

BOARD OF EDUCATION REPORT

Glassboro High School

May, 2015

Dr. Danielle F. Sneathen

INSTRUCTION (EDUCATIONAL PLANNING, STUDENTS' ISSUES AND ACTIVITIES)

- Mr. Cusack completed a total of 58 observations for the year with 1 to go.
- Spring Athletic Award ceremonies have been rescheduled for the following dates: **June 4th @ 7 pm.**
- Waiting for Clayton High School's BOE to approve the tennis co-op and then Mr. Cusack will submit the proper request to the NJSIAA for final approval.
- Andrew Bernard will represent Glassboro at the NJSIAA Scholar Athlete Scholarship Luncheon in Edison, NJ on May 17, 2015.
- Dr. Sneathen arranged to have the Army bring in a portable rock climbing wall for students to try. Students presented parent signed release forms that were previously approved by central administration. Student had a great time challenging themselves.
- Current units being taught in physical education classes are recreational activities-12th, archery-11th, and team building activities-9th.
- Mr. Enuco will finish teaching Driver's Education on May 13, 2015. Mrs. Callahan will start teaching freshman health.
- Addressed lack of playing time on JV baseball team with coach and issue has been resolved.

ADMINISTRATION (PERSONNEL)

- Posted the fall cheerleading position. Mr. Cusack is in the process of interviewing candidates for the cheerleading position.
- Post all coaching and co-curricular activity positions internally and Mr. Cusack is in the process of getting coaching and advising intentions from the staff.
- All evaluations of head coaches have been completed and Mr. Cusack is scheduling post season meetings this week. All Winter Head Coaches will be recommended to return for 2015-2016 school year.
- The initial round of interviews for the part-time Art Teacher position at GHS will be held on 5.7.15 and 5.8.15.

OPERATIONS (FACILITIES AND TRANSPORTATION)

- Two scoreboards were installed and are operational as of 4/30/15.
- Tennis courts are a concern as the cracks are getting bigger on the playing courts.
- Track surface has cracks that will need repair in the summer. Photos are available.
- Stadium lights will be serviced in late June with at least 3 lamps being replaced. Service budgeted in 2015-16 budget.
- Looking to have work done on old freshman softball field (at Bowe School) so that the JV softball team has a field to play home games and practice. Currently, they use the JV baseball field that needs maintenance on the skinned infield

because rocks continue to come up and they pose possible injury liability. Mr. Cusack is exploring the idea that the softball field can be restored through a community service project by team members, students and parent volunteers (Little League Softball).

TRANSPORTATION

No issues to report.

FACILITIES

The roof continues to leak in multiple areas of the building, especially in the main hallway.

TECHNOLOGY

No issues to report.

MISCELLANEOUS

Dr. Sneathen attended the After Prom Meeting on 4.13.15 and the NJPSA Regional Meeting on 4.14.15. On 4.15.15, Dr. Sneathen assisted at Rowan University by conducting mock interviews with their Educational Honor Society students. Dr. Sneathen attended the Coffee Haus on 4.16.15 and the Distinguished Alumni Dinner on 4.17.15. The Junior Parent Night was revived at GHS and was held on 4.22.15 and was well attended. Dr. Sneathen attended Mr. Glassboro on 4.24.15 and the Share the Keys Assembly on 4.28.15. Students at GHS enjoyed a visit from the US Army on 4.28.15 and had the opportunity to climb their 30 foot rock wall and students visited the NJ Hall of Fame Mobile Museum on 4.29.15.

MATH/SCIENCE DEPARTMENTS

Biology

We are currently working on the UbD unit, Evolution. Students are completing assignments to gain knowledge on topics such as natural selection, diversity, variation, and how these things affect populations. They completed a lab activity in which the students took on the role of a paleontologist to investigate how fossilized bones suggest information about the evolutionary history of species. The unit culminates with a performance task in which they are working with a researcher that has discovered several fossils off the coast of Mexico. The task is to take the scientific data of this new animal and use it to classify the new discovery based on the characteristics.

Human Anatomy

We just completed a UbD unit that deals with communication, control, and integration. Students learned about the nervous and endocrine systems and how they are the “command” centers. We discussed how the brain provides voluntary movements, interpretation and integration of senses, consciousness, and cognitive function. Also, students discovered the relationship that exists between both systems. The performance task for this unit had students working in cooperative groups in the role of a research scientists researching a specific drug and its effect on two different systems, more specifically, the communication, control, and integration pathways and components of these systems.

