

GLASSBORO HIGH SCHOOL

March Report

Submitted by: Dr. Danielle F. Sneathen

ADMINISTRATION:

- Staff Evaluations (March)

Tenured Certified Staff	7	
Non-Tenured Certified Staff	8	
Non-Certified Staff	6	

- Committee Meetings

3.4.19 After Prom Mtg.
3.5.19 ScIP Mtg.
3.6.19 Student Life Committee Mtg.
3.6.19 Safety Mtg.
3.7.19 5x5 Planning Mtg.
3.12.19 & 3.14.19 Department Meetings
3.13.19 BOE Committee Mtg. – Budget Discussion
3.18.19 Boro/Rowan/GPS Mtg.
3.19.19 BOE Mtg.
3.19.19 Faculty Meeting
3.12.19 Administrative Council Meeting
3.25.19 Dual Credit Mtg. w/ Camden County College
3.26.19 GSCPA Mtg.
3.26.19 Mtg. with Dr. Silverstein & Ms. Sochor
3.27.19 PDS Committee Mtg.
3.27.19 IR&S Mtg.
3.28.19 PLC's

- PTO Meetings

3.4.19 After Prom Mtg.

- Professional Development

3.8.19 5x5 Scheduling Brainstorming Session

INSTRUCTION / STUDENT NOTES:

ENGLISH/HISTORY

In **Psychology**, students finished the unit on psychological disorders. Students completed several case studies, viewed particular vignettes depicting psychological disorders, and had the opportunity to question Spencer Harden as a guest speaker about his experience as a correctional officer working with famous inmates with maladaptive behaviors. As an authentic learning experience, students were also challenged to create in-depth psychological reports that provided backgrounds, symptoms, diagnoses, and analyses of fictional characters from popular media. Each paper was completed in APA format to provide skills in preparation for college-level social science courses.

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U.S. History I students completed the unit on the formation of the United States Government in U.S. History I. As part of this, students had the opportunity to read and discuss primary source documents related to the arguments delivered at the constitutional convention and compare and contrast the views of federalists and anti-federalists. Also, students completed case studies that detailed dilemmas related to the rights enumerated in the Bill of Rights to discover how rights can be limited in specific situations.

African American History students examined the time period from the American Revolution through the Civil War. They learned about heroes of African descent in the war for independence, looked at laws and court cases of that time, studied slavery, the Underground Railroad, and the abolitionist movement, as well as read about black regiments in the civil war including the 54th Massachusetts. As part of their studies, we went on a wonderful tour. The kids visited the Mt. Zion AME Church in Woolwich (and cemetery), Peter Mott House in Lawnside, and the Johnson House in Germantown, Philadelphia. We luckily had a beautiful day to visit these Underground Railroad sites and the students were intrigued by the stories they heard that day along with knowing they were walking on the same grounds as such significant people as Harriet Tubman and William Still.

Students in both **Language Arts 9 and 10** are reviewing skills necessary for PARCC success. During PARCC preparation, students have been reviewing basic grammatical skills, improving sentence structure, analyzing poetry and applying textual evidence to written responses.

Language Arts 9 students completed an Epic Poem and studied Joseph Campbell's Journey of the Hero.

Language Arts 10 students began a non-fiction unit focusing on annotation skills and applying textual evidence to support responses.

Students in **English IV** have been reading and analyzing Meg Jay's, *The Defining Decade*. We have continued applying textual evidence to written responses and providing explanations as to why we choose specific textual evidence to reinforce a response. Students have also continued building their vocabulary through context and applying grammar lessons to writing assignments.

English IV CP students began studying Shakespeare's "Hamlet" this month. They have approached this rich and seminal text from many angles, including studying the play's uniquely deceptive and tactful language, its production in the Elizabethan theatre and historical moment, and mental health issues associated with trauma. They have performed the play live and also collaborated digitally using cloud software to close-read and analyze targeted passages. Final projects are offered as choices from a differentiated, performance-based menu; some students are already hard at work painting thematic murals or compiling relevant song lyrics.

Students in the yearlong **ELA II** course recently finished a title called *Long Way Down*. The book tells the dramatic story of a short, descending elevator ride during which the narrator

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likewise spirals towards madness. Along the way, students focused on learning vocabulary in context, writing to conform to style guidelines, and the difference between fact and opinion. Students eventually imagined themselves as one of the many characters, real or fictitious, and wrote about their experience inside the elevator.

