

GLASSBORO HIGH SCHOOL

October 2019 Board Report

Submitted by: Dr. Danielle F. Sneathen

ADMINISTRATION:

Staff Evaluations (SEPTEMBER)

Tenured Certified Staff	3
Non-Tenured Certified Staff	4
Non-Certified Staff	0

Committee Meetings

9.9.19 After Prom Mtg.
9.10.19 & 9.12.19 Department Mtg.
9.16.19 Diversity Committee Mtg.
9.16.19 Dual Credit Mtg. with Camden County College
9.17.19 Faculty Mtg.
9.20.19 Administrative Council Mtg.
9.25.19 Student Life Committee Mtg.
9.25.19 I&RS Committee

Professional Development

9.4 & 9.5 District-wide In-service Days

9.27.19 Mr. Cynewski, Christian Gallietta and Mr. Cusack attended an Opioid Workshop at Rowan College of South Jersey to increase their knowledge of opioid use and its' dangers.

INSTRUCTION / STUDENT NOTES:

ENGLISH/HISTORY

CP English III students began independently reading and responding to choice novels. They learned how to write business letters, learned strategies for inferring meaning from context clues (while completing four vocabulary units) and used a variety of compound and complex sentence structures in their own writing after a series of grammar mini-lessons. Students have been identifying poetic techniques and their effects analyzing two poems "Where Dreams Come From" and "We Real Cool" to begin their unit on education. They also brainstormed what makes a speaker effective and what the purpose of education is to watch a series of TED talks on the topic. In addition to the lessons above, Honors English III students had a Socratic seminar on the summer reading *Educated* and analyzed how arguments are structured while watching TED talks by Logan Laplante and Colin Powell.

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AP Literature and Composition students completed their first timed pose analysis essay after completing a short story bootcamp to understand the elements of literature. We conducted a Socratic seminar on 1984 their summer reading and read two essays by George Orwell to understand his perspectives on language and imperialism. The structure of a literary analysis was a focus of instruction particularly thesis and thematic statement writing and making claims and supporting them with evidence and analysis.

Resource English I students started off the year with “I Am Malala”. Emphasis was placed on the ideals and norms of patriarchal societies and extremism. The students completed MAP testing the week of 9/16.

English Language Arts II students completed a benchmark assessment, defined unfamiliar words and used them in sentences, performed writing exercises to reinforce grammatical conventions and parts of speech, discussed the concept of “loyalty” and explored its complexities, read *Antigone* by Sophocles and wrote letters from the points of view of Antigone and Haemon to prove their understanding of the text while capturing the unique voices of these characters.

CP English II students completed a benchmark assessment, defined unfamiliar words and used them in sentences, performed writing exercises to reinforce grammatical conventions and parts of speech, read *A Streetcar Named Desire* by Tennessee Williams, answered text-dependent questions and engaged in thoughtful discussions.

English Language Arts I students completed standardized benchmark testing before moving into their first learning unit on Greek Mythology and The Odyssey. Students learned about the journey of the hero motif as described by Joseph Campbell and tracked it through Edith Hamilton’s retelling of Perseus and Theseus. Students learned relevant vocabulary and literary terminology while journaling daily and revising each other’s work.

AP Composition students studied education on the most fundamental level. Reading the likes of John Dewey, E.D. Hirsch, and MLK, students explored the true purpose of contemporary education and how it is manifested in so many ways in the public education system. Administrators from around the district, including our building principal and superintendent, were invited to class as guest speakers to hold conference with students who were considering their own educational philosophies with more scrutiny than they ever had before. Finally, students composed their first argumentative essays in preparation for the exam.

English Language Arts II students began learning about the Vietnam War so that they could read *The Things They Carried* by Tim O’Brien efficiently and competently. Students completed

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a Vietnam scavenger hunt in the library that asked them to learn about the conflict by digging through the wealth of primary sources housed there. Students journaled extensively about relevant topics and began chunking projects that require them to model the teaching process by instructing their peers on a small portion of the novel.

