# **October Report**

Submitted by: Dr. Danielle F. Sneathen

#### **ADMINISTRATION:**

Staff Evaluations (October)

Tenured Certified Staff	2	
Non-Tenured Certified Staff	8	
Non-Certified Staff	0	

### Committee Meetings

10.1.18 After Prom Committee Mtg. – 6PM

10.3.18 Safety Team Mtg.

10.4.18 Nutri-Serve Mtg.

10.9.18 Department Meetings

10.10.18 8th Grade Shadowing

10.11.18 Department Meetings

10.16.18 Faculty Meeting

10.16.18 Negotiations Mtg.

10.15.18 Administrative Council Meeting

10.24.18 EPAC Mtg. at Rowan

10.29.18 School Choice Open House

10.30.18 GSCPA Mtg.

10.31.18 PDS Committee Meeting

10.4, 10.11, 10.18 & 10.25 Mentoring Meeting with Samantha Shoemaker

### **INSTRUCTION / STUDENT NOTES:**

### Math/Science

Spadafora: In Integrated Geometry we worked on Chapter 3 Parallel and Perpendicular Lines and Chapter 4 Congruent Triangles. We continue to do daily Parcc problems on the 1:1 laptops.

Keefer: Students are completing an UbD unit that deals with cellular processes including osmosis and diffusion, enzyme activity, and the cell cycle. Students learned how to set up, run, and analyze a scientific experiment by during the osmosis inquiry lab in which they determined how to test the factors that influence the movement of water into and out of a plant cell. Ms. Keefer modeled how to develop a scientific hypothesis, compile a materials list, write and follow a procedure, collect data and analyze their results to explain which way water moved and why this happened. Student groups utilized Google Docs to write their lab reports. In our second lab of the unit, the Toothpicks lab, students played the role of enzymes metabolizing substrate (toothpicks) under various conditions (higher concentration of enzymes, lower concentration of substrate, competitive inhibitors, and temperature). They then analyzed their data to determine the affect each alteration had on the rate of the reaction. Once again student groups utilized Google Docs to write their lab report.

Rynkiewicz: Twelve students are still participating in the alternative pathways to graduation. These basic skills students have not yet demonstrated proficiency on a state approved exam in

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order to be cleared for graduation. Six students are working in math, one student is working in English, and five students are working in both math and English to achieve their goal. Dr. Sneathen, Mrs. Rynkiewicz, and a guidance counselor met with each student and a parent/guardian to describe this process, and what happens should a student not demonstrate proficiency prior to graduation. Students are waiting results from the October PSATs and the November SATs. Students will take the December ASVAB. After the holidays, students will continue to prepare for exams, as well as begin the Portfolio Appeal Process.

### **BUSINESS DEPARTMENT**

#### MD:

• Students in the MD program joined the Get FIT program offered by Rowan University. Students are assigned trained Rowan students from the Department of Health and Exercise. The program will run every Monday for an hour, and students will complete a moderate intensity exercise program.

#### TV TECH:

- TV TECH students have been working on their own creative projects which vary in topic, but since there is no editing software available to students yet, those video ideas were put on hold to give room for smaller exercises that the Photos app students have on their laptops and Adobe Spark can handle. These two programs are very basic and have presets which don't allow for video storytelling; they are more of a slideshow with music creator.
- Students are given accommodations to differentiate instruction by offering more advanced software independent learning (Adobe) for students interested in the field, as well as allowing students to work on different complexity levels of video productions.
- Video announcement procedures are in place. TV Tech has a crew (AVC club members) ready for the workflow. The next step is to find a way to collect all the scattered information to put onto these announcements. Ms. Yanez has been in contact with Dr. Sneathen in regards to this.
- TV Tech teacher and student crew have been assisting the Italian Club with video productions of their folk dance performances for this season. Ms. Dawson and her club are previewing the footage for their videos.

### FINANCIAL LITERACY:

• Financial Literacy Classes are still competing in the H&R Block Budget challenge. They are also researching credit cards, learning about the dangers of debt and saving and shopping for cars.