Dr. Priya Grover gave a presentation to Lab, Honors and AP Bio. Dr. Grover discussed options in healthcare careers, her path to medical school and demonstrated through role playing with the students how medical students learn their content.

AP Bio Inquiry into Human Reaction Time. AP Bio students designed an investigation to test variables affecting human reaction times. Students in a freshmen Biology class and a Psychology class were used as test subjects. After collecting and analyzing the data, AP Bio students presented their results to Ms. Jones’ Psychology class.

TEAMS Competition Results:

State Results:

NJ: 1st in our Division (Division 3)

NJ: 10th Overall

Nationally: 13th in our division (out of 115)

GUIDANCE DEPARTMENT

Total Number of Students Seen (Individual Sessions): Began Scheduling Process

Total number of Parent Contacts- By Phone: 97

By Email: 82

Parent sessions: 12

Total Number of Consultations with Teachers, Administrators and Child Study Team Members: 54

Total Number of Conferences with Teachers, Administrators and Child Study Team Members: 27

Total Number of Contacts with outside Services, Agencies, School: 15

Meetings Attended: I&RS, SLT, GCPCA, Rachel’s Challenge, Rowan Mentor, PARCC

Trainings Attended:

Attended PARCC training session/PARCC Prep

Additional Activities:
Met with attendance students
Started preparing Class Night
Meeting with students for Course Selection
PARCC Prep/Testing/Training
Champion School Meeting
ASVAB
AP Testing Prep
Share the Keys Presentation
11th Grade Parent Night

BUSINESS/TECHNOLOGY/FCS DEPARTMENTS

The students from Life Learners Academy attended a GetFit Workshop at Rowan on April 10th. The purpose of the workshop was to discuss the fitness program that Rowan conducts with Life Learners Academy. The students discussed how the program changed their lives during their presentation. Each student was a part of the various group discussions and presented out in the end. They all received certificates of participation.

GHS DECA Club won 1st place at the Six Flags Business Competition. Students won for their marketing plan for a sports festival. The plan called for a Six Flags Scholarship Relay with the winning team to receive scholarship money to further their education.

WORLD LANGUAGE/MUSIC/ART DEPARTMENTS

French

Madame's French 1 classes are working on their activities unit. Madame's French 3 Honors class is working on their literature unit on Les Misérables.

Madame lead a successful trip to France in April. Students were very engaged and used their French constantly. Mr. Beaver was of great assistance as a chaperone. Parents were very happy to follow the GHS facebook France trip page to see pictures of their children while abroad. Madame also communicated via email with parents. Students were so appreciative of the experience.

Madame and Mr. Beaver work together as advisors to the Class of 2016. Madame has worked daily on prom during the last month. She has been collecting paperwork and funds for prom tickets as well as handling many students' fines. We are busy working with the venue and our with regards to catering, photo booth, favors, chaperone meals, making of centerpieces, decorations, and more.

French Club had a fun meeting where they learned about the French game Petanques last month.

BAND

The GHS Music Department is preparing for its spring concert performances. The Spring Band Concert will be held on May 19th and will feature the Concert Band, Jazz Ensemble, small ensembles and soloists.

