

GLASSBORO HIGH SCHOOL

November 2019 Board Report

Submitted by: Ken Silver, Interim Principal

ADMINISTRATION:

- Staff Evaluations November

Tenured Certified Staff	Cusack= Abrams, Powers, Jones, Morrison Bodden= Clements, Dawson, George, Scheuer, Zaccardi
Non-Tenured Certified Staff	Cusack= Cynewski, Hillman, Struck
Non-Certified Staff	

Walk Throughs - Cusack=17 Silver= 10 Bodden= 0

- Committee Meetings

11/4 After Prom Meeting

11/5 SciP Meeting

11/6 Safety/Security Meeting

11/7 NJEA Convention

11/12 Science/Math Department Meetings

11/14 English/ Social Studies Department Meetings

11/19 Faculty Meeting

11/6, 11/13, 11/20 PLC Meetings (SEL) Dr. Hickman

11/27 I &RS meetings for parents, students and team.

- Activities

11/1 Cyber Learning Day

11/2 SAT's

11/5 Glassboro Idol

11/12 & 11/23 Saturday School

11/14 SGA Meeting

11/15 Epilepsy Awareness Day

11/15-11/21 Fall Show Rehearsals

11/22 & 11/23 Drama Club Fall Show

INSTRUCTION / STUDENT NOTES:

ENGLISH/HISTORY

Test Prep students took the SATs and received their scores. I held conferences with students about scores. They are preparing for the ACT by completing practice tests and learning test-taking strategies.

ELA I students finished *I Am Malala* and took the formative assessment. Students viewed Malala's father's TED Talk and analyzed its effect on society. Students read two informational texts on CommonLit geared towards identifying different rhetorical devices and new vocabulary terms. Students were introduced to Unit 2; the Greek concepts, "Greek Miracle", and mythology were all foundational concepts that the students needed to comprehend. Students continue to learn vocabulary in-context.

CP English II students continued to practice identifying rhetorical devices through close reads of *Night*. Students finished reading *Night* and took the formative assessment. Students read "Harrison Bergeron" made connections to *Night*; students focused on common themes and character analysis between the memoir and short story in open-ended prompts. Students continue to learn about tone and style through Elie Wiesel's "Perils of Indifference" and the focus text of Unit 3, *The Things They Carried*. Students continue to learn vocabulary in-context.

Journalism students this month worked on gathering the information and materials for the senior section of the yearbook. Students were responsible for keeping track of who submitted materials and who still needed to. The fall section of the yearbook came to close with final edits and proofing spreads. The students took a hard look at the theme and decided to revamp the clipart and backgrounds of each spread. Looking ahead students began to work on the portrait section and class features.

Honors English III students completed The Crucible unit during the month of November. Students focused on the development of characters and themes within the play. Activities in class consisted of gallery walks, think, pair, share, vocabulary practice and stage direction analysis. Students were assigned parts and the play was read in class "performance style." Students also engaged in choice reading at the beginning of every block. Each student in the class has read two choice reading books in addition to the focus text.

Honors English I students spent the first week of November wrapping up the Malala unit. Students ended the unit with viewing a TedTalk from Malala's father and analyzing Malala's story through the eyes of her father. The exam consisted of vocabulary in context and analyzing the development of historical events as they relate to Malala's story. The students then began their mythology unit with a focus on the 15 Greek concepts and the Journey of the Hero. Students were exposed to a variety of myths through literature and documentaries. Class activities explored the possibility of truths behind the myths and how mythology lead to monotheism in our modern day society.

CP English III students have been studying Arthur Miller and *The Crucible* as well as historical events related to the play. They have also been doing research regarding a specific aspect of the play that will result in a research project in the form of a presentation to be given to peers. The

presentations will be in the form of a PowerPoint or Prezi. Students continue to build writing and grammar skills as well as studying vocabulary in context.

CP English IV students continue to prep for college and Mrs. Duffey and I have been assisting them with college applications and essays. We began the *Into the Wild Unit*. Students are participating in a research project in which the culminating piece will be a presentation given to the class in the form of a PowerPoint or Prezi. Students continue to build writing and grammar skills as well as studying vocabulary in context.