#### MARKETING/ENTREPRENEURSHIP:

- Marketing classes have been discussing the role of market research and how it can be used to help make business decisions to satisfy the needs and want of customers. The students recently developed their own market research study questionnaire on *Survey Monkey* to obtain student feedback on new school colors and a new school mascot. They will work this week on analyzing the data and interpreting the results.
- Entrepreneurship class is examining the concept of a Business Plan and its components. They are investigating the components as it pertains to starting a new Food Truck business in Glassboro. They will use EverFi Simulation technology to develop their food truck business and incorporate the components of the business plan in each step of developing their new business throughout the simulation.

#### FRENCH:

• Students are reviewing previously learned French, learning how to describe themselves and others in French, and how to communicate about French literature.

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- Madame held a France/Spain trip participant meeting with Ms. Melecio: planned fundraisers such as bake sales, reviewed upcoming meeting dates, reviewed passport information with the 13 participants; planned for Community Clean Up
- Madame sponsored two students at the National Honor Society Inductions (Bethel Bichay and Aaron Harrison)
- Madame participated in parent conferences
- France/Spain trip Community clean up in Glassboro
- Madame held the October French Club meeting after school. Students painted French themed pumpkins in a contest. It was judged by various faculty members (Lobby, Dawson, Abrams, Melecio, Cino, Brown, Beebe)
- Madame and Ms. Melecio ran an evening parent meeting for the France/Spain Trip: discussed money abroad, packing, fundraisers, and other important information for the trip
- Ran a bake sale after school with students to help fund the France/Spain trip
- Madame attended the PDS committee meeting for GHS with Dr. Hickman, Dr. Sneathen, and several colleagues

#### **SPANISH:**

- Spanish 4 Honors used their Spanish skills to discuss the theme of technology.
- In Spanish, students brainstormed and wrote an essay about either the pros or cons of technology today.
- Students in Spanish 2 completed a unit on the body. Students were able to describe a person physically and discuss medical issues and treatments. Students wrote and acted out a skit that took place in a doctor's office.
- Attended a meeting with the World Language Department and Martine from Camden County Community College about the Dual Credit Program.
- Ran a bake sale after school for the France/Spain Trip.
- Co-hosted a meeting with French teacher for the France/Spain trip during lunch.
- Spanish teacher hosted a meeting of Spanish Club during lunch where students made "papel picado" to decorate for Day of the Dead.
- Spanish and French teachers attended the Glassboro Community Clean Up with students to support the France/Spain Trip.
- Co-hosted a parent meeting for the France/Spain Trip from 6:00-7:00 PM
- Attended the EdTech PLC during lunch
- Hosted a meeting of Spanish Club after school where students made sugar skulls to commemorate Day of the Dead.

### **ITALIAN:**

- October is a very busy month for the Italian Classes and the Italian club
- In the classroom of level II we are learning about food, table etiquette and the difference between Italian-American food vs Italian Food. A unit that both students and I love.
- In my Level 4 class we are enjoying the story of Pinocchio by Carlo Collodi who was born in Collodi, a small town in Tuscany. We are also virtual traveling to the region of Tuscany and its cities
- The club has been very busy with sharing the culture outside the classroom by visiting a Day care, an Adult care and Sons of Italy in Collingswood, An Italian Festival in 9<sup>th</sup> street and one in West Philadelphia. Thank you for making it possible!

### **Guidance**

Total number of Parent Contacts- by Phone: 111

By Email: 103 Parent sessions: 52

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Total Number of Consultations with Teachers, Administrators and Child Study Team Members:

Total Number of Conferences with Teachers, Administrators and Child Study Team Members: 147

Total Number of Contacts with outside Services, Agencies, School:37

Meetings Attended: I&RS, SCIP, GCPCA, Friends of Rachel, HIB, Diversity, STEM, PARCC,

Training/Additional Activities:

Attended GCPCA Mtg.

