

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	conferences/collaboration (teacher,			10	2							
22	50 parent/administrator/nurses)											
7.	guidance/CST/I&RS conferences (1bc, 2ab 3af)			4	3		-					
3	_	-		37	50							
23				1								
54	HIB referral/involvement											
					daily							
55	55 District covid dashboard, daily maintance				•							
26	NJ Covid reporting system				weekly				۵			
57												
28	58 health office visits (in-person/virtual)	1		9	3							
59	Trainings/teaching			1								
09				0								
61	referrals										26	
62	Education of student medical needs			1								
63	Meetings/Workshops/Activities											
64	Teacher in-service			1	1							
65	Faculty			1	1							
99	Departmental (Nurse, Health/PE) safety				1							
29	I&RS											
89	Drills			2	2	2						
69	Nursing Continuing ED/workshops				1							
	Nursing COVID collaboration	2		20	daily							
70	consultations											
71	71 Other											
72	Field Trip student list review				homecoming	ing						
73	Substitute plans			1	1							
74	74 bulletin boards			1	2							
75	Blood drive				planning							

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	Volunteering/fund raisers/			1									
92	76 mentoring/back to school/other												
77	77 Student Nurse			yes 15 hcyes 15 hours	yes 15 hc	sinc							
	Additional Nurse's office Coverage/class		16										
78	78 trips to GHS												
79	79 health Classes taught												