ELA 1 (Full Year):

Students defined unfamiliar words and used them in sentences.

Students performed writing exercises to reinforce grammatical conventions and parts of speech. Students read and analyzed "Harlem" by Langston Hughes, and discussed the concept of deferred dreams.

Students read *A Raisin in the Sun* by Lorraine Hansberry. They answered text dependent questions, created character/plot charts, and took a unit test. Along the way, the play served as a springboard for discussions about poverty, oppression, dreams, ambition, identity, marriage, family, love, manhood, pride, and dignity.

Students watched a film version of *A Raisin in the Sun* and wrote a critique based on its faithfulness to the play.

English 2:

Students defined unfamiliar words and used them in sentences.

Students performed writing exercises to reinforce grammatical conventions and parts of speech. Students read the first half of *The Things They Carried* by Tim O'Brien, answering text dependent questions and building character charts after each chapter.

Students completed a "Tell the Truth" assignment in which they composed two stories of questionable veracity. Students stretched the definition of "truth" and explored the concept of a storyteller's "obligations" as they embellished, omitted, and fabricated certain details in the name of conveying themes and morals.

Honors English 2:

Students defined unfamiliar words and used them in sentences.

Students performed writing exercises to reinforce grammatical conventions and parts of speech. Students the concept of "loyalty" and explored its complexities.

Students read *Antigone* by Sophocles. They answered text-dependent questions, engaged in thoughtful discussions about the themes and characters, and took a unit test.

Students wrote letters from the points of view of Antigone and Haemon, proving their understanding of the text while capturing the unique voices of these characters.

Fellowship of Christian Athletes- We have invited several guest speakers in from the FCA organization. They spoke with students about topics related to community leadership and outreaching to peers.

AP Psychology Tutoring- Conducted every Wednesday for students who wish to take the AP psychology exam. Topics covered this month: Biological bases of behavior, psychological disorders, research criticism.

Student Government Association- Students attended the Ronald McDonald House fundraiser as volunteers. Held a monthly meeting to discuss future volunteer services. Students plan to also

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serve as volunteers for the Glassboro Parks and Recreation track and field events held here at Glassboro High School.

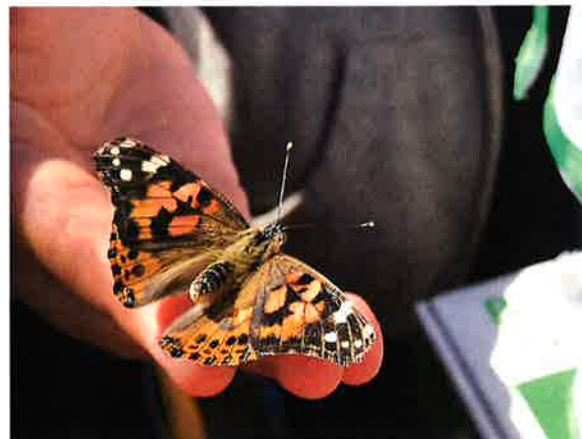
Participated in Women's History Month Read Aloud at Rogers School and Bilingual Parent Night

BUSINESS

Learner's Academy

March was a busy month for the LIFE program. On March 1st, we had a bank representative from Republic Bank teach a lesson on banking in our math class and on March 11th we took a CBI trip to the bank and the rep. gave us a tour and explained the different departments and how the bank operates. The kids really enjoyed this trip! The class cooked a few things for the class and also two desserts for the diversity night and a soup and salad for the board meeting. The group attended the Dare to Dream Student Leadership Conference. This had a positive impact on the students who were able to attend. Towards the end of the month, we started working at Rodgers school. Our kids love working with the little ones! We also started a program through Southwest Council. Mrs. Vega will be visiting the class once a week to teach lessons and do activities with the kids on how to deal with issues teenagers face.

In the classroom setting, the kids are all improving and we are very proud of them. In math we are currently studying consumer math. In science, we are studying ecology. On the 28th, we released butterflies the students watched grow from the caterpillar stage to butterflies. In Language Arts, we are reading and analyzing character traits and their actions. We are also focusing on using graphic organizers to write essays.



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WORLD LANGUAGE

SPANISH

Spanish 3 Honors students have been working in the travel unit and are reading a short story about a family that wins a trip to Peru. Students are also discussing travel and accommodation vocabulary and grammar in relation to an authentic Spanish series. Spanish 1 College Prep students in Spanish 1 have been using videos and stories to practice the “Super 7” verbs in Spanish. Students are working on their listening, speaking, writing and reading skills. Currently, students are in their school unit and they are describing and giving opinions on objects and classes.