Eight Grade Shadowing organized and facilitated

**SAT Registrations** 

Mini Career and College Fair organized and facilitated

Sent students the Career and College Fair at Riverwind

Began to prepare students for the Historically Black College Fair

Planning and implemented Week/Month of Respect Activities

- o Willie Green- presented to the 10<sup>th</sup> and 11<sup>th</sup> graders on October 2<sup>nd</sup>
- Kindness Day Activities for the 9<sup>th</sup> and 2th graders while the 10<sup>th</sup> and 11<sup>th</sup> graders take the PSAT Test October 24<sup>th</sup>

College Presentation to seniors English Classes for college and career

Senior Interviews-Met with seniors regarding college and career plans post-graduation

Attended CST meetings

Coordinated tables for Army and Marine

PSAT- organized and facilitated testing

Planned Financial Aid Evening for seniors and Parents

Attended HIB meeting

Registered students for SAT

Rowan Mentors

Rowan Graduate School students working with seniors- organized and facilitated

RCGC College Fair

### **Student Sessions**

M. Mattioli	M. Ragozzino
Total- 173	Total 164
$12^{th} - 45$	12 <sup>th</sup> - 36
11 <sup>th</sup> - 43	11 <sup>th</sup> - 31
10 <sup>th</sup> - 42	10 <sup>th</sup> - 53
9 <sup>th</sup> - 39	9 <sup>th</sup> - 44
	Total- 173 12 <sup>th</sup> - 45 11 <sup>th</sup> - 43 10 <sup>th</sup> - 42

## **ATHLETICS:**

Health and Physical Education Department

Units being taught: 9<sup>th</sup> grade-Handball Unit,10<sup>th</sup> grade-Basketball, volleyball & Driver's Education 11<sup>th</sup> grade – Drugs & Alcohol and 12<sup>th</sup> grade-Fitness.

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# **OPERATIONS:**

Gator is losing power, the cart is very hard to start in cold weather. New cart should be budgeted for purchase.

# **FACILITIES:**

We have experienced a lot of rain this fall. Recommend having the stadium and all game fields aerated with deep tine machine.

#### **ART**

Three of our Art Academy students are taking courses at Rowan University. Jasmine Johnson and Anahi Santiago are taking Color and Design 1, and Rebekah Toy is taking the Figure Drawing class.

The National Art Honor Society organization and the environmental club are planning a field trip to Grounds for Sculpture on November 20.

Mrs. Abrams was asked to sponsor Anahi Santiago for the National Honor Society on Thursday night, October 18.

Virginia Tamburello was accepted in the GHS 1/3 Program with Rowan. She will be taking Color and Design 1 in the spring at Rowan.

Yoga Club is starting November 1<sup>st</sup> afterschool and will continue to be held afterschool on Thursdays in A118.

## GHS Band Program - Concert Band, Jazz Ensemble and Small Ensembles

The band program at GHS will once again be offer students many varied opportunities to perform in and out of the school. Visits to the senior center and assisted living homes are being planned. The Jazz Ensemble performed at the Glassboro Idol singing competition. The ensemble is also making plans to perform several Cavalcade of Bands sponsored HS Jazz Festivals. The concert band is preparing for its 12/20 Winter Concert.

### **GHS Marching Band**

The Marching Band participated in the three Cavalcade of Bands festivals. West Chester East (9/29) Millville (10/6) and Clayton (10/13). They placed third in the first two competitions and second at Clayton. A highlight is the fact that the music portion of their scores have placed above the band ahead of them at each show. The band will compete on 11/3 for the NJ State Championships (Cavalcade of Bands) in Vineland and at the Championships for their Independence Division in at the Hershey Stadium on 11/11. In addition to the varsity football games, the marching band participated in the Glassboro Italian Festival and parades in Glassboro, Alloway and Haddon Township. Additional

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performances will include the Glassboro tree lighting, the Pitman Christmas Parade, the Salem Christmas Parade and the West Cape May Christmas Parade.

The Marching Band will perform for the Bowe School band students on November 5th as a part of its recruiting and outreach activities. The band hopes perform its field show in the gymnasium.

The band has once again incorporated a color guard unit made up of five students. They are performing well as novice members. Ms. Angelina Coppola of Bowe School has been serving as their instructor.

## Fine and Performing Arts Academy

The academies held their Open House on October 29<sup>th</sup> at GHS and at Rowan University. A Fine and Performing Arts brochure was created for prospective parents and students to take. A sign-in sheet was also provided. I will be contacting the in-district and out-of-district parents/students who provided information at the open house and/or to me through e-mails.

# **ADMINISTRATION (PERSONNEL)**

GHS has a possible opening in the PE Department.

Ms. Saphire (English) has an anticipated start date of 12.1.18.