English II Resource students in this year-long class began the year with *Antigone*, Unit 1 in the English II curriculum. Students analyzed Greek Drama by completing a web search. Students worked in small groups and completed a pre-reading activity addressing loyalty principles in preparation for one of the themes in *Antigone*. Students also read “The Legend of Oedipus” to help provide background knowledge before reading *Antigone*. New vocabulary in context activities were completed on Google Classroom. Students also practiced grammar skills using Noredink.com. Students completed the MAP assessment on September 18, 2019.

United States History I students began with colonization in America. One activity that students seemed to enjoy was an “Escape the Room” activity based on the French and Indian War. I had my students work in groups of 4-6 people and use the clues to figure out the final escape code. Currently we are examining the United States Constitution. The students worked with a partner to decide if the scenario provided was dictated in the Constitution. One example provided was “Lois Deevers, a texan for two years, is 26 years old and has been a U.S. citizen for ten years. Could she serve as a congresswoman from Texas?” The answer is yes because she meets the age requirement of 25 years old, is a current resident in the state in which she is running for office, and has been a United States citizen for more than the 7 year minimum. In order to complete this activity, the students used their textbooks to analyze the Constitution.

United States History II students began with the Roaring 20’s. This time period can be considered a period of technological advancements and economic growth. Some topics we discussed the urban sprawl from rural towns to urban cities and the Harlem Renaissance. We have just recently moved into the Great Depression and the New Deal programs introduced by Franklin Delano Roosevelt. To represent the change in the economy from the Roaring 20’s into the Great Depression, the students watched the movie *Cinderella Man*. The students seemed to connect with the visual depiction of the economic downfall represented in the movie. To further explore the various New Deal programs introduced by Roosevelt, the students were given a program name on a notecard and asked to find their match with another student’s notecards with the program purpose.

BUSINESS

DECA has held 2 meetings, so far, this month. The officers of the club are as follows: Alexis Barnhardt (President), Aylin Ozdemir (Vice President), Anahi Santiago (Secretary), and Philip Keel (Treasurer).

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DECA will be holding a Spirit Night at Chick-fil-A to assist with the collection of items for those in need and will donate all to the Samaritan House again this year (Date will follow). They will also participate in the Six Flags Great Adventure Business and Marketing Challenge and NJ High School Consumer Bowl again this year. The 2020 New Jersey High School Consumer Bowl Team Members are as follows: Alexis Barnhardt (Captain), Anahi Santiago, Kyra Pinder, Philip Keel and Mohamed Abdullrahma.

Software Application students are finishing up the Microsoft Word TestOut chapters and will be taking the exam after completion of the culminating project activities.

Computer Design & Development students have begun designing their first team computer game by collaborating to create an Education game geared towards 8 – 12 year old children. The teams are currently designing on paper as they await the installation of GameMaker software.

Sports and Entertainment Marketing students just completed a unit on Economics and Marketing. Students studied the economic effect that Sporting events have on the community in which they are held. Each student chose an Olympic event (summer or winter) and researched the many segments of the community that are impacted by that single event, including security, ticket sales, concessions, lodging, etc. Students shared their findings in a PowerPoint presentation and then shared their findings with the class. Students were surprised that many of the Olympic games left the cities in which they were held in huge debt and often had a negative economic impact.

Intro to Business students studied how the business landscape is changing due to competition, the social environment, globalization and technological advances. Students researched new technologies that businesses are utilizing to gain market share, expand globally, benefit employees and expedite processing. They shared their findings with the class in a PowerPoint presentation.

CO-OP

Coop students are all working and in class are reading and discussing the book The 7 Habits of Highly Effective Teens. Senior Experience students will be turning in their first set of hours and their resumes by the end of the month.

F&CS

Child Development 1 is preparing to welcome the '19- '20 Little Bulldogs on October 28th. Child Development and Early Childhood Education 2 students are preparing to work at Bullock School next semester.

Early/Elementary Education Internship (level 3) students have been busy in classrooms at Bullock School.

Level 2/3 class and a select few level 1 students will be going to LARC School in Bellmawr to spend the day job shadowing, in November.

TV TECH

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For Unit 1, both TV Tech and Digital Film start on the same level. Unit 1 assess Media Law and Ethics, basic camera angles and non-linear editing. Knowledge of all three topics are assessed from a Public Service Announcement (PSA) project.