ITALIAN

In Italian class we are preparing for our upcoming trip. We are in our travel unit during class and it has brought a lot of discussion about traveling/ customs/ Euro/clothing/ weather.

In our Italian club we celebrated the St Joseph festa with the Sons of Italy Amici Lodge. On March 22 we went and performed at their dinner they fed us and gave us \$150.00 donation for the club. We also took a trip to NY to participate in “Caccia al Tesoro” which is learning Italian through music.

FRENCH

The French Classes have been engaged in completing performance based assessments demonstrating their knowledge of vocabulary, subject and verb agreement. The students are eagerly awaiting their upcoming trip to France/Spain. Several meetings with students and parents have been held to discuss trip arrangements.

BUSINESS DEPARTMENT

CO-OP

Coop students just finished reading “Who Moved my Cheese” by Spencer Johnson. Students are working on creating a project highlighting their own goals in life and the obstacles they may face to achieve those goals. Coops students continue to work at least 15 hours per work in various positions located around the county.

DECA CLUB

DECA Club is working on preparing the 2019 Business and Marketing Challenge for Six Flags Great Adventure. This year’s challenge is to create a social media campaign that lets people know that Six Flags Great Adventure is hiring. The deadline for the proposal is May 10, 2019 and the students will attend a presentation on May 22, 2019 where the winners will be announced.

INTRODUCTION TO COMPUTER SCIENCE

Introduction to Computer Science students completed Term 1 of the Amazon awarded grant for the Future Engineer Program using the Edhesive platform, programming in Python. The students explored the history of computers and made many career connections. They took apart an old computer and identified the internal and external hardware. They programmed in Python using data types and variables, exploring analog vs. digital, performed basic calculations, created simple if statements, defined algorithms, worked with repetition and loops and created graphics with color and animation.

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SOFTWARE APPS

Software Applications have completed Microsoft Office Word and Excel applications using TestOut simulation software.

MOS

MOS students have completed Microsoft Office Word, Excel and PowerPoint applications using TestOut simulation software in preparation for the Microsoft Office Specialist Certification Exam.

FINANCIAL LITERACY

Financial Literacy classes are learning about debt, credit scores, credit cards and loans. Students will analyze sample loan applications to determine credit worthiness.

REAL WORLD AND SOFTWARE APPS

Real World Class has been learning about the financial aspects of the real world including opening a checking account, savings account and how to write checks, keeping a check book register and balancing a checkbook. What seems like commonplace to most adults, this is all new territory for teens. Many have very interesting and relative questions on why you would need both a savings and checking account and what other ways they could save money.

Software Applications Class has been working with Microsoft Excel, learning about the many efficient ways Excel can keep, record and present data. Students are enjoying working with charts, graphs and tables as different ways to make their data presentations more appealing.

FACS

Child Development 1 classes have welcomed back the Little Bulldogs we had during semester 1. Students have already seen much of what we studied about preschooler's in the classroom setting and they are learning patience. Every student is working toward teaching their own lessons through teaching moments during the Little Bulldog Day.

Child Development 2 & 3 students (Juniors and Seniors) are embedded at Rodgers and Bullock Schools as student assistants. This experience, this year, has led 4 students to decide that they will go to college to study education. Miss Robyn Sauer, first grade teacher at Bullock and one of the many former students who completed my program, has been instrumental in answering questions about becoming a teacher.

The newly approved **Future Educators Club** at GHS is sparking some interest among students. Students are encouraged to bring a friend and stop by Mrs. Brown's classroom, during Bulldog Block, next week to hear more about the club and the things we can plan for in the 2019-2020 school year.

MATH/SCIENCE

There are currently 22 juniors who have not passed a standardized test in order to be cleared for graduation. These students can take the SAT or the ACT sometime in the spring. They will take the PSAT and the ASVAB in school in April. They will be given a PARCC in their math and English courses. Demonstrating proficiency on any of these tests will clear these students for graduation. Those students not demonstrating proficiency by September 1st will enroll in Senior Test Prep.

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ORCHESTRA

This has been an exciting year of change for the Glassboro High School Orchestra. With the retirement of Mrs. Greening and the hiring of Ms. Hasheian in mid-October, the ensemble has been trying new and different things in orchestra.