## **COMMUNITY:**

10.9.18 Powder Puff

10.11.18 RCGC College Fair

10.13.18 Homecoming Festivities

10.18.18 NHS Inductions

10.19.18 Parent Conferences

10.29.18 School Choice Open House

### **UPCOMING EVENTS:**

11.15.18 Volley for the Cure -6:30PM

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-	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
2	Health office log #of days/month			17	22									
Ж	Illness (1a,3a)			91	126									
4	First Aid/injury(1a,3a)			125	149									
5	Health Information Counseling (1b,2a, 2b)			31	9/									
9	gym excuses (1a,3a,1e)			16	<b>%</b>									
7	medications (daily, as needed) (2e, 3b)			33	56									
8	asthma (rescue inhalers, nebulizers)			5	23									
6	Accident reports (student)			9	6									
10	infectious exculsion (1a, 1e)			н	7									
11	Sent home (1a, 1e)			∞	15									
12	sent home and referred to physician/hospital (1e)			2	=									
13	$\overline{}$			0	0									
14	doctors notes			35	35									
15	diabetic management (Bloodsugars, insulin, carb counts/insulin pumps)			н	0									
16	Concussion (evaluation, ass-ssment, referral/health care plans/504, education to staff/studants) S=sport injury; G=gym class; O=other/home injury			2 S= 2 G=0 O=0	5 S= 4 G=0 O=1									
17	other			21	31									
18	Screening (1b, 4c, 2e)													
19	heights/weights/blood pressures			0	0									
20				Н	2									
21	Hearing			0	-									
22	Vision			0	2									
23	Screening Referrals			0	0									
24	24 CDS assessment			0	3									
25	25 I&RS			0	0									
56	CST			0	1									
27	27 Sport Physicals processing	42	34	21	18									

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-	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
7	Health office log #of days/month			17	22									
28		0	0	3										
29	Evaluations and Planning													
30	Individual Health Care Plans			21	3									
				н	ж									
3	(initiation/development and review)													
32	I&RS case management/referals			1	-									
	medication forms (review, parent			27	∞									
33	communication, teacher education)													
34	home instuction applications (2ab,1f)			2	0									
35	home instuction returning (2ab, 1f)			0										
ç				14	30		5							
ಕ್ಷ	$\neg \tau$													
37	transfer out record processing (2c)			32	7									
38	Immunizations requested (4b)			3	2									
39				2	2									
40	TB test evaluated (1f, 2c)			1	0									
41	Working Papers			2	8									
45	students excluded (non infectous)			0	0									
	Agency Referrals (DCP&P/moblie			1	4									
43	response/crisis/counseling etc) (1d)													
4	Total number of students services			512	528									
45	Other													
46	attendance calls incoming/outgoing (1c,1e,3a)			86	124/3									
	parent/guardian			18	75									
	conferences/communication				(letters:									
47					44)									
48	conferences/collaboration (teacher, 48 parent/administrator/nurses)			0	3									

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-	Board report- GHS nurse	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
7	Health office log #of days/month			17	22									
49	guidance/CST/I&RS conferences (1bc, 2ab,3af)			e e	7									
20	professional communication (1b,4b)			6										
21	Reports submitted			П	2									
52	HIB referral/involvement			1	-									
53	Staff													*
24	health office visits			6	10									
55	Trainings/teaching				0									
26	Workman's comp claims initiated			1	0									
57	referrals			0	0									
58	Education of student medical needs													
59	Meetings/Workshops/Activites													
9	Teacher inservice			Ţ	0									
61	Faculty			н	_									
62	Departmental (Nurse, Health/PE) saftey			Н	_									
63	I&RS			1	_									
64	64 Drills			2	2									
65	Nursing Continuing ED/workshops			2online	online 3online									
99	Other													
29	67 Free/reduced lunch forms			4	4									
89	Field Trip student list review			1	3									
69	Substitute plans			1	2									
20	70 bulitin boards			Н	_									
71	Blood drive			dates	planning									
72	Volunteering/fund raisers/ mentoring/back to school/other			н	-									
73	Student Nurse			0	0									

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-	Board report- GHS nurse	luL	Jul Aug	Sep	Oct	Nov	Dec	Jan	Feb	Feb Mar	Apr	Apr May	Jun	
7	2 Health office log #of days/month			17	22									
	Additional Nurse's office Coverage/class			0										
74	74 trips to GHS													
75	75 health Classes taught			0	0									