Media Law & Ethics

Students can explain and demonstrate classic shot compositions using a camera.

- o Close-Shot
- o Medium Shot: Students are able to tell the difference between legalism and ethics. Posing the question, "Just because it's not illegal, does that make it right?"

Students conducted a Code of Ethics assignment using case studies.

Students understand basic media laws and legal terms.

- o Copyright
- o Trademark
- o Federal Communications Commission
- o Motion Picture Association of America

Camera Shots

- o Establishing Shot
- o Extreme Close-Up Shot

Students can explain and demonstrate all three stages of production

- o Pre-Production
 - § Storyboard, treatments and scripts
- o Production
 - § Camera and Sound
- o Post-Production
 - § Editing

Non-Linear Editing

Students can explain the importance of non-linear editing and how it differs from linear editing.

Editing tells a story with impact and clarity.

Students can explain continuity. Wrote their own movie review on the film Shutter Island to explain how continuity was manipulated.

Students are assessed through a Mini-Project.

Students recreate a movie or TV of their choice and compiled the story using Movie Maker.

PSA Project

Students are assessed on all aspects of the unit by creating a Public Service Announcement. They understand that a PSA is a call to action and the goal is to persuade the audience to "do something".

- Students are split into groups and given a specific topic.
- Groups create PSA commercials using all three steps of production.

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WORLD LANGUAGE

FRENCH

Students in all sections have been reviewing topics learned in previous French. In addition, French II students are learning about foods/French restaurants and French IV Honors students are learning how to discuss technology in French.

SPANISH

Spanish 3 Honors and Spanish 1 College Prep this semester. Students in the honors level have been working in the travel unit and are reading a short story about a family that wins a trip to Peru. Students are also discussing travel and accommodation vocabulary and grammar in relation to an authentic Spanish series. Students in Spanish 1 have been using videos and stories to practice the “Super 7” verbs in Spanish. Students are working on their listening, speaking, writing and reading skills. Currently, students are in their school unit and they are describing and giving opinions on objects and classes.

ITALIAN

In the classroom we are preparing for our next level by reviewing concept introduced in level I.

In the community, The Italian Club, was busy learning new dances for the St. Anthony festival in Glassboro which was a great success. Ms. Dawson was recognized by the local Kiwanis Club at the last Board Meeting with a plastic container FULL of school supplies for my classroom as well as, gift cards to Target and Dunkin Donuts.

LIFE LEARNERS ACADEMY

All of the students have transitioned well to the new school year and the new classroom. We have started our in-house jobs and various hands on activities related to life skills. Our first community based instruction trip is planned for early October. We will be taking a tour of the Glassboro Police Department. Students will also begin the Get FIT program offered by Rowan. Students will work with a personal trainer twice a week for an hour.

In Social Studies, the class is currently studying the structure of the U.S. Government. Math we started the year with geometry. In Language Arts, the first novel is student choice. Students will focus on character development and complete writing assignments related to their books.

MATH/SCIENCE

Rynkiewicz - There are currently 14 seniors who have not met their NJ Graduation Assessment Requirement. In September, 3 students achieved clearance. All remaining students are enrolled in the appropriate Test Prep Course (math, English, or both). Students will have multiple opportunities to complete assessments that would clear them for graduation. Tests include PARCC, ASVAB, SAT, PSAT, ACCUPLACER, and ACT.

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Spadafora - College prep geometry has completed Chapters 1 and 2 which included geometry basics and proofs. They just started Chapter 3 which is about parallel and perpendicular lines.

Integrated geometry has completed Chapter 1. Both groups were benchmarked using the Geometry MAP test. The integrated group was also given the 6 plus MAP test to determine their specific skill levels. Both classes also had a chance to use compasses and protractors to do some constructions.