For the month of December, select members of the orchestra shared their talents with the community by traveling to several senior centers and assisted living communities. The gift of sharing holiday music went over very well with our senior community members, creating a festive mood for the holidays.

In February, the orchestra arranged and performed a spectacular work for Black History Month's "Harlem Renaissance" entitled, "Dream A Little Dream Of Me" in the style of Ella Fitzgerald and Louis Armstrong.

Shortly after, the orchestra performed several works for the MIOSM Concert on March 12th. The theme for this concert was the 70's, so we went back in time to perform "Nadia's Theme", "Sing" from Sesame Street, and "Carry On Wayward Son" for strings only. We collaborated with the band on several works arranged by Mr. Art Myers including, "Live and Let Die", "The Wonder of Stevie", and the grand finale, "Bridge Over Troubled Water".

Next year we anticipate participating in the *Day For Strings Festival* at Rowan University which will continue to build relationships with the faculty and music community that is literally right across the street.

Professional Development

This year, Ms. Hasheian participated in a professional development trip to Delsea H.S. in which the focus was on using music technology in the classroom. The result of this experience has led to her having students incorporate recording performances for a grade and submitting them on Google Classroom. Archiving progress in the early stages of her tenure, Ms. Hasheian hopes to supply evidence of musical growth among the GHS students.

Hester Hasheian is actively performing in the community at large, serving as concertmaster of the *South Jersey Pops Orchestra* in December, performing with the *Pitman Theatre* on "Kiss Me Kate", and currently performing at *GTIC* in their production of "Seussical".

BAND PROGRAM – CONCERT BAND, JAZZ ENSEMBLE AND PIT ORCHESTRA

The GHS Concert Band performed at our recent MIOSM Concert on March 12th. We collaborated with the string orchestra and several choir members as we presented music from the 1970's. The concert was well received by many parents, administrators and staff members. The students and teachers had a great time making music and reaching the audience. Select GIS band members were able to join the GHS band for two selections. Freeholder Heather Simmons and assistant Daniele Spence presented special certificates to the All SJ and Olympic Conference honors ensemble musicians from Bowe through GHS.

The Jazz Ensemble has been active preparing for and participating in local Cavalcade of Bands jazz festivals. The final festivals in which they will participate will be Kingsway High School on March 30th and the NJ Regional Championships at Shawnee on April 6th. So far, the jazz ensembles has earned two EXCELLENT ratings (Clayton, Penns Grove) and one

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OUTSTANDING rating (Schalick). They have also earned the Best Sax Section Award (Clayton) and Best Trombones Award (Penns Grove) in the A Class. The performances have featured solos by Alicia Petrany, Anna Holland, Julianna Menna, Logan Stockl, Andrew Ritter and Mayooraan Mohanakanthan.

GHS CHOIR PROGRAM – CONCERT CHOIR AND SELECT CHOIR

Select members of our Select Choir and Concert Choir participated in the well-received performance of *Mary Poppins*

The GHS Concert Choir and Select Choir performed at our recent MIOSM Concert on March 12th.

Select Choir has been very active in preparing for multiple performances. The music that is being learned is more challenging and requires a more disciplined rehearsal schedule.

Select members of our Select Choir and Concert Choir who are also a part of the Drama Club are collaborating on creating a spring cabaret-style performance opportunity.

Professional Development

Mrs. Contrevo has assisted and accompanied the GIS Choir at Rowan's 66th Annual Middle School/Junior High Choral Festival on Wednesday, March 20th. She will be accompanying on piano a vocal showcase at ACIT Friday, March 29th, a concert at Clayton High School on Wednesday, April 3.

Mr. Myers will be performing a special concert with the Fort Delaware Cornet Band (a Civil War re-enactment band) in Salem, NJ on March 31st. He will also participate in the South Jersey Area Wind Ensemble's concert at Atlantic Cape County College on April 15th. This ensemble is also preparing for a performance at the American Band Association Conference on April 26th.

ART

Virginia Tamburello is taking Color and Design 1 at Rowan.

Rebekah Toy, Anahi Santiago, and Kyle Rye are taking Expressive Drawing at Rowan this semester.

Graphic Design Club has been meeting on Friday's during lunch.

Yoga Rebellion Studio in Haddon Heights gave a donation to the GHS Yoga Club for the club to get proper mats, blocks, straps, etc. Supplies have arrived.

Kyree Myers, Meredith Owen, and Devon Hill are Senior Experience students with Ms. Clements.

