

GLASSBORO HIGH SCHOOL

October, 2019

Ken Silver, Interim Principal

ADMINISTRATION:

Tenured certified staff	Cusack- 5- M. Keating, R. Morrison, A. Meeks, S. Powers, C. Baldissaro. Bodden: 3 (Scheuer, Dawson and George)
Non-Tenured Certified Staff	Cusack- 2- A. Visalli, B. Hillman.
Walk throughs	Cusack- 30 as of 10/30/19 - Bodden- 5 as of 10/30/19 Silver-20 as of 10/30/19

Committee Meetings / Activities

10.1.19 ScIp Mtg.
10.2.19 Safety Mtg.
10.2.19 Mental Health Committee Mtg.
10.3.19 Rowan/ Borough/ GPSD Mtg.
10.5.19 Cavalcade of Bands 1st Place
10.7.19 AfterProm Committee Mtg.
10.8.19 Department Mtg. (Math/Science)
10.10.19 Department Mtg. (ELA)
10.10.19 Parent Conferences
10.16.19 Financial Aid Night
10.17.19 Powder Puff (Evening Activity)
10.18.19 Admin Team Mtg.
10.18.19 Suicide Prevention Week
10.21-10.26.19 Spirit Week- Homecoming
10.29.19 Dual Credit Mtg. with Camden County College
10.29.19 I & RS Student reviews / action planning
10.30.19 PSAT and Mental Health Fair

Professional Development

10.2, 9, 16, 23, 30 Dr. Hickman Rowan Professor in Residence

10.8.19 Narcan Training

INSTRUCTION / STUDENT NOTES:

ENGLISH/HISTORY

Test Prep students prepared for the PSAT test by completing practice tests and learning how to utilize context clues, identifying main ideas and textual evidence. Students took the PSAT in

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extensively about various relevant themes, learned Tier 2 vocabulary, and spent the final days of the month specifically practicing PSAT skills to prepare them for testing.

CP English II students finished reading *Antigone* and took the assessment aligned to the text. Students read and completed several close reads related to Thoreau's "Civil Disobedience" and "Women". Students wrote an informative essay about an act of civil disobedience and learned several writing strategies geared towards writing hooks, incorporating transitions, and analyzing textual evidence. Students began reading *Night* (Unit II in the curriculum) and learned how to identify purpose in several texts (*Night* and "The Universal Declaration of Human Rights"). Students viewed a TED Talk about genocide and learned about a variety of rhetorical devices.

Journalism students published the first edition of The Hub. Students worked to create features and pieces that appeal to teachers and students alike. Features focused on Homecoming and new teachers. Our advertisement department created advertisements for upcoming club events and student activities. The Journalism students also began working on the yearbook fall spreads. Sports photos and homecoming events took over our time and the students did a wonderful job sorting through the thousands of photos that came in. Our in-house photography department did a great job capturing moments to last a lifetime. The students also promoted the yearbook through sharing photos and memories not used in the yearbook on bulletin boards in and around room A104.

Honors English III students in Mrs. Baldissero's class finished the Education Unit in the curriculum. Students analyzed the development of American Education. Focus points of the curriculum were common schools, homeschooling, and creativity within schools as society approaches new challenges with technology. Students were able to practice their poetic skills by creating two original pieces that express imagery, depth of meaning, and author's tone with the purpose of the audience in mind. To wrap the unit up, students wrote a problem solution essay where each student examined a problem within education today and proposed viable, researched solutions. A few selected final drafts will be sent to the board to share.