Biology – In Ms. Keefer's Biology classes (one of which is ICS with Mr. Scheuer) we are completing a UbD unit on Ecology in which students learned about interdependence, energy flow, cycling of nutrients among and between organisms and the environment, and how survival of organisms is affected by interactions with each other and their environment and can be altered by human manipulation. Students recently completed the first of two mini performance tasks, an owl pellet dissection. For this task students dissected an owl pellet, sorted the skeletal remains found, used a dichotomous key to identify the species of prey consumed then used this information to create a food web of the owl's habitat. Students then summarized the owl's diet in order to estimate the diversity of prey available in the ecosystem. At the conclusion of the unit students will be completing the second, and final, performance task for the unit. This task, The Effects of Human Intervention on a Food Web, also has students dealing with a scenario. This time it is based on the Malaria outbreak in Borneo in the 1950s. Students use information given, along with a diagram illustrating a food web affected by the spraying of DDT to get rid of the mosquitoes. Students must analyze the diagram and information and explain the probable effect of the DDT on each organism in the food web. They also are tasked with providing a better solution to the original problem than the spraying of the deadly chemical.

GUIDANCE

Submitted by: Robin Boyd, Christian Galletta, Marybeth Ragozzino

Month and Year: September 2019 School Days in Month: 20

Total number of Parent Contacts- by Phone: 129 Email: 109 Parent sessions: 48

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:
151

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:
145

Total Number of Contacts with outside Services, Agencies, School: 37

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, STEM, PARCC,

Training/Additional Activities:

Attended GCPCA Mtg Opioid Workshop, Friends of Rachel Club

Senior Interviews-Met with seniors regarding college and career plans post-graduation

Schedule changes for the 2019-2020 School year

Attended CST meetings

Visited each senior English classroom to explain the college application process

Organized and presented to senior parents at Senior Parent Night

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Sent students to Real Men Read Breakfast at Bowe School

Attended Class Meetings

Organizing Financial Aid Workshop

Attended Renaissance Celebration

Coordinated tables for Army and Marine

Registered students for SAT

Ordered A.P. Testing Materials

Organized ASVAB Testing

Prepared for Health Fair scheduled for 10/30/19

Prepared for PSAT testing scheduled for 10/30/19

Guidance Student Sessions

R. Boyd

Total 155

12th – 34

11th- 47

10th- 30

9th- 44

C. Galletta

Total- 152

12th – 35

11th - 44

10th - 27

9th - 46

M. Ragozzino

Total 151

12th- 30

11th- 45

10th- 33

9th- 43

PHYSICAL EDUCATION/HEALTH-

The senior first semester students are finishing up on their First Aid and CPR unit taught by Mr. Cynewski.

The juniors, sophomores and freshmen classes have completed the pre-fitness tests and have been working on weight training, volleyball, badminton and basketball units.

ATHLETICS

The winter and spring athletic schedules are being finalized and should be completed by the end of October.

Mr. Cleary will be attending a track and field workshop in early December to increase his track and field techniques knowledge.

Tri-County Conference will increase with the addition of Timber Creek and Overbrook High Schools being accepted into the conference.

The girls soccer team and girls tennis teams have opted out of applying for the state tournament as they are not even at a .500 winning percentage.

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Current open coaching positions are as follows: Indoor track & field assistant coach, Head Softball coach.

OPERATIONS

FACILITIES

Athletics: The track renovations have been completed. The surface was sealed, additional rubber installed and the lines were restriped.

The tennis court project started on 9/30 and the renovations are scheduled to be completed by mid-October.

ADMINISTRATION (PERSONNEL)

Our new Physical Education teacher, Maria Grady, starts on 10.7.19.

Our new Interim Principal, Mr. Ken Silver, has transitioned to the position well.

COMMUNITY

9.9.19 After Prom Comm. Mtg.

9.12.19 Senior Parent Night

9.12.19 Back to School Night

9.26.19 School Choice Open House

9.27.19 Renaissance Celebration

UPCOMING EVENTS:

10.15.19 National Honor Society Inductions, 6:30PM

10.17.19 Powder Puff Game, 6PM

Oct. 21st to Oct. 26th- Spirit Week

10.26.19- Homecoming 10AM Parade, 11AM Skits, 1PM Football game vs. Penns Grove, 7PM Dance

10.20.19 Out of the Darkness Walk, RCSY, 10AM

10.30.19 Bulldog Health Fair - 12:30-2:30PM, GHS Gym

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