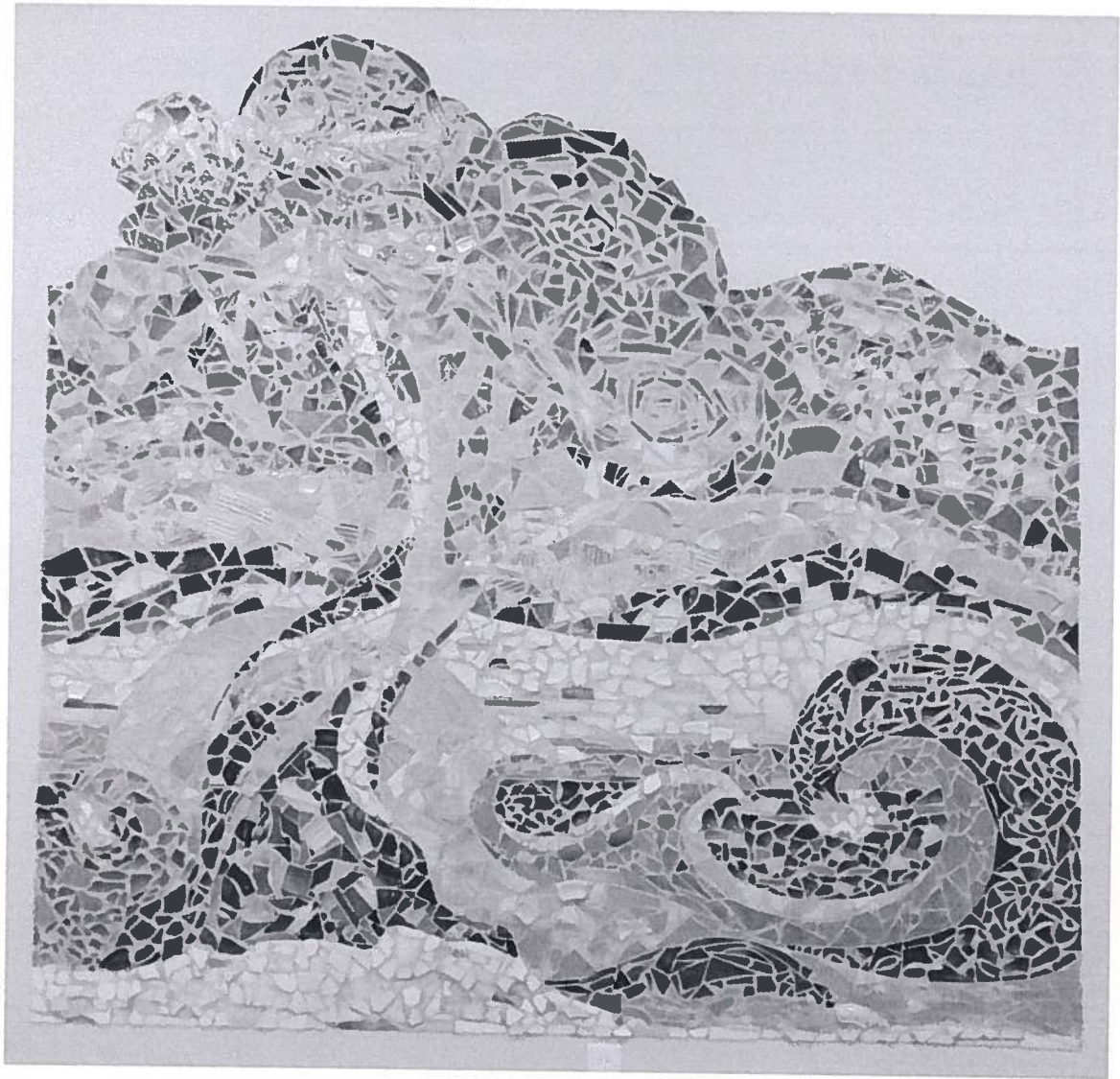
The GHS Jazz Ensemble will be performing at the Pitman High School Jazz Festival on Friday, May 8, 2015.

