

# GLASSBORO HIGH SCHOOL

## May Report

Submitted by: Dr. Danielle F. Sneathen

### ADMINISTRATION:

- Staff Evaluations (April)

Tenured Certified Staff	6
Non-Tenured Certified Staff	7
Non-Certified Staff	1

- Committee Meetings

4.2.19 Scip Mtg.  
4.2.19 Distinguished Alumni Mtg.  
4.3.19 Student Life Comm. Mtg.  
4.3.19 Mock Interviews at Rowan  
4.3.19 School Security Mtg.  
4.3.19 Workplace Safety Mtg.  
4.9.19 Dept. Mtg.  
4.11.19 Dept. Mtg.  
4.15.19 Admin. Council Mtg.  
4.17.19 IR&S Mtg.  
4.17.19 BOE Mtg.  
4.30.19 GSCPA Mtg.

- Professional Development

Mr. Myers performed with the South Jersey Area Wind Ensemble at the American Band Association Conference in Woodcliff Lakes, NJ on April 26<sup>th</sup>.

Ms. Clements and Mrs. Abrams are participating in the Mindfulness sessions with Rocky Alberti on Wednesdays.

Mr. Myers performed with the South Jersey Area Wind Ensemble at the American Band Association Conference in Woodcliff Lakes, NJ on April 26<sup>th</sup>.

4.18.19 PLC Meetings

### INSTRUCTION / STUDENT NOTES:

#### ENGLISH/HISTORY

English III students learned how to write an interesting lead/hook. They are practicing writing 5 paragraph essays with vivid verbs.

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English IV students are getting prepared for graduation and college/career planning. They read Jonathan Livingston Seagull and analyzed its hidden meanings. They extended their knowledge to real life.

English IV CP: In April, senior English students completed their study of Shakespeare's "Hamlet". After many days of reading, acting out, and studying the play, students completed performance task projects that allowed them to showcase their unique experience with Shakespeare: some created artwork, others short films, others mock letters written between characters. Students celebrated their final days with the play by watching a modern interpretation of this iconic tragedy while enjoying brunch that they cooked for each other.

ELA II: Sophomore English students have been reading "A Streetcar Named Desire" while learning about New Orleans culture, new vocabulary words, and everyday writing and reading skills. In preparation for the NJSLA, students have increased their time using online preparation programs, including IXL.com and Albert.io. Students will soon be writing research simulation papers about the history and modern culture of the French Quarter, as observed and recorded by playwright Tennessee Williams.

Journalism: The yearbook student staff met the deadline for the yearbook on April 16th. We published 176 pages. Included in those pages are new features unique for Glassboro High School, pictures that express GHS true stories of the year, as well as all our celebrations, dances, and academic achievements.

English I: The students completed their Foundations of Mythology studies within The Odyssey unit. Students explored the 15 Greek concepts and used those concepts as a platform for analysis of characters and linking events from one text to another within the limits of mythology. Students then began to study the Journey of the Hero in order to analyze characters such as Hercules, Perseus, Theseus, and Atalanta. Students explored the hero's role in modern day society and how, over time, this role has evolved, which led to the greater question of author's purpose. Right before spring break the students were able to take their comprehensive exam for the foundations of mythology. Looking ahead we are excited to attend a possible field trip to the University of Penn's Anthropology and Archeology Museum to see the artifacts that we have read about this past month.

9th Grade Honors World History: 1st Document Based Essay done on the 1 to 1 laptops and submitted via Google Classroom

12 AP European History: AP exam prep for the European History Exam on May 8th

CP American History 2 focused on the "Postwar America" unit meaning essentially the 1950s and beginnings of the Cold War

Instructional highlights - we viewed most of "The Founder" to examine business and social characteristics of 1950s America

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Notes: Access testing for ELLs is complete.

### **BUSINESS**

#### **CO-OP**

Co-op Students are working on preparing their portfolios and just finished reading "Who Moved my Cheese" focusing on life's decisions.

**DECA** has been working on the 2019 Six Flags Business and Marketing Challenge. This year's competition is to prepare a social media campaign that lets people know that Six Flags is hiring and why they should work there. The submission deadline is May 10, 2019 and students will find out how they finished in the competition on May 22, 2019 when they attend the park.