Honors English I students in Mrs. Baldissero's class focused on reading *I Am Malala*. Students examined the author's word choice, patterns within the text, and the development of historical events on society. During Part Two of the text, students were asked to Jigsaw the chapters and become an expert on one chapter. Each of those students then turn-keyed what he or she learned to the group. Then, they all worked together to create a timeline of important events throughout chapters 9-15 and a visual to represent Malala's development. On October 29th, parents and teachers came to Mrs. Baldissero's room A104 to participate in a gallery walk. During the gallery walk students explained to parents their chapters and parents asked pre-determined questions and rated the students' responses

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quiz for the class, and they must find 3 primary source documents that connect to their topic. One document must be a visual (picture, political cartoon, poster, etc) One must support the changes going on in the 1920's and one must be critical of the changes occurring in the 1920's. Students must break each of these documents down and explain how they help to explain the battle between traditional and modern ideals during the decade. I then selected 10 documents presented by the class and turned them into a document based question the students had to use to write an essay.

American History I CP students completed research projects on western expansion including topics such as the Missouri Compromise and the Monroe Doctrine. The students were asked to answer a set of guided questions and use their answers to create a visual presentation. Some examples of visual presentations I received included PowerPoints and poster boards. The class is now learning about the southern secession and the Civil War.

American History II students learned about The Great Depression and Franklin Delano Roosevelt's New Deal Programs. The students participated in-class matching activity where they had to match a New Deal Program name to its purpose. The class is now beginning to analyze the events leading up to World War II and the Holocaust. The students were given "victim" identification cards and asked to answer guided questions about their assigned person. The last question had them make a prediction of the fate of their person. As a class, the results were read aloud.

Sociology students completed a unit on research methods in sociology. Students designed research projects to study human behavior in GHS as a summative assessment. As part of the process for completing this project, students were required to ensure ethical experimental design, validity, and reliability of their experiments.

American History I students covered the American Revolution and the foundation of the American government. Students did multiple primary source comparisons and completed research projects on 1:1 laptops on battles of the American Revolution. Students were also required to present their findings.

BUSINESS

SOFTWARE APPLICATIONS

Software Application students have finished up with the Microsoft PowerPoint TestOut chapters and will be moving on to Microsoft Excel. They are currently working on a culminating project researching information and creating a PowerPoint presentation on their future career goals.

COMPUTER DESIGN AND DEVELOPMENT

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CO-OP

Coop students are all working on discussing safety and reviewing their own safety situations from their job sites. Senior Experience students will be turning in their second set of hours and their cover letters by the end of the month, continuing to work towards building their portfolio.

F&CS

The Little Bulldogs Nursery School Program is in full swing with the Child Development students teaching, singing, dancing and playing along. Our annual Halloween parade brought out parents and GHS students, alike. Coming soon: we will be celebrating Thanksgiving with a Charlie Brown style breakfast feast and students are planning for the Holiday Show on December 19th.

Early Childhood Education students are completing their in class instruction and preparing to go to Bullock School for internship. The level 3 students presently at Bullock for Internship, are a hot commodity. Teachers are lining up to get a student assistant they can depend on.

TV TECH

In the month of October, the TV Tech and Digital Film classes focused on three aspects, roles in production, the three phases of production and news reporting. Knowledge was assessed with two projects, the music video project and the news report project. Students were asked to recite some of the roles in production that they already knew. The class was then shown the ending credits to a film to show how many roles and jobs go into a production. A slide presentation was shown to explain some of the main roles such as, director, actor, script supervisors, etc. Students were asked to review the three stages of production, pre-production, production and postproduction. To assess their knowledge, students were divided into groups and asked to create a music video. Students were given a role and expected to perform in their duties. Groups had to complete each stage of production correctly. Students were able to film around the school and use other students (with permission from teachers) to complete the project.

The second part of October's unit was News Reporting. Students were asked what sources/mediums they retrieve the information about the world around them. Student's discussed how the way we receive our information has changed over the years. The 5 values of the news were introduced. Timeliness, Proximity, Human Interest, Conflict and Controversy, and relevance were the 5 values that students learned to apply. Students were prompted to research two stories, one world news story and one story centered around GHS. As practice, students divided themselves into groups and filmed mini news segments for practice. Groups conducted "man on the street" interviews with various staff members and students around the school. I then introduced the topic of Fact vs. Opinion. Classes discussed how the public sometimes values opinion over the fact. The classes were given the "major project" of reporting a news story that centers around GHS. Groups were given a series of questions to help them begin to develop a proper story. Stories were approved and groups will begin doing in depth research while using the five values of news and the application of fact vs. opinion. Groups will continue to develop their news stories throughout the beginning of November while learning and applying new skill sets.