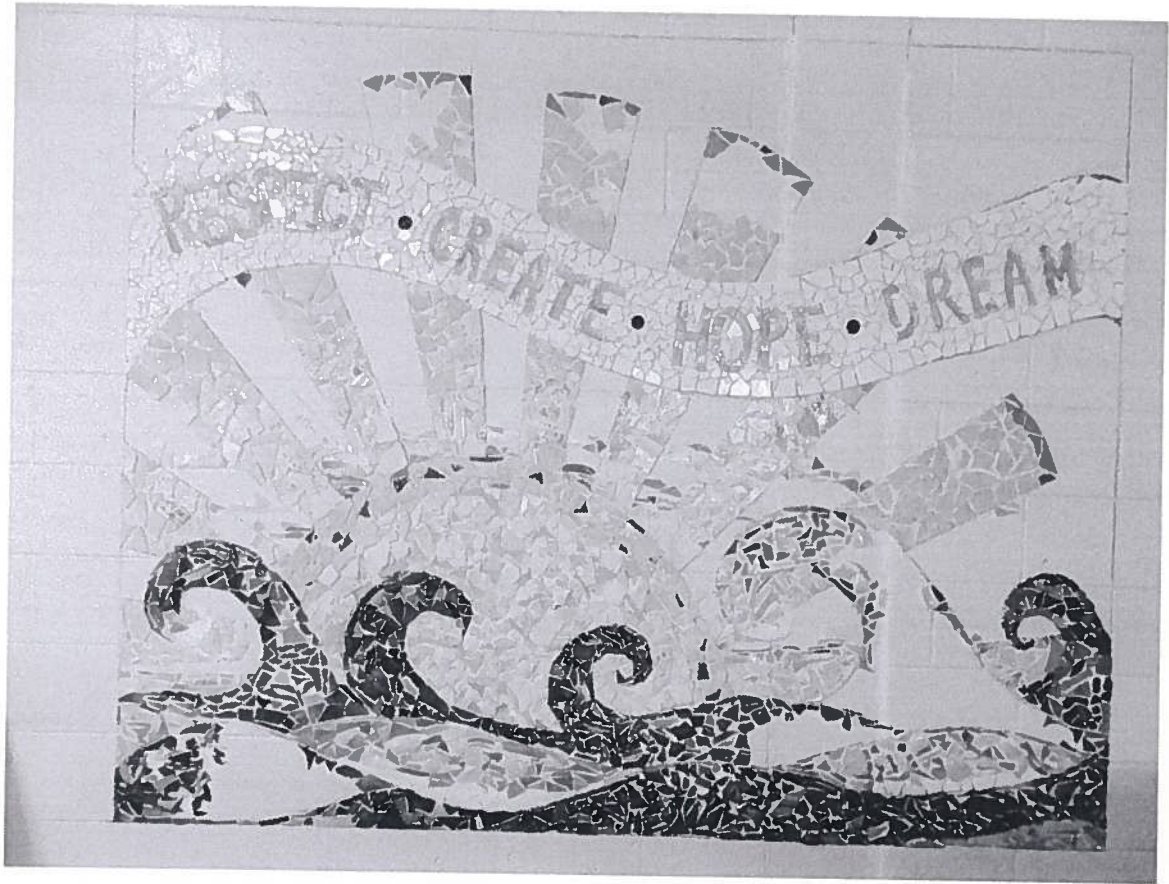
A new Dixieland Band has been formed as another small ensemble group at GHS. The group is made up of students who have been involved in our Brassboro group and other small ensembles. The group will make its debut at the spring concert and will entertain community members, along with our sax quartet at Pitman Manor, Summit Place and the Glassboro Senior Center on May 20th

The GHS Marching Band will participate in the Glassboro Memorial Day Parade on May 25th

ART

With the help of Ava Powell, Kasey McCarver, Casey Donovan, and Megan Ritter, we were able to complete the Mosaic Mural at the community club house for D. R. Horton in Glassboro. There will be a reception night to honor the girls soon. See attached photos.







We are making progress on the mosaic mural in the art room with the help of the Art Academy and National Art Honor Society students. See attached photos

The National Art Honor Society induction ceremony was on Tuesday, May 5.

New Inductees

Mark Carchidi	Sidney Corsey
Morgan Davis	Casey Donovan
Anna Haltiwanger	Jonathan Logan
Alexis Khieu	Savannah Markert
Ava Powell	Peter Salugao
Megan Selfridge	Sarah Unger
Micaela Worner	

Returning Members

Bianka Corsey	Erica Devitt
Alisha Donnell	De'von Downes
Noah Johnston	Ashley Kulikowski
Kasey McCarver	Megan Ritter
Maya Thomas	Nicole Thompson
Emily Toy	Brittany Wigglesworth

The National Art Honor Society members will be taking a field trip to the Philadelphia Zoo on May 21. We will be looking at the Junk Rethink sculptures that are scattered throughout the Zoo. We will also be able to see the animal that we sponsored with our Earth Day fundraiser.

The Fine Arts, Ceramics, and Art Honor Society students made Earth day pendants and jewelry out of clay. The students raised \$150.00 that we donated to sponsor an animal at the zoo.