#### **Software Applications.**

Introduction to Computer Science students are in the Second Term of the Edhesive Curriculum for the Amazon Future Engineers Program. They have been coding using Python and making career connections.

MOS students have completed Microsoft Office Applications Word, Excel, PowerPoint, Access and Outlook. Students are preparing to take the certification exams.

### **REAL WORLD**

In Real World Class, students were introduced to the different types of insurance with a concentration on car insurance as many are of driving age and have their own cars. Those who had their own cars brought in their own insurance policy declarations page to analyze and discuss. Students were able to analyze real life accident scene videos to determine who was at fault, why and how to drive defensively.

Real World also spent time on "purchasing a car" unit where they were introduced to the cost of owning a car, reviewed the best time to buy a car, tips for smart shopping and comparisons of buying a new and used car.

Software Applications students completed a unit on Microsoft Excel where there were introduced and applied all concepts of the computer application from effective ways of storing and reporting data and ways to displaying data in clear and concise ways using tables and charts.

### **WORLD LANGUAGE**

#### **FRENCH**

Students in French 1 have been learning about discussing their activities/interests in French.

Students in French 3 Honors have been learning how to communicate better by discussing the French story Les Misérables.

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### SPANISH

Spanish 3 Honors and Spanish 1 College Prep this semester. Students in the honors level finished reading a short novel about a family that wins a trip to Peru. Students created Family Feud "Fast Money" rounds in Spanish that they played. Students also chose projects to complete independently or in partners to demonstrate their understanding of the novel. Students in Spanish 1 watched the series "Living on \$1" which is based on a group of college students who live in Guatemala, on \$1 a day, for two months. Students read summaries of each episode in Spanish and demonstrated their understanding using Peardeck. Students were able to practice their listening, speaking, writing and reading skills in Spanish in relation to this series.

### TV TECH

#### Technology Update AV Program

Students have access to Movie Maker on their *laptops*, a consumer-software that was installed in October. The program did not receive desktops with Adobe Premiere software; professional software used in other schools and that I have requested since I took on this position. There are a finite amount of desktops allowed as part of the license the district has and student (and teacher) laptops do not have the right specifications to run it).

There are now only two desktops with Adobe on them in one of the rooms adjacent to the studio. There is another one that is physically in the "sound suite" (a separate room), but hasn't been installed yet, so students who are interested in music productions have not been able to have a sound studio experience similar to a professional music studio.

The program also has three consumer cameras that do not have manual settings, which is why photography isn't a huge part of their lesson. (The program has a budget of \$500 dollars a year, the studio was set up 20 years ago and all hangs from a thread. Sound has been lost as well as one of the older cameras).

The program has one professional used camera donated by a parent last year.

#### Video Announcements

Due to the limited equipment available for students, video productions have been a challenge, which affects student enrollment. However, there is a solid group of students, the AVC club, that was in charge of the announcements. Here are the results

<https://live.myvrspot.com/folder?v=fYjQ0NDM0OTeyZWY2NGU1NDRINTdIMmQ4MzJjODA4MDc>

As per the administration request, announcements are now part of my block 4's lessons. It will take some more practice to achieve this as a class, but we are working on it. Since there is only one professional camera for the program, I reserve that for responsible, motivated students who are willing to work beyond the classroom, such as the AVC club members.

Here is one of the first productions

<https://live.myvrspot.com/iframe?v=fYzEzNzg4NzFkZTYyZDgwNTE0MTBmYjY3NjQ4MjA3MmU>

If you watch the clips, you will clearly see a difference in video quality. The fact that students don't have access to equipment that delivers better quality affects their enthusiasm in the program.

#### AVC Club

This is the second year running this club (without pay). Check out the fundraiser the girls organized. <https://drive.google.com/open?id=13Q2WafCU6TIPV6-IDRIps784Dv4gTr>

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They are hosting a Talent Show Case (not a contest) that will be recorded in the TV studio. The club is 10 girls and 3 boys strong and growing.

### **LIFE PROGRAM**

Students enrolled in our LIFE program have continued to improve academically, socially, and vocationally. They have completed the Get FIT program offered by Rowan University. Students enjoyed working out with their personal trainers. Students are continuing to volunteer at Rodger's School and receiving instruction from a representative from Southwest Council. On April 12th, students in the program prepared breakfast snacks and coffee for the guests who participated in the career fair. Students interacted with guests and serviced food and beverages. It was a great experience and it was nice to students put their social skills to practice.