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Biology – In Ms. Keefer’s Biology classes (one of which is ICS with Mr. Scheuer) we are completing a UbD unit on Ecology in which students learned about interdependence, energy flow, cycling of nutrients among and between organisms and the environment, and how survival of organisms is affected by interactions with each other and their environment and can be altered by human manipulation. Students recently completed the first of two mini performance tasks, an owl pellet dissection. For this task students dissected an owl pellet, sorted the skeletal remains found, used a dichotomous key to identify the species of prey consumed then used this information to create a food web of the owl’s habitat. Students then summarized the owl’s diet in order to estimate the diversity of prey available in the ecosystem. At the conclusion of the unit students will be completing the second, and final, performance task for the unit. This task, The Effects of Human Intervention on a Food Web, also has students dealing with a scenario. This time it is based on the Malaria outbreak in Borneo in the 1950s. Students use information given, along with a diagram illustrating a food web affected by the spraying of DDT to get rid of the mosquitoes. Students must analyze the diagram and information and explain the probable effect of the DDT on each organism in the food web. They also are tasked with providing a better solution to the original problem than the spraying of the deadly chemical.

GUIDANCE

Submitted by: Robin Boyd, Christian Galietta, Marybeth Ragozzino

Month and Year: September 2019

School Days in Month: 20

Total number of Parent Contacts- by Phone: 129 Email: 109 Parent sessions: 48

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:
151

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:
145

Total Number of Contacts with outside Services, Agencies, School: 37

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, STEM, PARCC,

Training/Additional Activities:

Attended GCPCA Mtg Opioid Workshop, Friends of Rachel Club

Senior Interviews-Met with seniors regarding college and career plans post-graduation

Schedule changes for the 2019-2020 School year

Attended CST meetings

Visited each senior English classroom to explain the college application process

Organized and presented to senior parents at Senior Parent Night

Sent students to Real Men Read Breakfast at Bowe School

Attended Class Meetings

Organizing Financial Aid Workshop

Attended Renaissance Celebration

Coordinated tables for Army and Marine

Registered students for SAT

Ordered A.P. Testing Materials

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Consideration be given to starting a girls varsity volleyball program at the high school. Nine students have dedicated significant time to the current club program. Upon completion of the club, the athletic director will make a final recommendation.

Consideration be given to starting a boys and girls soccer programs at the Intermediate School level. Participation numbers at the high school have dropped considerably and the high school needs a dependable feeder program.

Please be advised that we might not have enough male soccer players to field a varsity team.

OPERATIONS

FACILITIES

Athletics:

The track renovations have been completed. The surface was sealed, additional rubber installed and the lines were restriped. Thank you to the Borough of Glassboro for their support.

The tennis court project started on 9/30 and the renovations are scheduled to be completed by November 1, 2019. Thank you to the Borough of Glassboro for their financial support.

Recommend that the gymnasium floor be replaced in the near future. It is the original floor and has been sanded so many times, the floor can not withstand another sanding project.

ADMINISTRATION (PERSONNEL)

Our new Interim Principal, Mr. Ken Silver, has transitioned to the position well.

COMMUNITY

11/1 Hoagie Sale-After prom

11/4 After Prom Committee

11/5 Glassboro Idol

11/14 Volleyball Tournament for the Cure

11/19 Faculty Meeting

11/22 Drama Show

11/23 Drama Show

Upcoming Events

12/5 Pajama Party for Renaissance

12/6 Glassboro Light Festival -Band performs

12/12 Winter Choir and Orchestra Concert

12/17 Faculty meeting

[illegible]