Nikki Schmittinger is a Senior Experience Student for Mrs. Abrams.

Mrs. Abrams and Ms. Clements are taking students on a field trip to the Rowan Art Gallery to listen to presenters.

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Mrs. Abrams is meeting with Art Academy students to select classes for the fall semester at Rowan.

Teacher News:

Ms. Clements and Mrs. Abrams prepared all of the art work and hung the art show for our March Glassboro High School Art Show.

Ms. Clements and Mrs. Abrams are participating in the Mindfulness sessions with Rocky Alberti on Wednesdays.

Mrs. Abrams students are creating Vendor/Craft fair signs for Mrs. Keating and Mr. Hemmes.

GUIDANCE

Total number of Parent Contacts- by Phone: 122

By Email: 104

Parent sessions: 57

Total Number of Consultations with Teachers, Administrators and Child Study Team Members:
142

Total Number of Conferences with Teachers, Administrators and Child Study Team Members:
139

Total Number of Contacts with outside Services, Agencies, School: 31

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Diversity, STEM, PARCC,

Training/Additional Activities:

Attended GCPCA Mtg.

Senior Interviews-Met with seniors regarding college and career plans post-graduation

Attended CST meetings

Coordinated tables for Army and Marine

Registered students for SAT

Rowan Mentors

Organize and ordered A.P. Testing

Organize and ordered PSAT Testing for non-cleared jr.

Organized interviews for Boys State

Attended Mindfulness sessions

Organized GHS students to volunteer at Board Mtg. to help with Rodgers School students

Attended SEL meeting with Dr. Light

Road runner registration at GHS

8th-11th grade-scheduling

Attended Skip

Participated in Diversity Dinning

Registered and sent students to the Career Council Fair at Riverwinds

Planning the Career Fair at GHS

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Student Sessions

R. Boyd	M. Mattioli	M. Ragozzino
Total 162	Total- 165	Total 160
12 th – 33	12 th – 34	12 th - 28
11 th - 48	11 th - 49	11 th - 48
10 th - 36	10 th - 33	10 th - 39
9 th - 45	9 th - 49	9 th - 45

ATHLETICS

Committee Meetings

Safety committee- concerned with the fact that faculty & staff are not wearing school ID.

Professional Development – I would like to request professional development time for coaching staff to be recertified in CPR (as needed) and time for coaches to participate in the NFHS National Certification Program. Coaches can earn Accredited Interscholastic Coach certification or a Certified Interscholastic Coach in a sport of their choice.

INSTRUCTION / STUDENT NOTES

Lack of tennis courts is hampering our Physical education program. Additional curriculum will need to be developed by staff over the summer.

Instructional units being taught-9th- Mental Health unit of the Human Development Curriculum
10- Basketball 11- floor hockey 12th Weight room

NURSES:

Will be requesting 4 days in the summer, for high school nurse Erin Perewiznyk to review, record and file sports physicals.

Will be requesting 2 days in summer for Intermediate School nurse Kathy Straube to review, record and file sports physicals.

George Johnson Sr. passed away recently. He was heavily involved in the Glassboro Midget football program. He had 3 sons graduate from GHS and two went on to play collegiate football. George Johnson Jr. is currently enjoying a 7 year career in the NFL.

OPERATIONS: None

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FACILITIES:

Track surface continues to break down. I have requested a price quote for resurfacing from ATT Sports Inc.

Gymnasium floor is in more than 50 years old and I am recommending it be considered for replacement.

Tennis courts are still condemned.

ADMINISTRATION (PERSONNEL)

Vacant coaching positions for fall: Head Cross Country coach, Head Coach Middle School field hockey

Vacant coaching positions for winter of 2019-20: Head Coach Swimming (b/g). Brooke Woodlock is retiring after 18 years as our head swim coach.