### **MUSIC**

GHS Band Program – Concert Band, Jazz Ensemble and Pit Orchestra

The GHS Concert Band and Jazz Ensemble are preparing for its May 23<sup>rd</sup> spring concert. To mark Mr. Myers' 25<sup>th</sup> year as band director, band alumni are being invited to participate in some musical selections.

The Jazz Ensemble finished its festival season at the Cavalcade of Bands NJ Regional Jazz Championships at Shawnee High School on April 6<sup>th</sup>, earning a rating of OUTSTANDING. The festival performances have featured solos by Alicia Petrany, Anna Holland, Julianna Menna, Logan Stockl, Andrew Ritter and Mayooraan Mohanakanthan. They will be presenting a pre-concert performance at the Bowe School Band Concert on May 16<sup>th</sup>. This provides a great opportunity for Bowe School band parents and other audience members to see what their children have to look forward to as they progress through the GPS music program.

The Jazz Ensemble will also be performing at the Pitman Presbyterian Church on May 19<sup>th</sup> as part of a Jazz Vesper program. They will also perform at Rodgers School, Summit Place Assisted Living and the Glassboro Senior Center on May 24<sup>th</sup> as part of the music department's spring mini tour.

### **ART**

Mrs. Abrams and Ms. Clements took a group of students on a field trip to the Rowan Art Gallery to listen to inspiring presenters. They were able to hear the President of Rowan University, Dr. Ali Houshmand, Executive Director of the Philadelphia Mural Arts Program, Jane Golden, and Ellen Lupton speak about their lives and how they got to where they are today. Each student was given a student ambassador certificate for participating in the day.

Student artwork is being displayed at the Glassboro Post Office for several weeks. NAHS students are working hard to complete their portraits for children in Peru as part of this year's Memory Project. The Glassboro Police Department will be sponsoring the project.

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Ms. Clements and Mrs. Abrams held the NAHS induction ceremony on April 16. We inducted two new members into the National Art Honor Society, Sara Cairns and Grace Sink.

### **MATH/SCIENCE**

There are currently 21 juniors who have not passed a standardized test in order to be cleared for graduation. These students can take the SAT or the ACT sometime in the spring. They took the PSAT and the ASVAB in school in April. They will be given a PARCC in their math and English courses. Demonstrating proficiency on any of these tests will clear these students for graduation. Those students not demonstrating proficiency by September 1<sup>st</sup> will enroll in Senior Test Prep.

Contemporary Science – In ICS Contemporary Science with Ms. Keefer, Student Teacher Jessica Urban, Mr. Scheuer, Mrs. Campbell, and Ms. Spadafora, students are working on a group project for the UbD unit Natural Disasters. Students are working collaboratively to build a 3-story structure, with materials provided, that will withstand the force of a simulated earthquake. Students have pre-planned their structure by completing a blueprint that follows the guidelines given. Once built, the structures will be tested to see how well they handle the vibrations. Groups will also complete analysis and conclusion questions to reflect on the experience.

Human Anatomy – In Ms. Keefer's Human Anatomy class, students just are completing the performance task for the Support & Movement unit. The purpose is to create a jumpy doll that exhibits at least 3 joints that produce movement with a single pull on a string. No pattern is provided, nor directions as to how to make the joints or where to place the insertion points, etc. This is part of the challenge. Students are free to select the shape of your doll and the way to design the joints. The task is to create a puppet that could perform at least five jumping jacks by pulling a single string. Students will then answered follow-up questions and write an essay explaining the similarities between their jumpy doll and the human body.

### **GUIDANCE**

Total number of Parent Contacts- by Phone: 115

By Email: 99

Parent sessions: 47

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:  
133

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:  
127

Total Number of Contacts with outside Services, Agencies, School: 25

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Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, STEM, PARCC,

Training/Additional Activities:

Attended GCPCA Mtg

Senior Interviews-Met with seniors regarding college and career plans post-graduation

Attended CST meetings

Coordinated tables for Army and Marine

Registered students for SAT

Organize A.P. Testing

Organized ASVAB

Administered PSAT Testing for non-cleared jr.