CP English III and **Honors English III** students have been studying The Salem Witch Trials and Arthur Miller's *The Crucible*. Students read a series of non-fiction articles on the time period, the author, and his involvement in the McCarthy era as well as other witch hunts across history to determine how fear and hysteria trigger behavior.

AP Literature students completed reading and analyzing a series of short stories from Ernest Hemingway while studying Modernism and Nihilism and analyzed characters, setting, symbols and author's style. Students read *A Doll's House* and worked in groups to compare annotations in preparation for writing a literary analysis.

ELA I students completed *The Sky is Gray*. The focus of the unit was theme, tone, and author style.

ELA I students completed their first unit on mythology. The lion's share of their time was spent reading a prose edition of Homer's *Odyssey*. They tracked the journey of the hero motif through the "wanderings" and the "homecoming" of Odysseus while learning vocabulary and close-reading skills. Students also had daily grammar lessons to review important skills and then employ them in short essays that argued who was more brave, who was a better parent, and the presentation of male and female characters

AP Composition students completed the Ethics and Morality unit. We have read seminal essays from canonical philosophers and social scientists, had lively debates, and continued close-reading, rhetorical analysis writing, and advanced vocabulary activities. Students finished the unit by studying *The Sunset Limited*, a "play of ideas" by Cormac McCarthy that explored philosophy, religion, and social mores. The play was also used as a preview of our next unit: *Discoveries and the Mind*.

ELA II students finished their first unit on creative nonfiction and began Greek Tragedy. Students learned about ancient Greek civilization and the conventions of Greek Theater that make it a unique art form and different from contemporary English theater. Students read *Antigone* in various formats, watched key scene performances, and began an argumentative essay exploring the dangers and advantages of consanguineous marriage. They continue to be

tested weekly on Tier 2 vocabulary terms and will continue to refine their essays in the weeks ahead.

US History I students just finished learning about the Civil War. To further evaluate the events of the Civil War, my students created a board game based on the Civil War. Two of the most creative projects I received were “shoots and ladders” game that was transformed into a game about the underground railroad. The next was a “Candyland” game based on the 3 part Anaconda Plan that the North plan to achieve during the Civil War. We have now began discussing the Reconstruction Period after the Civil War.

US History II students just completed learning about World War II. As a class, we were able to research the key figures during WWII such as Churchill, Roosevelt, Truman, Stalin, Hitler, and Mussolini. The students also created World War II board games based on the events of WWII such as Stalingrad and the Battle of the Atlantic. For the Battle of the Atlantic, a group of 11th grade students created a board game based on “BattleShip”. We also spent some time discussing the Holocaust. For one activity, my students were tasked with taking on the identity of a Holocaust survivor and using a identification card to research their background. After making predictions about the fate of the identity they were given, as a class, I read aloud what happened to their victim.

Sociology students explored different theories of socialization from Freud, Mead, Cooley, and Erikson. As part of the course, students had to use each theory of development to interpret and analyze case studies of neglect and social isolation and their effect on social development. Students also completed infographic projects demonstrating how each agent of socialization impacts social development.

U.S. History I students completed several primary source readings about the Civil War. This unit explored differences in political ideologies related to the sectional divide in the United States. Students compared and contrasted writings by John C. Calhoun, Thaddeus Stevens, and Harriet Beecher Stowe and their respective opinions on the divisive issue of slavery.

BUSINESS

SOFTWARE APPLICATIONS: The Software Application students completed a Personalized 2020 Calendar, incorporating family photographs and important dates, to give as a gift for the holiday season.

COMPUTER DESIGN AND DEVELOPMENT: The Computer Game Design & Development students are finalizing their first Team Game effort Students in Financial Literacy are currently working on creating a plan for their future, Bargain hunting, understanding discounts and understanding how marketing and advertising impacts their decisions.