ENGLISH/SOCIAL STUDIES DEPARTMENTS

Mr. Woods' Honors English I students completed a comprehensive unit on American poetry traditions. Students compared and contrasted five different poetic movements, from the Puritans to the Modernists, in an attempt to analyze the relationship between a people and the art they produce. Students also studied Shakespearean sonnets and Petrarchan sonnets and composed their own poetry of various styles.

English II CP students in Mr. Woods' classes studied Shakespeare's *Julius Caesar*. Our slogan for this unit was "an inch wide and a mile deep," which means we broke a complicated text down into manageable chunks, and then challenged ourselves to think strategically, uniquely, and powerfully about the words on the page. We focused on various persuasive techniques, primarily the Greek concepts of Ethos, Pathos, and Logos. The unit culminated in the writing of a cause and effect essay that analyzed the persuasive techniques used by Marc Antony and Brutus in their respective funeral orations.

Mrs. Morrison's Language Arts students finished reading *Romeo and Juliet*, and viewed and compared both traditional and modern film adaptations.

Mrs. Morrison's 9th grade students read multiple personal narratives by author Jimmy Santiago Baca. During the unit, students wrote daily narratives trying to mimic the style and tone of the mentor texts.

Mrs. Hartman's and Mrs. George's CP English III classes have started doing research on a variety of social problems as part of the MLA research paper they will finish in May. Students used Ebscohost and the web to evaluate sources for relevance and credibility and made notes on their topics, then wrote thesis statements and identified points to develop. In addition to their research papers, Honors students studied *Of Mice and Men* and its depiction of The American Dream in comparison to *The Great Gatsby*.

Mr. Preston's AP Literature and AP Composition classes have been busy preparing for the AP exam scheduled for early May. The review has included units on topics such as Shakespeare, British Romantic Poetry, Wealth and Poverty, and Gender and Culture. We've studied and analyzed the writings of Andrew Carnegie, Shakespeare, Wordsworth, and Galbraith, among others.

Mr. Preston's CP English IV classes completed a unit on satirical writers and social observers. Students submitted their own satirical papers in which they lamented a social ill that troubled them.

Mrs. George's students in Fine Arts Exploration have begun to finalize their Champion School Project in order to promote safe driving.

Megan Jones' Psychology students completed a Stress Analysis. This project was a summative assessment for our unit on stress and health. Students could format their stress analysis as a personal journal, a blog or a psychological evaluation from a psychiatrist. Using the format of their choice, they explained the stressors in their lives past and present, their reactions to these stressors, their coping mechanisms, and, most importantly, they created a plan to better cope with stressors in the future. Below is a photograph of Saige Ackerman, a senior at GHS, presenting her Stress Analysis.



In the Sociology course, students of Ms. Jones are completing an Occupy Wall Street Op Ed article. This assessment is built into a unit on Social Stratification. Completing an opinion article on the movement applies vocabulary from the course and also allows students to express their literary voice and personal opinions on socioeconomic inequality in the United States.

AP teachers are holding tutoring sessions for AP history exams in May.

Mrs. Morrison applied and has been accepted to the Stony Brook Southampton Children's Literature Conference this summer. The Children's Writing Workshops are led by authors and editors of the first rank, and are the heart and soul of the conference experience. Twelve students meet in workshops daily.



	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	
2	Health office log #of days/month		20	20	15	17	17	18	20	19				
3	Illness (1a,3a)		120	172	113	151	98	116	196	171				
4	First Aid/injury(1a,3a)		64	65	65	63	79	50	71	99				
5	Health Information Counseling (1b,2a)		48	49	40	51	64	55	60	71				
6	gym excuses		29	21	18	16	26	23	19	20				
7	medications (daily and as needed) (2e, 3b)		24	41	43	55	51	51	57	98				
8	asthma (rescue inhalers, nebulizers)		8	2	2	7	9	4	5	12				
9	Accident reports		26	29	15	7	21	11	14	11				
10	infectious exculsion		0	0	1	0	0	0	2	1				
11	Sent home/hospital/physican		18	13	10	17	35	16	26	24				
12	doctors notes		12	19	11	7	18	10	10	17				
13	diabetic management (Bloodsugars, insulin, carb counts)		0	0	0	1	0	0	0	0				
14	Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury		14 G=0 O=5	5 G=2 O=2	4 G=2 O=0	5 G=2 O=1	6 G=2 O=1	2 G=0 O=2	3 G=1 O=1	3 G=0 O=3				
15	other (student medical emergencies, drug assessment)		1	0	1	3	4	4	4	1				
16	Screening (2e)													
17	heights/weights/blood pressures		0	0	56	44	44	73	0	85				
18	Additional blood pressure screenings		1	1	5	6	0	5	3	0				
19	hearing		0	0	0	0	14	38	0	37				
20	vision		1	0	0	0	34	33	0	10				
21	I&RS		0	0	0	1	0	0	0	0				
22	CST		0	2	0	0	3	2	0	0				
23	Sport Physicals	80	71	41	22	29	7	53	23	1				
24	Screening Referrals		0	0	0	0	1	0	1	0				
25	Evaluations and Planning													
26	Individual Health Care Plans		13	0	2	0	2	0	3	2				
27	medical 504 plans		5	3	1	1	0	1	0	1				
28	I&RS case management		3	0	0	1	0	1	0	3				