Met with juniors who are not cleared for graduation

Organized interviews for Boys State

Attended Mindfulness sessions

Attended Road runner registration at GHS

8<sup>th</sup>-11<sup>th</sup> grade-scheduling

Attended Skip

Organized facilitated Career Fair at GHS

Student Sessions

R. Boyd

Total 154

12<sup>th</sup> – 33

11<sup>th</sup>- 48

10<sup>th</sup>- 28

9<sup>th</sup>- 45

M. Mattioli

Total- 152

12<sup>th</sup> – 35

11<sup>th</sup> - 38

10<sup>th</sup> - 41

9<sup>th</sup> - 38

M. Ragozzino

Total 155

12<sup>th</sup>- 34

11<sup>th</sup>- 49

10<sup>th</sup>- 28

9<sup>th</sup>- 44

## PHYSICAL EDUCATION/HEALTH

The class levels are currently teaching the following units in PE: 9th grade-softball & fitness, 10th grade- driver's education, 11th grade cooperative games (eclipse ball) and 12th grade-recreational games (pickleball).

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### **ATHLETICS**

Baseball team finished 2-1 on their spring break showcase tournament. They lost 6-5 to a tough Norfolk Va. team and beat a team from New York and Ohio. They also won the Joe Lang Tournament by beating GCIT and Pitman. The team is currently 13-1.

Current vacant head coaching positions for the 2019-2020 school year: Cross Country, Swimming and middle school girls basketball.

Current vacant assistant coaching positions: Middle School field hockey, field hockey, swimming, and softball.

### **OPERATIONS**

The public address system on the stadium field is inoperable as the rehabilitation project on the press box has started.

### **FACILITIES**

Athletic department is looking for alternative site to conduct practices and tennis matches. Mr. Cusack has requested to use Rowan University courts through Rowan's athletic director.

### **ADMINISTRATION (PERSONNEL)**

Guidance Interviews have started. 30 candidates were selected to complete Round 1 which will consist of a writing task to be completed on 5.2, 5.3, 5.6, 5.9 or 5.10.19.

Physics interviews (7) have been scheduled for 5.9.19 & 5.13.19.

### **COMMUNITY**

Rowan University requested to use our parking lots on Saturday & Sunday of graduation. Glassboro Park & Rec. Track program is currently using our track and concession stand.

Mark Bridges is requesting to use our varsity baseball fields during the week in the evenings for a team that is all Glassboro players during the summer.

4.4.19 Mr. Glassboro

4.6.19 Vendor Fair

4.12.19 Career Fair

4.16.19 NAHS & Tri-M Honor Society Inductions

4.18.19 Volley for the Cure

Student trips abroad to France/Spain and Italy



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### **UPCOMING EVENTS:**

5.4.19 - 5:45 & 8PM - Spring Drama Show  
5.6.19 - 6PM - After Prom Mtg.  
5.9.19 - 6-9PM After Prom Paint Night  
5.9.19 6:30PM - Distinguished Alumni Dinner  
5.10.19 - 7-10PM Soph Hop  
5.11.19 - Orchid Club Luncheon  
5.14.19 - 5:30PM - Rotary Dinner  
5.15.19 - 6:30PM - Academy Info Session  
5.15.19 - 6PM BOE Comm. Mtg.  
5.17.19 - 6:30-9PM After Prom Flag Football Tournament  
5.20.19 - 7PM After Prom Fashion Show  
5.20.19 - 7PM Academic Excellence Banquet  
5.21.19 - 7PM Spring Choir/Orchestra Concert  
5.22.19 - 7PM BOE Mtg.  
5.23.19 - 7PM Spring Band Concert  
5.28.19 - 6:30PM Academic Awards Night  
5.29.19 - 7PM - All Sports Awards Night  
5.30.19 - 5:30 - 7:30PM - GHS Retirement Party - \$20 Fee - Landmark  
5.31.19 GEF Golf Outing  
5.31.19 - 7PM - Thespian Awards & Banquet

Senior Day Dates- Track May 20, 2019 (after meet), Baseball-May 16<sup>th</sup>-(before game), Softball-May 20<sup>th</sup>-(before game), Tennis--(before game) May 14<sup>th</sup>.