DECA: GHS DECA, with the help from Intermediate SGA, collected \$145 and 137 pairs of socks to donate to the Samaritan House from the “Sock it to the dogs” campaign. GHS DECA collected an additional \$28.16 from the Chick-fil-A Spirit Night held on November 12, 2019. This money will also be donated to the Samaritan House.

SPORTS AND ENTERTAINMENT MARKETING: Marketing of Sports & Entertainment just finished up a unit on Market Research. As part of the unit, the students had to create their own survey on Survey Monkey to gather data on the wants of the student population regarding a new dining hall. Data analysis revealed that students would like a cafeteria with colors of red and white, booth and high top seating, food stations and various other amenities. (It's always good to dream 😊)

INTRO TO BUSINESS: Introduction to Business Class will complete a unit on Marketing Essentials in business where they were exposed to the basic fundamentals of marketing and why it's so important to business.

All classes participated in a field trip to NYC in the middle of the month to see the Marketing Mix in action at Nike's flagship store, House of Innovation. Nike is the king of marketing and leader in their industry and students were able to write about what part of Nike's marketing mix they thought that Nike did best.

FINANCIAL LITERACY: Students in Financial Literacy are currently working on creating a plan for their future, Bargain hunting, understanding discounts and understanding how marketing and advertising impacts their decisions.

CO-OP: Coop students are discussing sexual harassment and work place violence. Senior Experience students will be turning in their third set of hours and requesting their letters of recommendations by the end of next month, continuing to work towards building their portfolio.

WORLD LANGUAGE

FRENCH: Students in French IV Honors have begun a literature unit on Le Petit Prince in French while students in French II are in in their home unit.

SPANISH

Spanish IV: Students used their Spanish skills to discuss the theme of immigration. Students discussed the positive and negative impacts of illegal immigration for both Americans and people from other countries.

Spanish 2: Students in Spanish 2 finished reading the novel, Tumba in Spanish. Students learned about Day of the Dead and re-enacted a chapter from the novel. Currently, students are beginning a unit on “La casa” and are describing their houses and expressing opinions on chores.

ITALIAN

Italian IV: Our Italian IV class is enjoying reading The Adventures of Pinocchio in Italian. We will compare it with the Walt Disney Pinocchio.

Italian II: We have finished the Food unit and we were able to have a Food Tour in South Philly at the Italian Market. It was a day enjoyed by all.

LIFE LEARNERS ACADEMY: During the month of November, students enrolled in the LIFE program continued to work hard in the classroom, and at their job sites. Our program recently rolled out the GHS Laundry Service. This is a program offered to any high school student. Students may fill out a form and send their gym clothes to be washed. The idea is to help students in need and to provide students in the LIFE program an opportunity to have repeated and purposeful practice of using our washer and dryer. On Nov. 22nd, we took a Community Based Instruction trip to the Glassboro Police Department. Students received a tour and explanation of the building and the different departments/jobs within the building.

F&CS: Child Development students are actively “teaching” in the Little Bulldogs classroom. On Monday, November 26th students and children had a “friendsgiving breakfast” to celebrate the upcoming holiday. Early Childhood Education 1 & 2 classes recently spent the day at LARC School in Bellmawr, job shadowing special education teachers and occupational therapists. Students also helped, hands-on, in the classrooms. Students will be returning to LARC, in the spring, for additional experience. (date TBD)

MUSIC

Marching Band: The GHS Marching Band had a great season as they performed original music by Band Director Arthur Myers. Their GYPSY FLAMENCO show lead them to receive the High Music award at the Cavalcade of Bands Championships Independence Division at West Chester University. Other accomplishments this competition season included First Place at Millville, First Place at Unionville, Best Guard at Unionville and Third Place at NJ Regional Championships at Vineland. The Marching Band also performed in holiday parades in Pitman and Millville.

MUSIC ACADEMY: Music academy students will showcase their talents at the Fall Semester Rowan Community Music School Recital at Rowan on December 15th.

ART

MATH/SCIENCE

STEM: Ms. Keating is meeting with all Juniors and Seniors individually to select their Spring Rowan courses. Ms. Keating will notify Bursar and Registrar’s Office of the selections. 16 students are registered for Rowan Spring classes.