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	
2	Health office log #of days/month		20	20	15	17	17	18	20	19				
29	home instuction applications		4	0	1	1	2	3	2	1				
30	home instuction returning		1	2	1	0	3	1	3	0				
31	new student health record appraisals		21	19	7	9	6	3	8	2				
32	Immunizations requested		3	4	1	2	2	2	1	1				
33	TB tests requested		0	0	0	0	0	0	0	0				
34	TB test evaluated		1	0	0	0	0	0	0	0				
35	Working Papers		4	1	1	1	1	1	0	1				
36	students excluded (non infectious)		0	0	0	0	0	0	0	0				
37	Agency Referrals		0	0	1	1	1	4	2	1				
38	Total number of students services		478	488	417	476	539	562	510	670				
39	Other													
40	attendance calls incoming		92	139	113	123	176	134	202	164				
41	attendance calls outgoing		5	2	0	2	0	0	2	5				
42	parent/guardian conferences/communication		19	5	8	15	39	20	23	15				
43	guidance/CST/I&RS conferences		3	3	4	4	3	4	2	2				
44	health Classes taught		0	4	0	0	0	0	1	0				
45	Reports submitted		2	1	1	2	4	1	1	1				
46	HIB meetings		1	1	2	1	1	1	1	1				
47	Staff													
48	health office visits	2	29	24	13	23	22	16	23	22				
49	Trainings/teaching		0	0	0	3	1	0	0	0				
50	Workman's comp claims initiated	2	2	2	1	2	0	0	2	3				
51	referrals	1	1	1	0	5	1	1	1	1				
52	Education of student medical needs		11	2	1	0	1	0	0	4				
53	Meetings/Workshops/Activites													
54	Teacher inservice		0	0	0	0	0	0	0	0				
55	Faculty	1	1	1	1	1	0	1	1	1				
56	Departmental (Nurse, Health/PE) saftey		1	1	2-trainer	0	1	1	0	1				
57	I&RS		1	1	1	1	1	1	1	1				

A		B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	
2	Health office log #of days/month	20	20	20	15	17	17	18	20	19				
58	Drills	2	2	2	2	2	2	2	2	2				
59	Nursing Continuing ED/workshops	0	0	0	1	0	0	1	online	online				
60	Other													
61	Free/reduced lunch forms	114	14	14	3	12	3	2	2	4				
62	Field Trip student list review									7				
63	Review emergency cards	550	24	24	5	3	3	4	6	1				
64	Substitute plans	1	1	1	1	1	1	1	1	0				
65	bulletin boards	2	0	0	1	0	1	1	1	0				
66	Blood drive	date picked	1 meeting	3 meeting & assembl	56 donat	date picked	na	meeting	58 donation					
67	Volunteering/fund raisers/mentoring	0	1	1	0	1	1	1	0	0				
68	Back to School night	1	0	0	0	0	0	0	0	0				
69	Student Nurse	2days	3days	2	2	0	0	0	0	0				
70	Reflection	0	1	1	3	0	2	1	3	2				
71	Reflection	sport physicals, concussion assessments, tracking causes.												
72		drug/alcohol assessments and referrals												
73		Feb: sport physical process; ability to make counseling referrals/substance abuse referrals												
74		March: suicidal behavior/referral forms and the process, sport physical process and delay in clearances												
75		April:field trip reviewal process, follow-ups for concussions												