A		B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month			17	22	17	15	21	19	21	16			
3	Illness (1a,3a)			91	126	66	63	73	75	116	58			
4	First Aid/injury(1a,3a)			125	149	63	67	85	80	97	107			
5	Health Information Counseling (1b,2a, 2b)			31	76	45	42	43	43	48	51			
6	gym excuses (1a,3a,1e)			16	8	10	1	9	11	9	6			
7	medications (daily, as needed) (2e, 3b)			33	56	43	35	52	53	70	47			
8	asthma (rescue inhalers, nebulizers)			5	23	20	6	16	14	16	9			
9	Accident reports (student)			6	9	6	5	5	3	7	2			
10	infectious exculsion (1a, 1e)			1	1	1	0	1	1	0	0			
11	Sent home (1a, 1e)			8	15	10	8	6	6	15	5			
	sent home and referred to physician/hospital (1e)			5	11	4	7	11	6	6	7			
12	medical emergency/911 required			0	0	0	1	0	0	1	0			
13	doctors notes			35	35	27	19	32	21	25	23			
	diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)			1	0	0	3	0	0	1	1			
15	Concussion (evaluation, assessment, referral/health care plans/504, education to staff/students) S=sport injury; G=gym class; O=other/home injury			2	5	0	3	3	0	1	4			
16	other			G=0 O=0	S=4 G=0 O=1		G=1 O=1 O=3	S=0 G=0 O=3		S=0 G=0 O=1	G=1 O=1 O=0			
17	Screening (1b, 4c, 2e)			21	31	28	26	31	28	37	15			
18	heights/weights/blood pressures			0	0	0	83	19	68	24	20			
19	Additional blood pressure screenings			1	2	1	6	8	8	3	0			
20	Hearing			0	1	0	19	18	25	13	5			
21	Vision			0	2	2	36	2	97	13	0			
22	Screening Referrals			0	0	0	0	1	0	1	0			
23	CDS assessment			0	3	7	3	7	0	3	3			
24	I&RS			0	0	0	0	0	0	0	0			
25	CST			0	1	1	1	1	1	1	0			
26	Sport Physicals processing	42	34	21	18	48	17	4	26	38	5			

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
1	Health office log #of days/month	17	22	17	15	21	19	21	16					
2	Sport physical 90 day update form	0	0	3	1	11	1	0	20	29	2			
28	Evaluations and Planning													
29	Individual Health Care Plans	21	3	0	0	23	0	0	0	0	0			
30	medical/educational 504 plans	1	3	0	3	0	1	0	1	0	1			
31	(initiation/development and review)													
32	I&RS case management/referrals	1	1	1	4	1	0	0	0	6				
33	medication forms (review, parent communication, teacher education)	27	8	3	2	3	3	1	0					
34	home instnction applications (2ab,1f)	2	0	1	0	0	3	0	1					
35	home instnction returning (2ab, 1f)	0	1	0	1	1	0	0	0	3				
36	new student health record appraisals (GHS and little bulldog preschool (1b)	14	30	0	1	4	1	0	3					
37	transfer out record processing (2c)	32	7	2	4	0	3	2	1					
38	Immunizations requested (4b)	3	2	10	4	3	0	0	3					
39	TB tests requested (1f,2c)	2	2	1	1	0	0	0	0	0				
40	TB test evaluated (1f, 2c)	1	0	0	1	0	0	0	0	0				
41	Working Papers	2	8	1	4	6	3	6	4					
42	students excluded (non infectious)	0	0	0	0	1	0	0	0	0				
43	Agency Referrals (DCP&P/counseling etc) (1d)	1	1	1	1	1	0	1	1	0				
44	emotional crisis involvement (1d)	3	3	2	3	1	2	0						
45	Total number of students services	512	528	416	480	472	542	602	392					
46	Other													
47	attendance calls incoming/outgoing (1c,1e,3a)	98	124/3	136/2	102/2	160/7	183/4	219/3	132/4					
48	parent/guardian conferences/communication	18	75 (letters: 44)	19	12	17	33	21	11					



	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month			17	22	17	15	21	19	21	16			
74	Student Nurse			0	0	1	0	1-sub nurse	0	0	0			
75	Additional Nurse's office Coverage/class trips to GHS			0	1	1	2	0	1	2	1			
76	health Classes taught			0	0	0	3	0	0	0	3			