Ms. Barr and Ms. Keating are preparing to host the annual FLL qualifier at GIS in January. Rowan selected 12 teams from South Jersey to compete at Glassboro. Glassboro will send 4 of the 12 teams to the State Competition in March, which is held at Rowan.

Ms. Keating and Ms. Jones are preparing for the district’s participation in The Hour of Code, held nationally in December. The hope is to expose all students to coding.

Spadafora - College prep geometry has completed Chapters 3, 4, 9, and 5. We have worked on parallel and perpendicular lines, congruent triangles, transformations, and relationships within triangles. They continue to practice Parcc like questions, improve their skills using the IXL program, and learn new functions on the graphing calculators to improve their proficiency.

Integrated geometry has completed Chapters 2, 3, and 4. They also spent quite a bit of time preparing for the PSAT test. Besides using the IXL program, they have been using the whiteboards for practice, as well as Jeopardy and Kahoot. These classes have more time for hands on activities such as scavenger hunts and card sorts which help to reinforce skills.

Rynkiewicz – There are 12 seniors who have not met their NJ Graduation Assessment Requirement in math and/or English. Students are enrolled in Test Prep, and are currently preparing PARCC PORTFOLIO APPEALS. Students will receive their October PSAT results in early December. Students can take the SAT again in early December. All students are signed up to take the ACT in mid-December. Students may meet this graduation requirement through a PARCC, ASVAB, SAT, PSAT, ACT, OR ACCUPLACER.

In Ms. Keefer's Biology classes (one with Mr. Scheuer), students recently completed an UbD unit that deals with cellular processes including osmosis and diffusion, enzyme activity, and the cell cycle. Students learned how to set up, run, and analyze a scientific experiment during the osmosis inquiry lab in which they determined how to test the factors that influence the movement of water into and out of a plant cell. Ms. Keefer modeled how to develop a scientific hypothesis, follow a procedure, collect data and analyze their results to explain which way water moved and why this happened. Student groups utilized Google Docs to write their lab reports. To access this topic, students completed a performance assessment that dealt with a scenario involving a shipwrecked sailor. Students were required to explain why the sailor died quicker by drinking salty seawater than if she had not drunk any water at all.

In our second lab of the unit, the Toothpick lab, students played the role of enzymes metabolizing substrate (toothpicks) under various conditions (higher concentration of enzymes, lower concentration of substrate, competitive inhibitors, and temperature). They then analyzed their data to determine the affect each alteration had on the rate of the reaction. Once again student groups utilized Google Docs to write their lab report. A second performance task was completed to assess student knowledge of conditions that effect enzyme activity. In this task, students were given a mock experiment set up of Jello cups with different conditions of pineapple placed on top. Students then made predictions of what would happen, if anything, to the cups of Jello based on their individual conditions and explained, using scientific terms and concepts learned, why they predicted that result.

The unit will wrapped up with a cell cycle hyperdoc, mitosis web quest, and virtual lab showing slides of normal versus cancerous cells in different areas of the human body. Students used the data from the lab to make conclusions about cancer and the cell cycle/mitosis.

Ms. Powers - BIOMED:

Students in the Biomedical Academy and the Biomedical Club meet with Rowan on a bi-weekly basis to work on activities in Biomedical Engineering. This month's focus is constructing a DNA sequence.

Mr. Albert - Conceptual Physics: During the month of November, students have completed a unit of study focused on the concepts of Momentum and Impulse. Students were challenged in one laboratory experiment (The Egg Drop Challenge) to build an apparatus using no more than 10 pieces of printer paper and tape to enable a raw egg to survive a drop of 1, 2, and 3 meters. Student designs included the following: parachutes that increased air resistance to minimize the change of momentum the egg experienced in stopping, "cushioned" containers that surrounded the egg and protected the egg by decreasing the stopping force on the egg and increasing the duration of time of impact with the ground, and many variations/combinations of the preceding examples. Students analyzed the variables that affect the egg's motion using the Impulse-Momentum Theorem. Later on, students analyzed the law of conservation of momentum by observing the motion of two interacting lab carts. They demonstrated the difference between elastic and inelastic collisions and showed how "explosions" are governed by the same laws that dictate the colliding carts. We recently began our unit on energy and have been studying work and power. Students have measured their own "power output" under different experimental conditions and have compared their individual power output to the power output of common everyday machines such as car engines and electrical motors.