COMMUNITY:

3.1, 3.2 Spring Musical
3.7.19 Parent Conferences
3.11.19 Rodgers Read In by Dr. Sneathen
3.12.19 Diversity Dining Night
3.12.19 Art Show
3.12.19 MIOSM Concert
3.14.19 Senior Dinner Dance
3.15.19 After Prom Beef & Boogie
3.21.19 Rock Your Socks – Down Syndrome Awareness
3.22.19 Blood Drive

UPCOMING EVENTS:

4.4.19 Mr. Glassboro 7:00
4.5.19 Thespian Inductions 7:30
4.6.19 Vendor Fair, Car Wash, Easter Egg Hunt, Food Trucks 9:00-2:00
4.12.19 Career Fair 9:00-11:00
4.16.19 NAHS Inductions 6:30
4.17.19 Tri-M Inductions 7:00
4.18.19 Volley for the Cure 6:30

	A		B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse		Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month		17	22	17	15	21	19	21	21					
3	Illness (1a,3a)		91	126	66	63	73	75	116						
4	First Aid/injury(1a,3a)		125	149	63	67	85	80	97						
5	Health Information Counseling (1b,2a, 2b)		31	76	45	42	43	43	48						
6	gym excuses (1a,3a,1e)		16	8	10	1	9	11	9						
7	medications (daily, as needed) (2e, 3b)		33	56	43	35	52	53	70						
8	asthma (rescue inhalers, nebulizers)		5	23	20	6	16	14	16						
9	Accident reports (student)		6	9	6	5	5	3	7						
10	infectious exculsion (1a, 1e)		1	1	1	0	1	1	0						
11	Sent home (1a, 1e)		8	15	10	8	6	6	15						
12	sent home and referred to physician/hospital (1e)		5	11	4	7	11	6	6						
13	medical emergency/911 required		0	0	0	1	0	0	1						
14	doctors notes		35	35	27	19	32	21	25						
15	diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)		1	0	0	3	0	0	1						
16	Concussion (evaluation, assessment, referral/health care plans/S04, education to staff/students) S=sport injury; G=gym class; O=other/home injury		2 S=2 G=0 O=0	5 S=4 G=0 O=1	0	3 S=1 G=1 O=3	3 S=0 G=0 O=3	0	1 S=0 G=0 O=1						
17	other		21	31	28	26	31	28	37						
18	Screening (1b, 4c, 2e)														
19	heights/weights/blood pressures		0	0	0	83	19	68	24						
20	Additional blood pressure screenings		1	2	1	6	8	8	3						
21	Hearing		0	1	0	19	18	25	13						
22	Vision		0	2	2	36	2	97	13						
23	Screening Referrals		0	0	0	0	1	0	1						
24	CDS assessment		0	3	7	3	7	0	3						
25	I&RS		0	0	0	0	0	0	0						
26	CST		0	1	1	1	1	1	1						
27	Sport Physicals processing		42	34	21	18	48	17	4	26	38				

	A		B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun		
2	Health office log #of days/month			17	22	17	15	21	19	21					
28	Sport physical 90 day update form	0	0	3	1	11	1	0	20	29					
29	Evaluations and Planning														
30	Individual Health Care Plans			21	3	0	0	23	0	0					
31	medical/educational 504 plans (initiation/development and review)			1	3	0	3	0	1	0					
32	I&RS case management/referrals			1	1	1	4	1	0	0					
33	medication forms (review, parent communication, teacher education)			27	8	3	2	3	3	1					
34	home instnction applications (2ab,1f)			2	0	1	0	0	3	0					
35	home instnction returning (2ab, 1f)			0	1	0	1	1	0	0					
36	new student health record appraisals (GHS and lirtle bulldog preschool (1b)			14	30	0	1	4	1	0					
37	transfer out record processing (2c)			32	7	2	4	0	3	2					
38	Immunizations requested (4b)			3	2	10	4	3	0	0					
39	TB tests requested (1f,2c)			2	2	1	1	0	0	0					
40	TB test evaluated (1f, 2c)			1	0	0	1	0	0	0					
41	Working Papers			2	8	1	4	6	3	6					
42	students excluded (non infectious)			0	0	0	0	1	0	0					
43	Agency Referrals (DCP&P/counseling etc) (1d)			1	1	1	1	0	1	1					
44	emotional crisis involvement (1d)				3	3	2	3	1	2					
45	Total number of students services			512	528	416	480	472	542	602					
46	Other														
47	attendance calls incoming/outgoing (1c,1e,3a)			98	124/3	136/2	102/2	160/7	183/4	204/3					
48	parent/guardian conferences/communication			18	75 (letters: 44)	19	12	17	33	21					

[illegible]

	A	B	C	D	E	F	G	H	I	J	K	L	M	N
1	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month			17	22	17	15	21	19	21				
74	Student Nurse			0	0	1	0	1-sub nurse	0	0				
75	Additional Nurse's office Coverage/class trips to GHS			0	1	1	2	0	1	2				
76	health Classes taught			0	0	0	3	0	0	0				