Girl's Volleyball Club: Mr. Albert and the girls in the volleyball club have wrapped up their practices for the season, as winter sports are beginning. The girls showed significant improvement over the course of our season and regularly came to practice with a determination to learn important skills and enthusiasm to play volleyball. We will be having an end of the season lunch party during Bulldog Block on 11/26. Also, we have recently started planning a Club-sponsored volleyball tournament for the spring, and we will be choosing a date for the event soon. The girls are extremely excited about the possibility of having a Girl's Volleyball team at GHS during the 2020-2021 school year!

GUIDANCE

School: High School Submitted by: Robin Boyd, Christian Galletta, Marybeth Ragozzino

Month and Year: November 2019 School Days in Month: 16

Total number of Parent Contacts- by Phone: 115

By Email: 85

Parent sessions: 39

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:

134

Total Number of Conferences with Teachers, Administrators and Child Study Team Members: 120

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, STEM, PARCC, PSD

Training/Additional Activities:

Attended GCPCA Mtg

Senior Interviews-Met with seniors regarding college and career plans post-graduation

Attended CST meetings

Coordinated tables for Army, Marine and colleges

Registered students for SAT

Order A.P. Testing

Attended GCPCA workshop

RCSJ Sr. assembly

Rowan University Presentation

William Patterson Presentation

HBCU College and University Fair

Samaritan House- helped give out Thanksgiving boxes

Project Love-collected names for Christmas baskets

Organized Thanksgiving Baskets for families in need

Attended with 9th graders Feed my Starving Children

Collected money for Christmas Gift cards for GHS students

Attended Skip

Met with students that either failed or had a D for the first marking period

Student Sessions

R. Boyd

Mr. Galietta

M. Ragozzino

Total 155

Total- 152

Total 154

12th - 34

12th - 35

12th- 33

11th- 49

11th - 38

11th- 48

10th- 28

10th - 41

10th- 28

9th- 44

9th - 38

9th- 45

PHYSICAL EDUCATION/HEALTH

The senior first semester students are finishing up on their drugs & alcohol & tobacco unit taught by Mr. Hillman.

The juniors, sophomores and freshmen classes have been working on weight training, volleyball, badminton, pickleball and basketball units.

ATHLETICS

The winter and spring athletic schedules are finalized.

Mr. Cleary will be attending a track and field workshop in early December to increase his track and field tTri-County Conference will increase with the addition of Timber Creek and Overbrook High Schools being accepted into the conference. Gloucester City H.S. was approved to leave the Tri-County Conference.

The vacant coaching positions we have are assistant indoor track coach, assistant baseball coach, assistant track & field coach, fall men's/women's head cross country coach and Head Men's Soccer coach for fall of 2020.

In the process of interviewing candidates for Head Softball coach. Will be waiting for new principal to start before making final recommendations.

Please be advised that we might not have enough male soccer players to field a varsity team.

OPERATIONS

FACILITIES

Athletics: The gymnasium was refinished in early November.

The tennis court project is finished and looking to establish a ribbon cutting ceremony date.

Recommend that the gymnasium floor be replaced in the near future. It is the original floor and has been sanded so many times, the floor can not withstand another sanding project.

ADMINISTRATION (PERSONNEL)

Resignation submitted: Dennis Scheuer , GHS Science, effective 2/1

Silver/Stowman-Burke: certified in Danielson Framework Teaching Evaluation

TV Tech appointment pending: Kendall Appleby

COMMUNITY:

UPCOMING EVENTS:

12/5 PJ Party with Santa

12/6 Boro in Lights

12/7 SAT's at GHS

12/12 Winter Concert/Choir/Orchestra

12/19 Winter Concert Band/Jazz Band

